Writing a Student Learning Outcome

Student Learning Outcome

Starts with a subject or target…

First year students
FTICs
Second year men

→ _____

Who…

participate in
exhibit
complete

→ _____

activity
program
course
service

→ _____

Will be able to…

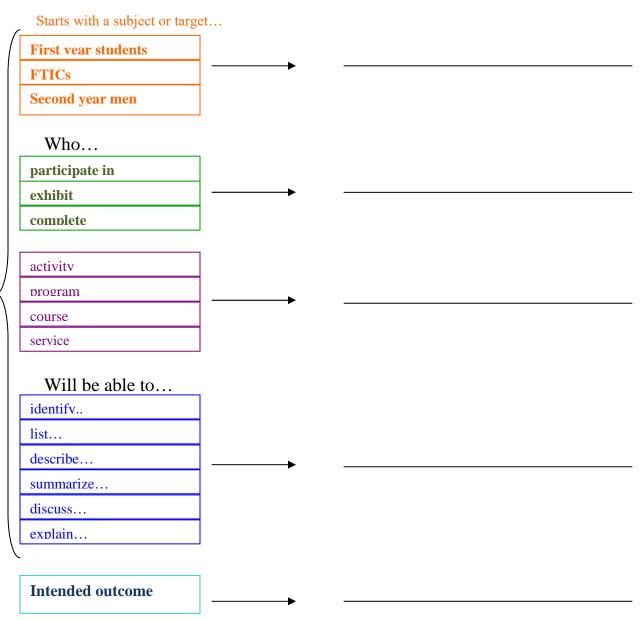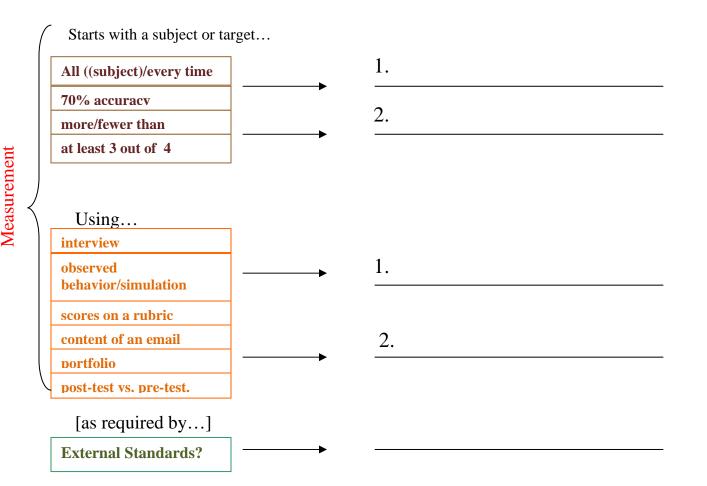| identify.. |
|---|
| list… |
| describe… |
| summarize… |
| discuss… |
| explain… |

→ _____

Intended outcome

→ _____

Examples:

- Second year students who participate in the course sequence advising workshop will be able to identify the core courses required in their major for the following semester.

- Students with disabilities who complete one computer-based exam will indicate that the facility was conducive for testing.

- Transfer students who attend a two-day college orientation workshop will understand key UCF academic policies and procedures.

Measurement

Starts with a subject or target…

All ((subject)/every time
70% accuracy
more/fewer than
at least 3 out of 4

1. _____

2. _____

Using…

interview
observed behavior/simulation
scores on a rubric
content of an email
portfolio
post-test vs. pre-test.

1. _____

2. _____

[as required by…]

External Standards?

_____

Examples:

- All second year students will score proficient or above on a rubric that assess a semester course plan.

- 90% of students with disabilities, who take a computer-based exam during fall 2009 semester, will indicate that the overall quality of services received was good or excellent on an online survey administered after the exam.

- 85% of transfer students will correctly identify the UCF policies that apply to a series of scenarios during the interactive workshop.