

Demographics

What is today's date? (Required Element)

Form Element Type: Date and/or Time

Total Individual Response(s): 8 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

Consider your staff/faculty members. Of those who completed programs at North

Reference Label: Certification areas

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count
Early Childhood Education (Initial teaching certification only)	2
Elementary Education	1
Middle-Level Education	0
Secondary Education	0
All-Level Education	2
Educational Leadership	0
Other Graduate Programs (Curriculum and Instruction, Educational Technology, Special Education)	0

Consider the individuals related to the previous item. How many individuals does 1

Reference Label: Number of completers

Form Element Type: Open Ended Response

Total Individual Response(s): 3 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count
Male	4
Female	4
Other/Prefer not to respond	0

What ethnic/racial categories apply to you? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count
Alaskan Native/American Indian	0
Asian	0
Black/African American	2
Hispanic/Latino	0
Native Hawaiian/Pacific Islander	0
White	6
Other (Write-in Response)	0

What position(s) do you currently hold? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count
Academic support staff	0
Classroom teacher	0
District leader	0
District staff	0
Higher education faculty/staff	0
Non-academic school staff	0
Non-education position	0
Other P-12 education-related position	0
School leader	8
Other (Write-in Response)	0

Employees' Professional Knowledge, Behaviors, and Characteristics

Consider the Northwestern alumni under your supervision and indicate your level

Form Element Type: Rating Scale

Total Individual Response(s): 8 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total
The alumni are able to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	8
The alumni are able to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	8

The alumni are able to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	8
The alumni are able to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	8
The alumni are able to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	8
The alumni are able to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	8
The alumni are able to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	8
The alumni are able to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in lessons. (InTASC 5, 8)	8
The alumni know major topics, current issues, and best practices appropriate to their roles/the programs they completed. (InTASC 4)	8
The alumni are able to produce and use or mentor/support others in producing and using evidence of students' academic growth. (InTASC 6)	8
The alumni are able to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	8
The alumni are able to apply knowledge and skills from their coursework in professional practice. (InTASC 10)	8
Total	96

Consider the Northwestern alumni under your supervision and indicate your level
Element)

Form Element Type: Rating Scale

Total Individual Response(s): 8 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total
The alumni communicate effectively with students and colleagues. (InTASC 9)	8
The alumni believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	8
The alumni believe all students can learn using appropriate strategies. (InTASC 9)	8
The alumni believe all students can learn based on development and abilities. (InTASC 9)	8
The alumni collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	8
Total	40

Constructive Feedback

Overall, how would you rate the effectiveness of Northwestern alumni under your

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count
Poor	0
Fair	0
Good	3
Outstanding	5

Please provide any additional feedback you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 8 Individual Response(s)

Response(s)
Open-ended responses are not available on this report.

western State University within the last year, which broad certification areas do they represent? (F

Percent
66.67%
33.33%
0.00%
0.00%
66.67%
0.00%
0.00%

this represent? (Required Element)

Percent
50.00%
50.00%
0.00%

it)

Percent
0.00%
0.00%
25.00%
0.00%
0.00%
75.00%
0.00%

Percent
0.00%
0.00%
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0.00%
100.00%
0.00%

of agreement with with each of the following statements about the knowledge and skills of those

Distribution %			
1	2	3	4
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%

0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	50.00%	50.00%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	50.00%	50.00%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	39.58%	60.42%

of agreement with with each of the following statements about the professional behaviors and ch

Distribution %			
1	2	3	4
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%
0.00%	0.00%	37.50%	62.50%

· **supervision?** (Required Element)

Percent
0.00%
0.00%
37.50%
62.50%

alumni. (Required Element)

Average	Median	Mode	Standard Deviation
3.63	4	4	0.48
3.63	4	4	0.48

3.63	4	4	0.48
3.63	4	4	0.48
3.63	4	4	0.48
3.5	3.5	3,4	0.5
3.63	4	4	0.48
3.63	4	4	0.48
3.5	3.5	3,4	0.5
3.63	4	4	0.48
3.63	4	4	0.48
3.63	4	4	0.48
3.6	4	4	0.49

