Survey Results - Compiled Results

Main Results

Form: Northwestern State University - Employer Satisfaction Survey

Report Generated: Thursday, June 21, 2018

Submitted between: 08/01/2017 - 06/01/2018

Survey Cases: CASE#1: Survey Launch: Employer

Satisfaction Survey form between the specific date range (14.29%)

1 individual(s) of 7 total responded to this survey launch

Demographics

What is today's date?

Form Element Type: Date and/or Time

Total Individual Response(s): 1 Individual Response(s)

Response(s)

This is a date field

Consider your staff/faculty members. Of those who completed programs at Northwestern State University within the last year, which broad certification areas do they represent?

Reference Label: Certification areas

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 1 Individual Response(s)

Posnonso(s)	Count	Percent	Graph					
Response(s)	Count	Percent	0% 20% 40% 60% 80% 100%					
Early Childhood Education (Initial teaching certification only)	1	100.00%						
Elementary Education	1	100.00%						
Middle-Level Education	0	0.00%						
Secondary Education	0	0.00%						
All-Level Education	1	100.00%						
Educational Leadership	0	0.00%						
Other Graduate Programs (Curriculum and Instruction, Educational Technology, Special Education)	0	0.00%						

Consider the individuals related to the previous item. How many individuals does this represent?

Reference Label: Number of completers Form Element Type: Open Ended Response

Total Individual Response(s): 1 Individual Response(s)

Response(s)

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This is an open-ended response question.

What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 1 Individual Response(s)

Response(s)	Count	Percent	Graph					
Response(s)	Count	Percent	096	20%	40%	60%	80%	100%
Male	1	100.00%						
Female	0	0.00%						
Other/Prefer not to respond	0	0.00%						

What ethnic/racial categories apply to you? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 1 Individual Response(s)

Response(s)	Count	Percent	Graph					
Response(s)	Count	reiteiit	0% 20% 40% 60% 80% 100%					
Alaskan Native/American Indian	0	0.00%						
Asian	0	0.00%						
Black/African American	1	100.00%						
Hispanic/Latino	0	0.00%						
Native Hawaiian/Pacific Islander	0	0.00%						
White	0	0.00%						
Other (Write-in Response)	0	0.00%						

What position(s) do you currently hold? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 1 Individual Response(s)

Response(s)	Count	Percent	Graph					
Response(s)	Count	Percent	0% 20% 40% 60% 80% 100%					
Academic support staff	0	0.00%						
Classroom teacher	0	0.00%						
District leader	0	0.00%						
District staff	0	0.00%						
Higher education faculty/staff	0	0.00%						
Non-academic school staff	0	0.00%						
			1					

Non-education position	0	0.00%	
Other P-12 education-related position	0	0.00%	
School leader	1	100.00%	
Other (Write-in Response)	0	0.00%	

Employees' Professional Knowledge, Behaviors, and Characteristics

Consider the Northwestern alumni under your supervision and indicate your level of agreement with with each of the following statements about the knowledge and skills of those alumni.

Form Element Type: Rating Scale

Total Individual Response(s): 1 Individual Response(s)

			Dictri	bution %					<u> </u>
Rated Item(s)	Total	1	2	3	4	Average	Median	Mode	Standard Deviation
The alumni are able to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00

The alumni are able to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in lessons. (InTASC 5, 8)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni know major topics, current issues, and best practices appropriate to their roles/the programs they completed. (InTASC 4)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to produce and use or mentor/support others in producing and using evidence of students' academic growth. (InTASC 6)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni are able to apply knowledge and skills from their coursework in professional practice. (InTASC 10)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
Total	12	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00

© Consider the Northwestern alumni under your supervision and indicate your level of agreement with with each of the following statements about the professional behaviors and characteristics of those alumni.

Form Element Type: Rating Scale

Total Individual Response(s): 1 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree									
Data dilia ada	T. 1.1	Distribution %							Standard
Rated Item(s)	Total	1	2	3	4	Average	Median	Mode	Deviation
The alumni communicate effectively with students and colleagues. (InTASC 9)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni believe all students can learn using appropriate strategies. (InTASC 9)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni believe all students can learn based on development and abilities. (InTASC 9)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
The alumni collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	1	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
Total	5	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00

Constructive Feedback

Overall, how would you rate the effectiveness of Northwestern alumni under your supervison?

Form Element Type: One Answer Possible

Total Individual Response(s): 1 Individual Response(s)

Response(s)	Count Pe	Dougont	Graph					
	Count	Percent	0% 20% 40% 60% 80% 100%					
Poor	0	0.00%						
Fair	0	0.00%						
Good	0	0.00%						
Outstanding	1	100.00%						

Please provide any additional feedback you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 1 Individual Response(s)

Response(s)

This is an open-ended response question.