

Survey Results - Compiled Results

Main Results

Form: Candidate Exit Survey

Report Generated: Friday, November 17, 2017

Submitted between: 03/01/2017 - 11/17/2017

Survey Cases:

CASE #1: Survey Launch:
Candidate Exit Survey

20 individual(s) of 109 total responded to this survey launch form between the specific date range (18.35%)

Demographics

* What semester are you completing your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | |
|-------------|-------|---------|-------|-----|-----|-----|-----|------|
| | | | 0% | 20% | 40% | 60% | 80% | 100% |
| Spring | 20 | 100.00% | | | | | | |
| Summer | 0 | 0.00% | | | | | | |
| Fall | 0 | 0.00% | | | | | | |

* What year are you completing your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | |
|-------------|-------|---------|-------|-----|-----|-----|-----|------|
| | | | 0% | 20% | 40% | 60% | 80% | 100% |
| 2016 | 0 | 0.00% | | | | | | |
| 2017 | 20 | 100.00% | | | | | | |
| 2018 | 0 | 0.00% | | | | | | |

* What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | |
|-----------------------------|-------|---------|-------|-----|-----|-----|-----|------|
| | | | 0% | 20% | 40% | 60% | 80% | 100% |
| Male | 2 | 10.00% | | | | | | |
| Female | 18 | 90.00% | | | | | | |
| Other/Prefer not to respond | 0 | 0.00% | | | | | | |

*** What ethnic/racial categories apply to you? Select all that apply.**

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | | |
|----------------------------------|-------|---------|-------|-----|-----|-----|-----|------|--|
| | | | 0% | 20% | 40% | 60% | 80% | 100% | |
| Alaskan Native/American Indian | 1 | 5.00% | | | | | | | |
| Asian | 0 | 0.00% | | | | | | | |
| Black/African American | 3 | 15.00% | | | | | | | |
| Hispanic/Latino | 0 | 0.00% | | | | | | | |
| Native Hawaiian/Pacific Islander | 0 | 0.00% | | | | | | | |
| White | 18 | 90.00% | | | | | | | |
| Other (Write-in Response) | 0 | 0.00% | | | | | | | |

*** What type of position are you seeking as a result of completing your program? Select all that apply.**

Reference Label: What type of position are you seeking as a result of completing your program?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | | |
|--|-------|---------|-------|-----|-----|-----|-----|------|--|
| | | | 0% | 20% | 40% | 60% | 80% | 100% | |
| Academic support staff | 2 | 10.00% | | | | | | | |
| Classroom teacher | 10 | 50.00% | | | | | | | |
| District leader | 5 | 25.00% | | | | | | | |
| District staff | 2 | 10.00% | | | | | | | |
| Higher education faculty/staff | 11 | 55.00% | | | | | | | |
| Non-academic school staff | 0 | 0.00% | | | | | | | |
| Non-education position | 0 | 0.00% | | | | | | | |
| Not seeking position | 1 | 5.00% | | | | | | | |
| Not seeking position to pursue additional college/university credentials | 0 | 0.00% | | | | | | | |
| Other P-12 education-related position | 0 | 0.00% | | | | | | | |
| School leader | 7 | 35.00% | | | | | | | |
| Other (Write-in Response) | 2 | 10.00% | | | | | | | |

*** What email address could be used to contact you after you complete your program?**

Form Element Type: Open Ended Response

Total Individual Response(s): 20 Individual Response(s)

Response(s)

This is an open-ended response question.

Program Information

* What program are you completing?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | |
|---|-------|---------|-------|-----|-----|-----|-----|------|
| | | | 0% | 20% | 40% | 60% | 80% | 100% |
| Adult Learning and Development (MA) - Adult and Workforce Development | 0 | 0.00% | | | | | | |
| Adult Learning and Development (MA) - e-Learning | 0 | 0.00% | | | | | | |
| Adult Learning and Development (MA) - Homeland Security | 0 | 0.00% | | | | | | |
| Counseling (MA) - School Counseling | 0 | 0.00% | | | | | | |
| Curriculum and Instruction (MEd) - English Education | 0 | 0.00% | | | | | | |
| Curriculum and Instruction (MEd) - ESL | 0 | 0.00% | | | | | | |
| Curriculum and Instruction (MEd) - Reading | 1 | 5.00% | | | | | | |
| Curriculum and Instruction (MEd) - School Librarian | 1 | 5.00% | | | | | | |
| Curriculum and Instruction (MEd) - Teacher Leader | 0 | 0.00% | | | | | | |
| Curriculum and Instruction (MEd) - Transition to Teaching | 0 | 0.00% | | | | | | |
| Early Childhood Education (BS) | 1 | 5.00% | | | | | | |
| Early Childhood Education (MAT) | 2 | 10.00% | | | | | | |
| Early Childhood Education (MEd) | 0 | 0.00% | | | | | | |
| Educational Diagnostician Endorsement (PBC; Certification only) | 0 | 0.00% | | | | | | |
| Educational Leader Level 1 Alternate Pathway Endorsement (PMC) | 0 | 0.00% | | | | | | |
| Educational Leadership (MEd) | 0 | 0.00% | | | | | | |
| Educational Leadership and Instruction (EdS) - Educational Leadership | 3 | 15.00% | | | | | | |
| Educational Leadership and Instruction (EdS) - Educational Technology | 0 | 0.00% | | | | | | |
| Educational Leadership and Instruction (EdS) - Special Education | 0 | 0.00% | | | | | | |
| Educational Technology Leadership (MEd) - P-12 Teaching | 1 | 5.00% | | | | | | |
| Educational Technology Leadership (MEd) - Workforce Development | 1 | 5.00% | | | | | | |
| Educational Technology Leadership Endorsement (PBC; Certification only) | 0 | 0.00% | | | | | | |

| | | | | |
|--|---|--------|--|--|
| Elementary Education (BS) | 0 | 0.00% | | |
| Elementary Education (MAT) | 2 | 10.00% | | |
| Elementary Education (PBC; Certification only) | 0 | 0.00% | | |
| Elementary Education and Special Education Mild/Moderate (MAT) | 0 | 0.00% | | |
| ESL (PBC; Certification only) | 0 | 0.00% | | |
| Gifted Education (PBC; Certification only) | 0 | 0.00% | | |
| Health and Physical Education (BS) | 0 | 0.00% | | |
| Middle School Education (MAT) | 0 | 0.00% | | |
| Middle School Education (PBC; Certification only) | 0 | 0.00% | | |
| Middle School Education and Special Education Mild/Moderate (MAT) | 0 | 0.00% | | |
| Music Education - Instrumental (BME) | 1 | 5.00% | | |
| Music Education - Instrumental/Vocal (BME) | 0 | 0.00% | | |
| Music Education - Vocal (BME) | 0 | 0.00% | | |
| Reading Specialist (PBC; Certification only) | 0 | 0.00% | | |
| School Librarian (PBC; Certification only) | 0 | 0.00% | | |
| School Turnaround Specialist (PMC) | 0 | 0.00% | | |
| Secondary Education (BS) - Biology | 0 | 0.00% | | |
| Secondary Education (BS) - Business | 0 | 0.00% | | |
| Secondary Education (BS) - English | 1 | 5.00% | | |
| Secondary Education (BS) - Math | 0 | 0.00% | | |
| Secondary Education (BS) - Social Studies | 0 | 0.00% | | |
| Secondary Education (MAT) | 1 | 5.00% | | |
| Secondary Education (PBC; Certification only) | 0 | 0.00% | | |
| Secondary Education and Special Education Mild/Moderate (MAT) | 0 | 0.00% | | |
| Special Education (MEd) - Early Intervention | 1 | 5.00% | | |
| Special Education (MEd) - Elementary Education Mild/Moderate | 0 | 0.00% | | |
| Special Education (MEd) - Gifted Education | 1 | 5.00% | | |
| Special Education (MEd) - Middle and Secondary Education Mild/Moderate | 1 | 5.00% | | |
| Special Education (PBC; Certification only) - Early Intervention | 0 | 0.00% | | |

| | | | |
|--|---|--------|--|
| Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education | 0 | 0.00% | |
| Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education | 0 | 0.00% | |
| Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education | 0 | 0.00% | |
| Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) - Elementary Education | 0 | 0.00% | |
| Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) - Middle School Education | 0 | 0.00% | |
| Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) - Secondary Education | 0 | 0.00% | |
| Student Affairs in Higher Education (MA) | 2 | 10.00% | |
| Supervisor of Materials/Media Centers Endorsement (PBC; Certification only) | 0 | 0.00% | |

* What was the delivery method for courses in your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | | |
|--------------------------|-------|---------|-------|-----|-----|-----|-----|------|--|
| | | | 0% | 20% | 40% | 60% | 80% | 100% | |
| 1-5 online courses | 3 | 15.00% | | | | | | | |
| 6 or more online courses | 17 | 85.00% | | | | | | | |

Professional Knowledge, Behaviors, and Characteristics

* Indicate your level of agreement with each of the following statements about what you learned during your program.

Reference Label: Indicate your level of agreement with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 20 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

| Rated Item(s) | Total | Distribution % | | | | | Average | Median | Mode | Standard Deviation |
|---|-------|----------------|-------|--------|--------|-------|---------|--------|------|--------------------|
| | | 1 | 2 | 3 | 4 | N/A | | | | |
| I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7) | 20 | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% | 3.75 | 4.00 | 4 | 0.43 |
| I learned to use or mentor/support others in using a variety of assessment strategies in a | 20 | 0.00% | 0.00% | 30.00% | 70.00% | 0.00% | 3.70 | 4.00 | 4 | 0.46 |

| | | | | | | | | | | |
|--|----|-------|-------|--------|--------|--------|------|------|---|------|
| student-centered learning environment. (InTASC 3) | | | | | | | | | | |
| I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8) | 20 | 0.00% | 0.00% | 35.00% | 65.00% | 0.00% | 3.65 | 4.00 | 4 | 0.48 |
| I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2) | 20 | 0.00% | 5.00% | 25.00% | 60.00% | 10.00% | 3.61 | 4.00 | 4 | 0.59 |
| I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8) | 20 | 0.00% | 5.00% | 20.00% | 75.00% | 0.00% | 3.70 | 4.00 | 4 | 0.56 |
| I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8) | 20 | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% | 3.75 | 4.00 | 4 | 0.43 |
| I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2) | 20 | 0.00% | 5.00% | 10.00% | 85.00% | 0.00% | 3.80 | 4.00 | 4 | 0.51 |
| I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8) | 20 | 0.00% | 5.00% | 20.00% | 70.00% | 5.00% | 3.68 | 4.00 | 4 | 0.57 |
| I learned major topics, current issues, and best | 20 | 0.00% | 5.00% | 10.00% | 85.00% | 0.00% | 3.80 | 4.00 | 4 | 0.51 |

| | | | | | | | | | | |
|--|------------|--------------|--------------|---------------|---------------|--------------|-------------|-------------|----------|-------------|
| practices appropriate to my program. (InTASC 4) | | | | | | | | | | |
| I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6) | 20 | 0.00% | 5.00% | 40.00% | 55.00% | 0.00% | 3.50 | 4.00 | 4 | 0.59 |
| I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5) | 20 | 0.00% | 15.00% | 25.00% | 60.00% | 0.00% | 3.45 | 4.00 | 4 | 0.74 |
| I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10) | 20 | 0.00% | 10.00% | 20.00% | 70.00% | 0.00% | 3.60 | 4.00 | 4 | 0.66 |
| Total | 240 | 0.00% | 4.58% | 23.75% | 70.42% | 1.25% | 3.67 | 4.00 | 4 | 0.56 |

*** Indicate your level of agreement with with each of the following statements.**

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 20 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

| Rated Item(s) | Total | Distribution % | | | | Average | Median | Mode | Standard Deviation |
|--|------------|----------------|--------------|---------------|---------------|-------------|-------------|----------|--------------------|
| | | 1 | 2 | 3 | 4 | | | | |
| I believe I communicate effectively with my students and colleagues. (InTASC 9) | 20 | 0.00% | 0.00% | 25.00% | 75.00% | 3.75 | 4.00 | 4 | 0.43 |
| I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9) | 20 | 0.00% | 0.00% | 20.00% | 80.00% | 3.80 | 4.00 | 4 | 0.40 |
| I believe all students can learn using appropriate strategies. (InTASC 9) | 20 | 0.00% | 0.00% | 25.00% | 75.00% | 3.75 | 4.00 | 4 | 0.43 |
| I believe all students can learn based on development and abilities. (InTASC 9) | 20 | 0.00% | 5.00% | 20.00% | 75.00% | 3.70 | 4.00 | 4 | 0.56 |
| I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10) | 20 | 0.00% | 0.00% | 30.00% | 70.00% | 3.70 | 4.00 | 4 | 0.46 |
| Total | 100 | 0.00% | 1.00% | 24.00% | 75.00% | 3.74 | 4.00 | 4 | 0.46 |

Constructive Feedback

* Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment?

Form Element Type: One Answer Possible

Total Individual Response(s): 20 Individual Response(s)

| Response(s) | Count | Percent | Graph | | | | | | |
|-------------|-------|---------|-------|-----|-----|-----|-----|------|--|
| | | | 0% | 20% | 40% | 60% | 80% | 100% | |
| Poor | 0 | 0.00% | | | | | | | |
| Fair | 1 | 5.00% | | | | | | | |
| Good | 8 | 40.00% | | | | | | | |
| Outstanding | 11 | 55.00% | | | | | | | |

* Please provide any additional feedback about your program you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 20 Individual Response(s)

| Response(s) |
|--|
| This is an open-ended response question. |