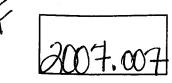
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Student Technology Fiscal Year 2006-07 Grant Proposals

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Gary Gatch: Approved Denied Comment: XP Home cannot be added Signature:	1 to the domain as is policy Date: 11/7/06
Dale Martin: Approved Denied Comment:	
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Tyron/Diana: Approved Denied Comment:	
Signature:	Date: (1/6/06

Student Technology Fee Grant Proposal Request Form Fiscal Year 2006-07



Northwestern State University of Louisiana

Gillian E. A. Rudd Walter Flomer Prepared by:Tye Botting For: Fall 2006
Department/Unit: Chem. & Physics College: Sci. & Tech. Campus: NSU
Which NSTEP Goals/Objectives does this project meet. Univ. Goal 1 and NSTEP objectives 1, 2, 7
Requested equipment will be located/installed/housed? Building Fournet Hall Room Chem. lab
Are department property policies and procedures in place for requested equipment? Yes
Which individual will be responsible for property control of the requested equipment? Signature: Date: Date:
Grant Proposal Requested Amount: \$\$33,824 Budget Attached (circle one): YES NO
Grant delivered to Student Technology located in Watson Library, Room 113. Date
This grant proposal must include all specifications, description, model number, quotation, cost, state contract number, and vendor for each item. Proposal will be returned if information is not included in full.
1. Describe target audience.
Please refer to attached sheets
2. Describe project/initiative for which you are requesting funds.
3. State measurable objectives that will be used to determine the impact/effectiveness of the project.

4. Indicate how each project objective will be eva	luated.
	*
5. If funded, which NSTEP http://www.nsula.edu/ of this project advance. How will funding of the ptechnology plan?	nstep/NSTEP.pdf objective(s) will this funding project advance the University and College/unit
6. Provide a justification for funding of this project served per academic year and in what ways. Pleas group.	t. Estimate the number of student that will be e indicate also any unique needs of the traget
7. List those individuals who will be responsible fo and indicate their demonstrated abilities to accomp	r the implementation of the project/initiative lish the objectives of the project.
7. List those individuals who will be responsible fo and indicate their demonstrated abilities to accomp	r the implementation of the project/initiative lish the objectives of the project.
and indicate their demonstrated abilities to accomp	lish the objectives of the project.
and indicate their demonstrated abilities to accomp	lish the objectives of the project.
8. Describe any personnel (technical or otherwise) i	required to support the project/initiative.
7. List those individuals who will be responsible for and indicate their demonstrated abilities to accomp 8. Describe any personnel (technical or otherwise) and the second of the second or otherwise). Provide a schedule for implementation and evaluation.	required to support the project/initiative.

11. Explain in detail a plan and policy that will be in place to ensure for any equipment received through a Student Technology Fee.	property security/controls
If you are requesting equipment that will be either/or checkout to stu department, you must provide a checkout/loan policy.	dents or moved within the
department, you must provide a checkout toan poncy.	
Attach two (2) letters of support for the project from the following in department's Dean, the appropriate Vice President (for non-academic President from the requesting campus (for student requests).	dividuals: the requesting c units), or the SGA
Student Technology Fee Grant Proposal Checklist:	
Is all information requested provided (items 1 − 11)? Is a detailed budget attached?	
Is all specifications, description, model number, quotation, co and vendor provided for each item?	st, state contract number,
Are your two (2) letters of support attached?	
If equipment is to be checked-out/loaned, is your policy attacl	ned?

1. Describe target audience

All Louisiana Scholars' College and Northwestern students who take the following laboratories sessions: CHEM1091 (pre-nursing); CHEM1031/CHEM1041 (general chemistry); CHEM3011 (organic); CHEM2111 (quantitative analysis); CHEM2141 (inorganic) and CHEM4041 (biochemistry).

2. Describe project/initiative for which you are requesting funds

This project proposes to improve all aspects of the chemistry laboratory (lab) experience for both our students and that of the faculty by obtaining named items:

- Purchase of a Fourier Transform Infrared Spectrometer (FT-IR) to update our dated instrumentation and to include an accompanying computer.
- Purchase of twelve ultra-rugged and highly precise pH probes and meters and the purchase of four drying ovens for moisture sensitive reactions in general, organic, inorganic chemistry and biochemistry.
- Purchase of twenty-four stopwatches and twenty-four compact multimeters to replace worn-out/missing equipment in our general chemistry laboratories.

The rational for this project encompasses the use of modern lab equipment to improve student technology and the student "feel good factor" because they will not be using broken/outdated equipment.

All of this project will replace outdated or non-functioning equipment.

3. State measurable objectives that will be used to determine the impact/effectiveness of the project.

(i) Objective 1: Enhancement of Student Instruction in Laboratory Course FT-IR is an essential component of the organic, biochemistry, analytical and inorganic labs. The current Mattson FT-IR has unreliable optics and we need a reliable instrument so that we are able to function at a "basic" standard of teaching and research. The new instrument will enable our students to be more competent in a technological workforce by promoting their science and technology skills. Students will see relationships between instrumental analyses and medical tests. They will do detailed and meticulous preparation of samples for analysis and will learn how to gather and interpret data. An accompanying Dell computer is required as the spectrometers data workstation.

We currently have one functioning oven in all of chemistry and it appears to be at least fifty years old (?) with frayed wiring and unreliable temperature settings: students require a new oven in each of the analytical, general, biochemistry and organic labs. Admittedly, there are only a few reactions in organic chemistry when super clean, super dry apparatus might be needed e.g. the Grignard reaction, an extremely moisture-sensitive reaction that our students perform in organic II. However, our single oven probably won't hold out forever and from a safety

standpoint, it's not good to have students wandering around carrying hot glassware because the one working oven isn't in their lab!

The current pH meters are broken/not working properly or missing (likewise with the digital meters and stopwatches). New equipment will provide more time for quality student instruction and amplification of the student "feel-good" factor.

(ii) Objective 2: Augmentation of Student Abilities in Obtaining and Interpreting Data by Providing Experiences with Organic, Inorganic and Biochemical Compounds

-in the organic and biochemistry labs

Rudd (PI) already has established biochemistry and organic experiments for the use of FT-IR, pH meters and the use of an oven: new instrumentation will allow the students to obtain decent results that they can actually analyze. They will become proficient at collecting and handling data and performing repetitive tasks.

-in the general and pre-nursing labs

We are sorely lacking reliable pH meters, stopwatches and digital multimeters. The new "student-proof" pH meters are rugged enough that more experiments will be designed by Botting and Flomer (Co-PI's) and thus performed with their use in mind.

-in the analytical and inorganic labs

Students are severely limited in experimental design by the lack of functioning oven space and reliable pH meters. The new FT-IR will enable Flomer (Co-PI) to make the inorganic labs to be more instrumentation proficient and friendly.

4. Indicate how each project objective will be evaluated.

The goals and objectives of any educational program must include cognitive and attitudinal assessments. We will assess improvements in cognitive skills with pre-testing and post-testing, using tests that we will develop. We will use ACS exams as guidelines only (bearing in mind the strict rules governing ACS exams), to establish an appropriate level of testing. Attitudinal assessments will be conducted using a 5-point Likert scale. All pre-tests will be implemented in the general, organic, inorganic and biochemistry in January 2007 with post-testing scheduled for May 2007.

Furthermore, the effectiveness of this project will be determined by the student retention between general chemistry I and II, whereby the lab is a pre and/or co-requisite to the course.

5. If funded, which NSTEP objective(s) will the funding of this project advance? How will funding of the project advance the University and College/unit technology plan?

(i) University Goals

University Goal # 1, "to attain accreditation for each eligible degree program by a Board of Regents' approved national accrediting agency," and #5 "to develop and implement a system of resource, commitment and allocation in order to increase excellence in academic and professional programs," are both encompassed by this project. We are required by American Chemical Society (ACS) professional standards to maintain a reliable FT-IR instrument for labs as well as all other associated equipment which is required for the successful running of most labs (pH meters, stopwatches, digital multimeters and ovens). It will be shown that more fulfilled students who attain hands-on experience with modern instrumentation, will make for a better future work-force.

(ii) NSTEP objectives

Objectives #1, 2, 7 and 8 are encompassed by this project. i.e. #1 states "to improve access to technology by students, faculty, and staff at NSU"; #2 states "to provide classrooms with updated technology and multimedia"; #7 states "to establish processes that encourage technology initiatives by faculty, staff, and students" and #8 states "to encourage innovation and research." All four objectives emphasize the importance of technology based research, whether a procedure requires a simple oven, stopwatch or digital voltmeter, all are required for the efficient functioning of our labs and without them, the quality of our students' learning environment is significantly diminished. Without a reliable FT-IR (with accompanying computer workstation) our students lack a basic learning tool that would otherwise enable them to investigate the functional groups present in molecules and likewise, and our faculty lack a basic research tool.

6. Provide a justification of funding of this project. Estimate the number of students that will be served per academic year and in what ways. Please indicate also any unique needs of the target group.

(i). Impact on Curriculum and Instruction

The students will receive a higher quality laboratory experience during their first year chemistry and they will utilize tools important for their education, which includes new pH probes and meters and the FT-IR to analyze solutions, obtain decent data and then interpret the data. These students will receive a lab experience not focusing on the short-term knowledge, but will develop an inquiry skill to propel them through their careers as a scientist.

Beyond the general chemistry, the project will continue to develop the students understanding for and appreciation of chemistry. These students will: be exposed to a more in-depth laboratory inquiry skill in inorganic chemistry with the alteration of their procedures to include more instrumentation; have a better understanding of the investigation tools for analysis using the FT-IR and obtain decent results from upper level biochemistry labs using the new pH probes and meters. All of these improvements will

help to build the students confidence in chemistry as well as their understanding of it as a career.

It is also hoped that our 2000 level practicum for chemistry teaching course (a supervised experience in teaching in the chemistry lab, which is recommended for secondary education chemistry majors) will be involved in educating all other students on the functioning and operation of the new FT-IR.

(ii). Impact on Quality of Students

We expect the new approach described in this proposal to significantly improve student understanding and retention of the course material. This in turn will help to improve student satisfaction, which will have the effect of encouraging more college students to pursue a career in mathematics, science and engineering. The introduction of modern technology aiding in the collection of data, should inspire all of our students. After all, what student, if given the choice, would decide to take their major in an outdated department?

(iii). Impact on Faculty Development

This project will offer faculty the basis on which to develop new labs and the opportunity to study projects in a more challenging manner with their students. Faculty will be teaching skills required for successful inquiry based problems, which our students will then learn and utilize. Enhancement of chemical pedagogy, will take the students from the mediocre experience of chemistry to a more in-depth understanding of the field. The same can be said for having functioning instrumentation that enables faculty to carry out research, obtain concluding results and present successful research.

7. List those individuals who will be responsible for the implementation of the project/initiative and indicate their demonstrated abilities to accomplish the objectives of the project.

PI Rudd, Assistant Professor of Chemistry, holds the Ph.D. in organic medicinal chemistry from the University of Warwick (England). She spent two years as a post-doctoral fellow for F. G. A. Stone at Baylor University, where she gained significant experience in ¹¹B{¹H} NMR, ¹¹B-¹H HETCOR and FT-IR. Since joining the NSU faculty (1998) she has taught upper level biochemistry, organic chemistry, and instrumental analysis, as well as lower level introduction to chemistry and biochemistry courses for pre-Nursing and other pre-Health students and general majors' chemistry.

Co-PI Botting holds the joint faculty position shared between Northwestern State University and NCPTT. In addition to serving as Assistant Professor of chemistry, his work at NCPTT currently involves comparative evaluation of stone consolidant treatments. He currently studies responses of treated and untreated stone samples to air pollution and artificial weathering and he quantifies the chemical and physical characteristics important in the preservation of cultural artifacts. In 1999, he was awarded a Ph.D. in nuclear chemistry from Texas A&M University. Tye came to NCPTT in

January of 2004 after post-doctoral work in Texas A&M University's nuclear engineering program.

Co-PI Flomer, Associate Professor of Chemistry, holds the PhD in inorganic chemistry from Clemson University and spent one year post-doctoral work at University of California in Irvine. He currently teaches inorganic, general and the pre-nursing chemistry.

8. Describe any personnel (technical or otherwise) required to support the project/initiative.

None required

9. Provide a schedule for implementation and evaluation.

We believe that our evaluation methods (see 4) will clearly indicate whether benchmark dates have been met and whether cognitive improvements have occurred. Attitudinal surveys will determine whether students "feel" more informed, more motivated, and more appreciative of for example FT-IR training experiences that reinforce the subject matter. As improved recruitment of quality students is an aspect of the proposal, numbers of incoming students, as well as their GPAs and ACT scores, will demonstrate whether this has been achieved. Finally, numbers of students enrolling in our entire lab based preprofessional programs, numbers that subsequently applied to the programs, and percent success rates will provide a complete picture of the project's impact on our curriculum

10. Estimate the expected life of hardware and software. Explain any anticipated equipment/software upgrades during the next five years.

The FT-IR and accompanying computer all come with a one year warranty, to cover non-consumable parts and labor to correct defects in workmanship and/or materials when defects have not been caused by misuse or abuse. The Shimadzu FT-IR is built-to-last and the computer will be upgraded within five years. All other instrumentation (pH meters/probes, stopwatches, ovens and digital multimeters) have been chosen for their "student-proof" ruggedness – they are consumables, but with excellent care they should perform for several years.

11. Explain in detail a plan and policy that will be in place to ensure property security/controls for any equipment received through a Student Technology Fee.

If you are requesting equipment that will be either/or checkout to students or moved within the department, you must provide a checkout/loan policy

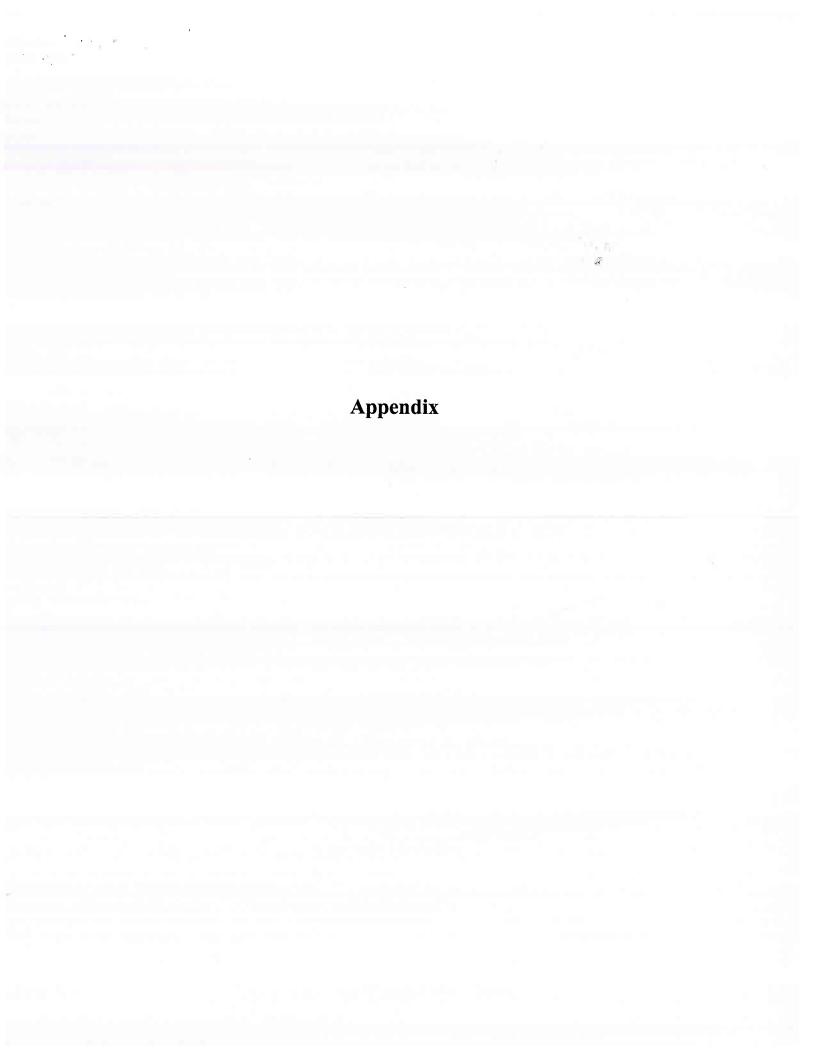
(i) Property security

All materials obtained through this project will be protected under the Department of Chemistry & Physics removable property guidelines (and tagged with NSU bar code).

(ii) Cost Effectiveness? We estimate approx. x740 students per year requiring our labs (excluding any physics majors) and with a budget of \$33,824 we consider \$46 per student to be very cost effective.

<i>(ii)Equipment Request:</i> Name	Camalian	Dei o a	0	T.4.1
Description	Supplier	Price	Quanti	ty Total
	Tigh on	01400	124	#255 CO
Compact Multimeter	Fisher	\$14.90	24	\$357.60
S47778 (refer to appendix)		4 0 1 1	*:1	
DC/AC voltage and DC current with resist	ance measureme	ent. Complete	with trai	isistor and diode
est function, full overload protection, a 9V	transistor batter	ry, meter and	test leads	. It's dimension
re: 5L x 2.88W x 1 in.H	TP' 1	06.45	1-, 1	A. T. L. O
stopwatches	Fisher	\$6.45	.24	\$154.80
-				
43138 (refer to appendix)				
Vaterproof plastic housing with time-out, c				
Fisher Isotemp* Premium Lab Ovens	Fisher	\$1850.78	4	\$7403.12
3-247-725G (refer to appendix)				19
2.5 cu. ft capacity oven with interior dime	ensions of 47 x 3	9.4 x 38.1 cm	and exte	rior dimensions
f 61 x 53.6 x 71.1 cm, using 120V, 60 Hz,	1300 W. This ur	nit was chosen	because	it delivers a
nax. temperature of 275°C, making it ideal	for glassware dr	ying, stability	testing, a	ging and curing
rudies and epoxy and plastic curing. It featu	res a corrosion-	resistant stainl	less steel	interior, built in
ver-temperature safety and indicator light.	00011 01000 alastes	in a and tarrate	0007777 0	alvester exterior
vor-temperature safety and midicator right,	easy-clean shelv	mg and lough	epoxy-po	DIVESTED CATCHED
Q150 pH/mV/Temperature System	IQ	\$599.00	12	\$7188.00
ver-temperature safety and indicator light, Q150 pH/mV/Temperature System Q-150-77 (refer to appendix)				
Q150 pH/mV/Temperature System	IQ	\$599.00		
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All prices do not include tax or freight charges. Information on the suppliers can be found in the appendix.



Suppliers

Dell Computers

Online or contact 1-800-915-3355

Shimadzu Scientific Instruments, Inc.

Corporate Office, 7102 Riverwood Drive Columbia, MD 21046 Phone: 410-381-1227

Fax: 410-381-6781

IQ Scientific Instruments

2075-E Corte del Nogal, Carlsbad, CA 92011 Phone: 1-800-276-0723 Fax: 760-930-0615

Fisher Scientific International, 1-800-766-7000



Print this page Close

Dell recommends Windows® XP Professional

Print Summary



Dimension C521

\$379.00

Preliminary Ship Date: 10/31/20061

My Selections All Options

Dimension C521

Date

Catalog Number

10/26/2006 1:37:08 PM Central Standard Time 25 Retail rc956904

Catalog Number / Description	Product Code	sku	ld
Dimension C521: AMD Athlon™ 64 3200+	A32AE	[222-5759]	1
Operating System: Genuine Windows® XP Home Edition	WHXP	[310-8553][412-0688] [412-0911][420-4834] [420-4927][420-5477] [420-5769][463-2282]	11
Memory: 512MB Single Channel DDR2 SDRAM at 533MHz - 1DIMM	512M51	[311-6717]	3
Hard Drives: 80GB Serial ATA Hard Drive (7200RPM) w/DataBurst Cache™	80S	[341-4062]	8
CD or DVD Drive: 16x DVD+/-RW Drive	16DVDRW	[313-4659][420-5790] [420-6399]	16
Floppy Drive and Media Reader: No Floppy Drive Included	NFD	[313-4717]	10
Monitors: 17 inch E773 (16 inch viewable) Conventional CRT	E773	[320-5094]	5
Video Cards: NVIDIA GeForce 6150 LE Integrated Graphics GPU	IV	[320-4270]	6
Sound Cards: Integrated 7.1 Channel Audio	IS	[313-2758]	17
Speakers: No speakers (Speakers are required to hear audio from your system)	N	[313-2198]	18
Keyboard: Dell USB Keyboard	EK	[310-8025]	4
Mouse: Dell® 2-button USB mouse	SM	[310-7965]	12

Office Productivity Software (Pre-Installed): No productivity suite- Includes Microsoft Works 8. DOES NOT INCLUDE MS WORD	DWRK	[412-0912]	22	
Security Software: McAfee Security Center w/VirusScan, Firewall and Privacy, 90-day trial	MCAFE90	[412-0850]	25	
Digitial Music: Music Jukebox by Yahoo! Music - Basic music software	MMBASE	[420-6367]	27	
Digital Photography: Corel Snapfire Basic - Organize and Edit your photos	DPS	[412-0931]	28	
Adobe Software: Adobe® Acrobat® Reader 7.0	AAREAD	[412-0914]	15	
Internet Access Service: No ISP requested	NISP	[412-0148]	37	
Modem: No Modem Requested	N	[313-3137]	14	
Network Interface: Integrated 10/100 Ethernet	IN	[430-0441]	13	
Limited Warranty, Services and Support Options: 1 Year Limited Warranty plus 1 Year NBD On-Site Service	U1110S	[950-9797][960-2800] [980-3260][985-1248]	29	
Labels: Vista Capable Sticker	VCD	[310-8591]	750	

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Adjust System			
Dimension C521			\$379.00 👚 Rei
System Details			ა ა/9.00 ∭ Rei
Dimension C521	1	\$379.00	
AMD Athlon™ 64 3200+, Genuine Windows® XP Home	Update	φονο.σο	
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Email: rudd@nsula.edu

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Item Part # Name and Description Qty. Unit Price **Total Net Price** 1 220-93140-10 FTIR Academic Package for the FTIR-8400S Fourier \$17,490.00 \$17,490.00 Transform Infrared Spectrometer with IRsolution Software The high sensitivity FTIR features a dynamic auto-alignment system to optimize reproducibility, a temperature-stabilized DLATGS detector, 30 degree Michelson interferometer with a friction-less moving mirror drive, a high-energy long life ceramic globar source with 1.5 times the energy of conventional IR sources and a long lifetime He-Ne Laser. The sealed and desiccated optical compartment maximizes the instrument life and protects the moisture-sensitive KBr beam splitter. This package contains the Sadtler University Standards Database which consists of over 300 spectra to satisfy the academic need for a small convenient collection of infrared spectra of organic compounds relevant to college introductory courses on organic chemistry and the supplementary laboratory courses on experimental organic chemistry and qualitative organic analysis. Also included is the Shimadzu AX200 Analytical Balance and the Educational Transmission Kit from Pike Technologies. The Educational Transmission kit provides all the necessary accessories for solid, Interferometer: Michelson type with 30 degree Incident Angle, Dynamic Auto-Alignment, Sealed and Desiccated Optical bench. Beam Splitter: Germanium-Coated KBr. IR Source: Ceramic Globar. Detector: DLATGS; S/N: Above 20,000:1, WaveNumber Range, 7800cm⁻¹~350cm⁻¹, Resolution: 0.85 cm⁻¹; Mirror speed: 3 steps, 2.8mm/sec, 5mm/sec & 9mm/sec; WaveNumber Referencing: He-Ne laser, Dimensions: 622W x 584D x 250H mm. IRSolution Data Processing Functions: Spectral Search, Multipoint and Multiple Linear Regression Quantitation, Arithmetic calculation, peak pick. spectral subtraction, smoothing, baseline correction, data cut, normalize, purity check using Pearson's Correlation Coefficient (R), Kubelka-Munk & Kramers-Kroning Conversions, ATR correction, Fourier transform, derivatives, Absorbance/Transmittance toggle, Macro programming, peak area integration, peak-ratio calculation. Emission correction, deconvolution, JCAMP & ASCII conversion, logarithmic conversion, wavelength-wavenumber conversion, shift along X axis. SCSI I/F for PC is included. Includes: FTIR-8400, IRSolution Software, Manuals, Power cord, SCSI I/F with 2 m cable. □ Requires: Data Station Recommended PC specifications: Pentium 850 MHz CPU, 128MB RAM, Windows 2000 or XP, 1GB HDD, 4X+CD-ROM Drive, Color VGA Monitor.206-71000-99,220-91104-00, 206-72329-91; 220-92746-76; 220-96033-16; 220-92744-02 2 1Y Warranty ONE YEAR WARRANTY 1 \$0.00 \$0.00 ONE YEAR WARRANTY: To cover non-consumable parts and labor to correct defects in workmanship and/or materials when defects have not been caused by misuse or abuse. 3 INST & FAM Installation and Customer Familiarization 1 \$0.00 \$0.00

Total Sales Price \$17,490.00

Total List Price

Installation and Customer Familiarization

\$17,490.00

3 Key Design Features

If you talk about anything to a customer regarding FTIR it's a good idea to mention these three items that highlight the Shimadzu FTIRs:

Interferometer Design:

There is only ONE moving part in an FTIR – the moving mirror of the interferometer. The unique, patented Shimadzu design employs a friction-less electromagnetic moving mirror drive supported by two tough, durable polyimide sheets (a flexible joint support system). The moving mirror is responsible for the generation of the interference pattern that gives rise to the spectrum. This design has been in use for over 10 years and there are FTIRs that are still working with their original interferometer! This moving mirror keeps on moving!

Dynamic Automatic Alignment:

Since we are depending on exact movements of the moving mirror to generate our spectra, it comes as no surprise that we want to track the movement exactly and adjust the stationary mirror to keep it perfectly parallel with the surface of the moving mirror. This is done by the *dynamic alignment system* which operates at >10,000 Hz. Why do we stick the word automatic in there? Because the user doesn't ever have to think about it or do anything mechanical to adjust the interferometer – the FTIR & PC take care of it during EVERY scan!

Humidity Protection:

The optical components used for IR have to be IR transparent. Unfortunately, most of these materials are susceptible to moisture damage and must be protected. Shimadzu designed its' FTIRs to withstand the harsh environment of Southeast Asia and other Tropical and Sub-Tropical regions so you can bet that our instruments are protected from moisture! (Remember that in laboratories humidity is a function of such things as glassware washing and water baths – not just external humidity – so this can be a problem even in New Mexico and Arizona!) How do we protect the moisture-sensitive KBr beamsplitter?

- A high-tech proprietary anti-moisture coating is applied directly to the beamsplitters surface.
- The optical compartment is sealed and desiccated. The desiccant is a superior material Calcium Oxide is encased in a barrier plastic that allows moisture in, where it reacts with the CaO, but will not allow it to be re-released back into the optical compartment. Every other FTIR desiccant allows the moisture to go back into the optical compartment when it is turned on and the source warms everything up! The only way around this is purging (very expensive and time-consuming to maintain.
- Instead of using a KBr exit window like everybody else, Shimadzu uses KRS-5. KRS-5 does not react with water, it is impervious to moisture and will NEVER fog like KBr (even coated KBr will eventually fog!)

These three design features highlight the following: Shimadzu FTIRs are built-to-last and they are as reliable as the most reliable UV-Vis instruments. The UV-Vis line has been one of Shimadzu's greatest strengths since they were first developed and introduced!

FTIR-8400S - Minimum Specifications for FTIR

The following are minimum specifications for the FTIR instrument:

- To ensure high stability and minimize instrument maintenance, instrument must incorporate a Dynamic Alignment System to ensure the stability of the interferometer by keeping the interference conditions continually optimized during measurement.
- To provide enduring precision and linearity free from wear between contacting surfaces, instrument must have a frictionless moving mirror, without the need for air bearings.
- For optimum energy throughput, instrument must incorporate a 30° Michelson Interferometer.
- To minimize baseline noise, instrument must incorporate a thermostatted DLATGS Detector, and provide a minimum of 20,000:1 s/n Ratio (peak-to-peak; 4 cm⁻¹, 1 minute).
- To protect the KBr Beamsplitter from fogging over time due to high humidity conditions without the use of a purge gas system and increase the lifespan of internal optical components, instrument must incorporate a doubly-protected interferometer: 1) Sealed and 2) Desiccated optical compartment, plus a moisture proof film on Beamsplitter (coating should be Ge plus an additional moisture-proof coating).
- Instrument must be operated by 32-bit software, operating under Windows2000 or WindowsXP, which incorporates the following functions: Spectrum measurement, Data Display and Comparison, Data processing (including quantitation and spectral searching), and easy-to-use report generator with customized layout features.
- Instrument software must incorporate an atmospheric correction function to compensate for the influences of water vapor and CO₂.



Contact Us

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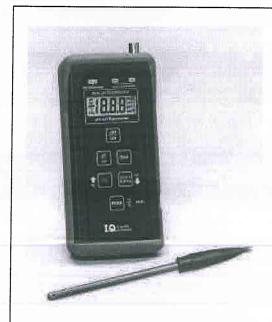
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Product Spotlight

IQ150 pH/mV/Temperature System

"Dual technology" ISFET pH meter accepts both non-glass and traditional glass pH electrodes



This rugged pH meter is like having two pH meters in one! Now one affordable handheld pH meter lets you use both non-glass ISFET sepH probes and traditional glass pH electrodes. The stainless steel p stores dry and needs no maintenance. The durable ISFET silicon chasens reliminates problems associated with fragile glass bulb sense excellent for field work, food testing, soil testing, industrial application educational use. You can now choose a probe that best fits your pheeds. The general purpose stainless steel, non-glass ISFET pH pideal for most applications. The heavy-duty graphite bodied pH proluseful for high temperatures, long term immersion and other applications unsuitable for ISFET pH probes.

Features include recognition of 7 buffers, 0.1 or 0.01 pH resolution, automatic or manual temperature compensation, and one-point or t_1 point calibration.

The ultra-rugged pH meter is armored in a water-resistant rubber he and is engineered to withstand a 10-foot drop onto concrete. From t beginner to the demanding professional researcher, the IQ150 ISFE meter offers precision with ease of use.

IQ150-77: pH meter with General Purpose Probe

Price \$599.00 1 Quantity	Add to Cart.
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Quantity

IQ150NP: pH meter only (NO PROBE)

Price \$639.00 1

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PROBE SELECTIONS

IQ150-17:

Stainless steel pH probe with ISFET silicon chip pH sensor. The virtually unbreakable pH sensor stores dry and requires no maintenance. Excellent general purpose pH prob used for liquids and viscous samples. Easy cleaning with a toothbrush and deterg

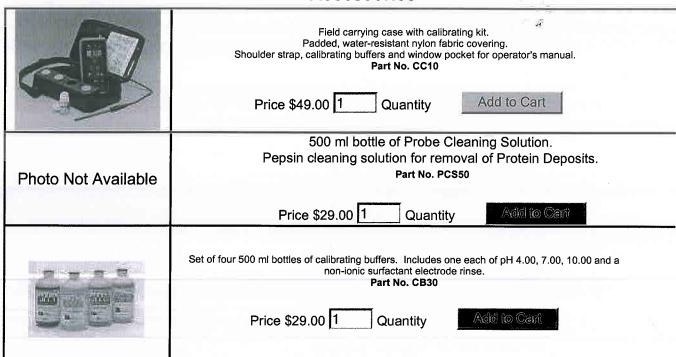
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Part No. PH17-SS
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Stainless steel pH probe with ISFET silicon chip sensor. Heavy duty handle ideal for piercing applications.
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Part No. PH37-SS
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NMR Tube probe. This probe is the same as our micro probe except that the smaller set extended to a length of approximately 20 cm (8 in). This allows the probe to be inserted NMR tube container to measure the sample at the bottom of the tube. Immersion depth be approximately 5mm.
Part No. PH47-SS
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Rugged epoxy bodied, glass bulb pH sensor. Built-in temperature sensor. A low-cost, purpose pH electrode with high accuracy and reliability. Part No. PH30-GS
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Standard ORP probe (BNC connector, 1m lead, 12x110mm barrel, platinum band).
Part No. ORP110-GS
Price \$119.00 1 Quantity Add to Cant
Heavy duty graphite bodied pH probe with glass bulb sensor. This portable pH prodesigned after the toughest in-line process analytical sensors. This pH probe is ideal for term immersion, high temperatures or samples that tend to foul electrodes. A huge disjunction reference has a large surface area resistant to fouling.
Part No. PH40-GS

Price \$179.00 1 Quantity

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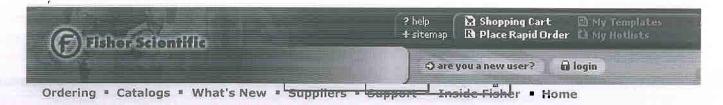
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SPECIFICATIONS FOR IQ150 HANDHELD ISFET pH METER				
Meter	IQ150 pH/mV/Temperature Dual Technology pH Meter accepts stainless steel non-glass pH probes or traditional glass pH electrodes. Shown resistant holster and multiple language operator's manual included.			
Probe	Choose from the selection of ISFET non-glass sensors with stainless steel pH probes and traditional glass pH electrodes.			
Range	0.00 to 14.00 pH ± 1999 mV 0 to +100 °C (°C or °F Display)			
Resolution	0.1 or 0.01 pH 0.1or 1.0 mV 0.1 °C			
Accuracy	± 0.01 pH ± 0.1 mV ± 0.5 °C			

Display	3-1/2 digit LCD
emperature Compensation	Manual or Automatic 0 °C to +100 °C
Power	9 V (included) 120V or 240V AC adapter (optional)
Battery life	200 hours continuous/ 10 hour advance low battery warning
Dimensions	3.5" W x 7" H x 1.5" D (90mm x 180mm x 40mm)
Ship Weight	3.0 lbs. (1.3 kg

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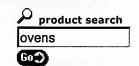
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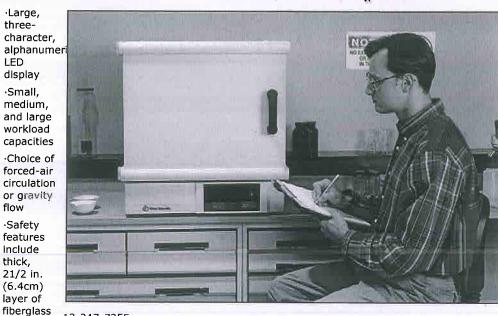
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	Forced-Air Ovens			Gravity-Flow Ovens		
Model	Small	Medium	Large	Small	Medium	Large
Volume [Chamber] [METRIC] (Volume [Chamber] [ENGLISH])	0.07m ³ (2.5 cu. ft.)	0.11m ³ (3.75 cu. ft.)	0.14m ³ (5.0 cu. ft.)	0.07m ³ (2.5 cu. ft.)	0.11m ³ (3.75 cu. ft.)	0.14m ³ (5. cu. ft.)
Temperature [Range] [CENTIGRADE]	50° to 275°C	50° to 275°C	50° to 275°C	50° to 275°C	50° to 275°C	50° to 27 5
Uniformity at 200°C ¹	±3°C	±3°C	±3°C	±4°C	±4°C	±4°C
BTU per Hour (200°C)	2750	2925	3095	1325	2025	2140
Control [Temperature]	±0.5°C	±0.5°C	±0.5°C	±0.5°C	±0.5°C	±0.5°C
Recovery ²	2 minutes	2 minutes	2.5 minutes	2 minutes	3 minutes	4 minutes
Air Changes per Hour	43	29	22	24	16	12

Exterior L x W x H ³	231/2 x 253/4 x 26 in. (60 x 65 x 66cm)	231/2 x 253/4 x 33 in. (60 x 65 x 84cm)	231/2 x 253/4 x 391/4 in. (60 x 65 x 100cm)	231/2 x 253/4 x 26 in. (60 x 65 x 66cm)	231/2 x 253/4 x 33 in. (60 x 65 x 84cm)	231/2 x 253/4 x 391/4 in. (x 65 x 100cm)
Chamber D x W x H	18 x 18 x 131/2 in. (46 x 46 x 34cm)	18 x 18 x 20 in. (46 x 46 x 51cm)	18 x 18 x 261/2 in. (46 x 46 x 67cm)	18 x 18 x 131/2 in. (46 x 46 x 34cm)	18 x 18 x 20 in. (46 x 46 x 51cm)	18 x 18 x 261/2 in. (x 46 x 67c)
Weight [Shipping] [ENGLISH]	120 lb. (54kg)	127 lb. (58kg)	135 lb. (61kg)	115 lb. (52kg)	130 lb. (59kg)	145 lb. (66kg)
Electrical	120V 60Hz, 11A,	120V 60Hz,	120V 60Hz,	120V 60Hz,	120V 60Hz,	120V 60Hz
Requirements ⁵	1300w	15A, 1800w ⁴	15A, 1800w ⁴	11A, 1300w	15A, 1800w ⁴	15A, 1800\
Cat. No.	13-247-725F	13-247-737F	13-247-750F	13-247-725G	13-247-737G	13-247-75(
Qty.						
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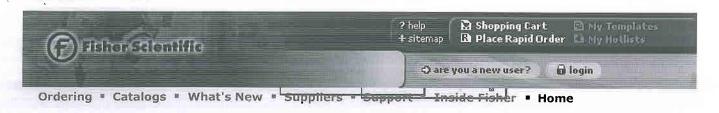
 $^{^1}$ Average valve performed per ASTM* E 145.

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²Door open 1 minute at 200°C.

³Length includes thickness of door; does not include handle.

⁴Units require a 20-amp outlet (NEMA 5-20R).



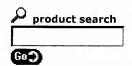
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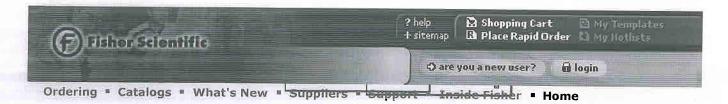
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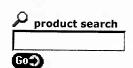
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- Waterproof ABS plastic housing with quartz LCD
- Includes lanyard and battery



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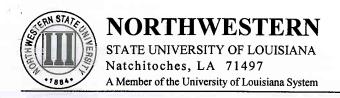
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DEPARTMENT OF CHEMISTRY AND PHYSICS

College of Science and Technology Telephone: 318-357-5501

Fax: 318-357-4219

October 30, 2006

Dear STAT Grant Committee:

I wholeheartedly support the proposal submitted by Drs. Gillian Rudd (PI), Walter Flomer (Co-PI), and Tye Botting (Co-PI) to improve the technology in our chemistry labs. The infrared spectrometer (with accompanying computer and spectrometer software) will be invaluable for regular use with organic, biochemistry, analytical, and inorganic labs. The current one in regular use needs to be updated. Precisely measuring pH meters and probes are needed in the general, pre-nursing, and analytical labs. Especially since these are "student-proof," they allow for new lab experiments to be implemented in the general chemistry lab. Properly functioning lab ovens are also needed in each lab room to prevent having to carry a lab apparatus or chemical sample from one room to another, which clearly could become a safety issue.

These items are definitely needed and will significantly improve all of our chemistry labs, but are cost-prohibitive to purchase solely from lab fees. Your serious consideration of this proposal is appreciated.

Sincerely,

Dr. Paul Withey

Head, Dept. of Chemistry and Physics



COLLEGE OF SCIENCE & TECHNOLOGY

OFFICE OF THE DEAN



To Whom It May Concern:

I give my full support for this Student Technology Grant being submitted by the Department of Chemistry and Physics. Drs. Rudd, Botting and Flomer have done an excellent job at analyzing problems with the chemistry laboratory and have figured out a way to fix it.

I look forward to seeing the outcome of this project. This project will give students a better understanding of chemistry from the utilization of this laboratory modification.

I am proud of their hard work and dedication at trying to improve the department and the college.

Sincerely,

Austin Temple, Ph.D.

Professor of Mathematics

Dean, Science and Technology



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Catalog Number:	25 E1778
Module	Description Show Details
OptiPlex 745 Small Form Factor	Intel® Core™ 2 Duo Processor E6400 (2.13GHz, 2M, 1066MHz FSB)
Operating System(s)	Genuine Windows® XP Professional, SP2, x32, with Media, English
File System	NTFS File System for all Operating Systems
Memory	1.0GB DDR2 Non-ECC SDRAM, 667MHz, (1DIMM)
Keyboard	Dell USB Keyboard, No Hot Keys, English, Black
Monitors	Dell 17 inch UltraSharp™ 1707FP Flat Panel, Adjustable Stand, VGA/DVI
Video Card	128MB ATI Radeon X1300 (1 DVI/1 TV-out), low profile
Boot Hard Drives	80GB SATA 3.0Gb/s and 8MB DataBurst Cache™
Floppy Drive and Media Card Reader Options	Dell 13 in 1 USB Media Card Reader

8X Slimline DVD+/-RW

Motherboard

Black

Dell USB 5-Button Premium Optical Mouse,

RoHS Compliant Lead Free Chassis and

Speakers

No Speaker

Resource CD

No Resource CD

Dell Energy Smart

Dell Energy Smart Enable

Security Hardware

Chassis intrusion switch option

Optical Drive Enhancement

Software

Cyberlink Power DVD™ and Roxio Creator™

Dell Edition

Hardware Support Services

4 Year Limited Warranty plus 4 Year NBD On-

Site Service

Installation Support Services

No Onsite System Setup

Vista

Express Upgrade to Windows

No Express Upgrade to Windows Vista Selected

Labels

Vista Capable Sticker

TOTAL:\$1,405.98

Total Price

Sub-total

\$1,405.98

Shipping & Handling

\$0.00

Tax

Total Price

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Telephone (318) 357-6482 FAX (318) 357-6480

January 10, 2007

Dr. Gillian Rudd Northwestern State University Chemistry & Physics Natchitoches, LA 71497

Dear Dr. Rudd,

It is with pleasure that the STAT (Student Technology Advisory Team) has fully funded your grant proposal for Fiscal Year 2006-07 in the amount of \$33,824.00.

Ordering of equipment listed in the grant proposal will take place during the month of January.

Please be reminded that your grant was funded through Northwestern Student Technology Fees, all equipment purchased, therefore, must be used exclusively and directly for/by Northwestern students.

You are commended for, and encouraged to continue your efforts to enrich the learning environment for students at Northwestern State University. Your time, effort, and vision in service of the students are greatly appreciated. If you have questions or need additional information please contact me by phone or via email at: long@nsula.edu.

Sincerely,

Jennifer Long Martin Student Technology

cc: Dr. Paul Withey