Northwestern State University of Louisiana System Public University Undergraduate Teacher Preparation Program       BASIC PROGRAM INFORMATION Program Web Site       http://education.nsula.edu/       Approval/Accreditation       Status       Accreditation of Colleges and Schools Commission on Colleges (SACSCOC)       National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)       Canditates Completer Passage Rate on Praxis Skills Assessment (2011-12)     100%       Median GPA of Can		2	014 LOUISIAN	IA TEACI	HER <u>PREPA</u>	RATION D	ATA D	ASH <u>BOAR</u>	D				
Prepared by Louisiana Board of Regents & University of Louisiana System Public University Undergraduate Teacher Preparation Program       BASIC PROGRAM INFORMATION       Program Web Site     http://education.sula.edu/       Approval       Statu: Board of Elementary and Secondary Education (BESE)     Approved       State: Board of Regents (BoR)     Approved       Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)     Accredited (SACSCOC)       National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)     1000%       Type of Program     Traditional (Undergraduate)       CANDIDATE SELECTION PROFILE       Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)       Type of Program     Traditional (Undergraduate)       CANDIDATE SELECTION PROFILE       Academic Strength     Completer Passage Rate on Praxis Skills Assessment (2011-12)     3.2.3       Median GPA of Candidates Entering the Program (2011-12)     3.2.3       Number o			Northwestern State University										
Public University Undergraduate Teacher Preparation Program       BASIC PROGRAM INFORMATION       Program Web Site     http://education.nsula.edu/       Approval/Accreditation       Statu: Board of Elementary and Secondary Education (BESE)     Approved       State: Board of Elementary and Secondary Education (BESE)     Approved       Approved       State: Board of Elementary and Secondary Education (BESE)     Approved       Approved       Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)     Accredited       Tacher Education Accreditation Connoil (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)     Traditional (Undergraduate)       CANDIDATE SELECTION PROFILE       Academic Strength     Completer Passage Rate on Praxis Skills Assessment (2011-12)     100%       Median GPA of Candidates Completing the Program (2011-12)     3.23       Mumber of Candidates who Started but Did not Complete the Program Within 6     Years (by 2011-12)     100%       Candidates Involved to Stallable     Candidates Involved to St		Prenare											
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Program Web Site     http://education.nsula.edu/     Names of Agencies     State:       Approval/Accreditation     State:     Board of Elementary and Secondary Education (BESE)     Approved       State:     Board of Regents (BoR)     Approved     Approved       State:     Board of Regents (BoR)     Approved     Approved       Regional:     Southern Association of Colleges and Schools Commission on Colleges     Accredited       (SACSCOC)     National:     National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)     Accredited       Type of Program     Traditional (Undergraduate)     3.27       Median GPA of Candidates Entering the Program (2011-12)     3.23       Mumber of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)     3.23       Number of Candidates who Started but Did not Completers     Total       Completer     Data Not Yet Available     Years (by 2011-12)     3.23       Diversity     Enrolled     Males     Females       Completer Passage Rate on Praxis Schlist Assessments (2011-12)     115     10       Diversity     Candidates     Enrol							-						
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Teaching in Public Schools in Available	-												
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Available				Available									
(Please examine the 2014 Louisiana Persistence in Teaching in Public Schools – 2007-08 Completers	(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book												
to accurately interpret the magning	1												
to dccurdely interpret the medning     2007-08     Percentage     Percentage     Percentage     Percentage     Percentage     Percentage       of these scores.)     Completers     Teaching in     Teaching in     Teaching in     Teaching in     Teaching in	to accurately interpret the meaning of these scores.)				-	-		-	-	-			
2008-09 2009-10 2010-11 2011-12 2012-13					2008-09	2009-10		2010-11	2011-12	2012-13			
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	Placement/Per	sistence in	Data Not Yet Available										
Placement/Persistence in Data Not Yet Available	-												
Placement/Persistence in Data Not Yet Available   High-Need Subjects/Schools Data Not Yet Available	There are a sub-												

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

20:	L4 LOUISIANA						BOARD	(CONT'D)						
		Nor	thwester	n State L	Jnivers	sity								
Prep	oared by Louis	iana Bo	ard of Re	gents &	Univer	rsity of	Louisia	ana Syster	n					
	Public Univer	sity Un	dergradı	iate Teac	cher Pr	eparat	ion Pro	ogram						
	CE AS CLASSROO		•	TEACHERS						·				
Impact on	Mean Compass		Com	pass Stud	ent Outco	me Mean & Nu	mber of S	cores						
K-12 Students	Score (2012-13				2 0.	7 (n=68)								
(Please examine the 2014	Scores for All N				5.0	/ (11-00)								
Louisiana Teacher Preparation	Less than Two			-	omnass T	Coachor Eff	activanas	s Levels for Stu	dent Outo	ome Sco	rac			
Data Fact Book to accurately	Percentage and 13 Compass Stu			Ineffec		Effective E		Effective Pro			Effective			
interpret the meaning of these scores.)	Scores for the I													
300763.7	LDOE Teacher I		•	3%	5	189	%	32%		4	7%			
<b>N N N N N N N N N N</b>					Comp	acc Brofoc	cional Dra	ctice Mean & N	lumbor of	Scoroc				
Demonstrated Teaching Skill	Mean Compass	-			Compa	ass profes	Sional Pra	clice weah & N	umber of	scores				
SKIII	Practice Score Number of Sco	•					2 0	0 (n=68)						
(Please examine the 2014	Teachers with I						5.00	0 (11–06)						
Louisiana Teacher Preparation	of Teaching													
Data Fact Book to accurately	Percentage and	Co	mpass Tea	acher Effe	ctiveness	Levels for Profe	essional Pr	actice Sc	ores					
interpret the meaning of these scores.)	13 Compass Pro	Ineffec	<u> </u>	Effective E		Effective Pro			Effective					
,	Scores for the N	2%	5	13	%	69% 16%			6%					
	LDOE Teacher I													
Overall Impact and Demonstrated Teaching Skill (Please examine the 2014 Louisiana Teacher Preparation	Mean Compass		Compass Final Evaluation Mean & Number of Scores											
	Score (2012-13													
	Scores for New	Teachers		2.94 (n=68)										
	than Two Years													
	Percentage and		Compass Teacher Effectiveness Levels for Final Evaluation Scores       Ineffective     Effective Emerging     Effective Proficient     Highly Effective											
Data Fact Book to accurately	13 Compass Fin	s Ineffec		Effective E		66% Highly Effective Proficient Highly Effective Proficien								
interpret the meaning of these	for the New Te	470	)	15	/0	0076								
scores.)	Teacher Effecti			042 42 44	12-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or									
State Value Added Scores and State Compass	iviean and	a Number d			w Teachers with Less Than Two Years of Teaching									
Scores for New Teachers in Grades 4-8 with Less than Two Years of	Content Areas	E E				Compass Teacher Effectiveness Levels (One Year of Data)								
	(Grades 4-8)		ores or More		(One Year of Data)									
		Years of Data) Value-Added Mean & Number of												
Teaching by Content				•	s Student		-	Professional	-	mpass Final Evaluation Mean & Number				
Areas (Twenty-five or			mber of ores		e Mean & • of Scores		Practice Mean & Number Mean & Number of Scores of Scores							
More New Teachers)	Mathematics		n=31)	<b>`</b>										
(Diagon oversize the 2014	Science				25 or more new teachers needed to report									
(Please examine the 2014 Louisiana Teacher Preparation	Social Studies		(n=26) (n=31)		Compass Means and Effectiveness Levels									
Data Fact Book to accurately	Language				by Content Areas									
interpret the meaning of these	Arts/Reading													
scores.)	Percentage and	d Number o	of 2012-13 Va	lue-Added So	cores and	2012-13 0	ompass F	inal Evaluation	Scores by	LDOE Te	acher			
	Effe	ectiveness l	Levels for Two	enty-five or N	Aore New	/ Teachers	with Less	Than Two Year	s of Teach	ing				
	Content Areas (Grades 4-8)	LDOE T	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)											
	(Graues 4-0)	Inef	fective		Effective Emerging Effective Proficient Highly Effective									
		Value-	Compass	Value-	Compa	ass	Value-	Compass	Value	- (	Compass			
		Added	Final	Added	Final		Added	Final	Addeo		Final			
	Mathamatics	Scores	Scores	Scores	Score	=5	Scores	Scores	Score		Scores			
	Mathematics	10%		42%			32%	-	16%					
	Science Social Studies	12%		35%			27%	-	27%					
		3%		39%			42%		16%					
		170/		100/			20%		1 / 0/					
	Language Arts/Reading	17%		40%			29%		14%					

	2	2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD										
		Northwestern State University										
	Prepare	ed by Louisiana Board of Regents & University of Louisiana System										
	•	Public University Alternate Teacher Preparation Program										
			-	PROGRAM IN								
Program Web	Site	http://educatio										
Approval/Accr				Name	es of Ag	gencies				Status		
		State: Board o	f Elemer	itary and Secor	ndary	/ Educatio	n (BESE)			Approved		
		State: Board o	f Regent	s (BoR)						Approved		
		Regional: Sout (SACSCOC)	hern Ass	ociation of Col	lleges	s and Scho	ools Com	mission o	on Colleges	Accredited		
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation								Accredited		
		Teacher Educat	tion Accı	editation Cour	ncil (T	EAC); or (	Council f	or the Ac	creditation			
		of Educator Preparation (CAEP)										
Type of Progra	m	Master of Arts	in Teach	ing Degree, Pra	actitio	oner Teac	her Prog	gram & Ce	ertification-Or	ly Program		
				DIDATE SELECT								
Academic Stre	ngth	Completer Pass	-				-	2)		100%		
		Median GPA of					-			3.10		
		Median GPA of Candidates Completing the Program (2011-12)								3.68		
		Number of Candidates who Started but Did not Complete the Program Within 6								Data Not Yet		
		Years (by 2011								Available		
Teaching Prom	ise	Data Not Yet Available										
Candidates/		Candidates Enrolled Completers							Total			
Completer		<b>(2011-12)</b> 253 46 299								299		
Diversity		Enrolled Males Females										
		Gender	51 202									
		Enrolled	Hispan		A	Asian	Black	Island		Multi-Racial		
		Race	2	4		2	35	0	203	4		
		KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS										
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)100%Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)100%										
	Pedagogical		-					ssessmer	ts (2011-12)	100%		
	Overall	Completer Pass								100%		
Clinical Experie	ences	Internships		Ill Time Interns			ed for th	e Acaden	nic Year			
·· • •		Student Teachi	-	udent Teaching	-							
Licensure Requirements		Percentage of 2	2011-12	Completers Th	at Me	eet State	Licensin	g Require	ments	100%		
Completer Rat	Completer Rating		vailable									
	PRO	OGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS										
Entry and Persi	Entry and Persistence in		Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 Data Not Ye									
<b>Teaching in Public Schools in</b> <b>Louisiana</b> (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)			Available									
		Percentage & Number of 2011-12 Completers That Obtained a License to Teach								Data Not Yet		
		Average Ave										
		Number of								Number 9		
		Number of 2007-08		Number & Percentage		lumber & ercentage		mber & centage	Number & Percentage	Number & Percentage		
		Completers		Teaching in	Te	eaching in	Теа	ching in	Teaching in	Teaching in		
				2008-09		2009-10		010-11	2011-12	2012-13		
		100% (n=51	L)	82% (n=42)	75	5% (n=38)	67%	‰ (n=34)	65% (n=33)	) 63% (n=32)		
Placement/Per	sistence in	Data Not Yet Available										
High-Need Sub												
	, - , - , - , - , - , - , - , - , - , -											

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) **Northwestern State University** Prepared by Louisiana Board of Regents & University of Louisiana System Public University Alternate Teacher Preparation Program PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING) PRACTITIONER TEACHER PROGRAM **Compass Student Outcome Mean & Number of Scores** Mean Compass Student Outcome Impact on K-12 Students Score (2012-13) and Number of 3.0 (n=31) Scores for All New Teachers with (Please examine the 2014 Less than Two Years of Teaching Louisiana Teacher Preparation **Compass Teacher Effectiveness Levels for Student Outcome Scores** Percentage and Number of 2012-Data Fact Book to accurately Ineffective Effective Emerging Effective Proficient Highly Effective 13 Compass Student Outcome interpret the meaning of these 10% 16% 26% 48% Scores for the New Teachers by scores.) LDOE Teacher Effectiveness Levels **Compass Professional Practice Mean & Number of Scores Demonstrated Teaching** Mean Compass Professional Skill Practice Score (2012-13) and Number of Scores for All New 3.02 (n=31) (Please examine the 2014 Teachers with Less than Two Years Louisiana Teacher Preparation of Teaching Data Fact Book to accurately **Compass Teacher Effectiveness Levels for Professional Practice Scores** Percentage and Number of 2012interpret the meaning of these Effective Proficient Ineffective Effective Emerging **Highly Effective** 13 Compass Professional Practice scores.) 3% 10% 65% 23% Scores for the New Teachers by LDOE Teacher Effectiveness Levels **Compass Final Evaluation Mean & Number of Scores Overall Impact and** Mean Compass Final Evaluation **Demonstrated Teaching** Score (2012-13) and Number of 2.94 (n=31) Skill Scores for New Teachers with Less than Two Years of Teaching (Please examine the 2014 **Compass Teacher Effectiveness Levels for Final Evaluation Scores** Percentage and Number of 2012-Louisiana Teacher Preparation Ineffective Effective Emerging Effective Proficient Highly Effective **13** Compass Final Evaluation Scores Data Fact Book to accurately 13% 3% 61% 23% for the New Teachers by LDOE interpret the meaning of these **Teacher Effectiveness Levels** scores.) Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or **State Value Added Scores** More New Teachers with Less Than Two Years of Teaching and State Compass **Content Areas** Value-Added **Compass Teacher Effectiveness Levels Scores for New Teachers** (Grades 4-8) (One Year of Data) Scores in Grades 4-8 with Less (Three or More than Two Years of Practitioner Years of Data) Teacher Value-Added Mean **Compass Student Compass Professional Compass Final Evaluation Teaching by Content** Program & Number of **Outcome Mean &** Practice Mean & Number Mean & Number Areas (Twenty-five or Scores Number of Scores of Scores of Scores More New Teachers) 1.0 (n=29) **Mathematics** 1.0 (n=27) Science 25 or more new teachers needed to report (Please examine the 2014 Social Studies **Compass Means and Effectiveness Levels** Louisiana Teacher Preparation Data Fact Book to accurately 0.6 (n=32) Language by Content Areas interpret the meaning of these Arts/Reading scores.) Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching Content Areas LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Grades 4-8) (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data) Ineffective **Effective Proficient Highly Effective Effective Emerging** Practitioner Value-Compass Value-Compass Value-Compass Value-Compass Teacher Added Final Added Final Added Final Added Final Program Scores Scores Scores Scores Scores Scores Scores Scores **Mathematics** 7% 45% 31% 17% 4% 63% 19% 15% Science **Social Studies** 19% 13% 38% 31% Language Arts/Reading **K-12 Student Perceptions** Data Not Yet Available