Survey Results - Compiled Results

Main Results

Form:	Completer Follow-Up Survey
Report Generated:	Thursday, June 21, 2018
Submitted between:	08/01/2017 - 06/01/2018
Survey Cases :	**CASE#1**: **Survey Launch:** Northwestern State University - Completer Follow-Up Survey 14 individual(s) of 23 total responded to this survey launch form between the specific date range (60.87%)

Demographics

✴ What semester did you complete your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Spring	3	21.43%	
Summer	1	7.14%	
Fall	10	71.43%	

✴ What year did you complete your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
2013	8	57.14%	
2014	0	0.00%	
2015	0	0.00%	
2016	3	21.43%	
2017	3	21.43%	
2018	0	0.00%	

✴ What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph

	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Male	1	7.14%	
Female	13	92.86%	
Other/Prefer not to respond	0	0.00%	

✳ What ethnic/racial categories apply to you? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Alaskan Native/American Indian	0	0.00%	
Asian	0	0.00%	
Black/African American	2	14.29%	
Hispanic/Latino	0	0.00%	
Native Hawaiian/Pacific Islander	0	0.00%	
White	12	85.71%	
Other (Write-in Response)	0	0.00%	

✳ What type of position(s) did you seek as a result of the program you completed? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Academic support staff	2	14.29%	
Classroom teacher	11	78.57%	
District leader	0	0.00%	
District staff	1	7.14%	
Higher education faculty/staff	2	14.29%	
Non-academic school staff	0	0.00%	
Non-education position	0	0.00%	
Not seeking position	0	0.00%	
Not seeking position to pursue additional college/university credentials	1	7.14%	
Other P-12 education-related position	0	0.00%	
School leader	0	0.00%	

| Other (Write-in Response) | 1 | 7.14% | | |

To date, where you successful in seeking any of the positions identified in the previous question?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Yes	14	100.00%	
No	0	0.00%	
Currently seeking	0	0.00%	

Employer Information

What is your supervisor's surname?

Form Element Type: Open Ended Response

Total Individual Response(s): 14 Individual Response(s)

Response(s)
This is an open-ended response question.

What is your supervisor's first name?

Reference Label: What is your supervisor's surname?
Form Element Type: Open Ended Response

Total Individual Response(s): 14 Individual Response(s)

Response(s)
This is an open-ended response question.

What is your supervisor's email address?

Form Element Type: Open Ended Response

Total Individual Response(s): 14 Individual Response(s)

Response(s)
This is an open-ended response question.

Program Information

What program did you complete?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Adult Learning and Development (MA) – Adult and Workforce Development	0	0.00%	
Adult Learning and Development (MA) – e-Learning	0	0.00%	

Adult Learning and Development (MA) – Homeland Security	0	0.00%	
Counseling (MA) – School Counseling	1	7.14%	
Curriculum and Instruction (MEd) – English Education	0	0.00%	
Curriculum and Instruction (MEd) – ESL	0	0.00%	
Curriculum and Instruction (MEd) – Reading	0	0.00%	
Curriculum and Instruction (MEd) – School Librarian	0	0.00%	
Curriculum and Instruction (MEd) – Teacher Leader	0	0.00%	
Curriculum and Instruction (MEd) – Transition to Teaching	0	0.00%	
Early Childhood Education (BS)	0	0.00%	
Early Childhood Education (MAT)	3	21.43%	
Early Childhood Education (MEd)	1	7.14%	
Educational Diagnostician Endorsement (PBC; Certification only)	0	0.00%	
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	0	0.00%	
Educational Leadership (MEd)	0	0.00%	
Educational Leadership and Instruction (EdS) – Educational Leadership	1	7.14%	
Educational Leadership and Instruction (EdS) – Educational Technology	1	7.14%	
Educational Leadership and Instruction (EdS) – Special Education	0	0.00%	
Educational Technology Leadership (MEd) – P-12 Teaching	0	0.00%	
Educational Technology Leadership (MEd) – Workforce Development	0	0.00%	
Educational Technology Leadership Endorsement (PBC; Certification only)	0	0.00%	
Elementary Education (BS)	5	35.71%	
Elementary Education (MAT)	0	0.00%	
Elementary Education (PBC; Certification only)	0	0.00%	
Elementary Education and Special Education Mild/Moderate (MAT)	1	7.14%	
ESL (PBC; Certification only)	0	0.00%	
Gifted Education (PBC; Certification only)	0	0.00%	
Health and Physical Education (BS)	0	0.00%	
Middle School Education (MAT)	0	0.00%	

Middle School Education (PBC; Certification only)	0	0.00%	
Middle School Education and Special Education Mild/Moderate (MAT)	0	0.00%	
Music Education – Instrumental (BME)	0	0.00%	
Music Education – Instrumental/Vocal (BME)	0	0.00%	
Music Education – Vocal (BME)	0	0.00%	
Reading Specialist (PBC; Certification only)	0	0.00%	
School Librarian (PBC; Certification only)	0	0.00%	
School Turnaround Specialist (PMC)	0	0.00%	
Secondary Education (BS) – Biology	0	0.00%	
Secondary Education (BS) – Business	0	0.00%	
Secondary Education (BS) – English	0	0.00%	
Secondary Education (BS) – Math	0	0.00%	
Secondary Education (BS) – Social Studies	0	0.00%	
Secondary Education (MAT)	0	0.00%	
Secondary Education (PBC; Certification only)	0	0.00%	
Secondary Education and Special Education Mild/Moderate (MAT)	0	0.00%	
Special Education (MEd) – Early Intervention	0	0.00%	
Special Education (MEd) – Elementary Education Mild/Moderate	0	0.00%	
Special Education (MEd) – Gifted Education	0	0.00%	
Special Education (MEd) – Middle and Secondary Education Mild/Moderate	0	0.00%	
Special Education (PBC; Certification only) – Early Intervention	0	0.00%	
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0	0.00%	
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0	0.00%	
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0	0.00%	
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0	0.00%	
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0	0.00%	
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0	0.00%	
Student Affairs in Higher Education (MA)	1	7.14%	

Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	0	0.00%		
TESOL (GC; Certification only)	0	0.00%		

Professional Knowledge, Behaviors, and Characteristics

■ **Indicate your level of agreement with with each of the following statements about what you learned during your program.**

Reference Label: Indicate your level of agreewith with each of the following statements.
Form Element Type: Rating Scale

Total Individual Response(s): 14 Individual Response(s)

Response Legend: **1 =** Strongly disagree   **2 =** Disagree   **3 =** Agree   **4 =** Strongly agree

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	N/A				
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	14	7.14%	0.00%	7.14%	78.57%	7.14%	3.69	4.00	4	0.82
I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	14	0.00%	0.00%	28.57%	64.29%	7.14%	3.69	4.00	4	0.46
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	14	0.00%	0.00%	21.43%	71.43%	7.14%	3.77	4.00	4	0.42
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	14	0.00%	21.43%	14.29%	57.14%	7.14%	3.38	4.00	4	0.84
I learned to design or mentor/support others in designing technology-supported lessons.	14	0.00%	0.00%	35.71%	50.00%	14.29%	3.58	4.00	4	0.49

(InTASC 3, 5, 8)										
I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	14	0.00%	0.00%	28.57%	71.43%	0.00%	3.71	4.00	4	0.45
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	14	0.00%	0.00%	28.57%	64.29%	7.14%	3.69	4.00	4	0.46
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8)	14	0.00%	7.14%	14.29%	64.29%	14.29%	3.67	4.00	4	0.62
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	14	0.00%	0.00%	28.57%	71.43%	0.00%	3.71	4.00	4	0.45
I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	14	7.14%	14.29%	14.29%	57.14%	7.14%	3.31	4.00	4	0.99
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	14	0.00%	0.00%	21.43%	78.57%	0.00%	3.79	4.00	4	0.41
I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	14	0.00%	0.00%	21.43%	71.43%	7.14%	3.77	4.00	4	0.42

| Total | 168 | 1.19% | 3.57% | 22.02% | 66.67% | 6.55% | 3.65 | 4.00 | 4 | 0.62 |

✴ Indicate your level of agreement with with each of the following statements.

Reference Label: Indicate your level of agreewith with each of the following statements.
Form Element Type: Rating Scale

Total Individual Response(s): 14 Individual Response(s)

| Response Legend: **1** = Strongly disagree   **2** = Disagree   **3** = Agree   **4** = Strongly agree |

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
I believe I communicate effectively with my students and colleagues. (InTASC 9)	14	0.00%	0.00%	7.14%	92.86%	3.93	4.00	4	0.26
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	14	0.00%	0.00%	7.14%	92.86%	3.93	4.00	4	0.26
I believe all students can learn using appropriate strategies. (InTASC 9)	14	0.00%	0.00%	7.14%	92.86%	3.93	4.00	4	0.26
I believe all students can learn based on development and abilities. (InTASC 9)	14	0.00%	0.00%	7.14%	92.86%	3.93	4.00	4	0.26
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	14	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
Total	70	0.00%	0.00%	5.71%	94.29%	3.94	4.00	4	0.23

Constructive Feedback

✴ Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment?

Form Element Type: One Answer Possible

Total Individual Response(s): 14 Individual Response(s)

Response(s)	Count	Percent	Graph 0% 20% 40% 60% 80% 100%
Poor	0	0.00%	
Fair	0	0.00%	
Good	5	35.71%	
Outstanding	9	64.29%	

✴ Please provide any additional feedback about your program you wish to share.

Form Element Type: Open Ended Response

Total Individual Response(s): 14 Individual Response(s)

Response(s)

This is an open-ended response question.