Student Technology Fee

Grant Proposal

2011,017

2010-11

Tracy Brown	10					
Comment: _	none	- NO	projector	<u> /11</u>	budget	
Alan Henry						
Comment: _	-VIIM-			- PVI-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Gary Gatch						
Comment: _						-7****
Mike McDoi	nald					
Comment: _	79-81			V		
Dale Martin						
Comment:						

Student Technology Fee Grant Proposal Request Form Fiscal Year 2010-11

Northwestern State University of Louisiana

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ALL BLANKS MUST BE FILLED COMPLETELY

Prepared by: <u>Dr. Margaret E. Cochran</u> For: <u>Louisiana Scholars' College</u>					
Department/Unit: Louisiana Scholars' College College: ALGSR Campus: Natchitoches					
Which NSTEP Goals/Objectives does this project meet? Goals 1,2,4/Objectives 1,2,3					
Requested equipment will be located/installed/housed? Building Kyser Room 139					
Does the department requesting funding receive lab fees? (circle one) YES					
Are department property policies and procedures in place for requested equipment? yes					
Which individual will be responsible for property control of the requested equipment?					
Signature: Mayart E Com. Date: 10/29/2010					
Proposal Requested Amount: \$7,926.94 Budget Attached (circle one): YES					
Proposal delivered to Student Technology located in Watson Library, Room 113. Date					
1. Describe target audience.					
The requested equipment and software will be used for students enrolled in SECL 1911 and 1921, Honors Ecology Lab. This is a core science course in the Scholars' College and will also be used as a core option in the upcoming honors program. Most students enrolled in this course are not science majors. In addition, students engaged in Undergraduate Research projects will be able to use this equipment and software to design posters for conference and Research Day presentations.					
2. Describe project/initiative for which you are requesting funds.					
This project will supplement the 7 computers in 139 Kyser, adding 3 workstations; add design software for all 10 machines; and replace two analog televisions with a ceiling-mounted projector.					
3. State measurable objectives that will be used to determine the impact/effectiveness of the project.					
 A. Students will design poster size seasonal interpretive materials for the Gresham Bird Trail and the Environmental Education Pavilion as class exercises. B. The results of major lab experiments will be presented in poster format, designed in this lab. C. The results of research projects in SBIO 1851 will be presented in poster format, designed in this lab. 					

4. Indicate how each project objective will be evaluated.

- A. Interpretive materials will be evaluated by partner K-12 teachers using the Environmental Education Pavilion.
- B. and C. Posters will be presented at Research Day and evaluated by a faculty panel (as part of a Board of Regents Support Fund grant).

5. If funded, which NSTEP http://www.nsula.edu/nstep/NSTEP.pdf objective(s) will this funding of this project advance. How will funding of the project advance the University and College/unit technology plan?

This project addresses three NSTEP objectives:

NSTEP #1. By increasing the number of workstations in the lab, fewer students will have to share each machine. We currently must work in groups of 3-4; the additional stations will allow my students to work in groups of 2-3.

NSTEP #2. The projector will allow us to use computer presentations (Powerpoint, internet sources, library searches, software instruction) in lab and to project images from digital cameras and aerial photographs.

NSTEP #3. The design software will allow my students to practice professional communication of their results by creating research posters and service-learning outreach materials.

This proposal also directly addresses two objectives in the LSC Technology Plan:

LSC #8 "The College will provide presentation equipment for information of all types (ranging from microscopic life to computer simulations to art shows) to classes of any size."

LSC #10 "The College will acquire or obtain access to fundamental equipment, software, and other media that are needed for conducting meaningful and temporally relevant experiments in science laboratories...and encourage faculty to incorporate such resources into their classes."

6. Provide a justification for funding of this project. Estimate the number of students that will be served per academic year and in what ways. Please indicate also any unique needs of the target group.

This project addresses two weaknesses in the existing technology for the Ecology lab: We have a limited number of workstations (and no instructor station) and we can only project videotapes on the analog tvs. This project also seeks to enhance the Ecology course (as well as Biology 2 and the senior thesis projects) by giving students access to software to design professional research communications and edit digital photographs used as figures in written documents.

SECL 1911 and SECL 1921 are offered fall and spring, respectively, and each serve 15-20 students. SBIO 1851 serves roughly 25 students in the spring semester. In addition, there are typically 20-25 students in the Scholars' College involved in undergraduate research projects each semester. Access to the design software will also enhance the production of poster presentations for conferences, making it more likely that students will choose to present their work.

7. List those individuals who will be responsible for the implementation of the project/initiative and indicate their demonstrated abilities to accomplish the objectives of the project.

Dr. Cochran will be responsible for the implementation of the project. She is Facilitator of Undergraduate Research for NSU and responsible for the 2012 Research Day, which will include

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a poster session for student research. She has designed poster presentations of student research projects, including works presented at the Fall 2009 Regional Grants Workshop. She is also in charge of the service-learning project for development of the Gresham Bird trail and the Environmental Education Pavilion.

8. Describe any personnel (technical or otherwise) required to support the project/initiative.

We will need assistance to install and network the projector and load the software. Also, we will need 4 additional network drops in 139 Kyser.

9. Provide a schedule for implementation and evaluation.

Summer 2011: Acquisition and installation of equipment and software.

Fall 2011: Equipment and software will be used in SECL 1911. Students will design research poster of large-scale duckweed experiment for presentation at 2012 Research Day. Students will design seasonal interpretive posters and brochures for the Bird Trail.

Spring 2012: Equipment and software will be used in SECL 1921. Students will design seasonal interpretive posters and brochures for the Bird Trail. Students in SBIO 1851 will design poster presentation of their independent lab projects. Scholars' College thesis students will design poster presentations for the 2012 Research Day. The first groups of posters will be assessed at Research Day and at the EEP.

Summer 2012: Posters presented at Research Day will be displayed in various campus buildings as part of the ongoing promotion of undergraduate research.

10. Estimate the expected life of hardware and software. Explain any anticipated equipment/software upgrades during the next five years.

The expected lifespan of the requested items is 5 years.

11. Explain in detail a plan and policy that will be in place to ensure property security/controls for any equipment received through a Student Technology Fee. If you are requesting equipment that will be either/or checkout to students or moved within the department, you must provide a checkout/loan policy.

The requested equipment will be located in a locked laboratory and will only be available in the presence of a faculty member. The only people with access to the room are Dr. Cochran, Dr. Curt Phifer, the Director of the Scholars' College and the Building Manager for Kyser Hall. The room is not even cleaned by the janitorial services. The projector will be ceiling mounted.

12. Does the department that is requesting equipment receive lab fees? If so, please provide a justification for requesting funds from tech fee funds over using lab fees from your department.

Scholars' College collects lab fees for expendable supplies in science courses, such as glassware, reagents, paper and toner and to pay for repairing equipment, such as microscopes. We do not collect fees sufficient to buy software, hardware, or peripherals. Our students pay the technology fee in addition to their lab fees and should benefit from it.

13. Attach a detailed budget.

Attach two (2) letters of support for the project from the following individuals: the requesting department's Dean, the appropriate Vice President (for non-academic units), or the SGA President from the requesting campus (for student requests).

Student Technology Fee Grant Proposal Checklist:

 \underline{X} Is all information requested provided (items 1 – 13)?

X Is a detailed budget attached?

X Is all specifications, description, model number, quotation, cost, state contract number, and vendor provided for each item?

X Are your two (2) letters of support attached?

NA If equipment is to be checked-out/loaned, is your policy attached?

Budget

item	quantity	unit price	total	
Dell OptiPlex 980 Small Form Factor Catalog # 25 E1911	3	\$1,552.89	\$4,658.67	7340
Operating System(s): Genuine Windows Vista® Hom Processors: Intel® Core™ i5 Dual Core Processor 65 Memory: 4GB DDR3 Non-ECC SDRAM,1333MHz, (2 Keyboard Dell QuietKey Keyboard Monitors: Dell Professional P2210 22in HAS Wide M Video Cards: 512MB ATI Radeon HD 4550 (1 DP & 1 Boot Hard Drives: 250GB 7,200 RPM 2.5" SATA, 3.0 1394 FireWire Adapter 1394 FW Controller Card, Lov Mouse Dell MS111 USB Optical Mouse	50 with VT (3.20 PDIMM) onitor, VGA/ DV DVI), Low Prof Gb/s Hard Drive	GHz, 4M) I/ DP ile		
DisplayPort Cable for Professional Flat Panel Monitors & Dell 4310WX/ 7609WU Projector - 6.56 ft Manufacturer Part# X414GDell Part# 330-175	3	\$ 15.39	\$ 46.17	7342
Adobe Creative Suite 5 Design Standard License - 1 user - EDU - TLP - level 2 (2500-Adobe - Part#: 65057892AE02A00	10 +) - Win - 45	\$318.21 0 points - Univ	\$3,202.10 /ersal	4120
Adobe Creative Suite 5 Design Standard Media - EDU, NACT - TLP - DVD - Win - U Adobe - Part#: 65057691AE00A00	1 niversal Engl	\$ 20.00 ish	\$ 20.00	4720
Total			\$ 7,926.94	

Windows[®] . Life without Walls[™] . Dell recommends Windows 7.

View/Print Cart

Print Page

Northwestern State University

Description

DisplayPort Cable for Professional Flat Panel Monitors & Dell 4310WX/ 7609WU Projector -6.56 ft

Qty

Unit Price

\$15.39

Manufacturer Part# X414G Dell Part# 330-1758

TOTAL: \$46.17



Dell OptiPlex 980 Small Form Factor - New!

Date & Time: October 28, 2010 11:58 AM CST

SYSTEM COMPONENTS

Dell OptiPlex 980 Small Form Factor - New!

Qty Unit Price

3

OptiPlex 980 Small Form Factor for Up to 90 Percent Efficient Power Supply, Genuine Windows Vista® Home Basic Service Pack 2, No media, 32, English

\$1,552.89

Catalog Number:

25 E1911

Module	Description	Show Details
OptiPlex 980 SFF	OptiPlex 980 Small Form Factor Percent Efficient Power Supply	for Up to 90
Operating System(s)	Genuine Windows Vista® Home Pack 2, No media, 32, English	Basic Service
Processors	Intel® Core™ i5 Dual Core Proc with VT (3.20GHz, 4M)	essor 650
Memory	4GB DDR3 Non-ECC SDRAM,1 DIMM)	333MHz, (2
Keyboard	Dell QuietKey Keyboard	
Monitors	Dell Professional P2210 22in HA Monitor, VGA/ DVI/ DP	AS Wide
Video Cards	512MB ATI Radeon HD 4550 (1 Low Profile	DP & 1 DVI),
Boot Hard Drives	250GB 7,200 RPM 2.5" SATA, 3 Drive with NCQ and 16MB Cach	
1394 FireWire Adapter	1394 FW Controller Card, Low F	Profile

Mouse Dell MS111 USB Optical Mouse

Systems Management Mode Intel Core i7/i5 vPro Technology Enabled

Removable Media Storage

Device

CyberlinkPowerDVD™

8X Slimline DVD+/-RW Roxio Creator™

evice CyberiinkPowerDvL

Eco Kit No Eco Kit

Speakers No Speaker, OptiPlex

Power Supplies Up to 90 Percent Efficient Power Supply

Documentation Opti 980 Documentation English

Hard Drive Mode No RAID

Energy Efficiency Options Energy Star 5.0 Category B (<44.3W Idle),

EPEAT Gold, Dell ESMART Settings

OptiPlex ON™ - Enhanced Communications Module

Dell OptiPlex ON® Reader

Resource DVD - contains Diagnostics and

Drivers

Hardware Support Services 5 Year Basic Limited Warranty and 5 Year

NBD Onsite Service

Security Hardware Chassis Intrusion Switch Option

Setup and Features Information

Asset Tracking/Security (CFI)

Tech Sheet

No Tech Sheet

Ship Packaging Options

Shipping Material for System, Small Form

Factor

Thermal Solutions Mainstream CPU

Mouse Pad Mouse Pad

Absolute Computrace Complete 4 Year -

Education

Processor Branding Intel I5 Dou Desktop vPro Sticker

TOTAL: \$4,658.67

Total Price

Sub-total \$4,704.84

Shipping & Handling \$0.00

Tax

*Tax calculation is currently unavailable. You will be contacted post-sale with your final total order amount, including applicable taxes.

Total Price 1

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snCM55

Subject: SHI Quote 4084200, Adobe

Date: Thursday, October 28, 2010 11:24:51 AM CT

From: jay_buonviri@shi.com

To: Alfred Ehlers

Thanks for choosing SHI!



Pricing Proposal Quotation #: 4084200 Created On: Oct-28-2010 Valid Until: Nov-27-2010

NORTHWESTERN STATE UNIVERSITY

Alfred Ehlers

Phone: (318) 357-6482

Fax:

Email: ehlersa@nsula.edu

Account Representative

Jay Buonviri

33 Knightsbridge Road Piscataway 08854 NJ Phone: 800-715-3197

Fax: 732-868-6055 Email: jay_buonviri@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total	
1	Adobe Creative Suite 5 Design Standard - License - 1 user - EDU - TLP - level 2 (2500+) - Win - 450 points - Universal Adobe - Part#: 65057892AE02A00 Note: A minimum of quantity 6 licenses must be purchased to obtain this pricing level.	7	\$318.21	\$2,227.47	¥
2	Adobe Creative Suite 5 Design Standard - Media - EDU, NACT - TLP - DVD - Win - Universal English Adobe - Part#: 65057691AE00A00	1	\$20.00	\$20.00	
		,,,,,	Shipping Total	\$0.00 \$2,247.47	

Additional Comments

SHI certifies quoted prices do not exceed manufacturer's published list price.

To process your order or request a quote, please e-mail southeastteam@shi.com. You can also fax it to 732-868-6055. Please include a contact e-mail address on all orders, as this is required by most vendors.

*Are you interested in increasing employee productivity, conserving network bandwidth and protecting against today's complex web-based security threats, such as malicious code and keyloggers? If so, please call us to discuss how the Websense web and email filtering product offerings can help. Or, download a free trial version today at www.websense.com/shi.

SHI Fed ID# 22-3009648

SHI is a Certified Minority (Asian-Pacific) Large Account Reseller, specializing in the sale and distribution of government priced software and hardware...including, but not limited to- Microsoft, Symantec, Adobe, Trend Micro, Nuance, McAfee, LANDesk, Intel, Cisco, HP, IBM and more.

The Products offered under this proposal are subject to the SHI Return Policy posted at www.shi.com/returnpolicy, unless there is an existing agreement between SHI and the Customer.

Betsy Cochran

From: Alfred Ehlers

Sent: Thursday, October 28, 2010 12:07 PM

To: Betsy Cochran

Subject: FW: SHI Quote 4084223, Adobe

From: Jay Buonviri < jay buonviri@shi.com > Date: Thu, 28 Oct 2010 11:25:07 -0500

To: Student Technology < ehlersa@nsula.edu >

Subject: SHI Quote 4084223, Adobe

Thanks for choosing SHI!



Pricing Proposal Quotation #: 4084223 Created On: Oct-28-2010 Valid Until: Nov-27-2010

NORTHWESTERN STATE UNIVERSITY

Alfred Ehlers

Phone: (318) 357-6482

Fax:

Email: ehlersa@nsula.edu

Account Representative

Jay Buonviri

33 Knightsbridge Road Piscataway 08854 NJ Phone: 800-715-3197 Fax: 732-868-6055

Email: jay_buonviri@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total	
1	Adobe Creative Suite 5 Design Standard - License - 1 user - EDU - TLP - level 2 (2500+) - Win - 450 points - Universal Adobe - Part#: 65057892AE02A00 Note: A minimum of quantity 6 licenses must be purchased to obtain this pricing level.	10	\$318.21	\$3,182.10	本
2	Adobe Creative Suite 5 Design Standard - Media - EDU, NACT - TLP - DVD - Win - Universal English Adobe - Part#: 65057691AE00A00		\$20.00	\$20.00	
			Shipping Total	\$0.00 \$3,202.10	

Additional Comments

SHI certifies quoted prices do not exceed manufacturer's published list price.



Louisiana Scholars' College at Northwestern State University Natchitoches, Louisiana 71497 Phone 318-357-4577 / Fax 318-357-5908

A Member of the University of Louisiana System

October 29, 2010

Student Technology Grant Committee Northwestern State University Natchitoches, LA 71457

To Whom It May Concern:

I write this letter is support of the Dr. Betsy Cochran's grant application for additional workstations, a digital work projector and design software for the science lab in 139 Keyser.

Currently the lab has limited capabilities. There is no meaningful avenue by which the professor can project images and sound from sources like DVD's, computers, electronic images and or internet based materials. This is a sever limitation of pedagogy as more and more the sciences are relying on, to great effect, the use of technologies to present materials to the students. Indeed, labs that have such abilities have become fairly standard. As such, the materials requested in this grant will help to bring the lab into a more modern functionality.

While pedagogical abilities will be increased by the addition of these materials, the students will also benefit. The additional workstations will give more students the opportunity to work in small groups on projects. The professor will also be able to interact and guide the students through activities in the lab instead of monitoring the students only. The workstations simply add more ways in which the students can engage the materials and this is critically important in a lab based learning environment.

Finally, and perhaps most important are the materials related to research poster creation and printing. It is industry standard across most disciplines that posters are utilized to display research at conferences. With undergraduate research becoming ever more important and a facet of undergraduate education that many accrediting bodies are now looking for, the software that students and faculty can use to create research posters is critical to helping NSU advance in undergraduate education.

This is a much needed and well executed grant proposal. The benefits to science education and NSU more generally are apparent. If I can be of any more help in this matter please do not hesitate to contact me.

Sincerely,

Dr. Michael K. Cundall Jr.

Assistant Director, Louisiana Scholars' College

Assistant Professor of Philosophy



College of Arts, Letters, Graduate Studies and Research

Telephone (318) 357-4330 FAX (318) 357-4255

Northwestern State University Natchitoches, Louisiana 71497

A Member of the University of Louisiana System

The Graduate School (318) 357-5851

Louisiana Scholars' College (318) 357-4577

School of Creative and Performing Arts (318) 357-4522

Department of Criminal Justice, History and Social Sciences (318) 357-6967

Department of Social Work (318) 357-5493

Department of Language and Communication (318) 357-6272

Department of Psychology (318) 357-6594 October 23, 2010

Office of the Dean

Student Technology Grant Committee Northwestern State University Natchitoches, LA 71497

TO WHOM IT MAY CONCERN:

Please accept this letter of support for Dr. Betsy Cochran's application for funds to purchase additional workstations, a digital projector, and design software for the science lab in 139 Kyser.

This lab has limited capacity to project instructional materials, which in ecology includes photographs, satellite images, and maps, in addition to the typical videos, DVDs, and Powerpoint presentations. The additional workstations will allow students to work in smaller groups and be more engaged and productive.

The most exciting part of this proposal is the enhancement of students' ability to produce professional conference posters and interpretive materials for their outreach project, the Gresham Bird Trail. The posters and brochures they produce will be displayed on campus and thus provide further informal education to the entire student body and to our visitors.

Best wishes for a successful grant review. This is an excellent application.

Sincerely,

Steven G. Horton, Ph.D. Vice Provost and Dean

Stever 6. 17h

Professor of Education