

## Exit Survey - 2016

### Demographics

#### What semester are you completing your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
Spring	57	64.04%
Summer	0	0.00%
Fall	32	35.96%

#### What year are you completing your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
2016	88	98.88%
2018	0	0.00%

#### What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
Male	16	17.98%
Female	73	82.02%
Other/Prefer not to respond	0	0.00%

#### What ethnic/racial categories apply to you? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
Alaskan Native/American Indian	4	4.49%
Asian	1	1.12%
Black/African American	10	11.24%
Hispanic/Latino	2	2.25%
Native Hawaiian/Pacific Islander	0	0.00%
White	75	84.27%
Other (Write-in Response)	0	0.00%

#### What type of position are you seeking as a result of completing your program? Select all that apply. (Required Element)

Reference Label: What type of position are you seeking as a result of completing your program?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
Academic support staff	2	2.25%
Classroom teacher	66	74.16%
District leader	5	5.62%
District staff	4	4.49%
Higher education faculty/staff	9	10.11%
Non-academic school staff	1	1.12%
Non-education position	2	2.25%
Not seeking position	2	2.25%
Not seeking position to pursue additional college/university credentials	4	4.49%
Other P-12 education-related position	2	2.25%
School leader	5	5.62%

Other (Write-in Response)	1	1.12%
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### Program Information

#### What program are you completing? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
Adult Learning and Development (MA) – Adult and Workforce Development	3	3.37%
Adult Learning and Development (MA) – e-Learning	0	0.00%
Adult Learning and Development (MA) – Homeland Security	0	0.00%
Counseling (MA) – School Counseling	1	1.12%
Curriculum and Instruction (MEd) – English Education	0	0.00%
Curriculum and Instruction (MEd) – ESL	0	0.00%
Curriculum and Instruction (MEd) – Reading	0	0.00%
Curriculum and Instruction (MEd) – School Librarian	0	0.00%
Curriculum and Instruction (MEd) – Teacher Leader	0	0.00%
Curriculum and Instruction (MEd) – Transition to Teaching	0	0.00%
Early Childhood Education (BS)	4	4.49%
Early Childhood Education (MAT)	10	11.24%
Early Childhood Education (MEd)	0	0.00%
Educational Diagnostician Endorsement (PBC; Certification only)	0	0.00%
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	0	0.00%
Educational Leadership (MEd)	0	0.00%
Educational Leadership and Instruction (EdS) – Educational Leadership	1	1.12%
Educational Leadership and Instruction (EdS) – Educational Technology	0	0.00%
Educational Leadership and Instruction (EdS) – Special Education	0	0.00%
Educational Technology Leadership (MEd) – P-12 Teaching	7	7.87%
Educational Technology Leadership (MEd) – Workforce Development	1	1.12%
Educational Technology Leadership Endorsement (PBC; Certification only)	0	0.00%
Elementary Education (BS)	11	12.36%
Elementary Education (MAT)	3	3.37%
Elementary Education (PBC; Certification only)	7	7.87%
Elementary Education and Special Education Mild/Moderate (MAT)	1	1.12%
ESL (PBC; Certification only)	0	0.00%
Gifted Education (PBC; Certification only)	0	0.00%
Health and Physical Education (BS)	2	2.25%
Middle School Education (MAT)	1	1.12%

Middle School Education (PBC; Certification only)	2	2.25%
Middle School Education and Special Education Mild/Moderate (MAT)	2	2.25%
Music Education – Instrumental (BME)	6	6.74%
Music Education – Instrumental/Vocal (BME)	1	1.12%
Music Education – Vocal (BME)	0	0.00%
Reading Specialist (PBC; Certification only)	0	0.00%
School Librarian (PBC; Certification only)	0	0.00%
School Turnaround Specialist (PMC)	0	0.00%
Secondary Education (BS) – Biology	1	1.12%
Secondary Education (BS) – Business	0	0.00%
Secondary Education (BS) – English	3	3.37%
Secondary Education (BS) – Math	0	0.00%
Secondary Education (BS) – Social Studies	2	2.25%
Secondary Education (MAT)	5	5.62%
Secondary Education (PBC; Certification only)	0	0.00%
Secondary Education and Special Education Mild/Moderate (MAT)	0	0.00%
Special Education (MEd) – Early Intervention	0	0.00%
Special Education (MEd) – Elementary Education Mild/Moderate	1	1.12%
Special Education (MEd) – Gifted Education	6	6.74%
Special Education (MEd) – Middle and Secondary Education Mild/Moderate	1	1.12%
Special Education (PBC; Certification only) – Early Intervention	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0	0.00%

Student Affairs in Higher Education (MA)	7	7.87%
Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	0	0.00%

**What was the delivery method for courses in your program? (Required Element)**

Form Element Type: One Answer Possible

Total Individual Response(s): 89 Individual Response(s)

Response(s)	Count	Percent
1-5 online courses	29	32.58%
6 or more online courses	60	67.42%

**Professional Knowledge, Behaviors, and Characteristics**

**Indicate your level of agreement with with each of the following statements about what you learned during your program. (Required Element)**

Reference Label: Indicate your level of agreeewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 89 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	N/A				
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	89	1.12%	3.37%	23.60%	66.29%	5.62%	3.64	4	4	0.61
I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3)	89	1.12%	3.37%	25.84%	65.17%	4.49%	3.62	4	4	0.61
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	89	1.12%	2.25%	25.84%	68.54%	2.25%	3.66	4	4	0.58
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	89	1.12%	12.36%	29.21%	44.94%	12.36%	3.35	4	4	0.77
I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	89	1.12%	11.24%	23.60%	59.55%	4.49%	3.48	4	4	0.75
I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	89	1.12%	3.37%	23.60%	68.54%	3.37%	3.65	4	4	0.61
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	89	1.12%	1.12%	17.98%	76.40%	3.37%	3.76	4	4	0.53
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8)	89	1.12%	2.25%	25.84%	67.42%	3.37%	3.65	4	4	0.59
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	89	1.12%	2.25%	17.98%	77.53%	1.12%	3.74	4	4	0.55

I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	89	1.12%	3.37%	19.10%	70.79%	5.62%	3.69	4	4	0.6
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	89	1.12%	3.37%	21.35%	73.03%	1.12%	3.68	4	4	0.59
I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	89	1.12%	3.37%	13.48%	80.90%	1.12%	3.76	4	4	0.56
<b>Total</b>	<b>1068</b>	<b>1.12%</b>	<b>4.31%</b>	<b>22.28%</b>	<b>68.26%</b>	<b>4.03%</b>	<b>3.64</b>	<b>4</b>	<b>4</b>	<b>0.62</b>

**Indicate your level of agreement with with each of the following statements. (Required Element)**

**Reference Label:** Indicate your level of agreewith with each of the following statements.

**Form Element Type:** Rating Scale

**Total Individual Response(s):** 89 Individual Response(s)

**Response Legend:** 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
I believe I communicate effectively with my students and colleagues. (InTASC 9)	89	0.00%	0.00%	23.60%	76.40%	3.76	4	4	0.42
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	89	0.00%	1.12%	16.85%	82.02%	3.81	4	4	0.42
I believe all students can learn using appropriate strategies. (InTASC 9)	89	0.00%	0.00%	15.73%	84.27%	3.84	4	4	0.36
I believe all students can learn based on development and abilities. (InTASC 9)	89	0.00%	0.00%	17.98%	82.02%	3.82	4	4	0.38
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	89	0.00%	4.49%	20.22%	75.28%	3.71	4	4	0.54
<b>Total</b>	<b>445</b>	<b>0.00%</b>	<b>1.12%</b>	<b>18.88%</b>	<b>80.00%</b>	<b>3.79</b>	<b>4</b>	<b>4</b>	<b>0.43</b>

### Constructive Feedback

**Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment? (Required Element)**

**Form Element Type:** One Answer Possible

**Total Individual Response(s):** 89 Individual Response(s)

Response(s)	Count	Percent
Poor	1	1.12%
Fair	3	3.37%
Good	26	29.21%
Outstanding	59	66.29%