

Survey Results - Compiled Results

Main Results

Form: Northwestern State University - Employer Satisfaction Survey

Report Generated: Friday, November 17, 2017

Submitted between: 01/01/2016 - 01/31/2017

Survey Cases: **CASE #1: Survey Launch: Employer Satisfaction Survey** 0 individual(s) of 6 total responded to this survey launch form between the specific date range (0.00%)

Demographics

* What is today's date?

Form Element Type: Date and/or Time

Total Individual Response(s): 0 Individual Response(s)

Response(s)

This is a date field

* Consider your staff/faculty members. Of those who completed programs at Northwestern State University within the last year, which broad certification areas do they represent?

Reference Label: Certification areas

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Early Childhood Education (Initial teaching certification only)	0	0.00%						
Elementary Education	0	0.00%						
Middle-Level Education	0	0.00%						
Secondary Education	0	0.00%						
All-Level Education	0	0.00%						
Educational Leadership	0	0.00%						
Other Graduate Programs (Curriculum and Instruction, Educational Technology, Special Education)	0	0.00%						

* Consider the individuals related to the previous item. How many individuals does this represent?

Reference Label: Number of completers

Form Element Type: Open Ended Response

Total Individual Response(s): 0 Individual Response(s)

Response(s)

This is an open-ended response question.

*** What is your gender?**

Form Element Type: One Answer Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Male	0	0.00%						
Female	0	0.00%						
Other/Prefer not to respond	0	0.00%						

*** What ethnic/racial categories apply to you? Select all that apply.**

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Alaskan Native/American Indian	0	0.00%						
Asian	0	0.00%						
Black/African American	0	0.00%						
Hispanic/Latino	0	0.00%						
Native Hawaiian/Pacific Islander	0	0.00%						
White	0	0.00%						
Other (Write-in Response)	0	0.00%						

*** What position(s) do you currently hold? Select all that apply.**

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Academic support staff	0	0.00%						
Classroom teacher	0	0.00%						
District leader	0	0.00%						
District staff	0	0.00%						
Higher education faculty/staff	0	0.00%						
Non-academic school staff	0	0.00%						

Non-education position	0	0.00%	
Other P-12 education-related position	0	0.00%	
School leader	0	0.00%	
Other (Write-in Response)	0	0.00%	

Employees' Professional Knowledge, Behaviors, and Characteristics

* Consider the Northwestern alumni under your supervision and indicate your level of agreement with each of the following statements about the knowledge and skills of those alumni.

Form Element Type: Rating Scale

Total Individual Response(s): 0 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree									
Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
The alumni are able to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

The alumni are able to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in lessons. (InTASC 5, 8)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni know major topics, current issues, and best practices appropriate to their roles/the programs they completed. (InTASC 4)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to produce and use or mentor/support others in producing and using evidence of students' academic growth. (InTASC 6)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni are able to apply knowledge and skills from their coursework in professional practice. (InTASC 10)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

*** Consider the Northwestern alumni under your supervision and indicate your level of agreement with each of the following statements about the professional behaviors and characteristics of those alumni.**

Form Element Type: Rating Scale

Total Individual Response(s): 0 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
The alumni communicate effectively with students and colleagues. (InTASC 9)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni believe all students can learn using appropriate strategies. (InTASC 9)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni believe all students can learn based on development and abilities. (InTASC 9)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
The alumni collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

Constructive Feedback

* Overall, how would you rate the effectiveness of Northwestern alumni under your supervision?

Form Element Type: One Answer Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Poor	0	0.00%							
Fair	0	0.00%							
Good	0	0.00%							
Outstanding	0	0.00%							

Please provide any additional feedback you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 0 Individual Response(s)

Response(s)

This is an open-ended response question.