Diversity in Assessment Structure

INPUTS		OUTPUTS
Department of Education Policy Guidance	Board of Regents	Funding - Management Guidance / BOR Board
Academic Policy and Management Guidance	University of Louisiana System	Board of Supervisors Oversight
SACSCOC – BOR – ULS Guidance	Executive Director of Institutional Effectiveness and Human Resources	SACSCOC Connectivity – provide all units with information to be used in decision-making and evidence-based planning - assessment
SACSCOC – BOR – ULS Policy Guidance	Director of Institutional Effectiveness	Advancing educational quality through assessment
Data source collection connectivity analysis	Office of Institutional Research	Support continuous review of assessment process
Higher Education Atmospherics	University President's Leadership Team	Setting the University's strategic direction
Advance transformative student learning	Provost – VP for Academic Affairs	Establish culture of Innovation and Collaboration
National - State student support initiatives	Vice President for Student Experience	Support academic experiences & promote student development outside of classroom
BOR Master Plan - National Trends - Initiatives	University Strategic Planning Team	Decisions made around assessment outcomes
SACSCOC requirements and University Policy	University Assessment Committee	Integrate culture of assessment consistent with the University mission.
DOE, State, and BOR Policy	General Education Committee	Assess institutional student learning outcomes
State and BOR Policy	Curriculum Review Committee	Advise on curricula matters including achievement of student learning outcomes
Faculty and students concerns	Dean's Council	Provides info on the health of academic programs
Faculty and Leadership concerns - guidance	Faculty Senate	Liaison between faculty and admin on assessment
University, Dean, UAC, guidance	Degree Program Coordinators	Responsible for producing quality assessment rpts
Discipline experts and atmospherics	Academic Program Advisory Boards	Contributes to the currency and quality of the academic program
University department lessons learned	Degree Program Review Committee	Collect, analyze, support improvement actions
Credentialing National - State - University Policies	Degree Program Faculty	Backbone, integrity of assessment process