Academic Excellence

AY 2017-2018	AY 2018- 2019	Academic Excellence Metrics	AY 2020-2021 Targets
61/64 (95%)	84/93 (90%)	Number of assessed academic degree and certificate programs with student learning outcomes to help drive effective and innovative instruction	120 Degree and Certificate Programs
34 (Sample)	50 (Sample)	Courses focusing on implementing current technologies or best practice principles in teaching	35-50 (Sample)
4.3/5.0 41% (response rate)	4.3/5.0 (C) 4.4/5.0 (I) 43% (response rate)	Mean student evaluation of instruction for each course (overall course quality) and course instructor (instructor's effectiveness)	4.5/5.0 (90%) 45% (response rate)
28	26	Average class size in University core courses	28
4.3/5.0 39% (response rate	4.25/5.0(C) 4.3/5.0 (I) 41% (response rate)	Mean student evaluation of instruction in University core courses	4.5/5.0 (90%) 42% (response rate)
14	10/11 (New criteria for stewardship)	Number of University core classes with a designated course steward	100% of multi- section courses
379 52 Prof. Conf. Presentations	342 93 Prof. Conf. Presentations	Number of graduate students engaging in research/scholarly activities and mentored by faculty	400 80 Prof. Conf. Presenters
128 52-G; 76-UG Prof. Conf. Presentations	90 13-G; 77 UG Prof. Conf. Presentations	Number of undergraduate and graduate students mentored by faculty who publish, present, or perform scholarly endeavors in a professional setting	154 (20% increase)
	170 NSU Research Day		

Academic Excellence:

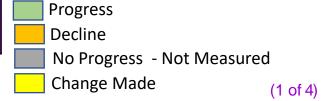
Objective 1. Provide effective, innovative instruction in the classroom and online.

Objective 2. Demonstrate a comprehensive commitment to core competencies.

Objective 3. Offer exemplary graduate and professional school preparation.

Objective 4. Foster quality student-faculty interactions.

Objective 5. Support faculty in teaching, research, and service.



		Academic Excellence	AY 2020-2021
AY 2017-2018	AY 2018-2019	Metrics	Targets
GRE Verbal:	GRE Verbal:		90% to score
M = 147 (34%)	M = 148	Undergraduate student performance on	280 GRE;
GRE Quan:	(42%)	graduate/professional school admission exams	Increase the # of
<i>M</i> = 145 (17%);	GRE Quan:	(e.g., GRE, LSAT, MCAT)	students scoring
LSAT:	M = 145	(-8/- / - /	above nat'l
M = 143 (21%);	(24%); LSAT:		median for LSAT
MCAT:	M = 142		& MCAT by
M = 493 (29%)	(18%); MCAT:		one/year
	M = 494 (28%)		
		Mean scores from student evaluation of instruction	
4.6/5.0	4.6/5.0	that represent quality student-faculty interactions	Improve scores
4.6/5.0	4.6/5.0	(e.g., encouraged interactions between faculty and	in courses below
4.7/5.0	4.7/5.0	students; gave prompt feedback; and displayed an	4.5/5.0
		appropriate demeanor)	
152	159	Number of department or college events, such as	180
(Sample)	(Sample)	social functions or academic ceremonies, that bring	
40		faculty, students, and families together	
42	23	Number of faculty participating and receiving internal	45
Faculty Grants	(Faculty	funding opportunities, including grants, EPs, operating,	Faculty
55	Grants) 67	strategic planning and budgeting.	Grants 70
EPs/Chairs	(EPs/Chairs) 14		EPs/Chairs
	(QEP Grants)		
	86		
	(ULS Conf)		
	13		
	SP&B Grants		
4%	8%	Percent of faculty/staff receiving external grants	10%
(N=32)	(N=30)		(45 PI/Co-PI)
284	893	Number of faculty attending department or college-	900
(Wording of		sponsored workshops focusing on innovative	
metric		instruction in content or pedagogy	
changed)			
		Number of faculty/staff attending University,	1,600
1434	990	department and/or college-sponsored	
		professional development workshops including	
		lunch and learn	
17	38	Number of departments or sites acquiring new	42
		classroom or laboratory technologies	
21	199	Number of events or activities to recognize faculty for	200
		their contributions in teaching, research, or service	

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Progress

Decline

No Progress - Not Measured

Change Made