

5. Intellectual Contributions

Because the School of Business encourages shared scholarship/co-authoring, it is notable that among these 41 articles are 69 authors/co-authors. Tallying of these activities suggests that the School of Business faculty are active contributors to the academic community of scholars and are doing their part to advance the knowledge of management theory, practice and learning pedagogy.

From fall 2009-spring 2014, the SoBus faculty actively contributed to various scholarly endeavors. Over this time frame, the faculty produced a grand total of 69 peer-reviewed journals, 2 books, 49 peer-reviewed proceedings, 87 peer-reviewed paper presentations, 5 faculty workshops, and 34 other intellectual contributions. In [Table 2-1](#): Five Year Summary of Intellectual Contributions (fall 2009 – spring 2014), provides a discipline breakdown by faculty members.

A condensed intellectual contribution overview by disciplines is provided.

Table 2.1: Five Year Summary of Intellectual Contributions by Discipline (Fall 2009 – Spring 2014)

Discipline	Portfolio of Intellectual Contributions									Summary of Types of ICs			Total
	Peer Reviewed Journals	Research Monographs	Books	Chapters	Peer Reviewed Proceedings	Peer Reviewed Paper Presentations	Faculty Workshops	Non-Peer Reviewed Journals	Others	Learning & Pedagogical Research	Contributions to Practice	Discipline-Based Research	
Accounting													
ACCT Total	10	0	2	0	5	10	0	0	7	3	31	0	34
Business Administration													
BUAD Total	52	0	0	0	34	71	4	0	18	35	132	12	179
Computer Information Systems													
CIS Total	7	0	0	0	10	6	1	0	9	10	23	0	33
Grand Total	69	0	2	0	49	87	5	0	34	48	186	12	246
* Five year summary of intellectual contributions for faculty employed during the academic year 2013-2014.													

Note: Data in this table reflect the Faculty Data Base as on December 30, 2014. Includes multiple counting of co-authored intellectual contributions.

Overall, the production of peer-reviewed articles is noteworthy given that the School of Business only has an undergraduate program. Over the last five years (2009-2010 through 2013-2014), faculty have written 71 separate articles published in 46 different journals.

5.1 The Value of the School's Intellectual Contributions

The School of Business encourages shared scholarship/co-authoring, it is notable that among these 41 articles are 69 authors/co-authors. Tallying of these activities suggests that the School of Business faculty are active contributors to the academic community of scholars and are doing their part to advance the

knowledge of management theory, practice and learning pedagogy. Also, the faculty's portfolio of intellectual contributions provides a mix of activities. These activities include but are not limited to the

Table 2-1: Five Year Summary of Intellectual Contributions (Fall 2009 – Spring 2014) Condensed*

	Portfolio of Intellectual Contributions									Summary of Types of ICs			
Faculty	Peer Reviewed Journals	Research Monographs	Books	Chapters	Peer Reviewed Proceedings	Peer Reviewed Paper Presentations	Faculty Workshops	Non-Peer Reviewed Journals	Others	Learning & Pedagogical Research	Contributions to Practice	Discipline-Based Research	Total
Accounting													
ACCT Total	10	0	2	0	5	10	0	0	7	3	31	0	34
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