

Survey Results - Compiled Results

Main Results

Form: Candidate Exit Survey

Report Generated: Thursday, June 21, 2018

Submitted between: 08/01/2017 - 06/01/2018

Survey Cases :

CASE#1: Survey Launch:
Candidate Exit Survey

80 individual(s) of 189 total responded to this survey launch form between the specific date range (42.33%)

Demographics

* What semester are you completing your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Spring	79	98.75%						
Summer	0	0.00%						
Fall	1	1.25%						

* What year are you completing your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
2016	0	0.00%						
2017	0	0.00%						
2018	80	100.00%						

* What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Male	10	12.50%						
Female	67	83.75%						
Other/Prefer not to respond	3	3.75%						

* What ethnic/racial categories apply to you? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Alaskan Native/American Indian	0	0.00%						
Asian	4	5.00%						
Black/African American	9	11.25%						
Hispanic/Latino	3	3.75%						
Native Hawaiian/Pacific Islander	0	0.00%						
White	67	83.75%						
Other (Write-in Response)	2	2.50%						

* What type of position are you seeking as a result of completing your program? Select all that apply.

Reference Label: What type of position are you seeking as a result of completing your program?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Academic support staff	6	7.50%						
Classroom teacher	55	68.75%						
District leader	9	11.25%						
District staff	8	10.00%						
Higher education faculty/staff	15	18.75%						
Non-academic school staff	0	0.00%						
Non-education position	0	0.00%						
Not seeking position	1	1.25%						
Not seeking position to pursue additional college/university credentials	0	0.00%						
Other P-12 education-related position	6	7.50%						
School leader	13	16.25%						
Other (Write-in Response)	5	6.25%						

* What email address could be used to contact you after you complete your program?

Form Element Type: Open Ended Response

Total Individual Response(s): 80 Individual Response(s)

Response(s)

This is an open-ended response question.

Program Information

* What program are you completing?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Adult Learning and Development (MA) - Adult and Workforce Development	1	1.25%							
Adult Learning and Development (MA) - e-Learning	0	0.00%							
Adult Learning and Development (MA) - Homeland Security	0	0.00%							
Counseling (MA) - School Counseling	1	1.25%							
Curriculum and Instruction (MEd) - English Education	1	1.25%							
Curriculum and Instruction (MEd) - ESL	0	0.00%							
Curriculum and Instruction (MEd) - Reading	1	1.25%							
Curriculum and Instruction (MEd) - School Librarian	1	1.25%							
Curriculum and Instruction (MEd) - Teacher Leader	0	0.00%							
Curriculum and Instruction (MEd) - Transition to Teaching	0	0.00%							
Early Childhood Education (BS)	5	6.25%							
Early Childhood Education (MAT)	6	7.50%							
Early Childhood Education (MEd)	0	0.00%							
Educational Diagnostician Endorsement (PBC; Certification only)	0	0.00%							
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	1	1.25%							
Educational Leadership (MEd)	7	8.75%							
Educational Leadership and Instruction (EdS) - Educational Leadership	5	6.25%							
Educational Leadership and Instruction (EdS) - Educational Technology	0	0.00%							
Educational Leadership and Instruction (EdS) - Special Education	0	0.00%							
Educational Technology Leadership (MEd) - P-12 Teaching	4	5.00%							
Educational Technology Leadership (MEd) - Workforce Development	0	0.00%							

Educational Technology Leadership Endorsement (PBC; Certification only)	0	0.00%		
Elementary Education (BS)	10	12.50%		
Elementary Education (MAT)	2	2.50%		
Elementary Education (PBC; Certification only)	0	0.00%		
Elementary Education and Special Education Mild/Moderate (MAT)	4	5.00%		
ESL (PBC; Certification only)	0	0.00%		
Gifted Education (PBC; Certification only)	0	0.00%		
Health and Physical Education (BS)	1	1.25%		
Middle School Education (MAT)	2	2.50%		
Middle School Education (PBC; Certification only)	0	0.00%		
Middle School Education and Special Education Mild/Moderate (MAT)	0	0.00%		
Music Education - Instrumental (BME)	5	6.25%		
Music Education - Instrumental/Vocal (BME)	0	0.00%		
Music Education - Vocal (BME)	2	2.50%		
Reading Specialist (PBC; Certification only)	0	0.00%		
School Librarian (PBC; Certification only)	0	0.00%		
School Turnaround Specialist (PMC)	0	0.00%		
Secondary Education (BS) - Biology	2	2.50%		
Secondary Education (BS) - Business	0	0.00%		
Secondary Education (BS) - English	0	0.00%		
Secondary Education (BS) - Math	1	1.25%		
Secondary Education (BS) - Social Studies	0	0.00%		
Secondary Education (MAT)	5	6.25%		
Secondary Education (PBC; Certification only)	0	0.00%		
Secondary Education and Special Education Mild/Moderate (MAT)	0	0.00%		
Special Education (MEd) - Early Intervention	0	0.00%		
Special Education (MEd) - Elementary Education Mild/Moderate	3	3.75%		
Special Education (MEd) - Gifted Education	4	5.00%		

Special Education (MEd) – Middle and Secondary Education Mild/Moderate	1	1.25%		
Special Education (PBC; Certification only) – Early Intervention	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0	0.00%		
Student Affairs in Higher Education (MA)	4	5.00%		
Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	1	1.25%		

What was the delivery method for courses in your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
1-5 online courses	23	28.75%							
6 or more online courses	57	71.25%							

Professional Knowledge, Behaviors, and Characteristics

Indicate your level of agreement with with each of the following statements about what you learned during your program.

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 80 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	N/A				
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	80	2.50%	1.25%	18.75%	73.75%	3.75%	3.70	4.00	4	0.63

I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3)	80	2.50%	0.00%	25.00%	70.00%	2.50%	3.67	4.00	4	0.61
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	80	2.50%	0.00%	22.50%	73.75%	1.25%	3.70	4.00	4	0.60
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	80	5.00%	11.25%	23.75%	53.75%	6.25%	3.35	4.00	4	0.89
I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	80	2.50%	2.50%	36.25%	58.75%	0.00%	3.51	4.00	4	0.67
I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	80	2.50%	2.50%	21.25%	72.50%	1.25%	3.66	4.00	4	0.65
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	80	2.50%	2.50%	16.25%	77.50%	1.25%	3.71	4.00	4	0.64
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety	80	1.25%	1.25%	20.00%	73.75%	3.75%	3.73	4.00	4	0.55

of instructional resources in my lessons. (InTASC 5, 8)										
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	80	1.25%	0.00%	22.50%	76.25%	0.00%	3.74	4.00	4	0.52
I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	80	1.25%	1.25%	17.50%	78.75%	1.25%	3.76	4.00	4	0.53
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	80	1.25%	5.00%	22.50%	70.00%	1.25%	3.63	4.00	4	0.64
I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	80	1.25%	1.25%	11.25%	85.00%	1.25%	3.82	4.00	4	0.50
Total	960	2.19%	2.40%	21.46%	71.98%	1.98%	3.67	4.00	4	0.64

*** Indicate your level of agreement with with each of the following statements.**

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 80 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
I believe I communicate effectively with my students and colleagues. (InTASC 9)	80	0.00%	1.25%	21.25%	77.50%	3.76	4.00	4	0.45
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	80	0.00%	0.00%	12.50%	87.50%	3.88	4.00	4	0.33
I believe all students can learn using appropriate strategies. (InTASC 9)	80	0.00%	0.00%	11.25%	88.75%	3.89	4.00	4	0.32
I believe all students can learn based on development and abilities.	80	0.00%	1.25%	10.00%	88.75%	3.88	4.00	4	0.37

(InTASC 9)									
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	80	0.00%	1.25%	21.25%	77.50%	3.76	4.00	4	0.45
Total	400	0.00%	0.75%	15.25%	84.00%	3.83	4.00	4	0.39

Constructive Feedback

Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment?

Form Element Type: One Answer Possible

Total Individual Response(s): 80 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Poor	1	1.25%							
Fair	0	0.00%							
Good	27	33.75%							
Outstanding	52	65.00%							

Please provide any additional feedback about your program you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 80 Individual Response(s)

Response(s)
This is an open-ended response question.