

Fall 2019 Lesson Planning Data

Group Name	Rubric Criteria	DRF Name	N	Average for Group (Raw)	Overall
Item 1- Contextual Factors & Student Learning Adaptations	2. B. Contextual Factors and Student Learning Adaptations The Student Teacher	BACH-ECE	2	3.50	
Item 2- Planning for Instruction	5.A Planning for Instruction ( Lesson Plans)	BACH-ECE	2	3.50	
Item 3-Planning for Instruction	5.A Planning for Instruction ( Lesson Plans)	BACH-ECE	2	3.50	
Item 4- Planning for Instruction	5.A Planning for Instruction ( Lesson Plans)	BACH-ECE	2	3.50	
Item 5-Evaluation of Instruction	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-ECE	2	3.50	
Item 6-Evaluation of Instruction	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-ECE	2	3.50	
Item 7-Reflection on Instruction	5.C Reflection on Instruction	BACH-ECE	2	4.00	
Item 8-Reflection on Instruction	5.C Reflection on Instruction	BACH-ECE	2	3.50	
Item 9-Alignment to State and Professional Standards	Alignment to state and national standards	BACH-ECE	2	4.00	
Item Ten- Higher Order Thinking	Higher Order Thinking	BACH-ECE	2	3.50	
Item Ten+1- Significance of Learning Objectives	Significance of Learning Objectives	BACH-ECE	2	4.00	
Item Ten+2-Multiple Teaching/Learning Strategies	Multiple Teaching/Learning Strategies: The Student Teacher uses a variety of	BACH-ECE	2	4.00	
Item Ten+3-Active Inquiry	Active Inquiry: The Student Teacher understands central concepts, tools of	BACH-ECE	2	4.00	
Item Ten+4-Adaptations to Meet the Needs of All Learners	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-ECE	2	4.00	
Item Ten+5-Adaptations to Meet the Needs of All Learners	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-ECE	2	3.50	
Item Ten+6-Technology	Technology: The Student Teacher uses media communication techniques to support	BACH-ECE	2	3.50	
Item Ten+7-Integration Across and Integration Within Content Fields	C.1 Integration Across and Integration Within Content Fields	BACH-ECE	2	3.50	
Item Ten+8-Integration of Critical Thinking Strategies	C.2 Integration of Critical Thinking Strategies	BACH-ECE	2	4.00	
Item Ten+9-Integration of Literacy Strategies	C.3 Integration of Literacy Strategies	BACH-ECE	2	3.50	

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<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	2. B. Contextual Factors and Student Learning Adaptations The Student Teacher	BACH-ELEM	7	3.71
<b>Item 2- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-ELEM	7	3.14
<b>Item 3-Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-ELEM	7	3.14
<b>Item 4- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-ELEM	7	3.00
<b>Item 5-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-ELEM	7	3.71
<b>Item 6-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-ELEM	7	3.14
<b>Item 7-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-ELEM	7	3.14
<b>Item 8-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-ELEM	7	3.14
<b>Item 9-Alignment to State and Professional Standards</b>	Alignment to state and national standards	BACH-ELEM	7	3.71
<b>Item Ten- Higher Order Thinking</b>	Higher Order Thinking	BACH-ELEM	7	3.29
<b>Item Ten+1- Significance of Learning Objectives</b>	Significance of Learning Objectives	BACH-ELEM	7	3.71
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Multiple Teaching/Learning Strategies: The Student Teacher uses a variety of	BACH-ELEM	7	3.43
<b>Item Ten+3-Active Inquiry</b>	Active Inquiry: The Student Teacher understands central concepts, tools of	BACH-ELEM	7	3.29
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-ELEM	7	3.71
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-ELEM	7	3.43
<b>Item Ten+6-Technology</b>	Technology: The Student Teacher uses media communication techniques to support	BACH-ELEM	7	3.57
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	C.1 Integration Across and Integration Within Content Fields	BACH-ELEM	7	3.43
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	C.2 Integration of Critical Thinking Strategies	BACH-ELEM	7	3.43
<b>Item Ten+9-Integration of Literacy Strategies</b>	C.3 Integration of Literacy Strategies	BACH-ELEM	7	3.29
<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	2. B. Contextual Factors and Student Learning Adaptations The Student Teacher	BACH-HPE	1	4.00

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<b>Item 2- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-HPE	1	4.00
<b>Item 3-Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-HPE	1	4.00
<b>Item 4- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-HPE	1	4.00
<b>Item 5-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-HPE	1	4.00
<b>Item 6-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-HPE	1	4.00
<b>Item 7-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-HPE	1	4.00
<b>Item 8-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-HPE	1	4.00
<b>Item 9-Alignment to State and Professional Standards</b>	Alignment to state and national standards	BACH-HPE	1	4.00
<b>Item Ten- Higher Order Thinking</b>	Higher Order Thinking	BACH-HPE	1	3.00
<b>Item Ten+1- Significance of Learning Objectives</b>	Significance of Learning Objectives	BACH-HPE	1	4.00
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Multiple Teaching/Learning Strategies: The Student Teacher uses a variety of	BACH-HPE	1	3.00
<b>Item Ten+3-Active Inquiry</b>	Active Inquiry: The Student Teacher understands central concepts, tools of	BACH-HPE	1	4.00
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-HPE	1	4.00
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-HPE	1	4.00
<b>Item Ten+6-Technology</b>	Technology: The Student Teacher uses media communication techniques to support	BACH-HPE	1	2.00
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	C.1 Integration Across and Integration Within Content Fields	BACH-HPE	1	4.00
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	C.2 Integration of Critical Thinking Strategies	BACH-HPE	1	4.00
<b>Item Ten+9-Integration of Literacy Strategies</b>	C.3 Integration of Literacy Strategies	BACH-HPE	1	4.00
<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	2. B. Contextual Factors and Student Learning Adaptations The Student Teacher	BACH-MUED	7	2.71
<b>Item 2- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-MUED	7	3.43

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<b>Item 3-Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-MUED	7	2.43
<b>Item 4- Planning for Instruction</b>	5.A Planning for Instruction ( Lesson Plans)	BACH-MUED	7	1.86
<b>Item 5-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-MUED	7	2.71
<b>Item 6-Evaluation of Instruction</b>	5.B Evaluation of Instruction ( Observation of Instruction Forms)	BACH-MUED	7	3.14
<b>Item 7-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-MUED	7	3.00
<b>Item 8-Reflection on Instruction</b>	5.C Reflection on Instruction	BACH-MUED	7	3.00
<b>Item 9-Alignment to State and Professional Standards</b>	Alignment to state and national standards	BACH-MUED	7	3.14
<b>Item Ten- Higher Order Thinking</b>	Higher Order Thinking	BACH-MUED	7	1.86
<b>Item Ten+1- Significance of Learning Objectives</b>	Significance of Learning Objectives	BACH-MUED	7	3.29
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Multiple Teaching/Learning Strategies: The Student Teacher uses a variety of	BACH-MUED	7	2.86
<b>Item Ten+3-Active Inquiry</b>	Active Inquiry: The Student Teacher understands central concepts, tools of	BACH-MUED	7	2.86
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-MUED	7	2.57
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Adaptations to Meet the Needs of All Learner: The Student Teacher understands	BACH-MUED	7	2.57
<b>Item Ten+6-Technology</b>	Technology: The Student Teacher uses media communication techniques to support	BACH-MUED	7	3.57
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	C.1 Integration Across and Integration Within Content Fields	BACH-MUED	7	3.14
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	C.2 Integration of Critical Thinking Strategies	BACH-MUED	7	2.43
<b>Item Ten+9-Integration of Literacy Strategies</b>	C.3 Integration of Literacy Strategies	BACH-MUED	7	3.14
<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	1.A Contextual Factors and Student Learning Adaptations	MAT-ECE	3	4.00
<b>Item 2- Planning for Instruction</b>	1.B Planning for Instruction	MAT-ECE	3	3.67
<b>Item 3-Planning for Instruction</b>	1.B Planning for Instruction	MAT-ECE	3	3.67

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<b>Item 4- Planning for Instruction</b>	1.B Planning for Instruction	MAT-ECE	3	3.33
<b>Item 5-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-ECE	3	4.00
<b>Item 6-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-ECE	3	4.00
<b>Item 7-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-ECE	3	3.67
<b>Item 8-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-ECE	3	4.00
<b>Item 9-Alignment to State and Professional Standards</b>	Entry 3A: Alignment to state and professional standards	MAT-ECE	3	4.00
<b>Item Ten- Higher Order Thinking</b>	Entry 3A: Higher Order Thinking	MAT-ECE	3	3.33
<b>Item Ten+1- Significance of Learning Objectives</b>	Entry 3A: Significance of Learning Outcomes/ Objectives	MAT-ECE	3	3.00
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Entry 3B: Multiple Teaching/Learning Strategies: The Intern uses a variety of	MAT-ECE	3	3.33
<b>Item Ten+3-Active Inquiry</b>	Entry 3B: Active Inquiry: The intern understands central concepts, tools of	MAT-ECE	3	3.33
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-ECE	3	3.67
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-ECE	3	3.33
<b>Item Ten+6-Technology</b>	Entry 3B: Technology: The Intern uses media communication techniques to support	MAT-ECE	3	3.33
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	Entry 3C.1 Integration Across and Integration Within Content Fields	MAT-ECE	3	3.67
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	Entry 3C.2 Integration of Critical Thinking Strategies	MAT-ECE	3	3.00
<b>Item Ten+9-Integration of Literacy Strategies</b>	Entry 3C.3 Integration of Literacy Strategies	MAT-ECE	3	4.00
<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	1.A Contextual Factors and Student Learning Adaptations	MAT-SEC	4	3.25
<b>Item 2- Planning for Instruction</b>	1.B Planning for Instruction	MAT-SEC	4	3.50
<b>Item 3-Planning for Instruction</b>	1.B Planning for Instruction	MAT-SEC	4	3.25
<b>Item 4- Planning for Instruction</b>	1.B Planning for Instruction	MAT-SEC	4	3.00

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<b>Item 5-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-SEC	4	3.25
<b>Item 6-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-SEC	4	3.75
<b>Item 7-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-SEC	4	3.75
<b>Item 8-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-SEC	4	3.75
<b>Item 9-Alignment to State and Professional Standards</b>	Entry 3A: Alignment to state and professional standards	MAT-SEC	4	3.75
<b>Item Ten- Higher Order Thinking</b>	Entry 3A: Higher Order Thinking	MAT-SEC	4	3.00
<b>Item Ten+1- Significance of Learning Objectives</b>	Entry 3A: Significance of Learning Outcomes/ Objectives	MAT-SEC	4	3.75
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Entry 3B: Multiple Teaching/Learning Strategies: The Intern uses a variety of	MAT-SEC	4	3.50
<b>Item Ten+3-Active Inquiry</b>	Entry 3B: Active Inquiry: The intern understands central concepts, tools of	MAT-SEC	4	3.50
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-SEC	4	3.25
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-SEC	4	3.25
<b>Item Ten+6-Technology</b>	Entry 3B: Technology: The Intern uses media communication techniques to support	MAT-SEC	4	3.75
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	Entry 3C.1 Integration Across and Integration Within Content Fields	MAT-SEC	4	3.50
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	Entry 3C.2 Integration of Critical Thinking Strategies	MAT-SEC	4	3.50
<b>Item Ten+9-Integration of Literacy Strategies</b>	Entry 3C.3 Integration of Literacy Strategies	MAT-SEC	4	3.50
<b>Item 1- Contextual Factors &amp; Student Learning Adaptations</b>	1.A Contextual Factors and Student Learning Adaptations	MAT-SPED	1	4.00
<b>Item 2- Planning for Instruction</b>	1.B Planning for Instruction	MAT-SPED	1	3.00
<b>Item 3-Planning for Instruction</b>	1.B Planning for Instruction	MAT-SPED	1	3.00
<b>Item 4- Planning for Instruction</b>	1.B Planning for Instruction	MAT-SPED	1	3.00
<b>Item 5-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-SPED	1	3.00

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<b>Item 6-Evaluation of Instruction</b>	Entry 1: Evaluation of Instruction	MAT-SPED	1	3.00
<b>Item 7-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-SPED	1	3.00
<b>Item 8-Reflection on Instruction</b>	Entry 1: Reflection on Instruction	MAT-SPED	1	3.00
<b>Item 9-Alignment to State and Professional Standards</b>	Entry 3A: Alignment to state and professional standards	MAT-SPED	1	3.00
<b>Item Ten- Higher Order Thinking</b>	Entry 3A: Higher Order Thinking	MAT-SPED	1	3.00
<b>Item Ten+1- Significance of Learning Objectives</b>	Entry 3A: Significance of Learning Outcomes/ Objectives	MAT-SPED	1	4.00
<b>Item Ten+2-Multiple Teaching/Learning Strategies</b>	Entry 3B: Multiple Teaching/Learning Strategies: The Intern uses a variety of	MAT-SPED	1	3.00
<b>Item Ten+3-Active Inquiry</b>	Entry 3B: Active Inquiry: The intern understands central concepts, tools of	MAT-SPED	1	3.00
<b>Item Ten+4-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-SPED	1	3.00
<b>Item Ten+5-Adaptations to Meet the Needs of All Learners</b>	Entry 3B: Adaptations to Meet the Needs of All Learner: The Intern understands how	MAT-SPED	1	3.00
<b>Item Ten+6-Technology</b>	Entry 3B: Technology: The Intern uses media communication techniques to support	MAT-SPED	1	3.00
<b>Item Ten+7-Integration Across and Integration Within Content Fields</b>	Entry 3C.1 Integration Across and Integration Within Content Fields	MAT-SPED	1	3.00
<b>Item Ten+8-Integration of Critical Thinking Strategies</b>	Entry 3C.2 Integration of Critical Thinking Strategies	MAT-SPED	1	3.00
<b>Item Ten+9-Integration of Literacy Strategies</b>	Entry 3C.3 Integration of Literacy Strategies	MAT-SPED	1	3.00