

September 7
Leadership Team Meeting

Roni Biscoe:

Human Resources

- Performance Evaluations and Planners are due October 31, 2020

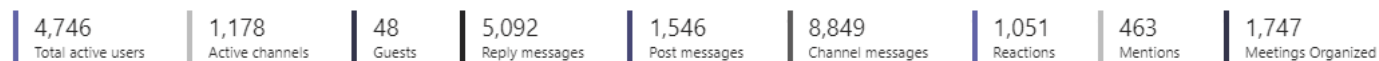
Institutional Effectiveness

- Daily Enrollment Projections – provided via Tableau public link.
- IPEDS CARES Guidance – Received overview of some changes DoE will require for reporting how CARES funds were disbursed. These are specifically related to the Finance, Financial Aid and Libraries survey components. Notified parties.
- Extension to Temporary Admissions Policy – BoR – Discussion needed with Admissions, IT, IR, Provost

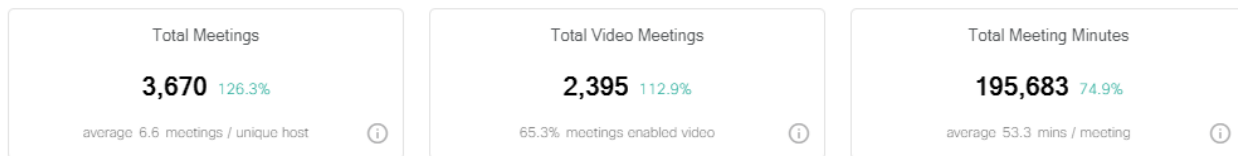
Tracy Brown:

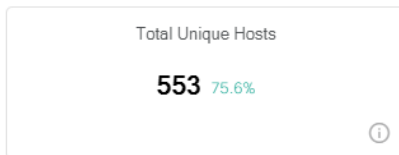
- Continue to work with COVID response efforts.
 - Laptops to staff and faculty - 80 of the first 100 deployed
 - Laptops for academic areas recently received – 6 installed – 27 in progress – 130 total
 - The primary concern is with the slowest in response to tickets when scheduling appointments. Please ask your areas to respond promptly in appointment requests. This action will aid in more rapid deployment of devices.
- We have a space arranged downstairs of Roy Hall that allows the TAC staff to work safely with the faculty and staff. The room is set to distance the TAC staff and the employees receiving devices. Every precaution is being taken to help promote a safe work environment.
- Webcams are installed in classrooms to enable content delivery for hyflex.
- Migrated 66 video endpoints to register directly to WebEx to simplify calling and record of hyflex classes.
- Respond to questions from academic departments about the capabilities of their classrooms and labs.
- We are working on completing step one on a two-step program.
 - Step one - everyday purchase items - laptops, webcams, headset, iPads, stands, and carts.
 - Step one items are mostly received—laptops scheduled for delivery to faculty. Things like stands, headphones, and webcams are delivered to the departments.
 - Step two - classroom argumentations - surveys are ongoing - updates to audio and video systems and conferencing integrations
- Online Meetings and Collaboration

Microsoft Teams Usage



Cisco Webex Usage – Please note “Total Participants” is duplicated headcount.





Greg Burke:

Administration

Continue monitoring and addressing student-athlete COVID testing options and issues.

- Planning for fall sports schedules in spring in collaboration with Southland Conference office.
- Future football scheduling
 - 2022 and beyond
 - Signed home and home agreement with Lamar for 2023 and 2024; non-conference game since two schools do not play each other in conference play those years
- Planning for first “Demons4equity” meeting of fall semester
- Finalizing updated Athletic Department Policy and Procedure Manual
- Monitoring athletic department budget

External Relations

Adjusting for impending departure of Mike Jaworski (development, N-club)

- Preparing for athletic events in January through May in all 14 sports
- Resuming donor visits and assisting Peak Sports rep with sponsorship renewals and fulfillment
- Vic the Demon bobblehead raffle
- Planning for start of basketball season

Events/Facilities

Hurricane Clean Up and Insurance Replacement

- A lot of deferred maintenance (painting in particular)
- A lot of cleaning (old areas that are nothing but trash)
- Meeting with the high school coaches and hashing out a schedule since they are playing

Compliance

Current NCAA Recruiting Dead Period is scheduled through September 30. There is talk about extending the period again (perhaps through October but could be longer).

- With the probable extension of the Dead Period, there is now talk about changing the Signing Period for the fall semester. Just preliminary discussions at this point though.
- Fall sports (other than football) can have a fall practice season (much like they would have during their off-season in the spring). Overall practice days during the academic year did not change. Spring championships are now the goal.
- With football, they are currently in a “12-hour per week” practice plan, which includes weights, conditioning, meetings, walk-throughs, and practice with limited protective gear (helmets and spider pads). This is scheduled to go through October 4. There is discussions concerning a “spring football practice model” occurring during the fall semester after this current period is over. That decision should occur on September 16.

Student-Athlete Development

- Welcomed over 100+ new student-athletes in the New Student-Athlete Orientation conducted via Zoom. Included various individuals from around campus and in athletics: Dr. Maggio, Jody Biscoe and Faculty Panel discussion, Sports Information (Social media training), mental health, etc.
- Started EAP meetings and study hall blocks and met with all teams for Fall Squad meetings to discuss compliance, academics (academic fraud and accountability), mental health, etc.

- Updates to Academics/ Student-Athlete Development Website: <https://nsudemons.com/sports/2016/4/5/Academics%20-%20Current%20Student-Athletes.aspx> and created a virtual tour of the Johnnie Emmons Academic Study Center to help with recruiting. <https://nsudemons.com/facilities/johnny-emmons-academic-study-center/305>
- Started the NSU Student-Athlete Demon Dispatch: a bi-weekly email sent out to all student-athletes from the Academics and Student-Athlete Development staff to provide valuable information and resources for your success here in Demonland. Please be sure to check it out and also follow us on Twitter at: @nsudemonsV4L

Frances Conine:

- **Student Experience**
 - VP and Dean of Students Office contacting students and faculty related to Hurricane Laura and COVID quarantine
- **Student Affairs:**
 - Demon Days Events continue through the end of Sept.
 - Virtual Recruitment; Sorority Bid day is Spt. 20
 - Student Affairs is partnering with Social Work to man the Food Pantry. Open most days, all day.
 - Hazing Prevention on schedule
 - Homecoming Honor Court to be selected
 - Working with SGA and IT to launch a new Student Concerns Page.
 - Working with IT to open E-Sports area; furniture is installed and equipment coming soon.
 - Counseling and Health Services available
 - Working with LA Dept of Health on reporting.
 - NSU COVID cases on Return to Campus site
- **Enrollment Management:**
 - Enrollment up by 528
 - New recruiters:
 - Mikalyn Russell
 - Emily Miller
 - Matthew Craig
 - Mia Adams.
 - Financial Aid and Admissions processing new applications
 - FA has completed refund process
- **Conduct and Accountability**
 - New Student Handbook online
 - All Title IX Training is complete.

Dana Clawson:

- CONSAH Strategic Plan Initiatives for 2020-21 year attached to this report.
- Preparing for virtual on-site CCNE visit Sept. 14-17th. Revised agenda being sent today to those participating.
- COA on-site review changed to virtual review. Dates of review changed, but not confirmed yet.
- NSU CON Alumni Newsletter 3rd edition mailed.
- Working on ensuring all clinical levels of all programs have sufficient clinical hours and meet competencies or expected SLO benchmarks.

John Dunn:

- Special thanks to Dr. Maggio, Dr. Handel, and Lisa Harris for working with senate issues this month. This last month saw the first meeting of the faculty senate and the top of the list for faculty concerns remains faculty workloads (which have increased due to Covid), salary compression, and how Covid-19 continues to impact our campus. The senate has been asked by the Provost's office to help brainstorm ideas as to how to make up the 150 minutes of class time that was missed due to Hurricane Laura. Many options are still in the discussion phase, but something will be fleshed out very soon.
- As a reminder/request, for the sake of keeping lines of communication open, if an important bit of information needs to be released, please send it out through email/messenger (even if it is just "this webpage has been updated with new information") before posting to social media. This way students coming to advisors/professors for clarification/advise will not catch them unawares. This notice is not in reference to any particular action. Thank you.

Frank Hall:**Assessment Update:**

- The first University Assessment and Core Competency meeting will be conducted at 3:00 on 10 September 2020 via WebEx. The agenda has been provided via invitation/email.
- The final Draft of the AC 2019-2020 Assessment is now out for comment. Please submit changes and or recommendations no later than 14 September 2020.
- On 16 September 2020 we will conduct the AC 2019-2020 Brief – the concept of delivery is via WebEx.
- 14 October 2020 at 3:00 is the next Strategic Planning Team Meeting. The focus is to present the *Step 1 Outline* on those requirements in bold text below. Those in regular text will be introduced and discussed only.
 - a. Review CR 9.1 - Provost**
 - b. Review CR 9.2 – Registrar**
 - c. Review R.10.2 – Registrar**
 - d. Review R.10.3 - Registrar**
 - e. Discuss R.10.5 – VP SE
 - f. Discuss R10.6 a-c – Provost/VP tied
 - g. Discuss R10.7 – Provost/Registrar
- Northwestern was selected by the National Institute of Learning Outcome Assessment (NIOLA) as a 2020 Excellence in Assessment Designee. The Excellence in Assessment (EIA) designation recognizes colleges and universities that successfully integrate assessment practices throughout the institution, provide evidence of student learning outcomes to stakeholders, and utilize assessment results to guide institutional decision-making and improve student performance. Twelve institutions were selected in 2020. We are now one of the 39 designees selected since 2016. I will participate in the NIOLA Assessment Institute on 26 October 2020.

Greg Handel:**Nicholas Hopkins:**

- SGA Patriot Day Program will be 8:46 a.m. on 9/11 at Caspari Hall flag poles
- Held "Mask Up Demons" Event 9/10 and passed out masks, hand sanitizers, buttons, and stickers to students on the Keyser Brickway

- Student Body Elections: filings are open until September 20th at 11:59 and Elections will be September 29th-30th from 8:00AM-8:00AM
- Hosting a voter registration event on National Voter Registration Day 9/22 in the Union Lobby
- Having a virtual event with Ross Szabo 9/22 about mental health for National Suicide Prevention month
- Working on creating graphics and information to promote student participation in the 2020 Census (Census deadline is 9/30/2020)

Pat Jones:

Jennifer Kelly:

- Dale Wohletz, Physical Plant:
 - Hurricane recovery efforts that included cleaning of grounds, checking on buildings, streets, etc.
- Julie Powell, EHS & Plant Services:
 - EHS
 - The annual safety compliance audit will take place October 5th, as scheduled by Sedgwick. A main finding last year was that breaker boxes/electrical panels were either left open or did not have a door on them at all. The auditor was upset at this. I have already spoken to Sarpy about that, a couple of weeks ago. He is going to get the maintenance guys to check them. I will get with Dale also.
 - Insurance claims for damage from Hurricane Laura are underway. We will be updating throughout the week.
 - Plant Services
 - The two handwash stations that we purchased through a Purchase Order were delivered this week. Jason Drury preferred to keep using hand sanitizer as the athletes come in to work out. I will check in with Van, Reatha, and Yonna to let them know that one of these may be used with outdoor student activities.
 - NSU face masks came in on Wednesday 9-2. We are working on getting those out to the departments.
 - 6 new water fountains with bottle filler attachments have come in. 10 retro fit attachments are expected to be delivered today.
 - Purchasing for COVID PPE has slowed down a bit. We have a good stock but will keep an eye on it and re-order as needed.
 - Central Receiving has an abundance of deliveries on-hand, as departments have not been here to accept daily deliveries. These will clear out as next week progresses, but it will take a little time. We only have a part time delivery person. We ask everyone to be patient as Zack catches up. He will spend extra time delivering this coming week. We will help. Pick-ups are welcome.
- Mead Goings, Grounds:
 - Prepared grounds, landscape, and parking lots for the start of fall classes.
 - Litter pickup.
 - Mowing, bush-hogging.
 - Burned files.
 - Set up portable hand washing stations.
- Craig Vercher, University Police:

- Hurricane recovery efforts that include checking on students living on campus, checking on buildings, and overall safety of the campus.
- Jon Caliste, University Safety & Compliance:
 - Continuing to make update to the Annual Security report with the assistance from the Title IX coordinators and Student conduct. Crime stats have been counted and we are receiving notices from outside agencies about our student travel to different locations in 2019. The responses have been delayed due to Covid-19 and other challenges that the other agencies are facing. The extension from the Department of Education will ensure that we are able to have our report out on time. We will make our best effort to have the report out before the December 31st deadline.
 - The fall semester for the Shreveport campus opened as planned with social distancing measures in place and for the first few days the students followed the guidelines, however they started to get comfortable and we were starting to see a relaxed adherence to the guidelines and distancing. In the classrooms and sitting areas chairs were moved that were spaced and students have been congregating in the hallways without masks.
 - After the active shooter situation that had taken place at the Oschner/LSU facility we have decided to purchase a new radio that will give us the capability to have direct radio contact with LSU Health Police Department as well as Centenary Police Department. We are in discussion of having cross training with their departments to strengthen our relationships and responses to emergencies.
- Stephanie Dyjack, Campus Living Villages:
 - **Leasing**
 - Conducted a 7 day drive thru Fall move-in experience.
 - Processed housing applications.
 - Submitted Fall billing to Student Accounting.
 - Processed Lease Cancels.
 - Worked with Health Services on residential students that needed to isolate or quarantine due to COVID-19.
 - **Facilities**
 - Completed pest control and COVID-19 sanitizing of apartments prior to Fall Move-In.
 - Collaborated with Epictouch, NSU IT and CLV corporate on University Columns internet and University Place WiFi issues.
 - Refinished parquet ballroom and foyer floor at Varnado Hall.
 - Completed parking lot striping at University Columns and University Place.
 - **Residence Life**
 - Completed Fall RA Training.
 - Conducted fire watch walks at University Columns every hour due to firewall issue. Hired security company to conduct walks overnight.
 - Escorted Suddenlink to each apartment to test cable boxes.
- Steve Kauf, Sodexo:
 - All campus locations were open and practicing social distancing until the storm. During the storm, Chef Kevin Polito, and his crew lead by Vernita Pickett, Linda Braden and Willie Robinson kept feeding on campus all through the storm and shutdown at Iberville Dining Hall! Even when the generator went out for a short time, they made to-go boxes to be picked up!
 - We are getting organized and everything should be back to full operation by the time classes resume Sept 8.

- Bruce Dyjack, University Post Office:
 - In the last 30 days NSU Postal Services has been implementing and adjusting to new processes designed to limit contact between us and item recipients in response to covid. This applies to both departmental and student/customer mail.
 - For the most part it has been going very well. The biggest issue has been students not able to properly operate their mailbox. Given social distancing guidelines we can not go out in the lobby and show them as in the past. In previous years it was not unusual for us to go out to the lobby hundreds of times a week for the first few weeks to show students how to operate a combination lock. In response I am considering creating a video to put on our website that shows students how to operate their lock. At this time we are asking students to come by early while the lobby is fairly empty so we can show them how to use the combination.

Fran Lemoine: All departments are excited about how well the HyFlex and virtual teaching is going and is optimistic of its continued success. Now, on to planning for Spring 2021!

CAPA

- **Music**
 - Dr. Kristine Coreil has been deployed with the Louisiana National Guard for Hurricane Laura relief efforts. Kristine has been assigned a logistics job in Baton Rouge. We thank her for her service to our state and nation.
- **Theater and Dance**
 - Has received word from NAST of full accreditation following updates and improvements.
 - Working to solidify the virtual season schedule including a revised GALA – stay tuned!

Engineering Technology

- Both degree programs (Electronic Engineering Technology and Industrial Engineering Technology) have been accredited by ABET until September 2026.

English, Foreign Languages, and Cultural Studies

- Sarah McFarland's new book now has a publisher's page: <https://www.bloomsbury.com/uk/ecocollapse-fiction-and-cultures-of-human-extinction-9781350177642/>. The book will be published this coming February.
- Shane Rasmussen and the Louisiana Folklife Center staff are preparing for the 12th annual Louisiana Studies Conference. It will be held on Saturday, September 19 in a virtual format in Microsoft Teams. Presenters are from Louisiana and throughout the U.S. This is the first fully-online professional conference held by the dept.

Louisiana Scholars' College

- Two faculty have recently published books:
 - Dean Kostantaras authored *Nationalism and Revolution in Europe, 1763-1848*, published by Amsterdam University Press on January 7, 2020, but just available in August due to COVID delays.
 - Holly Stave co-edited *New Critical Essays on Toni Morrison's God Help the Child*, published by University Press of Mississippi in July 2020, now available.

Kim McAlister:

Drake Owens:

- Established Hurricane Laura Relief Fund to assist students, faculty, and staff; contribution link: <https://www.northwesternstatealumni.com/hurricane-fund>; application link: <https://www.northwesternstatealumni.com/hurricane-application/>
- A grant request to Blue Cross Blue Shield of Louisiana was approved in the amount of \$50,000.000 to support the Hurricane Laura Relief Fund; additional contributions are being sought from alumni, supporters, businesses and individuals.
- The Columns Fund annual giving drive is underway; mail solicitations have been dispersed and development staff will be promoting opportunities on social media and following up with prospective donors.
- Year-end giving information for IRA contributions and tax credit eligibility is being prepared and will be sent to prospective donors in October.
- Conducting third party audit of NSU Foundation/Alumni Association financials; report to be completed by October 16.
- NSU Alumni Association quarterly board meeting held on August 7; fall events including homecoming are under review; a landing page is being created on northwesternstatealumni.com for updates.
- Fall Gradfest will be held on September 21 at the Shreveport campus and September 22 at the Natchitoches campus; students will be required to purchase their cap and gown prior to event; social distancing guidelines will be followed.
- The NSU Alumni Association is working with NSU Diversity and Inclusion Committee to discuss current efforts and opportunities for development.

Curtis Penrod:

- The main item we have is that our virtual AACSB accreditation visit is still scheduled for the week of September 28th and we continue to prepare for it.
- Dr. Parker is leading our efforts on several events including the following:
 - The Inferno Pitch competition is now underway for students to pitch their entrepreneurial ideas.
 - We have held several virtual business seminars with the Natchitoches Chamber of Commerce since the pandemic began. Our September meeting regarding “Business Benefits of Chamber Membership” being led by Laura Lyles has been moved to a later date in October due to Hurricane Laura.
 - The speaker for the virtual J. Walter Porter Forum being held on October 15th has been finalized.
- The rest of our focus has been on just offering the classes this semester and adjusting to the needs of the students due to COVID and the hurricane.

Jerry Pierce:**PUBLIC INFORMATION AND MEDIA RELATIONS**

- Worked with IT, Health Services, Student Affairs and other Departments to coordinate postings and provide updates on the NSU website as they became available (regarding COVID and Hurricane Laura)
- Photographed the campus and city in the aftermath of the hurricane and shared with ULS administrators upon request
- Continued coverage of faculty, staff, student and alumni accomplishments
- Creative ideas in continued coverage of NSU athletics through profiles of alumni, looking back, etc.
- Continued working with departments on design and print materials

MARKETING & BRANDING

- Tyler Ward is leaving to take a job in New York. His last day at NSU is September 20, and we have already begun the process of finding his successor.
- In efforts to combat the lack of visits and tours caused by COVID, we are working with Van and the Recruiting Office to develop an electronic viewbook featuring videos of Deans and Department Heads detailing their programs.

WRAC

- WRAC operations are back to normal operating hours for the semester. Masks are required at the WRAC. WRAC website is updated.
- Intramurals has a full schedule to include many e-sports as well as a softball, kickball, and tennis league which allows for distancing.
- All group exercise classes are offered with limited capacity in each class. We continue to support Demon Days activities by hosting several.

NSU RECREATION COMPLEX

- The course was greatly affected by the hurricane. We lost over 25 trees, and had multiple buildings affected. We were without power for 11 days. The course has been cleaned up and the power has been restored. We are back open for business.

Michael Snowden:

Darlene Williams:

- EAB recruiting strategies continue and internal efforts that target recruiting of online students.
- CompeteLA effort continues. Discussion continues for implementation of course equivalents to be loaded in FlightPath by Registrar's Office but delayed.
- Initiating recruitment of new online students for spring 2021.
- Completed multi-campus implementation of Phase I of technology classroom modifications to address Covid – Phase II – safe distancing requirements.
- Continued work on OCR Civil Rights collection of responses from departments in preparation for off-site virtual and on-site facilities review.
- Initiated initial set of requirements for contract with BoR to facilitate BoR eLearning Task Force efforts.
- Engaged in work to facilitate and support increased number of dual-enrollment students for fall term.
- Preparation of presentations about dual enrollment at NSU for LaGearUp.
- Continued participation in virtual meetings and professional development.
- Work continues on grant submission through appropriate agencies.
- As appropriate, ongoing community engagement through TIED staff in local, regional and state 'virtual' events and meetings throughout Shreveport/Bossier, Alexandria, Leesville, Marksville, DeRidder, and Natchitoches.

Ron Wright:

The next scheduled meeting will be held on **Monday, October 12 at 8:30 a.m.** in the Henderson Conference Room (or via webex.com). The meeting dates for the remainder of the first half of 2020 are as follows:

- **Monday, November 2**
- **Monday, December 14**

College of Nursing & School of Allied Health 2018 – 2023 Strategic Plan

Academic Year 2020-2021 Action Plan

UNIVERSITY/CONSAH STRATEGIC FOCUS AREA		I. THE STUDENT EXPERIENCE			
UNIVERSITY GOAL		RE-DEFINE AND STRENGTHEN THE STUDENT EXPERIENCE			
CONSAH GOAL		TO CREATE ON-CAMPUS AND ONLINE ENVIRONMENTS THAT SUPPORT NURSING AND ALLIED HEALTH STUDENTS' ACHIEVEMENT OF ACADEMIC, CAREER, SOCIAL, AND CIVIC SUCCESS			
OBJECTIVES	WHO?	WHAT?	WHEN	WHY?	ASSESSMENT/EVALUATION
CONSAH Strategic Focus #	Identify unit(s) or person(s) responsible for oversight and accomplishment of the strategy.	Describe what will be done to accomplish strategy.	Construct timeline (<i>Short, mid-range, long-term</i>)	Explain the need for the strategy. Are there any data that supports the need?	How will we know objective is achieved? Measurement/Trending/Expected Outcome
1.2 Create learning communities that foster diversity and inclusion.	1. Coordinator of Student Activities	1. CONSAH will Offer student events or programs that are appealing to a diverse body of students and that foster inclusion of minority students on all CONSAH campuses.	<ul style="list-style-type: none"> ➤ Short-Term: By Oct. 15th SGA will survey students on each campus asking specific questions regarding programs/events that foster inclusiveness and appeal to minority students. ➤ Long-Term: Coordinator of student activities will ensure at least 1 program is offered in 2020-2021 AY based on the survey results 	<ul style="list-style-type: none"> ➤ Yes, data are needed. to determine which activities or program offerings are appealing to CONSAH's minority students. Then, based on the survey results CONSAH will offer at least one student activity or event in the 2020-2021 AY that promotes diversity and inclusiveness and is appealing to minority CONSAH students 	<ul style="list-style-type: none"> ➤ The student survey will be administered by October 15th. ➤ At least one student event, based on the student survey, that specifically meets the needs/desires of minority students will be offered in AY 2020-2021.

***College of Nursing & School of Allied Health
2018 – 2023 Strategic Plan***

	2. CE Coordinator	2. CONSAH will offer faculty/staff programs that foster diversity and promote inclusion.	➤ Short and Long-Term: At least one CE event that will engage Faculty and Staff, in seeing different life perspectives and foster inclusion will be offered in the AY 2020-2021.	➤ The more diverse our learning community the more we all learn. To expand faculty, staff and students' perspectives of diversity and inclusiveness.	➤ At least one CE offering that increases faculty, staff, students' inclusiveness or awareness of diversity of life experiences and perspectives will be offered in AY 2020-2021.
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College of Nursing & School of Allied Health 2018 – 2023 Strategic Plan

UNIVERSITY/CONSAH STRATEGIC FOCUS AREA		II. ACADEMIC EXCELLENCE			
UNIVERSITY GOAL		SUPPORT ACADEMIC EXCELLENCE			
CONSAH GOAL DIVERSE STUDENT IMMINENCE TO THE		PROVIDE ACADEMIC PROGRAMS AND LEARNING EXPERIENCES THAT ATTRACT POPULATIONS AND PRODUCE EXEMPLARY GRADUATES THAT BRING REGIONAL CONSAH.			
STRATEGIC FOCUS	WHO?	WHAT?	WHEN	WHY?	ASSESSMENT/EVALUATION
CONSAH Strategic Focus #	Identify unit(s) or person(s) responsible for oversight and accomplishment of the strategy.	Describe what will be done to accomplish strategy.	Construct timeline (<i>Short, mid-range, long-term</i>)	Explain the need for the strategy. Are there any data that supports the need?	How will we know objective is achieved? Measurement/Trending/Expected Outcome
2.3 Foster quality student-faculty interactions.	All Administrative Council Members: <ol style="list-style-type: none"> 1. Dean- making announcement of expectation. 2. Directors/Coordinator s ensuring faculty have repeatedly been reminded of opportunities. 3. Director of Assessment measuring the % faculty who attended. 	➤ Faculty will participate in professional development activities that foster quality student-faculty interactions.	<ul style="list-style-type: none"> ➤ All CONSAH Faculty will participate in ULS “Bridging the Digital Divide” during AY 2020-2021. ➤ All CONSAH faculty will participate in Quality Matters CE offering found at https://www.nsula.edu/ece/professionaldevelopment/course-reviews/ ➤ during AY 2020-2021. 	➤ By having faculty attend these educational opportunities that foster quality student faculty interactions in online learning environments, CONSAH will attract diverse student population and produce exemplary graduates; especially with the recent shift to online learning/ hybrid modalities.	➤ 100% of faculty will provide evidence of attendance and completion of one ULS Bridging the Digital Divide learning activity, and at least one Quality Matters learning activity from the AY 2020-21, with the submission of Annual Faculty Performance Review materials to program coordinator/director.

College of Nursing & School of Allied Health 2018 – 2023 Strategic Plan

UNIVERSITY/CONSAH STRATEGIC FOCUS AREA		III. MARKET RESPONSIVENESS			
UNIVERSITY GOAL		RESPOND TO MARKET NEEDS			
CONSAH GOAL		ENSURE PROGRAMS AND CURRICULA PRODUCE GRADUATES THAT MEET CURRENT AND FUTURE WORKFORCE NEEDS.			
STRATEGIC FOCUS	WHO?	WHAT?	WHEN	WHY?	ASSESSMENT/EVALUATION
CONSAH Strategic Focus #	Identify unit(s) or person(s) responsible for oversight and accomplishment of the strategy.	Describe what will be done to accomplish strategy.	Construct timeline (<i>Short, mid-range, long-term</i>)	Explain the need for the strategy. Are there any data that supports the need?	How will we know objective is achieved? Measurement/Trending/Expected Outcome
3.3 Modify programs through ongoing systematic evaluation.	1. Director of Assessment	1. All programs utilize MEPs/SEPs, as well as all Program Outcomes related to Market Responsiveness (Employer, Alumni and Graduate Satisfaction), to systematically make needed program modifications.	<ul style="list-style-type: none"> ➤ Short-term: At 1st Fall PCC meeting ensure each program understands the portions of the MEP/SEP they are responsible for evaluating; and the specific program outcomes, measures related to Market Responsiveness. ➤ Long-term: By the Final Spring 2021 faculty meeting ALL market-responsive program outcome data will be evaluated and a plan to improve outcomes for the next AY is developed. 	➤ Ongoing program revisions are based on the systematic evaluation of market responsive program outcomes (especially employer, alumni, and graduate satisfaction) and ensure programs produce graduates that meet current and future workforce needs.	➤ 100% of programs will review MEP/SEP as well as trended Program Outcome data which relate to Market Responsiveness (Employer, Alumni and Graduate Satisfaction) and make at least 1 program revision suggestion in the Spring 2021 Final Faculty Meeting that better enables the program to meet current and future workforce needs.

College of Nursing & School of Allied Health 2018 – 2023 Strategic Plan

UNIVERSITY/CONSAH STRATEGIC FOCUS AREA		IV. ATHLETIC PROMINENCE			
UNIVERSITY GOAL		GAIN AND RETAIN ATHLETIC PROMINENCE			
CONSAH GOAL		ENHANCE THE UNIVERSITY'S ABILITY TO RECRUIT ATHLETES WHO CHOOSE A NURSING OR ALLIED HEALTH MAJOR.			
STRATEGIC FOCUS	WHO?	WHAT?	WHEN	WHY?	ASSESSMENT/EVALUATION
CONSAH Strategic Focus #	Identify unit(s) or person(s) responsible for oversight and accomplishment of the strategy.	Describe what will be done to accomplish strategy.	Construct timeline (<i>Short, mid-range, long-term</i>)	Explain the need for the strategy. Are there any data that supports the need?	How will we know objective is achieved? Measurement/Trending/Expected Outcome
4.1 Enhance CONSAH collaboration and support with athletic department.	1. CONSAH Undergraduate Program Directors/ Coordinators	1. Each program will schedule program information meetings (PIM) with athletics department to determine how best to meet student athletes who are CONSAH major's needs; recruit athletes into CONSAH programs; and, offer healthcare services.	<ul style="list-style-type: none"> ➤ Short-Term: Each program schedules a meeting with athletics before Spring 2021 semester. ➤ Long-Term: Each program develops plans to meet student athletes needs; develop recruitment strategies for student athletes, and possibly offer healthcare services. 	➤ Enhance collaboration with the athletic department and meet student athletes' needs	➤ 100% of programs will schedule and participate in a meeting with the athletics-program meeting and present the plan developed from those meetings at the March 2021 CONSAH Admin Council meeting.

College of Nursing & School of Allied Health 2018 – 2023 Strategic Plan

UNIVERSITY/CONSAH STRATEGIC FOCUS AREA		V. COMMUNITY ENRICHMENT			
UNIVERSITY GOAL		SUPPORT COMMUNITY ENRICHMENT			
CONSAH GOAL		DEVELOP AND ENRICH COMMUNITY RELATIONSHIPS BETWEEN THE CONSAH AND COMMUNITY STAKEHOLDERS.			
STRATEGIC FOCUS	WHO?	WHAT?	WHEN	WHY?	ASSESSMENT/EVALUATION
CONSAH Strategic Focus #	Identify unit(s) or person(s) responsible for oversight and accomplishment of the strategy.	Describe what will be done to accomplish strategy.	Construct timeline (<i>Short, mid-range, long-term</i>)	Explain the need for the strategy. Are there any data that supports the need?	How will we know objective is achieved? Measurement/Trending/Expected Outcome
5.3 Expand student-learning activities in the community.	CONSAH program directors/coordinators	1. Each program will expand upon current service-learning activities.	<ul style="list-style-type: none"> ➤ Short-Term: In the October AC meeting each program director/coordinator will report to administrative council how their respective program currently engages in service-learning and the plan the program PCC has developed to increase those activities. ➤ Long-Term: In the December AC meeting each program director/coordinator will report to administrative council at least one additional service-learning activity their program will engage in prior to the end of AY 2020-2021. 	<ul style="list-style-type: none"> ➤ Service-learning activities expand student-learning in the community and promote students' continuation of community service after graduation. 	<ul style="list-style-type: none"> ➤ At the end of the academic year 2020-21, 100% of CONSAH programs will report an increase in students' participation in service-learning activities in the 2020-2021 Academic Year.