

**CURRICULUM REVIEW COUNCIL
MINUTES
MARCH 6, 2007
3:15 P.M., WATSON LIBRARY ROOM 309-F**

Called to order: 3:15 p.m.

Adjourned: 3:53 p.m.

Members Present:

Dr. Thomas Hanson, Chair
Ms. Lillie Frazier Bell
Dr. Bill Dickens
Ms. Diane Webb
Ms. Shirley Cashio
Dr. Jay Mersch
Dr. Cathy Seymour
Dr. Steven Gabrey
Dr. John Hillebrand
Mr. John G. Williams
Dr. Roger Chandler
Dr. Kathleen Smith
Mr. Steven Gruesbeck
Dr. Kimberly McAlister
Dr. Frank Schicketanz (for Holly Stave and Alexi Muravitsky)

Guest:

Dr. Pat Pierson
Mr. Jon Croghan
Dr. Margaret Kilcoyne
Dr. Tom Hall
Dr. Paula Christensen
Dr. Greg Granger
Mr. Tony Smith
Dr. Dennette McDermott
Dr. Mike Land
Dr. Zafer Hatahet
Dr. Margaret Cochran

I. Department of Biological Sciences

A. Add the following new concentration:

Forensic and Clinical Laboratory Sciences (618R): Acceptance into an affiliated program and completion of: MEDT 4040, 4050, 4060, 4070, 4080, 4090, 4100; and 9 hours of advisor approved forensic related electives for a concentration total of 39 hours. Enrollment in this concentration does not guarantee acceptance into the training program. All affiliates are approved by the Council on Allied Health Education and Accreditation.

B. Make the following change to the Wildlife Management Minor (M91):

- Add GEOG 2010 (Physical Geography) as an alternative to PSSC 2100-2101 (Plant and Soil Science Lecture and Lab).

C. Make the following course changes:

- BIOL 3270 – Genetics (3-3-0):
 - Change credit level from Undergraduate and Graduate to Undergraduate Only.
 - Change prerequisite.
 - Add corequisite.
- BIOL 3281 – Genetics Laboratory (1-0-3):

- Reactivate in database and republish in catalog.
- Change course number to 3271.
- Change course description.

D. Add the following statements as notes under the Veterinary Technology (725) curriculum:

- Students entering the Veterinary Technology curriculum are strongly encourage to receive rabies prophylaxis immunization prior to enrolling in VTEC courses, as many laboratories involve working directly with live animals. Students electing not to receive immunization must sign a "Statement of Release."
- Students enrolled in VTEC courses must meet with the Director of Veterinary Technology at first knowledge of pregnancy to discuss specific risks, and complete a "Statement of Release" if she wishes to remain enrolled.

Action: A discrepancy was noted in the hour values for BIOL 3281. Dr. Jack Pace, Acting Department Head for Biological Sciences, confirmed correct values to be (1-0-3). All items approved without opposition.

II. Language and Communication/University College

A. Add the following new concentration to be associated with the Bachelor of General Studies (BGS) program under University College:

- Communication (734F): Students will be required to complete thirty-six (36) hours in courses in Communication. Required Courses include: COMM 1010, COMM 1020, COMM 2500, COMM 3040, COMM 3120, COMM 4010, COMM 4030, COMM 4110. The remaining twelve (12) hours will require one course be selected from each of the following groups of courses: COMM 1210, COMM 2010, or COMM 2050; COMM 2060 or COMM 3020; COMM 4020 or COMM 4120; and COMM 4250 or COMM 4570.

Action: Approved without opposition.

III. College of Business

A. Add the following progression criteria statement under the degrees offered through the College of Business (pg. 42 of the 2006-07 University Catalog):

Criteria for Progression in the Bachelor Degree Programs: (1) complete pre- and co-requisites for courses included in the degree programs; (2)earn a 'C' in all courses included in the degree programs;

and (3) for courses having pre-requisites, a 'C' or better must be earned in the pre-requisites courses included in the degree programs.

Action: Approved without opposition.

IV. Engineering Technology

A. Make the following changes to the Electronics Engineering Technology (141) program:

- Change the major requirements to read:
Electronics Engineering Technology Major Requirements: (70 semester hours) Students seeking a major in Electronics Engineering Technology must complete 70 semester hours, within the 125 semester hour Electronics Engineering Technology curriculum, which include Computer Science 1060; Electronics Engineering Technology 1300-1301, 1311, 1320-1321, 1330-1331, 2320-2321, 3310-3311, 3340-3341, 3360-3361, 4300-4301, 4310-4311, 4350-4351, 4390, 4940, 4950; Industrial Engineering Technology 1400, 1700, 2790, 4750; and nine hours of electives from Computer Science, Electronics Engineering Technology, or Industrial Engineering Technology courses, or Mathematics 2050.
- Change curriculum footnote #3 to read:
 Electives may be selected from any Computer Science, Electronics Engineering Technology, or Industrial Engineering Technology courses, or Mathematics 2050. Electives may include a maximum of three hours of occupational field experience.

B. Make the following changes to the Industrial Engineering Technology (145) program:

- Change the major requirements to read:
Industrial Engineering Technology Major Requirements: (68 semester hours) Students seeking a major in Industrial Engineering Technology must complete 68 semester hours, within the 125 semester hour Industrial Engineering Technology curriculum, which include Electronics Engineering Technology 1300-1301, 1311, 1320-1321, 4940; Industrial Engineering Technology 1020, 1400, 1700, 1800, 2020, 2740, 2400, 2790, 3150, 3530, 3550, 3570, 4700, 4720, 4730, 4750, 4960; and nine hours of electives from any Industrial Engineering Technology or Electronics Engineering Technology courses.
- Change footnote #3 to read:
 Electives may be selected from any Industrial Engineering Technology or Electronics Engineering

Technology courses. Electives may include a maximum of three hours of occupational field experience.

C. Change the prerequisite for the following courses:

- EET 2360 – Electric Generators, Motors, and Transformers
- IET 3550 – Material Handling

Action: Items approved without opposition.

V. School of Creative and Performing Arts

A. Change the catalog description for the following courses:

- MUS 2120 – Church Music History I
- MUS 3600 – History of African-American Music

B. Add the following changes to the Music (242) program:

- Add the following note under the footnotes (pg. 60 of the 2006-07 catalog): “Note: All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student’s instrument/voice category.”
- Change footnote #1 to read: “Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.”

C. Make the following changes to the Instrumental Music Education Grades K-12 (327) program:

- Add the following note under the footnotes (pg. 60 of the 2006-07 catalog): “Note: All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student’s instrument/voice category.”

- Change footnote #2 to read: "Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles."
- D. Make the following changes to the Vocal Music Education Grades K-12 (328) program:
- Add the following note under the footnotes (pg. 61 of the 2006-07 catalog): "Note: All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category."
 - Change footnote #2 to read: "Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles."
- E. Make the following changes to the Vocal and Instrumental Music Education Grades K-12 (329) program:
- Add the following note under the footnotes (pg. 62 of the 2006-07 catalog): "Note: All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category."
 - Change footnote #2 to read: "Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles

will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.”

F. Change the following 4000 level courses to undergraduate credit only:

- MUED 4110 – Elementary Music Methods
- MUED 4220 – Marching Band Techniques
- MUED 4230 – Band Directors Workshop
- MUED 4460 – Band Literature for Schools
- MUED 4480 – Orchestral Literature of Schools
- MUED 4520 – Choral Literature for Schools
- MUS 4060 – Twentieth Century Music
- MUS 4070 – Composition I
- MUS 4080 – Composition II
- MUS 4150 – Pedagogy
- MUS 4200 – Music Technology
- MUS 4250 – Instrumental Maintenance and Repair
- MUS 4400 – Sound Recording

G. Add the following new courses for graduate credit:

- MUED 5110 – Elementary Music Methods
- MUED 5120 – Marching Band Techniques
- MUED 5230 – Band Directors Workshop
- MUED 5460 – Band Literature for Schools
- MUED 5480 – Orchestral Literature for Schools
- MUED 5520 – Choral Literature for Schools
- MUS 5150 – Pedagogy
- MUS 5360 – Twentieth Century Music
- MUS 5430 – Sound Recording
- MUS 5440 – Music Technology

H. Make the following change to the Master of Music (542) program:

- Studies in Major Field (12 hours)
3 hours of music 5900; 9 hours to be chosen from the following: Music Education 5110, 5120, 5230, 5460, 5480, 5520, 5000, 5200, 5270, 5490, 5550, 5600, music 5150, 5230, 5390

- Other Studies in Music (12 hours)
To be chosen from the following: Music 5360, 5440, 5430, 5020, 5040, 5060, 5300, 5310, 5320, 5330, 5340, 5350, 5700*, 5710*
*Not more than 6 hours of applied study can be counted toward degree requirements.

Action: Items approved without opposition.

VI. School of Social Sciences

A. Add the following new courses for Undergraduate credit:

- HIST 4560 – The Cold War: An International History, 1945-1991 (3-3-0).
- SOC 3580 – Social Stratification (3-3-0).
- SST 1030 – Social Sciences Seminar (3-3-0).

B. Make the following changes to the Heritage Resources (257) program:

- Change the concentration areas to read:

Anthropology (257A): (39 semester hours) ANTH 1510; ANTH 2010; ANTH 3020 or ANTH 3110; GEOG 2020; HPRE 2010; HR 3010; SST 4020; SST1030; 15 semester hours of Anthropology electives with at least 6 hours at the 3000 level or above. Available courses to include HR 4500.

Geography (257B): (39 semester hours) ANTH 1510; GEOG 2010; GEOG 2020; GEOG 4060; HPRE 2010; HR 3010; SST 4020; SST1030; 15 semester hours of Geography electives with at least 6 hours at the 3000 level or above. Available courses to include HMT 4260, HR 4500, and SST 3030.

Historic Preservation (257C): (39 semester hours) ANTH 1510; GEOG 2020; HPRE 2010; HPRE 3500; HPRE 4600; HR 3010; SST 4020; SST1030; 15 semester hours of Historic Preservation electives with at least 6 hours at the 3000 level or above. Available courses to include ART 3220, ART 3230, HIST 3080, HIST 3150, HIST 3170, HMT 3150, HR 4500, and PSCI 4500.

- Change the Heritage Resources (257) major requirements to read:

Heritage Resources Major Requirements: (54 semester hours) Students seeking a major in Heritage Resources must complete an interdisciplinary program of 54 semester hours within the 122 semester hour Heritage Resources curriculum, which includes a 39 hour concentration, and 15 hours of heritage electives. Students must choose an area of concentration from the listing below consisting of 39 hours in one area, and take an additional 15 hours as electives selected from the two disciplines not chosen as the area of concentration. Students may distribute these electives in a manner that meets their interests (i.e. all in one of the other disciplines or in a combination of both disciplines).

- Make the following Heritage Resources (257) curriculum changes:
 - 1st year – add SST 1030; reduce Mathematics from 6 to 3 hours.
 - 2nd year – add 3 hours of Mathematics; reduce Social/Behavioral Science from 6 to 3.
 - 3rd year – add 3 hours of Social/Behavioral Science; reduce electives from 9 to 6 hours.

C. Make the following changes to the Sociology (272) program:

- Change the Sociology (272) major requirements to read:

Sociology Major Requirements: (36 semester hours) Students seeking a major in Sociology must complete 36 semester hours within the 125 semester hour Sociology curriculum, which include Sociology 1010, 2020, 3200, 3040, 3050, 4080, 4120, 4190, 4400, and three semester hours of sociology electives, which may be in Anthropology. Students must also complete SST 1030 Social Sciences Seminar and SST 4020 Capstone course.

- Make the following changes to the Sociology (272) curriculum:

- 1st year – add SST 1030; delete Health and Personal Fitness (2 hrs); change “Science 1010, 1020” to “Natural Science¹”.
- 2nd year – add Health and Personal Fitness (2 hrs).
- 3rd year – change 1 hour Sociology elective to 3 hours (increasing year total from 30 to 32).
- 4th year – reduce electives from 21 to 18. (reducing year total from 33 to 30).

Note: Above changes will change total hours for the degree from 123 to 125.

D. Make the following changes to the History (261) program:

- Change the History (261) major requirements to read:

History Major Requirements: (39 semester hours) Students seeking a major in History must complete 39 semester hours within the 124 semester hour History curriculum, which include History 1010, 1020, 2010, 2020, 3990, and 18 semester hours of advanced American and European/non-American history courses, nine of which must be in one field and nine in the other. Students must also complete SST 1030 Social Sciences Seminar and SST4020 Capstone Course.

- Make the following changes to the History (261) curriculum:
 - 1st year – add SST 1030; reduce Mathematics from 6 to 3 hours.
 - 2nd year – add 3 hours of Mathematics; delete 3 hours of Humanities.
 - 3rd year – add 3 hours of Humanities; reduce Electives from 15 to 12 hours.

E. Make the following changes to the Political Science (254) program:

- Change the Political Science (254) major requirements to read:
Political Science Major Requirements: (36 semester hours) Students seeking a major in Political Science must complete 36 semester hours within the 125 semester hour Political Science curriculum, which include Political Science 2010, 2020, 2910, 3090, 4150, and 15 semester hours of Political Science electives with at least six semester hours each in American studies and international studies. All students are also required to take SST 1030 Social Sciences Seminar and SST 4020 Capstone course.
- Make the following changes to the Political Science (254) curriculum:
 - 1st year – add SST 1030; delete Health and Personal Fitness (4 hours) (reducing year total from 32-31).
 - 2nd year – add Health and Personal Fitness (2 hours) (increasing year total from 30-32).
 - 3rd year – add 3 hours of Political Science electives and 2 hours of Health and Personal Fitness; delete 3 hours of “general” electives (increasing year total from 30 to 32).
 - 4th year – delete 3 hours of electives (reducing year total from 33 to 30).

Action: Typographical error in the proposed major requirements for the Sociology program (Item C) was noted. All items approved without opposition.

VII. College of Nursing

- A. Make the following changes to the Master of Science in Nursing program requirements:

- Change the core requirements to read:
 - A. Core (12 hours): Nursing 5010, 5100, 5120 and 5280, or Psychology 5750 for Mental Health/Psychiatric Nursing concentration, or Nursing 5620 for Neonatal Nurse Practitioner concentration.
- Make following format corrections to the Research Area:
 - E. Research Area (three-six hours)
 1. Thesis (Nursing 5980), or
 2. Research Problems (Nursing 5950), or
 3. Research Seminar (Nursing 5995).

Action: Items approved without opposition.

VIII. Louisiana Scholars' College

- A. Add SGRK 1810, 2810, 2830 as an option in the Common Curriculum.
- B. Add SGRK 1810, 2810, 2830 as an option in the major in Liberal Arts (820).
- C. Add Greek as an alternative to satisfy the requirements for a Minor in Liberal Arts (MI95).
- D. Add Greek as an alternative to satisfy the requirements for a Minor in Classics (MI97).
- E. Correct the requirements for a Concentration in Foreign Language (820D) Latin option - to read:
 - SLTN 1810, 2810, 2820; one of SHST 3810, SHIS 3880 (Augustus), HIST 3090, 3100, 4040 or 4150; SLTN 4850, 4860; 3 hours from SART 2000, 3810, 3820, or SCLA 3810; 9 hours from SLTN 3810, 3890.
- F. Add SHIS and SHST as appropriate course prefixes under the Concentration in Foreign Language - Latin option (pg. 104 of the 2006-07 University Catalog).
- G. Add the following footnotes to the Music (813) major and reference both to the major (813) and concentration areas (813A and 813B):
 - Footnote #2: All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category.
 - Footnote #3: Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410

as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.

H. Add the following new College of Liberal Arts joint major programs:

- **Instrumental Music Education (827)^{1,2}** – no specific core requirements; support courses: ~~health and personal fitness core~~; SLSC 4000, SFPA 480T, 482T; **Major Requirements:** (97 semester hours) Students seeking a major in Instrumental Music Education Grades K-12 must complete 97 semester hours within the 138 semester hour Instrumental Music Education Grades K-12 curriculum. 40 of these hours are specific to instrumental music education, 35 hours are in the music education curriculum. The remaining 22 hours include MUS 1150, 1151, 1160, 1161, 2150, 2151, 2160, 2161, 2030, 2040, 3030, 3040, 3090 and six semesters of MUS 1500.

Footnotes:

¹ All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category.

² Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.

- **Vocal Music Education (828)^{1,2}** – no specific core requirements; support courses: ~~health and personal fitness core~~; SLSC 4000, SFPA 480T, 482T; **Major Requirements:** (97 semester hours) Students seeking a major in Vocal Music Education – Grades K-12 must complete 97 semester hours within the 138 semester hour Vocal Music Education – Grades K-12 curriculum. 40 of these hours are specific to vocal music education, 35 hours are in the music education curriculum. The remaining 22 hours include MUS 1150, 1151, 1160, 1161, 2150, 2151, 2160, 2161, 2030, 2040, 3030, 3040, 3090 and six semesters of MUS 1500.

Footnotes:

¹ All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category.

² Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be

required to audition for spring ensembles.

- **Vocal and Instrumental Music Education (829)^{1,2}**: no specific core requirements; support courses: ~~health and personal fitness core~~; SLSC 4000, SFPA 480T, 482T; **Major Requirements:** (123 semester hours) Students seeking a major in Vocal and Instrumental Music Education – Grades K-12 must complete 123 semester hours within the 164 semester hour Vocal and Instrumental Music Education – Grades K-12 curriculum. 60 of these hours are specific to instrumental and vocal music education, 41 hours are in the music education curriculum. The remaining 22 hours include MUS 1150, 1151, 1160, 1161, 2150, 2151, 2160, 2161, 2030, 2040, 3030, 3040, 3090 and six semesters of MUS 1500.

Footnotes:

- ¹ All students enrolled in MUS 1710 and MUS 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument/voice category.
- ² Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, and 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters of MUS 1310, 1320, 1330, 1340, 1360, 1380, and 1430. Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.

I. Add the following College of Education joint major programs:

- **Elementary Education**: specific core requirements- 2 of SMAT 1820, 1830 or 1840; SCPN 1830, 1831, 1840, 1841, 1860, 1861; support courses: ART 2040; EDUC 3140; ENGL 3210; GEOG 1010,3050; HED 1010, 3160; HP 3170; MATH 2030, 2040; MUS 2100; NUTR 1050; RDG 4070; SCPN 1910 and 1911 or SCPN 1920 and 1921; SHUM 480T, 482T; SLSC 4000; SST 3030; major courses – EDUC 2020, 3100, 3210, 4080, 4230, 4330, 4430, 4960; EPSY 3000, 3020; MATH 2050 or SSTA 3810; RDG 3030, 3060, 4060; SPED 3460. LSC electives – none.
- **English Education**: no specific core requirements; support courses: SLSC 4000, SHUM 480T, 482T; major courses – EDUC 2020, 3140, 3220, 4010, 4980; EPSY 3000, 3030; RDG 4080; SPED 3460; ENGL 3200, 3210; SENG 3810 or ENGL 4190; 9 hrs from ENGL 3100, 3150, 3160, 3170; 3 hrs from ENGL 4350, 4360, 4570, 4590, or SENG 3880; second teaching area as listed below. LSC electives – none. **Second teaching areas: Biology:** SCPN 1830, 1831, 1850, 1851; 13 hrs from BIOL 2950, 3270, BOT 2100- 2101, MBIO 2060, 2061, SCPN 1910, 1911, 1920, 1921, and ZOO 2050, 2051. **Chemistry:** CHEM 2110, 2111, 2140, 2141, 2200, SCHM 3810, 3811, SCPN 1840, 1841, 1860, 1861. **Journalism:** JOUR 2010, 2510, 3040, 3530, 3450, 3420, 3510, 3060. **Latin:** SLTN 1810, 2810, 2820, 2880, 3810, 6 hrs of 3810, and 4850 or 4860. **Math:** MATH 2080, 3020, SMAT 2810, 2820, and SSTA 3810. **Physics:** PHYS 2510, 2511, 2520, 2521, 3291, 4100, 2200, 3710. **Social Science:** GEOG 1010, 1020; HIST 3040, PSCI 2010, and SECO 2810.

- J. Delete SST 4010 (Senior Capstone Review) from the joint major programs in History, Political Science, and Sociology.
- K. Add the following new concentration to the Biology joint major program:
- **Forensic and Laboratory Sciences**: Acceptance into an affiliated program and completion of: MEDT 4040, 4050, 4060, 4070, 4080, 4090, 4100; and 9 hours of advisor approved forensic related electives for a concentration total of 39 hours. Enrollment in this concentration does not guarantee acceptance into the training program. All affiliates are approved by the Council on Allied Health Education and Accreditation.
- L. Make the following course changes:
- SFPA 482T – Thesis – Fine and Performing Arts – change catalog description.
 - SHUM 482T – Thesis – Humanities and Social Thought – change catalog description.
 - SSCI 482T – Thesis – Scientific Inquiry – change catalog description.
 - SENG 3510 – The American Family in Literature – delete from catalog and database.
 - SCPN 1841 – Paradigms: Chemistry Lab I – change catalog description; change from pass/fail to regular grade type.
 - SCPN 1861 – Paradigms: Chemistry Lab II – change catalog description; change from pass/fail to regular grade type.
- M. Add the following new subtitle to SENG 3860:
- 04 – The American Family in Literature: Study emphasizing the diversity of the American family as exemplified through writers of various races, geographical regions, ethnicities, religions, and sexual orientations.

Action: Dr. Betsy Cochran, Louisiana Scholars' College, requested Item "H" be amended to exclude the health and personal fitness core requirement from the three programs. All items approved by majority vote, with Dr. Bill Dickens opposing the amendment to Item H only.

Note: Dr. Kimberly McAlister recognized Dr. Cochran's extensive work on the College of Education joint major programs and the Music Education programs through the College of

Liberal Arts. She asked that Dr. Cochran be commended for her diligent preparation of each of the programs.

IX. Family and Consumer Sciences

- Revise the department mission statement to the following:

The Department of Family and Consumer Sciences at Northwestern State University of Louisiana is dedicated to the overall mission of empowering and strengthening individuals, families, and communities, thereby improving quality of life. Family and Consumer Sciences use an integrative approach to the relationships among individuals, families, and communities, and the environments in which they function.

The Unit strives to prepare individuals for careers by building upon the arts, sciences, and humanities. Appreciating the historical and philosophical foundations of the profession, the Unit incorporates technology, respect for diversity, and a global perspective into its curricula. Quality instruction in a student-oriented environment, development of programs and faculty, and a commitment to the sustainability of economic, social, and cultural resources within the community are broad areas of focus. Operating within the broader mission of the University, the Department of Family Consumer Sciences prepares students for enhanced personal and professional lives through instruction and professional memberships. Supervised laboratory, service, and field experiences prepare individuals for diverse relationships and productive careers.

Action: Approved without opposition.

X. Health and Human Performance

- A. Make the following course changes:

- HP 2070 – Water Safety Instructor – delete prerequisite; change corequisite.
- HP 2080 – Lifeguarding – delete corequisite; change prerequisite.
- HP 2670 – Introduction to Group Fitness Instruction – change prerequisite.
- HP 4180 – Pre-Internship Seminar – change prerequisite of HP 4220 to HP 4200.
- HED 5500 – Health and Physical Management – delete from

catalog and database.

B. Add the following list of advisor approved electives to the degree audit program for Health & Exercise Science (377) program:

- Advisor approved electives may be chosen from the following list of specific courses within departments indicated:
 - a. Physical Activity: 2 courses chosen from HP 1120,1180,1290,1330,1370, 1510,1550,1590, 1600, 1640, 1660, or 1670.
 - b. HP Techniques: 1 course from HP 2070, 2080, 2170, 2270,2670,2680.
 - c. 8 hours chosen from the following list of courses: ALHE 1020 or VTEC 1020; BUAD 3260, 4190; HED 2010, 4500; HP 2070,2080,2170,2670,2680,4000,4300 (not chosen in "b" above); SOWK 4370.

C. Delete the Undergraduate Preparation requirement from the Master of Science program in Health and Human Performance (577).

Action: Items approved without opposition.

XI. College of Education

A. Change the catalog description and/or prerequisite for the following undergraduate courses:

- EPSY 3000 – Educational Psychology and Student Assessment.
- EPSY 3010 – Child and Adolescent Psychology.
- EPSY 3020 – Development in Early Childhood and Elementary School.
- EPSY 3030 – Development in Middle School and High School.
- EDUC 3140 – Principles of Teaching.
- EDUC 4010 – Secondary School Teaching Methods.
- EDUC 4230 – Content and Techniques of Teaching Mathematics in the Elementary School.
- EDUC 4080 – Literature and Language in the Elementary School.

- EDUC 4330 – Content and Techniques of Teaching Science in the Elementary School.
- EDUC 4430 – Content and Techniques of Teaching Social Studies in the Elementary School.

B. Make the following changes to the Speech Education (3111) curriculum:

- 1st year – Delete COMM 1210; Add FA 1040.
- 2nd year – Delete FA 1040; Add COMM 1210.

C. Add the following revised Bachelor of Science program in Middle School Education, Grades 4 – 8 (3103) to catalog and database.

General Education coursework: (44 hours) ENGL 1010, 1020, 2080, 3210; MATH 1020, 1060; Natural Science (9 hrs); PSCI 2010; HIST 2010; GEOG 1010; FA 1040; OR 1010; HED 1010; NUTR 1050.

Primary and Secondary Teaching Areas: (36 hours) ENGL 3200, 4640, 12 hours at the ENGL 3000/4000 level; GEOG 1020, 2020 or 3050; HIST 1020, 2020, 3040; ECON 2000.

Knowledge of the Learner and Learning Environment: (15 hours) EDUC 2020, 3210; SPED 3460; EPSY 3000, 3030.

Methodology in Teaching: (24 hours) RDG 4080, 4060; EDUC 3140, 4080, 4430; EDUC 4970 (9 hours).

Additional hours: (8 hours); MATH 2030; PSCI 4010; HED 3160

Curriculum for Middle School Education, grades 4-8 (3103)

FIRST YEAR	SEM. HRS.
Education 2020	3
English 1010, 1020.....	6
Fine Arts 1040	3
Health and personal fitness:	2
Humanities or Social/Behavioral Sciences2.....	6
Mathematics 1020, 1060	6
Orientation 1010	1
Natural Science3	6

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SECOND YEAR	SEM. HRS.
Educational Psychology 3000, 3030	6
English 2080, 3210.....	6
Mathematics 2030	3
Health and personal fitness1	2
Natural Science3	3
Humanities or Social/Behavioral Sciences2.....	3
History 1020.....	3
Geography 1020	3
Special Education 3460.....	3

32

THIRD YEAR	SEM. HRS.
Education 3140	3
English 3200, 4640.....	6
English 3000/4000 level courses.....	6
Geography 2020 or 3050.....	3
History 2020, 3040.....	6
Reading 3060	3
Political Science 4010.....	3
Health Education 3160.....	2
Economics 2000.....	3
	35
FOURTH YEAR	SEM. HRS.
Education 32104, 49704, (4080, 4430) ⁵	18
Reading 4060	3
English 3000/4000 level courses.....	6
	27
Total Semester Hours for Degree:.....	127

Footnotes:

- ¹ Select from the following: Nutrition 1050 or Health Education 1010.
² Select from the following: Political Science 2010, Geography 1010 or History 2010
³ Must be selected to meet University Core.
⁴ Must be taken concurrently.
⁵ Must be taken concurrently.

- D. Add the following new M.Ed. in Special Education (524) program and concentration areas:

Special Education (524)

Special requirement: Admission to this program requires a valid teaching certificate.

Requirements for Special Education in all concentration areas include 36 semester hours as follows:

- A. Foundations: Education Curriculum and Instruction 5020, 5030; Education 5840.
 - B. Concentration: Depends on Concentration Area
 - C. Support Area: Depends on Concentration Area
 - D. Application Area: Education 5850.
- A. Gifted Education (524A)**
- A. Foundations: Education Curriculum and Instruction 5020, 5030, Education 5840.
 - B. Concentration Area: Special Education 5830, 5840, 5860, 5870, 5890, 5900.
 - C. Support Area: Educational Technology 5710 and either Educational Technology 5760 or other Educational Technology Elective.
 - D. Application Area: Education 5850.

B. Mild/Moderate Special Education (524B)

- A. Foundations: Education Curriculum and Instruction 5020, 5030, Education 5840.
 - B. Concentration: Special Education 5640, Educational Psychology 5370, Special Education 5380, 5480, 5600.
 - C. Support Area: Special Education 5350, 5960, Educational Technology 5710.
 - D. Application Area: Education 5850.
- E. Delete the following M.Ed. program in Education (505) Special Education concentration areas:
- Special Education, Gifted Education (505N)
 - Special Education, General (505O)
 - Special Education, Mild/Moderate (505P)
- F. Add the following Adult Education (EDAE) courses for graduate credit:
- EDAE 5800 – Teaching Adults (3-3-0).
 - EDAE 5820 – Motivation and Materials in Adult Developmental Education (3-3-0).
 - EDAE 5830 – Literacy and Adult Education (3-3-0).
 - EDAE 5840 – Practicum in Adult Developmental Education (3-3-0).
- G. Make the following change to the Adult Education (510) requirements:
- Concentration Area: delete EDAE 4700; add EDAE 5800.
- H. Add the following new Education (EDUC) course for graduate credit:
- EDUC 5890 – Field Study Proposal (3-3-0).
- I. Add the following new Special Education (SPED) course for graduate credit:
- SPED 5640 – Vocational and Transition Services for Students with Exceptional Needs (3-3-0).

J. Make the following course changes:

- EDUC 5990 – Field Study in Education
 - Change course title
 - Change catalog description
 - Change prerequisite
 - Change course syllabus

- EDL 6200 – Internship in School Administration
 - Change catalog description
 - Change hour values from (3-3-0) to (3-0-3)

- EPSY 5370 – Behavioral Management and Modification
 - Change catalog description
 - Delete prerequisite
 - Change syllabus

- SPED 4520 – Vocational and Transition Services for Students with Disabilities
 - Change credit level from undergraduate and graduate to undergraduate only

- SPED 5350 – Parents of Exceptional Children
 - Change course title
 - Change catalog description
 - Delete prerequisite
 - Change syllabus

- SPED 5380 – Curriculum-based Assessment
 - Change catalog description
 - Add corequisite
 - Change syllabus

- SPED 5480 – Practicum in Assessment
 - Change catalog description
 - Change syllabus

- SPED 5600 – Methods of Teaching Students with Mild/Moderate Learning and Behavior Problems
 - Change catalog description
 - Delete prerequisite
 - Change syllabus

- SPED 5830 – Teaching Creative Thinking
 - Change catalog description
 - Change syllabus
- SPED 5840 – Psychology of the Gifted
 - Change catalog description
 - Delete prerequisite
 - Change syllabus
- SPED 5860 – Trends and Issues in Curriculum Development for the Academically Gifted
 - Change catalog description
 - Change prerequisite
 - Change syllabus
- SPED 5870 – Counseling the Gifted
 - Change catalog description
 - Change syllabus
- SPED 5900 – Practicum, Academically Gifted
 - Change catalog description
 - Change prerequisite
 - Change syllabus
- SPED 5960 – Interactive Teaming
 - Change course title
 - Change catalog description
 - Delete prerequisite
 - Change syllabus

Action: Items approved without opposition.

Additional Business:

1) The following proposal was submitted via the Graduate School based on discussion during the Graduate Council March 6, 2007, 1:30 p.m. meeting:

- Change the following courses from undergraduate and graduate credit to undergraduate credit only:
 - PSYC 4400 – Statistics for Psychology
 - PSYC 4450 – Abnormal Psychology

Action: Approved without opposition.

2) Dr. Jay Mersch requested that submission deadlines for proposals to the CRC be observed more rigorously in the future. He voiced his concerns over the accommodations afforded for late submissions to this final meeting of the 2006-07 Curriculum Review Council, which resulted in a limited amount of time for Council members to review proposals prior to the meeting.

Dr. Thomas Hanson agreed, stating that his position on the matter was that deadlines were made to be met. He went on to ask if anyone wished to make a proposal to the council concerning the matter.

Dr. Mersch moved to approve Dr. Hanson's statements concerning the enforcement of deadlines.

Dr. Roger Chandler questioned if there should be any exceptions considered.

Mr. John Williams stated that the council could always move to suspend the rules.

Dr. Hanson added that there are always exceptions to any rule. He went on to add that only in crisis situations should last minute changes be allowed.

Dr. Mersch suggested that when there was a need for last minute changes that the council receive the bulk of the agenda with the last minute items to follow as soon as possible.

Ms. Lillie F. Bell added that departments waiting until the last meeting of the year to submit the bulk of their proposals hinders the timely completion of catalog revisions and interferes with the desired timeline for receipt of the published catalog.

Dr. Hanson stated that he has continuously encouraged the departments to submit their request through the year and not hold them until the end. He indicated that he would remake that request. He went on to suggest that the deadline for the submissions to the final meeting be moved forward a week to allow more time for preparation for council review. He indicated to Ms. Bell that they would discuss this issue further.

On the motion to uphold deadline dates set for submission of proposals to the Curriculum Review Council and to suspend enforcement of the deadline dates only in "crisis situations" –

Action: Approved without opposition.

2) Dr. Bill Dickens questioned whether there had been any discussion in the Graduate Council concerning impending changes in the GRE.

Dr. Roger Chandler responded, informing the council that discussion within the Graduate Council has revolved around the effect on published admission requirements for graduate programs. He indicated that a scale for GRE scores has not yet been made available, making revisions for the Fall 2007 catalog difficult.

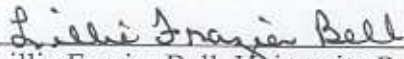
Dr. Dickens inserted that the scale would probably not be available under after December, 2007.

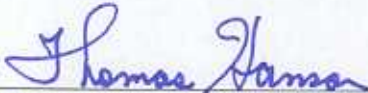
Dr. Cathy Seymour added that the only information that has been received concerning the GRE is that the test is going to be harder, be given fewer times, and is to be scored differently. Dr. Seymour went on to add that based on this limited information the Graduate Council felt there was nothing they could do at this time to submit revisions for the next catalog. She also added that every effort is being made by the university to encourage students to take the GRE as soon as possible.

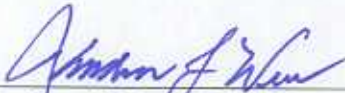
Dr. Chandler also added that the council is anticipating something similar to the recalibration that was done with ACT scoring.

Dr. John Hillebrand questioned if there was any discussion on publishing a statement in the 2007 catalog to the effect that at the time of printing the new scale was unknown.

Dr. Chandler responded that this was discussed but that the council had determined that such a statement might be misleading.


Lillie Frazier Bell, University Registrar 3/7/07
Date


Dr. Thomas Hanson, Chair, Provost and Vice President for Academic Affairs 3/8/07
Date


Dr. Randall J. Webb, University President 03/12/07
Date