

Survey Results - Compiled Results

Main Results

Form: Completer Follow-Up Survey

Report Generated: Friday, November 17, 2017

Submitted between: 02/01/2017 - 11/17/2017

Survey Cases:

CASE #1: Survey Launch: Northwestern State University - Completer Follow-Up Survey

8 individual(s) of 9 total responded to this survey launch form between the specific date range (88.89%)

Demographics

* What semester did you complete your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Spring	4	50.00%						
Summer	0	0.00%						
Fall	4	50.00%						

* What year did you complete your program?

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
2014	0	0.00%						
2015	0	0.00%						
2016	8	100.00%						
2017	0	0.00%						
2018	0	0.00%						

* What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%

Male	1	12.50%		
Female	7	87.50%		
Other/Prefer not to respond	0	0.00%		

* What ethnic/racial categories apply to you? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Alaskan Native/American Indian	0	0.00%						
Asian	0	0.00%						
Black/African American	1	12.50%						
Hispanic/Latino	0	0.00%						
Native Hawaiian/Pacific Islander	0	0.00%						
White	7	87.50%						
Other (Write-in Response)	0	0.00%						

* What type of position(s) did you seek as a result of the program you completed? Select all that apply.

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Academic support staff	1	12.50%						
Classroom teacher	4	50.00%						
District leader	1	12.50%						
District staff	1	12.50%						
Higher education faculty/staff	1	12.50%						
Non-academic school staff	0	0.00%						
Non-education position	0	0.00%						
Not seeking position	0	0.00%						
Not seeking position to pursue additional college/university credentials	0	0.00%						
Other P-12 education-related position	1	12.50%						
School leader	1	12.50%						
Other (Write-in Response)	1	12.50%						

*** To date, where you successful in seeking any of the positions identified in the previous question?**

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Yes	8	100.00%							
No	0	0.00%							
Currently seeking	0	0.00%							

Employer Information

*** What is your supervisor's surname?**

Form Element Type: Open Ended Response

Total Individual Response(s): 8 Individual Response(s)

Response(s)
This is an open-ended response question.

*** What is your supervisor's first name?**

Reference Label: What is your supervisor's surname?

Form Element Type: Open Ended Response

Total Individual Response(s): 8 Individual Response(s)

Response(s)
This is an open-ended response question.

*** What is your supervisor's email address?**

Form Element Type: Open Ended Response

Total Individual Response(s): 8 Individual Response(s)

Response(s)
This is an open-ended response question.

Program Information

*** What program did you complete?**

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Adult Learning and Development (MA) - Adult and Workforce Development	1	12.50%							
Adult Learning and Development (MA) - e-Learning	0	0.00%							
Adult Learning and Development (MA) - Homeland Security	0	0.00%							
Counseling (MA) - School Counseling	0	0.00%							

Curriculum and Instruction (MEd) – English Education	0	0.00%		
Curriculum and Instruction (MEd) – ESL	0	0.00%		
Curriculum and Instruction (MEd) – Reading	0	0.00%		
Curriculum and Instruction (MEd) – School Librarian	0	0.00%		
Curriculum and Instruction (MEd) – Teacher Leader	0	0.00%		
Curriculum and Instruction (MEd) – Transition to Teaching	0	0.00%		
Early Childhood Education (BS)	0	0.00%		
Early Childhood Education (MAT)	0	0.00%		
Early Childhood Education (MEd)	0	0.00%		
Educational Diagnostician Endorsement (PBC; Certification only)	0	0.00%		
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	0	0.00%		
Educational Leadership (MEd)	0	0.00%		
Educational Leadership and Instruction (EdS) – Educational Leadership	0	0.00%		
Educational Leadership and Instruction (EdS) – Educational Technology	0	0.00%		
Educational Leadership and Instruction (EdS) – Special Education	0	0.00%		
Educational Technology Leadership (MEd) – P-12 Teaching	1	12.50%		
Educational Technology Leadership (MEd) – Workforce Development	0	0.00%		
Educational Technology Leadership Endorsement (PBC; Certification only)	0	0.00%		
Elementary Education (BS)	2	25.00%		
Elementary Education (MAT)	0	0.00%		
Elementary Education (PBC; Certification only)	1	12.50%		
Elementary Education and Special Education Mild/Moderate (MAT)	0	0.00%		
ESL (PBC; Certification only)	0	0.00%		
Gifted Education (PBC; Certification only)	0	0.00%		
Health and Physical Education (BS)	0	0.00%		
Middle School Education (MAT)	0	0.00%		
Middle School Education (PBC; Certification only)	0	0.00%		
Middle School Education and Special Education Mild/Moderate (MAT)	0	0.00%		

Music Education – Instrumental (BME)	1	12.50%		
Music Education – Instrumental/Vocal (BME)	0	0.00%		
Music Education – Vocal (BME)	0	0.00%		
Reading Specialist (PBC; Certification only)	0	0.00%		
School Librarian (PBC; Certification only)	0	0.00%		
School Turnaround Specialist (PMC)	0	0.00%		
Secondary Education (BS) – Biology	0	0.00%		
Secondary Education (BS) – Business	0	0.00%		
Secondary Education (BS) – English	0	0.00%		
Secondary Education (BS) – Math	0	0.00%		
Secondary Education (BS) – Social Studies	0	0.00%		
Secondary Education (MAT)	0	0.00%		
Secondary Education (PBC; Certification only)	0	0.00%		
Secondary Education and Special Education Mild/Moderate (MAT)	0	0.00%		
Special Education (MEd) – Early Intervention	0	0.00%		
Special Education (MEd) – Elementary Education Mild/Moderate	0	0.00%		
Special Education (MEd) – Gifted Education	1	12.50%		
Special Education (MEd) – Middle and Secondary Education Mild/Moderate	0	0.00%		
Special Education (PBC; Certification only) – Early Intervention	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0	0.00%		
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0	0.00%		
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0	0.00%		
Student Affairs in Higher Education (MA)	1	12.50%		
Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	0	0.00%		
TESOL (GC; Certification only)	0	0.00%		

Professional Knowledge, Behaviors, and Characteristics

+ Indicate your level of agreement with with each of the following statements about what you learned during your program.

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 8 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	N/A				
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	8	0.00%	0.00%	0.00%	87.50%	12.50%	4.00	4.00	4	0.00
I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	8	0.00%	0.00%	12.50%	75.00%	12.50%	3.86	4.00	4	0.35
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	8	0.00%	0.00%	25.00%	62.50%	12.50%	3.71	4.00	4	0.45
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	8	0.00%	12.50%	12.50%	50.00%	25.00%	3.50	4.00	4	0.76
I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	8	0.00%	25.00%	12.50%	50.00%	12.50%	3.29	4.00	4	0.88
I learned to consistently stimulate and encourage higher-	8	0.00%	0.00%	12.50%	75.00%	12.50%	3.86	4.00	4	0.35

order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)										
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	8	0.00%	0.00%	12.50%	75.00%	12.50%	3.86	4.00	4	0.35
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8)	8	0.00%	0.00%	12.50%	75.00%	12.50%	3.86	4.00	4	0.35
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	8	0.00%	0.00%	12.50%	87.50%	0.00%	3.88	4.00	4	0.33
I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	8	0.00%	0.00%	0.00%	87.50%	12.50%	4.00	4.00	4	0.00
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	8	0.00%	0.00%	25.00%	75.00%	0.00%	3.75	4.00	4	0.43
I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	8	0.00%	0.00%	0.00%	100.00%	0.00%	4.00	4.00	4	0.00
Total	96	0.00%	3.12%	11.46%	75.00%	10.42%	3.80	4.00	4	0.48

*** Indicate your level of agreement with with each of the following statements.**

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 8 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
I believe I communicate effectively with my students and colleagues. (InTASC 9)	8	0.00%	0.00%	25.00%	75.00%	3.75	4.00	4	0.43
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	8	0.00%	0.00%	12.50%	87.50%	3.88	4.00	4	0.33
I believe all students can learn using appropriate strategies. (InTASC 9)	8	0.00%	0.00%	12.50%	87.50%	3.88	4.00	4	0.33
I believe all students can learn based on development and abilities. (InTASC 9)	8	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	8	0.00%	0.00%	0.00%	100.00%	4.00	4.00	4	0.00
Total	40	0.00%	0.00%	10.00%	90.00%	3.90	4.00	4	0.30

Constructive Feedback

*** Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment?**

Form Element Type: One Answer Possible

Total Individual Response(s): 8 Individual Response(s)

Response(s)	Count	Percent	Graph						
			0%	20%	40%	60%	80%	100%	
Poor	0	0.00%							
Fair	0	0.00%							
Good	0	0.00%							
Outstanding	8	100.00%							

*** Please provide any additional feedback about your program you wish to share.**

Form Element Type: Open Ended Response

Total Individual Response(s): 8 Individual Response(s)

Response(s)
This is an open-ended response question.