2007.0035

# Student Technology Fee Funding Request From Surplus Funds for Fiscal Year 2006-07 Northwestern State University of Louisiana

This document will not be accepted without complete information, detailed budget, specifications of each piece of equipment requested and pricing.

Prepared by: Zafer Hatahet	For: Biology Dep	partment
College: Science and Technology Campu	us: Natchitoches Department: Bi	ological Sciences
Where will requested equipment be located/ir	nstalled/housed: Bldg. 90	Room <u>107</u>
Are property policies and procedures in place	by the department for equipmen	nt requested. <u>yes</u>
Delivery to the Student Technology office loc	cated in Watson Library, Room 1	13. Date <u>4/17/2007</u>
1. Describe target audience Students enrolled in BIOL3271 (Genetics 2. Describe project/initiative for which you ar BIOL3270 (Genetics) is a required course all universities I am aware of to mandate a not offered a lab in Genetics for almost 20 Committee) approval to reactivate BIOL32 course will be taught starting in the Fall of lack of equipment for this laboratory. MBIO4191 (Immunology lab) suffers from this course has been consistently taught in the 1960s-1970s. In spite of the 4000 level equipment in course of lab. To remedy both situations, we plan to utiliz teach BIOL3271 during the fall semester ar for both courses have been prepared to take equipment.	re requesting funds. for all biology majors. Although Genetics lab as part of the biology years. I have recently obtained C271 and make it mandatory for al 2007. One major hurdle we need the same lack of modern scientification, the students had no ze the same lab space, room 107 and MBIO4191 during the Spring e advantage of the same set of modern scientification.	it is common practice by gy curriculum, NSU had CRC (Curriculum Review I biology majors. This I to overcome is the utter ific equipment. Although ogy used dates back to access to ANY modern in Bienvenu Hall, to semester. The syllabiodern scientific
<ol> <li>State measurable objectives that will be use</li> <li>a. Offer Genetics and Immunology labs of</li> <li>b. Expose students to modern scientific ed</li> <li>c. Utilize the hands-on experience acquire knowledge students acquire in the lecture</li> </ol>	ommensurate with 3000 and 400 quipment and provide them with ed in these labs to reinforce and c	O level designations. the skills to use them. cement the theoretical
<ul> <li>4. Indicate how each objective will be evaluat</li> <li>a. The syllabus for each of the lab courses complement the material taught in the l</li> <li>b. Syllabi from peer universities will be re or superior quality.</li> </ul>	s will be reviewed to see if lab ex lecture courses.	

c. Review student evaluations of MBIO4191 "before" and "after" implementation of this project to

- gauge its impact on the students' ability to comprehend and "enjoy" the course material.
- d. Review student evaluations of BIOL3271 after implementation of this project to see whether the presence of a companion course helped improve understanding of material covered in the lecture course.
- e. Survey NSU graduates who enroll in post-graduate programs and determine whether these two lab courses helped them in their post-graduate studies; i.e., did the skills acquired in these labs provide them with an advantage in their graduate studies, obtaining a job, etc.
- 5. Provide a justification for funding the project. Estimate the number of students that will be served per academic year and in what ways. Please indicate also any unique needs of the target group.
  - a. As stated earlier, BIOL3270 (and as of the 073 semester, BIOL3271) are required courses for all biology majors. This course is also frequently taken by Science Education (required), Psychology, and HP majors, as well students from Scholars College. Average annual enrollment is 80-90 students (88 are registered for the 073 session; 81 were enrolled in 2006 and 87 were enrolled in 2005).
  - b. MBIO4190 is also a well-attended course, although it is not required. There are currently 68 students enrolled in it (the course was initially capped at 40).
  - c. Both courses are highly recommended by professional schools, e.g., medical and dental schools, and allied health sciences graduate programs.
  - 6. If funded, which NSTEP (<a href="http://www.nsula.edu/nstep/NSTEP.pdf">http://www.nsula.edu/nstep/NSTEP.pdf</a>) objective will this funding of this project advance. How will funding of the project advance the University and College / unit technology plan?

This project will help fulfill at least three NSTEP objectives, namely,

- Objective 1: To improve access to technology by students, faculty, and staff at Northwestern State University. This instrument would allow students and faculty to experience many modern techniques in molecular and classical genetics and in immunology. These techniques are sorely lacking in the current curriculum.
- Objective 3: To upgrade student technology laboratories with modern technology. As already mentioned, the immunology lab (currently located in Kyser Hall) has until recently offered 1960 and 1970s. Updating the curriculum to include standard modern techniques such as Southern, Northern and Western Blotting, ELISAs, and EMSAs would be an essential improvement.
- 7. List those individuals who will be responsible for the implementation of the project/initiative and indicate their demonstrated abilities to accomplish the objectives of the project?
  - a. The Genetics lab is taught by the applicant, Dr. Zafer Hatahet. I have had over 15 years of experience teaching undergraduate and graduate level courses. I also teach Molecular Biology labs (BIOL3301 and 4021) at NSU which are rated by the students very favorably in overall quality (e.g., BIOL4021 received a 4.87/5.0 score in overall instructional quality during the 063 semester).
  - b. The Immunology lab is taught by Dr. Fran Lemoine who is also very qualified and has had significant success with the Immunology lecture course this semester.
- 8. Describe any personnel (technical or otherwise) required to support the project/initiative.

Other than the faculty members listed in item 7, no further personnel would be needed.

- 9. Provide a schedule for implementation and evaluation.
  - a. Implementation.
    - i. Purchase. Pending availability of funds, the equipment can be purchased and installed within 4-8 weeks, in time for the 073 semester.
    - ii. Syllabus updates. The syllabus for BIOL3270 has already been approved and it includes a modern molecular genetics lab focusing on bacteria and yeast as model systems. The MBIO4191 syllabus will be modified in time for the 081 semester.
  - b. Evaluation.
    - i. Syllabus evaluations will be performed at the end of each semester in the three academic years following purchase of the equipment.
    - ii. Student evaluations will be surveyed for three academic years following update of the course syllabus.
    - iii. Surveys of NSU graduates will be performed for three years following graduation of the students who used the instruments in laboratory courses.
- 10. Estimate the expected life of hardware and software. Explain any anticipated equipment/software upgrades during the next five years.
  - a. Based on my experience, the hardware should easily last 10 years. I currently have pieces of equipment in my research lab that have been in perfect working order for over 10 years.
  - b. No software is involved.
- 11. Explain in detail a plan and policy that will be in place to ensure property security/controls for any equipment received through a Student Tech Fee grant

All equipment in the biology building are housed in secured laboratories which are kept under lock and key all the time.

12. Attach a detailed budget, including: specs., description, cost, state contract number, and vendor for each item; cost of outside support personnel; and a description of how the proposal will support University/College/unit resources (i.e., cash match, funds from other sources, or reallocation of existing hardware/software or other equipment. All of the information requested must be attached or the request will not be accepted.

See attached document.

13. Attach a letter of support for the project signed by the requesting unit's Dean, the appropriate Vice President (for non-academic units), or the SGA President from the requesting campus (for student requests).

#### List of requested equipment, with cost and justification

Item	Units Requested	Unit Cost	Total cost	Proposed Vendor	Vendor catalog #
Chromatography	1	\$3,761.00	\$3,761.00	VWR	82009-778
Refrigerator		, . ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		0_000 770
-20°C freezer, 20.7 cu. Ft.	1	\$1,285.90	\$1,285.90	VWR	55703-430
Sorvall Legend 23R fixed angle rotor, 8X50 mL	1	\$780	\$780	Fisher	00470
UVP CX-2000 crosslinker	1	\$1,220.21	1,220.21	Fisher	UVP95 0339 01
Sorvall Legend 23R refrigerated centrifuge	1	\$6,500	\$6,500	Fisher	00554
Sorvall Legend 23R fixed angle rotor, 6X100 mL	1	\$780	\$762	Fisher	00471
Thermo IEC Micromax centrifuge, non-refrigerated	2	\$2,798.00	\$5,596.00	Fisher	05-112-114
Automatic pipettes, 0.5-10 µL	10	\$269.10	2,691.00	Rainin	PR-10
Automatic pipettes, 10-100 μL	10	\$269.10	2,691.00	Rainin	PR-100
Automatic pipettes, Classic Starter Kit (2-20, 20-200, and 100-1000 µL)	10	\$699.00	6,990.00	Rainin	PR- START
Vertical electrophoresis systems	10	\$555.00	\$5,550.00	Fisher/CBS Scientific	ASG-250- 02
Semi Dry Electroblotter	5	\$669.60	\$3,348	Fisher	OWHEP1
Justification.		- Est	41,115.	.11	

#### **Notes:**

**A.** Many of the equipment are requested in sets of 10. It is the desire of the applicant to have each lab section capped at 20 students. Each section will have 10 teams of 2 students, allowing each student to acquire significant hands-on experience. Some of the equipment are requested in lower numbers as sharing is possible by a larger number of students.

**B.** Most of the items are on State Contract from either Fisher of VWR. The specific brands and models were selected based on

- Price competitiveness and availability on state contract
- Durability (specifically the Rainin pipettes).
- The applicant prior familiarity
- Availability of similar models in the department allowing for exchange of parts when needed.
- Suitability for undergraduate laboratories and user friendliness.

Below is an itemized justification for each item. It should be noted that, without exception, all of

these instruments would have the added benefit of stimulating research activity by the PIs and other faculty in the department.

- 1. Vertical Electrophoresis Apparatus. Electrophoretic mobility shift assays are some of the most popular, engaging and feasible experiments in molecular genetics labs. They are frequently used to identify protein-DNA interactions such as recognition of gene promoters by transcription factors. The technique requires vertical electrophoresis apparatus, only one of which is currently available in the private laboratory of the PI. 10 sets are requested with the intent of using one set per team of two students.
- 2. Chromatography refrigerator/-20 freezer. Almost all of the experiments proposed for BIOL3271 and MBIO4191 require refrigeration. For example, stability of protein-DNA complexes during electrophoresis requires carrying out the experiment in the cold. Similarly, column affinity chromatography must be carried out at 4°C to purify a viable recombinant proteins. In both cases, the most cost effective and practical solution would be a chromatography refrigerator. Samples generated by the students, and more importantly commercial reagents such as enzymes and chemicals need to be stored at -20°C.
- 3. Semi-dry blotter, and UV crosslinker. Collectively, these items are critical for carrying out Southern and Northern blotting experiments. Five blotters for 10 teams of students are requested since each blotter cannot accommodate more than 2 blots simultaneously. The UV crosslinker is required to fix DNA and RNA on transfer membranes.
- 4. Automatic pipettors. These represent the most essential pieces of equipment in any modern biology lab. A complete set capable of making measurements from 0.5 to 1,000 μL is needed per team. Each set consists of 5 pipettes. 10 complete sets are requested.
- **5.** Refrigerated and non-refrigerated centrifuges. Most lab procedures require centrifugation at either room temperature or 4°C, e.g., preparation of competent cells, plasmid purification, and expression and purification of recombinant proteins, immunoprecipitation, etc.



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Supplier: VWR International

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RefineBySupplier: VWR International



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Note: Units are designed to operate in the 3 to 5°C temperature range. For applications requiring warmer or colder temperatures, use optional electronic temperature control (55702-534), which allows for a temperature range of 1 to 8°C.

Temperature Range:	3 to 5°C
Compressor,	
Single-Door Models:	$^{1}/_{3}$ hp
Double- and Triple-Door Models:	<sup>1</sup> / <sub>2</sub> hp

Exterior

Interior

Ordering Information: Supplied with chromatography mast and four full adjustable shelves behind each door, except where noted. Also supplied with a hanging thermometer. Other accessories are factory-installed and must be specified when ordering; contact your VWR sales representative for details.

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651 (23)*	Single, Swinging	156 x 61 x 68.5 (61 <sup>1</sup> / <sub>2</sub> x 24 x 27)	199 x 68.5 x 75 (78 <sup>1</sup> / <sub>4</sub> x 27 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 8A	141.5 (312)	55702- 480	Each	\$2,749.67	0
651 (23) †	Single, Swinging	156 x 61 x 68.5 (61 <sup>1</sup> / <sub>2</sub> x 24 x 27)	199 x 68.5 x 75 (78 <sup>1</sup> / <sub>4</sub> x 27 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 8A	141.5 (312)	55702- 520	Each	\$2,650.24	0
1161 (41)	Double, Sliding	145 x 111 x 63 (57 x 43 <sup>5</sup> / <sub>8</sub> x 24 <sup>3</sup> / <sub>4</sub> )	199 x 120 x 75 (78 <sup>1</sup> / <sub>4</sub> x 47 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 9A	200.5 (442)	82009- 778	Each	\$3,989.14	0
1331 (47)	Double, Sliding	156 x 129.5 x 62 (61 <sup>1</sup> / <sub>2</sub> x 51 x 24 <sup>1</sup> / <sub>2</sub> )	199 x 137 x 75 (78 <sup>1</sup> / <sub>4</sub> x 54 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 10A	217 (478)	82009- 780	Each	\$4,214.98	0
1387 (49)	Double, Swinging	155.5 x 129 x 62 (61 <sup>1</sup> / <sub>4</sub> x 50 <sup>3</sup> / <sub>4</sub> x 24 <sup>1</sup> / <sub>2</sub> )	199 x 137 x 75 (78 <sup>1</sup> / <sub>4</sub> x 54 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 10A	214 (472)	82009- 782	Each	\$4,242.87	0
2038 (72)	Triple, Swinging	156 x 190.5 x 68.5 (61 <sup>1</sup> / <sub>2</sub> x 75 x 27)	101 x 198 x 75 (79 <sup>1</sup> / <sub>4</sub> x 78 x 29 <sup>1</sup> / <sub>2</sub> )	115V, 60Hz, 15A	299 (660)	82009- 784	Each	\$5,433.95	0
Additional	Full Shelve	es							
For 651 L ft.) Models				_		55702- 484	Each	\$54.67	0



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410 (14.5) –	131 x 69 x 55 (51 <sup>1</sup> / <sub>2</sub> x 27 x 21 <sup>1</sup> / <sub>2</sub> )	166 x 81 x 71 (65 x 32 x 28)	115V, 60Hz, 1.8A	106.5 (235)	55703- 429	Each	\$1,117.50	0	
586 (20.7)	145 x 69 x 60 (57 x 27 x 23 <sup>1</sup> / <sub>2</sub> )	178 x 81 x 77 (70 x 32 x 30)	115V, 60Hz, 1.8A	113 (250)	55703- 430	Each	\$1,285.90	0	
861 (30.4)*	161 x 81 x 66 (63 <sup>1</sup> / <sub>2</sub> x 32 x 26)	192 x 90 x 86 (75 <sup>1</sup> / <sub>2</sub> x 35 <sup>1</sup> / <sub>2</sub> x 34)	115V, 60Hz, 9A	158 (350)	55703- 432	Each	\$3,210.13	0	

\*Auto defrost.

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Details & Specs.

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#### **Specifications & Ordering Information:**

Optional rotors include fixed-angle, microliter, swinging bucket and drum styles. All rotors and tube adapters sold separately.

Capacity	800mL (4 x 200mL)
Display	Digital
Max. Speed	23,000rpm
Max. Force	36,668×G
Refrigerated	Yes
Temperature Range	-8° to +40°C
Dimensions	25L x 23W x 14.7H (63.5 x 58.4 x 37.3cm)
Net Weight	220.5 lb. (100kg)
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Legend 23R Microcentrifuge

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Each for \$6,500.00

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UVP95 0174 01

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- ·Microprocessor-controlled UV sensor feedback system ensures maximum energy efficiency
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- ·Maximum UV energy setting of 999,900 microjoules/cm<sup>2</sup>
- ·Internal interlocking safety system; safety fused for automatic shutoff
- ·Large LED readout continuously displays remaining time or energy
- ·UV-blocking window on door (or drawer of CX-2000 model) for viewing samples during exposure

Choice of four models for applications requiring shortwave, midrange, or longwave UV energy.

The CL-1000 and CX-2000 models use shortwave UV energy to bond DNA to media. For UV curing, CL-1000M utilizes midrange UV and CL-1000L uses longwave UV energy. **Specifications & Ordering Information:** 

All CL-1000 series models feature a laydown-style door with a 12D x 10W x 5 in.H internal chamber. The CX-2000 model features a pull-out drawer with a  $111/4D \times 111/2W$ sample tray (31/2 in. from sample surface to lamp). All units supplied with five 8-watt UV tubes and removable power cord. Replacement tubes available separately.

Wavelength	Applications
Shortwave (254nm)	·UV crosslinking of DNA/RNA to membranes after Northern or Southern blot or dot blottings and colony or plaque lifts ·Nicking ethidium bromide stained DNA in agarose gels ·Gene mapping for creating cleavage-inhibiting thymine dimers
Midrange (302nm)	Phototherapy UV crosslinking and curing Gradient sampling
Longwave (365nm)	·Photochemistry ·UV curing ·Immunology research

**Electrical Requirements** 

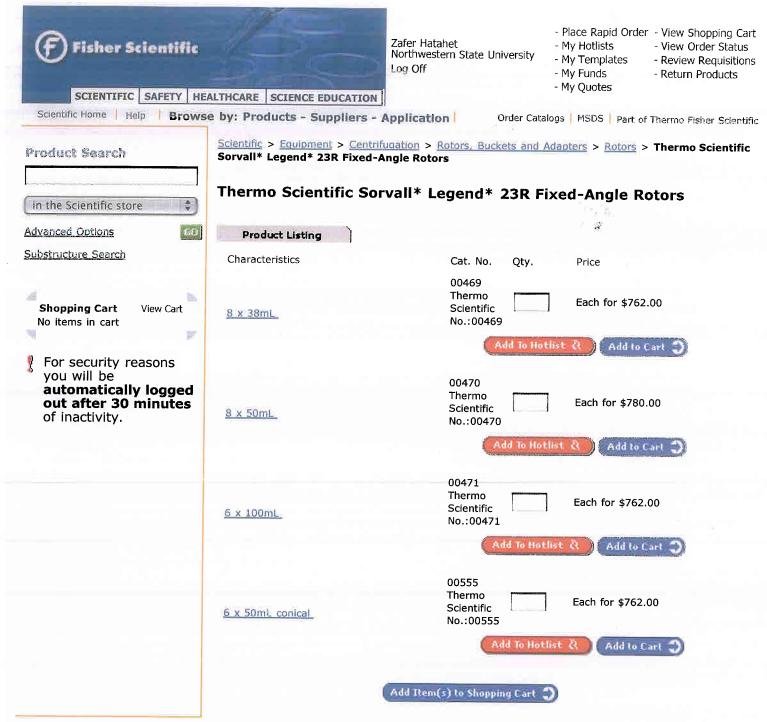
Model Wavelength 115V/60Hz

230V/50Hz

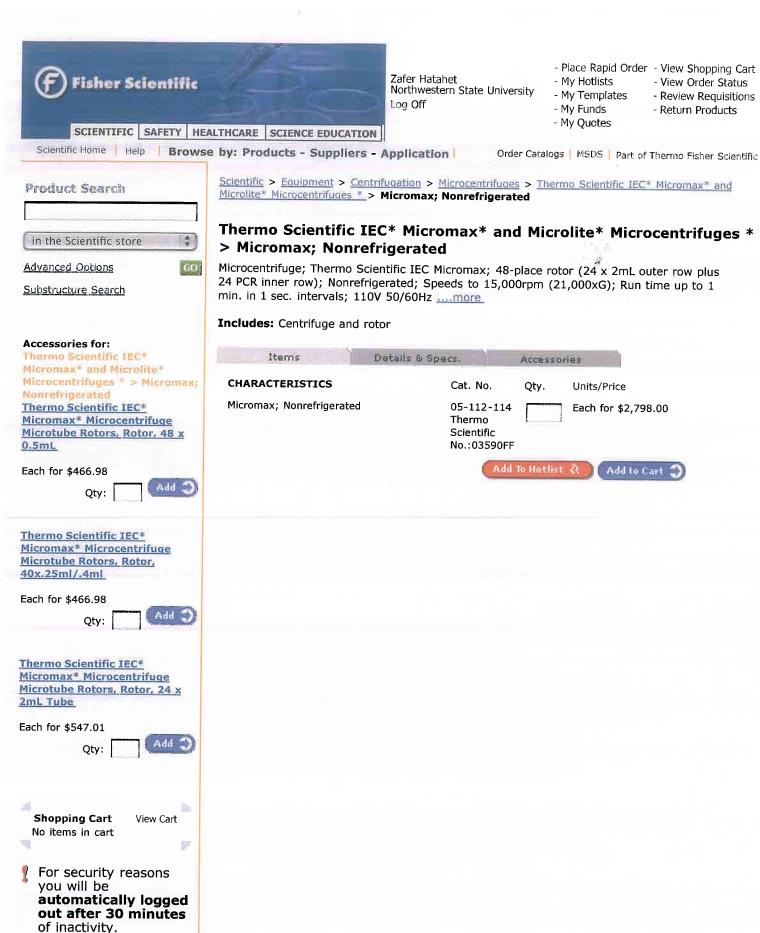
	Cat. No.	Each	Cat. No.	Qty.	Price	
With laydown door						
CL-1000 254nm	UVP95 0174 01		Each for \$1,214.60	UVP95 0174 02		Each for \$1,214.60
CL- 1000L 365nm	UVP95 0228 01		Each for \$1,219.29	UVP95 0228 02		Each for \$1,219.29
CL- 1000M 302nm	UVP95 0230 01		Each for \$1,219.29	UVP95 0Z30 0Z		Each for \$1,219.29
With pull-out drawer						
CX-2000 254nm	UVP95 0339 01		Each for \$1,220.21	<u>UVP95 0339</u> <u>02</u>	3	Each for \$1,220.21
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# DEPARTMENT OF BIOLOGICAL SCIENCES COLLEGE OF SCIENCE & TECHNOLOGY



April 19, 2007

TO:

Jennifer L. Martin

Student Technology Specialist

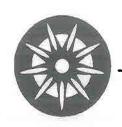
FROM:

Dr. Jack Pace, Interim Chairman

Department of Biology

I fully support Dr. Zafer Hatahet's student technology fee grant proposal to update and modernize the Immunology and Genetics labs (MBIO 4191 and BIOL3271). These labs are attended by a large number of students and funding of this grant would significantly improve their technology content.

Thank you,



# **COLLEGE OF SCIENCE & TECHNOLOGY**

### OFFICE OF THE DEAN



April 20, 2007

To: Student Technology Fee Proposal Selection Committee

From: Austin L. Temple Jr., Ph.D.

Dean, College of Science and Technology

Subject: Proposal offered by Dr. Hatahet

I am pleased to offer my endorsement for the grant proposal written by Dr. Hatahet. The Department of Biological Sciences is continuing to revamp and modernize the curriculum, especially in the emphasis area of biomedical. The offering of a laboratory to accompany the genetics course is a necessary step towards this goal. Dr. Hatahet will equip the laboratory so that the equipment purchased will also be used in the senior level microbiology course. This is an added plus and point out how we prudently we use our resources in the College of Science and Technology.

Thank you for consideration of this proposal and for your effects in selecting worthy requests.