

Curriculum Review Council
Telephone/email Poll
Minutes
April 28, 2006

All items approved with the majority vote of the council.

Members voting for approval:

Dr. Bill Dickens
Dr. Cathy Seymour
Ms. Diane Webb
Mr. Fleming Thomas
Mr. Jeremy Thomas
Mr. John G. Williams
Ms. Lillie Frazier Bell
Dr. Roger Chandler
Ms. Shirley Cashio
Dr. Terry Bechtel
Dr. John Hillebrand
Dr. Kimberly McAlister

I. College of Education

A. Add the following new courses for graduate credit:

- RDG 5210 – Reading and Literacy Instruction in the Elementary School (3-3-0).
- RDG 5250 – Advance Reading Instruction Across Content Areas (3-3-0).

B. Make the following course changes:

- RDG 5710 – change title, description, prerequisite, and republish in the catalog.
- RDG 6510 – change hour values from (3-3-0) to (3-0-3).
- SPED 5380 – change hour values from (3-3-0) to (3-2-2), change course description, delete co-requisite.

C. Delete the following concentrations from the Master of Education (505) program:

- 505A – Business and Distributive Education
- 505C – Early Childhood Education
- 505W – Educational Leadership
- 505E – Elementary Teaching

- 505F – English Education
- 505G – Family and Consumer Sciences Education
- 505H – Mathematics Education
- 505I – Reading
- 505J – Science Education
- 505K – Secondary Teaching
- 505L – Social Sciences Education
- 505R – Educational Technology

D. Make the following changes to the M.A.T. Grades 1 – 5 (506) program:

1. Professional Studies concentration (506A):

- Add RDG 5010 to the Concentration Area.
- Delete EPSY 4400 and add RDG 5110 and 5510 to Support Area.
- Change minimum semester hours under special requirements from 33 to 39.
- Change Specialized Academic Education to read: Admission to Alternate Certification Program.

2. Preparing Responsive Educators Program: PREP (506B):

- Change Specialized Academic Education to read: Admission to PREP.

3. Add the following footnotes:

- *Passing score on PRAXIS II Pedagogy Test required for admission to Internship.
- **Passing score on PRAXIS II Pedagogy Test is a certification requirement.

E. Make the following changes to the M.A.T. Grades 4 – 8 (507) program:

1. Professional Studies concentration (507A):

- Add RDG 5010 to the Concentration Area.
- Delete EPSY 4400 and add RDG 5150 to Support Area.
- Change minimum semester hours under special requirements from 33 to 36.
- Change Specialized Academic Education to read: Admission to Alternate Certification Program.

2. Preparing Responsive Educators Program: PREP (507B):

- Change Specialized Academic Education to read: Admission to PREP.

3. Add the following footnotes:

- *Passing score on PRAXIS II Pedagogy Test required for admission to Internship.
- **Passing score on PRAXIS II Pedagogy Test is a certification requirement.

F. Make the following changes to the M.A.T. Grades 6 – 12 (508) program:

1. Professional Studies concentration (508A):
 - Delete EPSY 4400 and add RDG 5150 to Support Area.
 - Change Specialized Academic Education to read: Admission to Alternate Certification Program.
2. Preparing Responsive Educators Program: PREP (508B):
 - Change Specialized Academic Education to read: Admission to PREP.
3. Add the following footnotes:
 - *Passing score on PRAXIS II Pedagogy Test required for admission to Internship.
 - **Passing score on PRAXIS II Pedagogy Test is a certification requirement.

G. Add the following new M.A.T. programs:

1. M.A.T. Early Childhood Education, Grades Pre-K – 3 (548)
 Professional Studies (548A)*
 Special requirements: Minimum of 39 semester hours.
 Specialized Academic Education: Admission to Alternate Certification Program.
 - A. Foundations: Education 5010 (3 hours), Early Childhood Education 5010 (3 hours), and Early Childhood Education 5530 (3 hours).
 - B. Concentration Area: Early Childhood Education 5570 (3 hours), Early Childhood Education 5580 (3 hours), Education 5450 (6 hours), and Early Childhood Education 5560 (3 hours).
 - C. Support Area: Special Education 5510 (3 hours), Reading 5010 (3 hours), Reading 5020 (3 hours), and Reading 5510 (3 hours).
 - D. Application Area: Education 5950 (3 hours) or 5980 (3 hours).
 *Passing score on PRAXIS II Pedagogy Test required for admission to Internship.
2. M.A.T. Mild/Moderate Special Education, Grades 1 -12 (512)
 Professional Studies (512A)*
 Special requirements: Minimum of 39 semester hours.
 Specialized Academic Education: Admission to Alternate Certification Program.
 - A. Foundations: Education 5010 (3 hours), 5020 (3 hours), and 5030 (3 hours).
 - B. Concentration Area: Special Education 4520 (3 hours), 5600 (3 hours), 5340 (3 hours), Education 5440 (6 hours).

- C. Support Area: Reading 5010 (3 hours), 5110 (3 hours), 5510 (3 hours), Educational Psychology 5370 (3 hours).
- D. Application Area: Education 5950 (3 hours) or 5980 (3 hours).

Preparing Responsive Educators Program: PREP (512B)**

Special requirements: Minimum of 33 semester hours.

Specialized Academic Education: Admission to PREP.

- A. Foundations: Education 5010 (3 hours), 5020 (3 hours), and 5030 (3 hours).
- B. Concentration Area: Special Education 5170 (3 hours), 5180 (3 hours), 5190 (3 hours), Education 5440 (6 hours).
- C. Support Area: Education 5370 (3 hours), Education 5380 (3 hours).
- D. Application Area: Education 5950 (3 hours) or 5980 (3 hours).

*Passing score on PRAXIS II Pedagogy Test required for admission to Internship.

**Passing score on PRAXIS II Pedagogy Test is a certification requirement.

H. Make the following changes to the M.Ed. Curriculum and Instruction (504) program:

1. Elementary School (504B):
 - Change RDG 5110 to RDG 5210 in the Support Area.
 - Change EDUC 5140 to EDCI 5140 in the Application Area.
2. English Education (504C):
 - Change EDUC 5140 to EDCI 5140 in the Application Area.
3. Mathematics Education (504D):
 - Change EDUC 5140 to EDCI 5140 in the Application Area.

I. Add the following new concentrations to the M.Ed. Curriculum and Instruction (504) program:

1. Educational Technology (504A)

Undergraduate preparation: certification to teach.

Special requirements: minimum of 36 semester hours to include:

 - A. Foundations: EDCI 5020, 5030, EDUC 5840, and 5850.
 - B. Support Area: EDCI 5110, 5120, and 5130.
 - C. Concentration Area: 12 hours from ETEC 4820, 4830, 4850, 5710, and 5730.
 - D. Application Area: EDCI 5140.
2. Reading (504E)

Undergraduate preparation: certification to teach in the elementary or secondary school; at least one undergraduate course in reading methods.

Special requirements: minimum of 36 semester hours to include:

- A. Foundations: EDCI 5020, 5030, EDUC 5840, and 5850.
- B. Support Area: EDCI 5110, 5120, and 5130.
- C. Concentration Area: RDG 5210, 5250, 5710, and 6510.
- D. Application Area: EDCI 5140.

3. Science Education (504F)

Undergraduate preparation: valid teaching certificate for middle or secondary grades in science.

Special requirements: minimum of 36 semester hours to include:

- A. Foundations: EDCI 5020, 5030, EDUC 5840, and 5850.
- B. Support Area: EDCI 5110, 5120, and 5130.
- C. Concentration Area: 12 hours of Selected Advanced Science Content Courses.
- D. Application Area: EDCI 5140.

J. Change the order (area titles only) for all previously approved Curriculum and Instruction degree program concentrations to the following order (to correctly display required courses in the Support and Concentration Areas):

- A. Foundations:
- B. Support Area:
- C. Concentration Area:
- D. Application Area:

K. Make the following changes to the Elementary Education Grades 1 – 5 (3102) program:

1. 3rd year – delete RDG 4060, add RDG 4070³, and add footnote reference ³ to RDG 3060.
2. 4th year – delete RDG 4070⁴ and add RDG 4060.

Action: All items approved without opposition.

II. Psychology Department

A. Delete the following courses from the catalog but retain in the database:

3. PSYC 2020 – Comparative Psychology
4. PSYC 3070 – Experimental Psychology: Perception
5. PSYC 4550 – Environmental Psychology
6. PSYC 4800 – Clinical Biofeedback Technology
7. PSYC 6800 – Seminar in Behavior Modification
8. PSYC 6810 – Seminar in Psychotherapy
9. PSYC 6820 – Seminar in Learning

- B. Make the following course changes:
1. PSYC 3020 – change prerequisite to PSYC 1010, 2430.
 2. PSYC 3080 – change prerequisite to PSYC 1010, 2430.
 3. PSYC 5251 – change course number to 5260, title, and course description.
 4. PSYC 5320 – change course title, description, prerequisite.
 5. PSYC 5400 – change prerequisite.
 6. PSYC 5500 – delete prerequisites 5201, 5251, 5301, and 5321.
- C. Make the following changes to the Program Requirements for the M.S. in Clinical Psychology (552):
1. Change the use of PSYC 5251 and 5252 to PSYC 5260 and 5270.
 2. Revise the 2nd sentence of item A-3 to read: For non-clinical courses, a minimum grade *of B* must be earned for 5130 and 5980 and a grade of “C” for 5100 and 5120 shall be reviewed by the student’s committee.

Action: All items approved without opposition.

III. Department of Creative and Performing Arts

- A. Change the following course from undergraduate and graduate credit to undergraduate credit only:
- ART 4100 – History of Modern Art (3-3-0)
 - ART 4110 – Crafts II (3-1-5)
 - ART 4120 – Sculpture III (3-1-5)
 - ART 4220 – Printmaking IV (3-1-5)

Action: Approved without opposition.

IV. College of Nursing

- A. Change the hour values for NURA 1110 from (3-1-6) to (3-0-9).

Action: Approved without opposition.

V. Department of Language and Communication

- A. Make the following changes to FREN 5000:
- Change course number to 4200.
 - Change from Graduate to Undergraduate credit.

Action: Approved without opposition.

VI. Graduate Studies and Research

Change the following 4000-level courses to Undergraduate Credit only effective Fall 2006:

- ASCI 4150
- AVTC 4000, 4010
- COMM 4010, 4020, 4030
- CJ 4500
- HIST 4140, 4150, 4380, 4390, 4400, 4440
- HP 4150
- JOUR 4180, 4520, 4600
- MBIO 4170
- PHIL 4030, 4060
- PSCI 4040, 4080, 4150, 4190, 4200
- RDG 4610
- SOC 4080, 4120, 4140, 4150, 4400, 4450, 4500
- STAT 4270
- ZOOL 4040, 4041, 4170, 4171

Action: Approved without opposition.

Lillie Frazier Bell 5/2/06
 Ms. Lillie Frazier Bell, University Registrar Date

Thomas Hanson 5/3/06
 Dr. Thomas Hanson, Chair, Provost & Vice President for Academic Affairs Date

Randall J. Webb 05/03/06
 Dr. Randall J. Webb, University President Date