CURRICULUM REVIEW COUNCIL

MINUTES

FEBRUARY 12, 2019

STUDENT SERVICES CENTER

3rd FLOOR CONFERENCE ROOM, 3:30 P.M.

Called to order: 3:30 p.m. Adjourned: 4:15 p.m.

Members Present	E	:
-----------------	---	---

Dr. Vickie Gentry (Chair) Ms. Barbara Prescott Dr. Greg Bouck

Dr. Mark O. Melder Dr. J. Mark Thompson Mrs. Abbie Landry

Dr. Joel Hicks

Dr. Thomas Reynolds Mr. John G. Williams Ms. Linda Nichols Dr. Jafar Al-Sharab

Dr. Kathleen E.R. Smith

Guest Present:

Dr. Connie Hale

Ms. Sid Hall

Dr. Rebecca Riall Dr. Rania Salman Mr. Terry Isbell Dr. John Dollar

Mr. Frank Hall

Dr. Sarah McFarland Ms. Terrie Sanders Dr. Malena McLaren Dr. Margaret Cochran

Dr. Bill Morrison
Mr. Curtis Penrod
Dr. Sharon Joy
Dr. Susan Barnett
Mr. Jodie Biscoe

I. DEPARTMENT OF ENGINEERING TECHNOLOGY

A. Make the following course change:

• EET 4300 – change prerequisite.

Action: Approved without opposition.

II. OFFICE OF INSTITUTIONAL EFFECTIVENESS AND HUMAN RESOURCES

- A. Update the following as outline in the proposal:
 - The <u>University Vision</u>, <u>Values and Goals</u> statements published on pages 8-9 of the 2018-19 University Catalog.
 - The <u>Accreditation</u> statement published on page 9 of the 2018-19 University Catalog.
 - The <u>Academic Assessment</u> statement on page 23 of the 2018-19 University Catalog.
- B. Require the following <u>Student Learning Outcome (SLO) statement to be included in</u> all course syllabi effective Fall 2019.
 - Student Learning Outcomes: Student Learning Outcomes are statements
 that specify what each student will know, be able to do, or be able to
 demonstrate when they have completed or participated in a degree program,
 course, project or activity. The published objectives of this course either

directly and or indirectly support the student learning outcomes used to assess the Bachelor of Science Degree in (modify as needed). Visit the NSU Institutional Effectiveness website https://www.nusla.edu/institutionaleffectiveness/ and see Assessment Cycle Reports to review your degree program assessment of student learning outcomes and or ask your professor how your course impacts the degree program assessment.

Action: All items approved without opposition.

III. DEPARTMENT OF MILITARY SCIENCE

- A. Revise program description as indicated in the proposal.
- B. Revise program requirements as follows:
 - <u>3rd year</u>: Delete: MSL 3040; Add: HIST 3240.
 - 4th year: Delete: HIST 3240; Add: MSL 3040.

Action: All items approved without opposition.

IV. DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE

- A. Make the follow course change:
 - <u>HP 4500</u> change course title, course description, and corequisites; delete subtitles.
- B. Make the following changes to the Health and Physical Education, Grades K-12 program:
 - Revise Major Requirements to read:

Students seeking a major in Health & Physical Education Grades K-12 must complete the following hours within the content area: Human Performance 2010, 2110, 2230, 2240, 2270, 2280, 2630, 3550, 3560, 3561, 4000, 40 I 0, 4170, 4500, 4960; Health Education 1010, 1090, 2000, 4500 or 4600, and 4880. Students must also complete the following courses within the School of Education: Education 2020, 3140, 3210 or 3220, 4921, 4922; Educational Psychology 2020, 3000; Reading 4080; and Special Education 3460.

• Revise Graduation Requirements to read:

Requirements for Graduation: (a) minimum 2.50 overall grade point average, (b) minimum grade of "C" in each course applied to University Core Requirements and departmental requirements for both the Department of Health and Human Performance and the School of Education, including advisor-approved electives and substitutions.

Make the following changes to the curriculum:

o 1st year:

<u>Delete</u>: COMM 1010; HED 1010; SCI 1010 or CHEM 1070; Social Science² (3 hours); Mathematics¹ (6 hours).

<u>Add</u>: BIOL 2250, 2251, 2260, 2261; MATH 1020 or 1035; MATH 1060 or 1090 or 2010; EDUC 2020.

2nd year:

<u>Delete</u>: BIOL 2250, 2251, 2260, 2261; EDUC 2020; HP 2240.

<u>Add</u>: SCI 1010 or CHEM 1070; HP 2280, 3550; ANTH 1510 ECON 2000, GEOG 1010, PHIL 1010, or PSCI 2010; COMM 1010, 2050 or 2500.

o 3rd year:

<u>Delete</u>: ENGL 3210 or 3230; HP 2280, 3190, 3550, and 4170; HED 4500, 4600.

<u>Add</u>: HED 1010, 4500 or 4600; SPED 3460; HP 2240, 4960; RDG 4080.

o 4th year:

<u>Delete</u>: EDUC 4980; HP 4960; RDG 4080; SPED 3460.

Add: EDUC 4921, 4922; HP 4500, 4170.

<u>Action</u>: All items approved without opposition.

V. DEPARTMENT OF ENGLISH, FOREIGN LANGUAGES, AND CULTURAL STUDIES

- A. Add the following footnote to the English Courses of Instruction (pages 177 and 181 of the current catalog):
 - Students enrolled in ENGL 1011 must earn a C or better to complete the course.
- B. Revise the <u>Teaching English to Speakers of Other Languages (TESOL) (529E)</u> concentration to read:
 - ENGL 5240, 6610, 6640, and two approved electives selected from ENGL 5000, 5040, 5060, 5280, 5540, 5920, 6540, 6600, 6620, and 6650 (a total of 15 hours, required for the graduate certificate in TESOL), ENGL 5800, and six more hours of electives for a total of 24 semester hours.

<u>Action</u>: Dr. Gentry informed the council Item V-B had been tabled by the Graduate Council. Item pulled from consideration based on failure to obtain prior approval of the Graduate Council. Item V-A approved without opposition.

VI. SCHOOL OF BIOLOGICAL AND PHYSICAL SCIENCES

- A. Make the following course changes:
 - BIOL 3250 delete corequisite.
 - BIOL3251 delete course offering.
- B. Add the following new courses for undergraduate credit:
 - BIOL 2300 Environmental Health (3-3-0).
 - BIOL 4130 Neuroscience (3-3-0).
- C. Make the following change to the Applied Microbiology (619) program:
 - Environmental and Applied Microbiology (619C) concentration:
 - o Add: BIOL, 2300, BIOL 2500, BIOL 4500.
- D. Make the following changes to the Biology (618) program:
 - Major Requirements:
 - o Revise Biology electives to read:

10 semester hours for 618M, N, R and 8 semester hours for 618T. 618V students are not required to take biology electives. These courses can be any Biology course or Nutrition 1030.

- Biomedical (618M) concentration:
 - Add: BIOL 2300, BIOL 4500.
 - o Delete: BIOL 3251.
- Forensic Science (618R) concentration:
 - o Add: BIOL 2300, BIOL 2500, BIOL 4500.
- Veterinary Technology (618V) concentration:
 - o Add: BIOL 2060, BIOL 2061.
 - o Delete: VTEC 4900.
 - Revise the statement pertaining to rabies immunization to read:

must receive protective rabies prophylaxis immunization, consistent with the Center for Disease Control's guidelines on rabies prophylaxis for person in the high-risk group, within four months of matriculation into the major. Students entering the concentration voluntarily accept these and other health risks associated with working with animals in a veterinary setting and do assume the responsibility to act safely and responsibly at all times. A student enrolled in Veterinary Technology courses should meet with the Coordinator of the Veterinary Technology program at first knowledge of pregnancy to discuss specific risks and complete a "Statement of Release" if she wishes to remain enrolled.

- E. Make the following changes to the Veterinary Technology (725) program:
 - Curriculum:
 - o 1st year: Delete: BIOL 2040; Add: BIOL 2060-2061.

• Revise the statement pertaining to rabies immunization to read:

Students entering the Veterinary Technology concentration (618V) must receive protective rabies prophylaxis immunization, consistent with the Center for Disease Control's guidelines on rabies prophylaxis for person in the high-risk group, within four months of matriculation into the major. Students entering the concentration voluntarily accept these and other health risks associated with working with animals in a veterinary setting and do assume the responsibility to act safely and responsibly at all times.

Action: All items approved without opposition.

VII. SCHOOL OF EDUCATION

- A. Add the following <u>new courses</u> for undergraduate credit:
 - CFS 2060 Adolescent Development (3-3-0).
 - CFS 4000 Family Life Education (3-3-0).
- B. Make the following course changes:
 - CFS 1120 Delete course.
 - CFS 2000 change course title.
 - CFS 2040 change course title.
 - CFS 2090 change course title and description.
 - CFS 2500 change course title, description, and prerequisites.
 - CFS 4080 change course title and description.
 - ECED 2020 add prerequisite.
 - ECED 3060 change prerequisite.
 - ECED 3070 change prerequisite.
 - ECED 3080 change corequisite.
 - ECED 3090 change corequisite.
 - ECED 3110 change corequisite.
 - EDAL 5020 change course prefix and number.
 - EDAL 5030 change course prefix and number.
 - EDAL 5110 change course prefix and number.
 - EDAL 5500 change course prefix and number.
 - EDAL 6000 change course prefix and number.
- C. Apply the course prefix and course number changes above to the <u>Adult Learning and</u> Development (545) <u>program</u> as follows:

Adult Learning and Development (545)

Requirements for Adult Learning and Development in all concentration areas include 33 semester hours as follows:

Foundations: Adult Learning and Development 5000, 5010, 5020, and 5030. Education 5460, 5480.

Concentration Area: 12 semester hours to be selected from courses in the candidate's area of concentration.

<u>Support Area</u>: To be selected from courses that support the candidate's area of concentration.

<u>Application Area:</u> Education 6050, Adult Learning and Development 6000 and 6010 or Homeland Security 5900.

Available concentrations:

Adult and Workforce Development (545A)

<u>Foundations</u>: EDAL 5000, 5010, 5020, 5030, EDUC 5460, 5480. Concentration Area: EDAL 5100, 5110, 5120, 5130, EDUC 5170.

Support Area: EDAL 5500. EDUC 5690.

Application Area: EDAL 6000, 6010, EDUC 6050.

Homeland Security (545B)

<u>Foundations</u>: EDAL 5000, 5010, 5020, 5030, EDUC 5460, 5480. <u>Concentration Area</u>: Homeland Security 5050, 5150, 5400, 5550.

Support Area: Homeland Security 5700.

Application Area: EDAL-6000, 6010, EDUC 6050.

e-Learning (545C)

Foundations: EDAL 5000, 5010, 5020, 5030, EDUC 5460, 5480.

Concentration Area: ETEC 5770, 5780, 5800, 6040.

Support Area: EDAL 5500. EDUC 5690.

Application Area: EDAL 6000, 6010, EDUC 6050.

English (545E)

Foundations: EDAL 5000, 5010, 5020, 5030, EDUC 5460, 5480.

Concentration Area: ENGL (18 graduate hours).

Application Area: EDUC 5840 or EDAL 6000-EDUC 6050.

D. Make the following changes to the Early Childhood Education (3101) program:

Revise <u>major requirements</u> to read:

Students seeking a degree in Early Childhood Education, Grades Pre-K – 3 must complete the following major requirements: (72 hours) ECED 2020, ECED 3040, ECED 3050, ECED 3060, ECED 3070, ECED 3080, ECED 3090, ECED 3110, EPSY 2020, EPSY 3000, EDUC 3010, EDUC 3100, EDUC 3140, SPED 3460, RDG 3030, RDG 3060, EDUC 4080, EDUC 4230, EDUC 4330, EDUC 4430, ETEC 3010, EDUC 3210, EDUC 4951, EDUC 4952. Remaining courses are a combination of content hours above the required 39 hours of university core for a total degree of 124 hours.

• Curriculum:

- 1st year:
 - Add: ECED 2020, EPSY 2020.
 - Delete: ECED 1060, EDUC 2020, HED 1010.
- O 2nd year:
 - Add: ECED 3040, 3050; EDUC 3140; HED 1010.
 - Delete: RDG 3060; SPED 3460; EPSY 2020.
- o 3rd year:
 - Add: EDUC 3010, 4330, 4430; EPSY 3000; ETEC 3010; RDG 3060; SPED 3460.
 - Delete: CFS 3020; ECED 3080, 3090, 3110; EDUC 3140; ENGL 3210 or 3230.
- o 4th year:
 - Add: ECED 3080, 3090, 3110; EDUC 4951, 4952.
 - Delete: CFS 4160; EDUC 4330, 4430, 4950.

E. Make the following changes to the Child and Family Studies (137) program:

Revise major requirements to read:

A major in Child and Family Studies (CFS) requires successful completion of 120 total semester hours. The degree includes the 40-hour university core, a 35-hour set of major requirements, a 24-hour CFS concentration, and a 21-hour minor. Students must earn a grade of "C" or higher in all major requirements and concentration coursework. Students must also earn a grade of "C" or higher in ENGL 1010 and ENGL 1020. Students must take EPSY 2020 as their university core behavioral science course. CFS Major Requirements (35 hours): CFS 1070, 2000, 2040, 3020, 3030, 3500, 4010, 4160 and 4500, HED 1001, and PSYC 2050. Students must earn a grade of "C" or higher in all major requirement coursework.

• Revise minor requirements to read:

(21 semester hours) 21 semester hours in Child and Family Studies, with nine semester hours at the 3000 level or above.

• Add the following new concentration:

Family Life Education (137F): (24 semester hours) CFS 2060, 4000, 4080; SOWK 4050, 4240, 4270, and 4280; and SPED 3460. Students must earn a grade of "C" or higher in all concentration coursework.

 Revise the Child Development and Family Relations concentration (137E) to read:

Child Development and Family Relations (137E): (24 semester hours) CFS 2060, 2090, 2500, 4080 or 4140; NUTR 1050; SPED 3460; and 7 semester hours of approved electives. (Note: An approved elective is any course in Child and Family Studies, Culinary Arts, Early Childhood Education, Family and Consumer Sciences, Hospitality Management and Tourism, and Nutrition.) Students must earn a grade of "C" or higher in all concentration coursework.

• Revise the Consumer Services concentration (137C) to read:

Consumer Services(137C): (24 semester hours) BUAD 1040, CFS 4080, 4140; MGT 2500; NUTR 1030; and 9 semester hours of approved Child and Family Studies electives. (Note: An approved elective is any course in Child and Family Studies, Culinary Arts, Early Childhood Education, Family and Consumer Sciences, Hospitality Management and Tourism, and Nutrition.) Students must earn a grade of "C" or higher in all concentration coursework.

• Curriculum:

- o 1st year:
 - Add: CFS 2000; HED 1010.
 - Delete: 4 hours from CFS concentration area.
- o 2nd year:
 - Add: CFS 2040, 3020; PSYC 2050.
 - Delete: PSYC 2450; CFS concentration area (6 hours).
- o 3rd year:
 - Add: 6 hours to CFS concentration area.

Delete: 4 hours of minor/electives; PSYC 2050.

o 4th year:

Add: CFS 4160.

Delete: 3 hours from CFS concentration area.

<u>Action</u>: A typographical error on the agenda was noted in item VII-B, bullet six. Minutes reflect the correction to read: CFS 4080. All items approved without opposition.

VIII. DEPARTMENT OF CRIMINAL JUSTICE, HISTORY AND SOCIAL SCIENCES

- A. Make the following course change:
 - PLPS 3020 change course title and description; add prerequisite.
- B. Add the following <u>new courses</u> for undergraduate credit:
 - ANTH 3070 American Indians and the Law (3-3-0).
 - CJ 3070 American Indians and the Law (3-3-0).
 - HIST 3060 The Old South 1492-1865 (3-3-0).
 - PLPS 3090 Legal Research and Writing II (3-3-0).
- C. Make the following change to the Social Science minor (MI80):
 - Add Education and Special Education to the list of course disciplines defined as a Social Science.

Action: All items approved without opposition.

IX. DEPARTMENT OF MUSIC

- A. Add the following <u>new course for undergraduate credit</u>:
 - MUS 4190 History of Opera (3-3-0).
- B. Add the following new course for graduate credit:
 - MUS 5190 History of Opera (3-3-0).
- C. Make the following change to the Music (242) program and where applicable to the Louisiana Scholars' College Music joint major (813):
 - Revise footnote #5 to read:

For Performance Concentration, piano students must take 4 hours in music electives other than piano, and vocal students must take 3 hours of diction from MUS 1230, 1220, 1210, and 3 hours in MUS 4270 Vocal Pedagogy II. Instrumental students may take music electives in MUS 1700, 1300, 1310, 1320, 1330, 1340, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420 and 1430. For Sacred Music concentration, students whose primary instrument is voice must enroll in 2 hours of MUS 1700 piano lessons; keyboard students must enroll in 2 hours of MUS 1700 voice lessons. For Music Business concentration, at least 6 hours must be in MUS 2990 Special Topics.

- D. Make the following <u>changes to the Music Education-Instrumental</u>, <u>Grades K-12 (327)</u> <u>program and where applicable to the Louisiana Scholars' College Music Education-Instrumental</u>, <u>Grades K-12 joint major (827)</u>:
 - Revise major requirements to read:

(96 semester hours) Students seeking a major in Music Education-Instrumental, Grades K-12 must complete 96 semester hours of the 136-semester hour degree within the Music Education-Instrumental, Grades K-12 curriculum. Of the 96 hours, students must complete the following major requirements in performance pedagogy technique: 4 hours of MUS 1800, 1810, 1820, 1830 or MUS 1700A; MUS 1840, 1860, 1880, 1890 and one of the following: 1850, 1870, 1920, 1930 and one of the following: MUS 1910, 1320, 1330, 1370, 1380, 1420, 1430, or 1700C for a total of 15 hours in performance pedagogy technique.

- Curriculum:
 - o 2nd year:
 - Delete: MUED 3510.
 - 3rd year:
 - Delete: MUED 4460 or 4480; RDG 4080;
 Performance/Pedagogy technique (3 hours).
 - Add: MUED 4010; Performance/Pedagogy technique (5 hours).
 - o 4th year:
 - Delete: EDUC 4980 or 4960; MUED 4010, 4020;
 Performance/Pedagogy technique (2 hours).
 - Add: EDUC 4931, 4932; MUED 4460 or 4480; RDG 4080.
 - o <u>Footnotes</u>:
 - Delete footnotes #4 and #5.
- E. Make the following changes to the Music Education-Vocal, Grades K-12 (328) program and where applicable to the Louisiana Scholars' College Music Education-Vocal, Grades K-12 (828) joint major:
 - Revise major requirements to read:

(95 semester hours) Students seeking a major in Music Education-Instrumental, Grades K-12 must complete 95 semester hours of the 135-semester hour degree within the Music Education-Instrumental, Grades K-12 curriculum. Of the 95 hours, students must complete the following major requirements in performance pedagogy technique: 4 hours of MUS 1800, 1810, 1820, 1830 or MUS 1700A; MUS 1210, 1220, 1230, MUED 4520 and 4 additional hours of MUS 1700A for a total of 14 hours in performance pedagogy technique.

- Curriculum:
 - o 2nd year:
 - Delete: MUED 3510.
 - o 3rd year:
 - Delete: RDG 4080; Performance/Pedagogy technique (4 hours).
 - Add: MUED 4010; Performance/Pedagogy technique (5 hours).
 - 4th year:
 - Delete: EDUC 4980 or 4960; MUED 4010, 4020;
 Performance/Pedagogy technique (4 hours).

 Add: EDUC 4931, 4932; RDG 4080; Performance/Pedagogy technique (3 hours).

o Footnotes:

Delete footnotes #4 and #5.

F. Make the following <u>changes to the Music Education-Vocal/Instrumental, Grades K-</u> 12 (329) program:

• Revise major requirements to read:

(128 semester hours) Students seeking a major in Music Education-Vocal/Instrumental, Grades K-12 must complete 128 semester hours of the 174-semester hour degree within the Music Education-Vocal/Instrumental, Grades K-12 curriculum. Of the 128 hours, students must complete the following major requirements in performance pedagogy technique: 4 hours of MUS 1800, 1810, 1820, 1830 or MUS 1700A; MUS 1210, 1220, 1230, 1840, 1860, 1880, 1890, MUED 4520, 4 additional hours of MUS 1700A and one of the following: MUS 1850, 1870, 1920, 1930 for a total of 24 hours in performance pedagogy technique.

• Curriculum:

- 1st year: Add: 2 hours of Ensembles.
- 2nd year: Add: 2 hours of Ensembles; 2 hours of Performance/ Pedagogy technique.
- 3rd year: Add: 2 hours of Ensembles. Delete: MUED 3140, 3510; 1-hour Performance/ Pedagogy technique.
- 4th year: Add: MUED 3140; 3 hours of Natural Sciences; 3 additional hours of MUED 4010. Delete: MUED 4460 or 4480; RDG 4080; 1hour Ensembles; 1-hour Performance/Pedagogy technique.
- 5th year: Add: EDUC 4931, 4932; MUED 4460 or 4480; RDG 4080.
 Delete: EDUC 4980 or 4960; MUED 4010, 4020; Natural Sciences (3 hours); 2 hours Performance/Pedagogy technique.
- o Footnotes:
 - Delete footnotes #3, #4, and #5.

<u>Action</u>: Dr. Gentry informed the council item IX-B did not meet Graduate Council approval. Item removed from consideration based on not receiving prior approval of the Graduate Council. All remaining items approved without opposition.

X. SCHOOL OF BUSINESS

- A. Make the following course changes:
 - CIS 3970 change prerequisite.
 - CIS 4030 change prerequisite.

- B. Make the following changes to the Computer Information Systems (102) program:
 - Delete Core Programming (102F) concentration.
 - Revise Application Development (102A) concentration to read:
 (24 semester hours) CIS 2050, 3300, 3970, 4000, 4020, 4030, either CIS
 2040 or CIS 4060, and 1 CIS elective (3 semester hour) from any CIS class, except CIS 1010, CIS 1060, CIS 3050, CIS 3100, and CIS 4050.
 - Revise Cyber Security (102G) concentration to read:
 (24 semester hours) CIS 2050, 3400, 3410, 3700, 3800, 3980, 4040, and
 1 CIS elective (3 semester hours) from any CIS class, except CIS 1010,
 CIS 1060, CIS 3050, CIS 3100, and CIS 4050.
 - Revise Web Development (102E) concentration to read: (24 semester hours) CIS 2050, 3300, 3970, 4030, 4100; 6 semester hours from ART 2560, 3410, 3560, 3810, 3960, 4560, 4610, 4960, CIS 4000, 4060; and 1 CIS elective (3 semester hours) from any CIS class, except CIS 1010, CIS 1060, CIS 3050, CIS 3100, and CIS 4050.

<u>Action</u>: All items approved without opposition.

XI. <u>DEPARTMENT OF PSYCHOLOGY</u>

- A. Make the following course changes:
 - AS 2050 delete prerequisite.
 - PSYC 2250 change prerequisite.
 - PSYC 3010 add prerequisite.
 - PSYC 3200 delete prerequisite.
 - PSYC 4020 change course description and prerequisite.
 - PSYC 4040 change prerequisite.
 - PSYC 4400 change course title.
 - PSYC 4450 change prerequisite.
 - PSYC 4490 change course title, course description, course syllabus.
 - PSYC 4650 change hour values and description.
 - PSYC 4700 change course title.
 - PSYC 4830 delete course.
 - PSYC 4900 change prerequisite.
- B. Add the following <u>new course</u> for undergraduate credit:
 - AS 2470 Screening, Assessment, and Case Management (3-3-0).
 - AS 4480 Senior Research Seminar I (3-3-0).
 - AS 4490 Senior Research Seminar II (3-3-0).
 - PSYC 4420 Senior Research Seminar I (3-3-0).
 - PSYC 4750 Introduction to Sports Psychology (3-3-0).
- C. Make the following changes to the Psychology (392) program:
 - Revise major requirements to read:

(48 semester hours) Students seeking a major in psychology must complete 48 semester hours of psychology courses, within the 120 semester hour psychology curriculum, which includes: Psychology 1010, 2040, 2050, 2430, 3010, 3020, 3050 or 3060, 4400, 4410, 4440, 4450, 4470, 4420 and 4490 (two sequence senior capstone courses),

4510, and **one** Psychology/Addiction Studies elective as approved by the advisor. Majors may not count any grade in a psychology course lower than C towards the psychology major curriculum.

• Curriculum:

4th year: Delete: PSYC 4830; 3-hour psychology elective.
 Add: PSYC 4420, 4490.

D. Make the following changes to the **Addiction Studies** (395) program:

• Revise major requirements to read:

(60 semester hours) Students seeking a major in Addiction Studies must complete 33 semester hours of Addiction Studies and 27 semester hours of Psychology, within the 120 semester hour Addiction Studies curriculum, which include: Addiction Studies 1010, 2050, 2470, 3010, 302, 4040, 4450, 4480, 4490, 4500 4510 or PSYC 4510; Psychology 1010, 2050, 2430, 3010, 4400 4440, 4450, 4700, and one Psychology/Addiction Studies support course as approved by the advisor. Majors may not count any grade in Addiction Studies and Psychology courses lower than C towards the major curriculum.

• Revise minor requirements to read:

(18 semester hours) Addiction Studies 1010, 2050, 2470, 3010, 3020, and 4510. If AS/PSYC 4510 is part of their major students can select from AS 4040, AS 4450, or AS 4500.

Curriculum:

o 2nd year: Delete: AS 2430; Add: AS 2470.

o 3rd year: Delete: AS 2450, 3-hour PSYC elective; Add: AS 4040, 4450.

o 4th year: Delete: AS 4040, 4450; Add: AS 4480, 4490.

<u>Action</u>: The new course proposal for PSYC 4750 was removed from consideration on the request of Jodie Biscoe, representative for the Department of Psychology. All remaining items approved without opposition.

XII. LOUISIANA SCHOLARS' COLLEGE

- A. Make the following course changes:
 - SCTT 2810 change course title, description, and prerequisite.
 - SCTT 2820 change course title, description, and prerequisite.
- B. Make the following <u>changes to the Liberal Arts (820) program</u>:
 - Revise major requirements to read:

To better distinguish this major from professional discipline areas (e.g., Criminal Justice, Communication, Social Work, Music/Dance/Theatre Performance), the following courses may not be applied towards concentration requirements for this degree: CIS 4220; DAN 3800, 4800; COMM 1980, 2440, 3430, 4420; MUS 3090, 3100, 4400; SOWK 3180, 4050, 4190, 4220; THEA 4250, 4360, and 4410.

Major Requirements: For a major in Liberal Arts, students complete SOR 1010, the Scholars' College Common Curriculum and SLSC 4900 (52 hours); one of the College's concentrations (49-58 hours); and 10-19

hours of academic electives to bring the degree total to 120. Specific core requirements, where applicable, are noted in the 4-year curriculum of the concentration requirements.

Revise Philosophy minor requirements to read:

PHIL 1010; PHIL 2030 or SPHI 3850; two courses from SPHI 3710, 3740, 3810, or 3840; and five additional hours of philosophy with the PHIL or SPHI prefix. (19 hours).

- Make the following change to the Classical Studies (820H) concentration:
 - Reduce academic electives to 19 hours.
- Make the following <u>changes to the Fine and Performing Arts (820C)</u> concentration:
 - Add THEA 2310, 2320 as course options; reduce academic electives to 14 hours.
- Make the following change to the Foreign Languages (820D) concentration:
 - Reduce academic electives to 16 hours.
- Make the following <u>change to the Humanities and Social Thought (820B)</u> <u>concentration</u>:
 - Reduce academic electives to 13 hours.
- Make the following changes to the Philosophy, Politics, and Economics (820G) concentration:
 - Reduce academic electives to 11 hours.
- Make the following change to the Scientific Inquiry (820A) concentration:
 - Reduce academic electives to 10 hours.
- Revise concentration footnotes to read:
 - ¹ One course poetry and one course prose at the 3000-4000 level.
 - ² Chosen from ART 1060, 1070, 1350, 2000, 2060, 2120, 2130, 2140, 2270, 2290, 2340, 2350; DAN 1100, 1110, 1150, 1170, 1180, 1300, 1570, 1700, 2400, 2410, 2440, 2700; MUS 1010, 1020, 1040, 1300, 1310, 1320, 1330, 1340, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1430, 1440, 1450, 1700, 1710; THEA 2030, 2300, 2310, 2320.
 - ³ Chosen from courses with the prefix ART, DAN, FA, MUS, THEA, SART, SMUS, and the courses ENGL 3400, 3500, 3510, 3520, 3540, 4170, 4190, 4340, 4400, 4710, 4870, 4970, 4980; PHIL 4030; PSYC 4900; SENG 3810; SHIS 3710, 3720; SPHI 3870.
 - ⁴ Art, dance, film, music, photography, theatre.
 - ⁵ Included in core requirements.
 - ⁶ Open university students may substitute one of the following sequences: FREN 1010, 1020, 2010, 2020; or SPAN 1010, 1020, 2010, 2020.
 - University prefixes: ANTH, COMM, CJ, ECON, EPSY, ENGL, FREN, GEOG, GLST, HIST, HUM, PHIL, PSCI, PSYC, SST, SOWK, SOC, SPAN; THEA 2360, 3380, 4050, 4260, 4300, 4330, 4340, 4350, 4370, 4380; Scholars' college prefixes: SART, SCLA, SECO, SENG, SFRE, SGRK, SHIS, SHPS, SHST, SHUM, SLSC, SLTN, SPHI, SRUS, SSOT, SSPN.
 - ⁸ To include: a 2-course core sequence in both life and physical science with labs; SMAT 2010; a course in logic (math or philosophy MATH 2080, 4150; PHIL 2030; SHPS 2000; SMAT 1830, 2830; SPHI 3850), ethics (PHIL

2020, SPHI 2820, 3100), or the history or philosophy of math or science (MATH 4070, SHPS 2000); and at least 3 hours from SBIO 3870, 3880, 4810; SCHM 389, 4990; or SLSC 4820. SSCI 3010 will not satisfy any requirements for the Scientific Inquiry (820A) concentration.

- Make the following <u>changes to the Classical Studies</u>, <u>Fine and Performing Arts</u>, <u>Foreign Languages</u>, <u>Humanities and Social Thought</u>, <u>Philosophy</u>, <u>Politics and Economics</u>, and the Scientific Inquiry concentration curricula's:
 - Add: SOR 1010 (1 hour).
 - Delete: Academic electives (1 hours).
- C. Add SOR 1010 (1 hour) in the 1st year of the curriculum for the following joint major programs:
 - Applied Microbiology (819)
 - Accounting (800)
 - Business Administration (810)
 - Computer Information Systems (802)
 - Electronics Engineering Technology (843)
 - Elementary Education, Grades 1-5 (8102)
 - Fine and Graphic Arts (815)
 - Health and Exercise Science (877)
 - Industrial Engineering Technology (844)
 - Music (813)
 - Music Education Instrumental, Grades K-12 (827)
 - Music Education Vocal, Grades K-12 (828)
 - Physical Sciences (830)
 - Secondary Education and Teaching (825)
 - Social Work (873)
 - Theatre (814)
 - United Public Safety Administration (860)
- D. Add SOR 1010 (1 hour) in the 1st year of the curriculum and reduce academic electives (1 hour) for the following joint major programs:
 - Biology (838)
 - Communication (826)
 - Criminal Justice (850)
 - English (822)
 - History (858)
 - Hospitality Management and Tourism (837)
 - Mathematics (846)
- E. Make the following <u>changes to the Nursing with LSC Honors Certificate (840)</u> program curriculum:
 - 1st year:

Add: SOR 1010 (1 hour)

■ Delete: UNIV 1000 (1 hour)

- F. Make the following changes to the Psychology (859) joint major curriculum:
 - 1st year:
 - Add: SOR 1010 (1 hour).

- 2nd year:
 - Delete: 1 hour of academic electives.
- - Add: PHYS 2030, 2031 as an option to SCHM 1840, 1841.
- - Add: 3 hours of academic electives.
 - Delete: PSYC 4830.

Action: All items approved without opposition.

XIII. **COLLEGE OF NURSING**

- A. Make the following course changes:
 - NURG 5260 Delete course.
 - NURG 5270 Delete course.
 - NURG 5820 Delete course.
 - NURG 5830 change course description, hour values, and prerequisite.
 - NURG 5840 change course description, hour values, prerequisites, and corequisites.
- B. Add the following new courses for graduate credit:
 - NURG 5370 Genomics for Nursing Practice (1-1-0).
 - NURG 5690 Informatics for Nursing Practice (1-1-0).
- C. Make the following changes to the Master of Science in Nursing (546) program:
 - Delete: NURG 5260, 5270, 5820.
 - Add: NURG 5370, 5690.
 - Add a new concentration Adult-Gerontological Acute Care Nurse Practitioner (AGACNP).

Action: All items approved without opposition.

Ms. Barbara Prescott, Acting University Registrar

2/18/19

Dr. Vickie Gentry, Chair/Interim Provost and VP for Academic Affairs

Dr. J. Christopher Maggio, University President