

Completer Satisfaction Survey - 2016

Demographics

What semester did you complete your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Spring	1	33.33%
Summer	0	0.00%
Fall	2	66.67%

What year did you complete your program? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
2016	3	100.00%

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Male	0	0.00%
Female	3	100.00%
Other/Prefer not to respond	0	0.00%

What ethnic/racial categories apply to you? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Alaskan Native/American Indian	0	0.00%
Asian	0	0.00%
Black/African American	0	0.00%
Hispanic/Latino	0	0.00%
Native Hawaiian/Pacific Islander	0	0.00%
White	3	100.00%
Other (Write-in Response)	0	0.00%

What type of position(s) did you seek as a result of the program you completed? Select all that apply. (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Academic support staff	0	0.00%
Classroom teacher	2	66.67%
District leader	0	0.00%
District staff	0	0.00%
Higher education faculty/staff	1	33.33%
Non-academic school staff	0	0.00%
Non-education position	0	0.00%
Not seeking position	0	0.00%
Not seeking position to pursue additional college/university credentials	0	0.00%
Other P-12 education-related position	0	0.00%
School leader	0	0.00%
Other (Write-in Response)	0	0.00%

To date, were you successful in seeking any of the positions identified in the previous question? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
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Yes	3	100.00%
No	0	0.00%
Currently seeking	0	0.00%

Program Information

What program did you complete? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Adult Learning and Development (MA) – Adult and Workforce Development	0	0.00%
Adult Learning and Development (MA) – e-Learning	0	0.00%
Adult Learning and Development (MA) – Homeland Security	0	0.00%
Counseling (MA) – School Counseling	0	0.00%
Curriculum and Instruction (MEd) – English Education	0	0.00%
Curriculum and Instruction (MEd) – ESL	0	0.00%
Curriculum and Instruction (MEd) – Reading	0	0.00%
Curriculum and Instruction (MEd) – School Librarian	0	0.00%
Curriculum and Instruction (MEd) – Teacher Leader	0	0.00%
Curriculum and Instruction (MEd) – Transition to Teaching	0	0.00%
Early Childhood Education (BS)	0	0.00%
Early Childhood Education (MAT)	0	0.00%
Early Childhood Education (MEd)	0	0.00%
Educational Diagnostician Endorsement (PBC; Certification only)	0	0.00%
Educational Leader Level 1 Alternate Pathway Endorsement (PMC)	0	0.00%
Educational Leadership (MEd)	0	0.00%
Educational Leadership and Instruction (EdS) – Educational Leadership	0	0.00%
Educational Leadership and Instruction (EdS) – Educational Technology	0	0.00%
Educational Leadership and Instruction (EdS) – Special Education	0	0.00%
Educational Technology Leadership (MEd) – P-12 Teaching	0	0.00%
Educational Technology Leadership (MEd) – Workforce Development	0	0.00%
Educational Technology Leadership Endorsement (PBC; Certification only)	0	0.00%
Elementary Education (BS)	0	0.00%
Elementary Education (MAT)	0	0.00%
Elementary Education (PBC; Certification only)	1	33.33%
Elementary Education and Special Education Mild/Moderate (MAT)	0	0.00%
ESL (PBC; Certification only)	0	0.00%
Gifted Education (PBC; Certification only)	0	0.00%
Health and Physical Education (BS)	0	0.00%
Middle School Education (MAT)	0	0.00%

Middle School Education (PBC; Certification only)	0	0.00%
Middle School Education and Special Education Mild/Moderate (MAT)	0	0.00%
Music Education – Instrumental (BME)	0	0.00%
Music Education – Instrumental/Vocal (BME)	0	0.00%
Music Education – Vocal (BME)	0	0.00%
Reading Specialist (PBC; Certification only)	0	0.00%
School Librarian (PBC; Certification only)	0	0.00%
School Turnaround Specialist (PMC)	0	0.00%
Secondary Education (BS) – Biology	0	0.00%
Secondary Education (BS) – Business	0	0.00%
Secondary Education (BS) – English	0	0.00%
Secondary Education (BS) – Math	0	0.00%
Secondary Education (BS) – Social Studies	0	0.00%
Secondary Education (MAT)	0	0.00%
Secondary Education (PBC; Certification only)	0	0.00%
Secondary Education and Special Education Mild/Moderate (MAT)	0	0.00%
Special Education (MEd) – Early Intervention	0	0.00%
Special Education (MEd) – Elementary Education Mild/Moderate	0	0.00%
Special Education (MEd) – Gifted Education	1	33.33%
Special Education (MEd) – Middle and Secondary Education Mild/Moderate	0	0.00%
Special Education (PBC; Certification only) – Early Intervention	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Elementary Education	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Middle School Education	0	0.00%
Special Education (PBC; Certification only) - Integrated-to-Merged Mild/Moderate and Secondary Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Elementary Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Middle School Education	0	0.00%
Special Education Mild/Moderate Endorsement (PBC; Add-on endorsement only) – Secondary Education	0	0.00%
Student Affairs in Higher Education (MA)	1	33.33%

Supervisor of Materials/Media Centers Endorsement (PBC; Certification only)	0	0.00%
TESOL (GC; Certification only)	0	0.00%

Professional Knowledge, Behaviors, and Characteristics

Indicate your level of agreement with each of the following statements about what you learned during your program. (Required Element)

Reference Label: Indicate your level of agreement with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	N/A				
I learned to write or mentor/support others in writing student learning objectives/outcomes in clear concise terms. (InTASC 1, 4, 5, 7)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to use or mentor/support others in using a variety of assessment strategies in a student-centered learning environment. (InTASC 3, 6)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to plan or mentor/support others in planning a series of instructional activities to ensure students achieve the lesson objective/outcome. (InTASC 2, 7, 8)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to identify and implement accommodations and modifications specified in and IEP, IAP, or other academic plans. (InTASC 2)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to design or mentor/support others in designing technology-supported lessons. (InTASC 3, 5, 8)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to consistently stimulate and encourage higher-order thinking at appropriate developmental levels for my students or to mentor/support others in creating higher-order thinking activities. (InTASC 3, 5, 8)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to consider individual student differences in designing instruction or other activities to meet the needs of all learners. (InTASC 2)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned to achieve or mentor/support others in achieving lesson objectives by integrating a variety of instructional resources in my lessons. (InTASC 5, 8)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned major topics, current issues, and best practices appropriate to my program. (InTASC 4)	3	0.00%	0.00%	0.00%	100.00%	0.00%	4	4	4	0
I learned how to produce and use or mentor/support others in producing and using evidence of students' academic growth in my classroom. (InTASC 6)	3	0.00%	0.00%	0.00%	66.67%	33.33%	4	4	4	0
I learned how to connect or mentor/support others in connecting real-life situations or current events to content. (InTASC 5)	3	0.00%	0.00%	0.00%	100.00%	0.00%	4	4	4	0

I learned how to apply knowledge and skills from my coursework in my professional practice. (InTASC 10)	3	0.00%	0.00%	0.00%	100.00%	0.00%	4	4	4	0
Total	36	0.00%	0.00%	0.00%	75.00%	25.00%	4	4	4	0

Indicate your level of agreement with with each of the following statements. (Required Element)

Reference Label: Indicate your level of agreewith with each of the following statements.

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
I believe I communicate effectively with my students and colleagues. (InTASC 9)	3	0.00%	0.00%	0.00%	100.00%	4	4	4	0
I believe all students can learn when provided with appropriate materials in a learning-centered environment. (InTASC 9)	3	0.00%	0.00%	0.00%	100.00%	4	4	4	0
I believe all students can learn using appropriate strategies. (InTASC 9)	3	0.00%	0.00%	0.00%	100.00%	4	4	4	0
I believe all students can learn based on development and abilities. (InTASC 9)	3	0.00%	0.00%	0.00%	100.00%	4	4	4	0
I believe I collaborate effectively with parents, colleagues, and stakeholders. (InTASC 10)	3	0.00%	0.00%	0.00%	100.00%	4	4	4	0
Total	15	0.00%	0.00%	0.00%	100.00%	4	4	4	0

Constructive Feedback

Overall, how would you rate the effectiveness of your program in preparing you to improve student learning or the learning environment? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Poor	0	0.00%
Fair	0	0.00%
Good	0	0.00%
Outstanding	3	100.00%