# **Demographics**

Gender	N	%	Current Class Load	N	%
Female	251	72.75%	Full-time	290	82.15%
Male	94	27.25%	Part-time	63	17.85%
Total	345	100.00%	Total	353	100.00%
No Response	13		No Response	5	
Age	N	%	Class Level	N	%
18 and under	17	4.86%	Freshman	62	17.61%
19 to 24	163	46.57%	Sophomore	64	18.18%
25 to 34	68	19.43%	Junior	69	19.60%
35 to 44	64	18.29%	Senior	152	43.18%
45 and over	38	10.86%	Special student	0	0.00%
Total	350	100.00%	Graduate/Professional	2	0.57%
No Response	8		Other class level	3	0.85%
			Total	352	100.00%
			No Response	6	
Ethnicity/Race	N	%			
Alaskan Native	1	0.29%			
American Indian	11	3.14%	Current GPA	N	%
Asian	0	0.00%	No credits earned	9	2.57%
Black/African-American	91	26.00%	1.99 or below	3	0.86%
Hispanic or Latino (and Puerto Rican)	7	2.00%	2.0 - 2.49	35	10.00%
Native Hawaiian or Pacific Islander	0	0.00%	2.5 - 2.99	84	24.00%
White/Caucasian	228	65.14%	3.0 - 3.49	119	34.00%
Multi-racial	4	1.14%	3.5 or above	100	28.57%
Other race	8	2.29%	Total	350	100.00%
Total	350	100.00%	No Response	8	
No Response	8				
			Educational Goal	N	%
<b>Current Enrollment Status</b>	N	%	Associate degree	37	10.60%
Day	285	82.13%	Bachelor's degree	280	80.23%
Evening	52	14.99%	Master's degree	18	5.16%
Weekend	10	2.88%	Doctorate or professional degree	10	2.87%
Total	347	100.00%	Certification (initial/renewal)	0	0.00%
No Response	11		Self-improvement/pleasure	2	0.57%
			Job-related training	0	0.00%
			Other educational goal	2	0.57%
			Total	349	100.00%
			No Response	9	
					100.00%

# **Demographics**

%	N	Plan to Transfer	%	N	Employment
12.18%	43	Yes I plan to transfer	32.76%	114	Full-time off campus
87.82%	310	No I do not plan to transfer	17.53%	61	Part-time off campus
100.00%	353	Total	1.44%	5	Full-time on campus
	5	No Response	11.49%	40	Part-time on campus
			36.78%	128	Not employed
			100.00%	348	Total
%	N	Organization Memberships		10	No Response
62.78%	221	No organization memberships			
26.99%	95	One or two organization memberships			
8.24%	29	Three or four organization memberships	<b>%</b>	N	Current Residence
1.99%	7	Five or more organization memberships	17.77%	62	Residence hall
100.00%	352	Total	0.00%	0	Fraternity/Sorority
	6	No Response	42.12%	147	Own house
			23.50%	82	Rent room or apt off campus
0/	<b>N</b> T	T-24 C	11.17%	39	Parent's home
%	N	Tuition Source	5.44%	19	Other residence
20.00%	71	Scholarships	100.00%	349	Total
51.27%	182	Financial aid		9	No Response
6.20%	22	Family contributions			
17.18%	61	Self support	0/	N.T.	)
5.35%	19	Other tuition source	%	N	Residence Classification
100.00%	355	Total	90.52%	315	In-state
	3	No Response	8.05%	28	Out-of-state
			1.44%	5	International (not U.S. citizen)
%	N	Institution Question	100.00%	348	Total
0%	0	Campus item - Answer 1		10	No Response
0%	0	Campus item - Answer 2			
0%	0	Campus item - Answer 2  Campus item - Answer 3	%	N	nstitution Was My
		Campus item - Answer 3  Campus item - Answer 4			·
0% 0%	0	•	70.45%	248	1st choice
	0	Campus item - Answer 5	23.30%	82	2nd choice
100.00%	0	Campus item - Answer 6	6.25%	22	3rd choice or lower
100.00%	0	Total	100.00%	352	Total
	358	No Response		6	No Response
			%	N	Did Transfer Here
			42.98%	150	Yes transferred here
			57.02%	199	No did not transfer here
			100.00%	349	Total
				9	No Response

# **Strategic Planning Overview Strengths and Challenges**

#### **Strengths**

- 36. The quality of instruction I receive in most of my classes is excellent.
- 4. The content of the courses within my major is valuable.
- 21. My academic advisor is knowledgeable about requirements in my major.
- 22. This campus provides online access to services I need.
- 24. I receive the help I need to apply my academic major to my career goals.
- 40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).
- 15. Computer labs are adequate and accessible.
- 31. Students are made to feel welcome here.

#### **Challenges**

- 32. Faculty provide timely feedback about my academic progress.
- 35. I seldom get the "run-around" when seeking information on this campus.
- 38. I receive ongoing feedback about progress toward my academic goals.
- 27. This institution helps me identify resources to finance my education.
- 8. Financial aid awards are announced in time to be helpful in college planning.

# Strategic Planning Overview Benchmarks

#### Higher Satisfaction vs. National Four-Year Publics Form B

- 36. The quality of instruction I receive in most of my classes is excellent.
- 4. The content of the courses within my major is valuable.
- 21. My academic advisor is knowledgeable about requirements in my major.
- 23. I am able to register for classes I need with few conflicts.
- 22. This campus provides online access to services I need.
- 17. There are sufficient courses within my program of study available each term.
- 24. I receive the help I need to apply my academic major to my career goals.
- 14. Faculty are fair and unbiased in their treatment of individual students.
- 16. My academic advisor is available when I need help.
- 41. Tuition paid is a worthwhile investment.
- 32. Faculty provide timely feedback about my academic progress.
- 25. I am able to take care of college-related business at times that are convenient for me.
- 40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).
- 1. The campus staff are caring and helpful.
- 15. Computer labs are adequate and accessible.
- 31. Students are made to feel welcome here.
- 35. I seldom get the "run-around" when seeking information on this campus.
- 2. Registration processes and procedures are convenient.
- 38. I receive ongoing feedback about progress toward my academic goals.
- 5. Administrators are available to hear students' concerns.
- 10. My academic advisor helps me set goals to work toward.

#### Higher Importance vs. National Four-Year Publics Form B

- 36. The quality of instruction I receive in most of my classes is excellent.
- 4. The content of the courses within my major is valuable.
- 21. My academic advisor is knowledgeable about requirements in my major.
- 23. I am able to register for classes I need with few conflicts.
- 22. This campus provides online access to services I need.
- 17. There are sufficient courses within my program of study available each term.
- 24. I receive the help I need to apply my academic major to my career goals.
- 14. Faculty are fair and unbiased in their treatment of individual students.
- 16. My academic advisor is available when I need help.
- 32. Faculty provide timely feedback about my academic progress.
- 25. I am able to take care of college-related business at times that are convenient for me.
- 1. The campus staff are caring and helpful.

## **Strategic Planning Overview**

- 15. Computer labs are adequate and accessible.
- 31. Students are made to feel welcome here.
- 35. I seldom get the "run-around" when seeking information on this campus.
- 2. Registration processes and procedures are convenient.
- 38. I receive ongoing feedback about progress toward my academic goals.
- 5. Administrators are available to hear students' concerns.

**Scales: In Order of Importance** 

	North	western State Universit	ty - SSI	Natio	Mean Difference		
Scale	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Instructional Effectiveness	6.61	5.89 / 1.01	0.72	6.42	5.38 / 1.09	1.04	0.51 ***
Academic Advising Effectiveness	6.59	5.77 / 1.29	0.82	6.39	5.30 / 1.36	1.09	0.47 ***
Registration Effectiveness	6.56	5.63 / 1.15	0.93	6.38	5.07 / 1.27	1.31	0.56 ***
Student Centeredness	6.55	5.68 / 1.19	0.87	6.29	5.15 / 1.27	1.14	0.53 ***
Campus Climate	6.49	5.73 / 1.12	0.76	6.27	5.34 / 1.12	0.93	0.39 ***
Campus Services	6.42	5.89 / 1.02	0.53	6.23	5.41 / 1.08	0.82	0.48 ***
Safety and Security	6.38	5.31 / 1.30	1.07	6.29	4.90 / 1.25	1.39	0.41 ***
Recruitment and Financial Aid Effectiveness	6.35	5.29 / 1.42	1.06	6.09	5.05 / 1.28	1.04	0.24 ***
Campus Life	6.24	5.16 / 1.50	1.08	6.05	4.77 / 1.44	1.28	0.39 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
4. The content of the courses within my major is valuable.	6.73	6.04 / 1.17	0.69	6.53	5.44 / 1.43	1.09	0.60 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.73	5.99 / 1.25	0.74	6.57	5.46 / 1.43	1.11	0.53 ***
21. My academic advisor is knowledgeable about requirements in my major.	6.72	6.10 / 1.42	0.62	6.54	5.61 / 1.61	0.93	0.49 ***
23. I am able to register for classes I need with few conflicts.	6.72	5.88 / 1.43	0.84	6.56	5.00 / 1.76	1.56	0.88 ***
22. This campus provides online access to services I need.	6.69	6.16 / 1.21	0.53	6.45	5.78 / 1.36	0.67	0.38 ***
17. There are sufficient courses within my program of study available each term.	6.68	5.71 / 1.54	0.97	6.50	4.96 / 1.73	1.54	0.75 ***
24. I receive the help I need to apply my academic major to my career goals.	6.68	5.97 / 1.42	0.71	6.47	5.33 / 1.55	1.14	0.64 ***
14. Faculty are fair and unbiased in their treatment of individual students.	6.65	5.88 / 1.38	0.77	6.46	5.25 / 1.56	1.21	0.63 ***
16. My academic advisor is available when I need help.	6.64	5.78 / 1.59	0.86	6.43	5.40 / 1.65	1.03	0.38 ***
41. Tuition paid is a worthwhile investment.	6.64	5.69 / 1.55	0.95	6.53	5.26 / 1.63	1.27	0.43 ***
32. Faculty provide timely feedback about my academic progress.	6.63	5.63 / 1.50	1.00	6.45	5.24 / 1.54	1.21	0.39 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	North	western State Universi	ty - SSI	National Four-Year Publics Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
25. I am able to take care of college-related business at times that are convenient for me.	6.60	5.73 / 1.51	0.87	6.33	5.27 / 1.50	1.06	0.46 ***
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.60	6.06 / 1.24	0.54	6.45	5.74 / 1.41	0.71	0.32 ***
1. The campus staff are caring and helpful.	6.59	5.90 / 1.19	0.69	6.36	5.39 / 1.42	0.97	0.51 ***
3. The campus is safe and secure for all students.	6.58	5.85 / 1.30	0.73	6.52	5.70 / 1.40	0.82	0.15
15. Computer labs are adequate and accessible.	6.55	5.97 / 1.34	0.58	6.26	5.52 / 1.51	0.74	0.45 ***
31. Students are made to feel welcome here.	6.55	5.91 / 1.38	0.64	6.32	5.45 / 1.52	0.87	0.46 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.55	5.16 / 1.88	1.39	6.23	4.74 / 1.81	1.49	0.42 ***
Registration processes and procedures are convenient.	6.53	5.64 / 1.41	0.89	6.36	5.05 / 1.65	1.31	0.59 ***
5. Administrators are available to hear students' concerns.	6.51	5.74 / 1.30	0.77	6.26	5.00 / 1.60	1.26	0.74 ***
38. I receive ongoing feedback about progress toward my academic goals.	6.51	5.40 / 1.61	1.11	6.25	4.93 / 1.60	1.32	0.47 ***
10. My academic advisor helps me set goals to work toward.	6.49	5.78 / 1.61	0.71	6.34	5.25 / 1.75	1.09	0.53 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.47	5.01 / 1.91	1.46	6.13	5.03 / 1.66	1.10	-0.02

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
27. This institution helps me identify resources to finance my education.	6.47	5.24 / 1.80	1.23	6.14	4.93 / 1.65	1.21	0.31 **
39. Student disciplinary procedures are fair.	6.46	5.81 / 1.44	0.65	6.13	5.16 / 1.61	0.97	0.65 ***
42. Students are free to express their ideas on this campus.	6.45	5.81 / 1.45	0.64	6.26	5.47 / 1.52	0.79	0.34 ***
59. Future career opportunities as factor in decision to enroll.	6.45			6.32			
34. There are adequate services to help me decide upon a career.	6.44	5.67 / 1.45	0.77	6.27	5.12 / 1.58	1.15	0.55 ***
28. Security staff respond quickly to calls for assistance.	6.42	5.59 / 1.54	0.83	6.32	5.30 / 1.57	1.02	0.29 *
44. On the whole, the campus is well-maintained.	6.42	5.89 / 1.29	0.53	6.34	5.71 / 1.46	0.63	0.18 *
57. Financial assistance as factor in decision to enroll.	6.39			6.09			
58. Academic reputation as factor in decision to enroll.	6.39			6.13			
6. Billing policies are reasonable.	6.38	5.26 / 1.63	1.12	6.24	4.93 / 1.64	1.31	0.33 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.37	5.61 / 1.48	0.76	6.08	5.20 / 1.55	0.88	0.41 ***
45. Student activity fees are put to good use.	6.33	5.00 / 1.84	1.33	6.19	4.70 / 1.79	1.49	0.30 **
9. Library resources and services are adequate.	6.32	5.92 / 1.42	0.40	6.24	5.61 / 1.45	0.63	0.31 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	North	western State Universi	ty - SSI	Natio	Form B	Mean Difference	
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
18. Parking lots are well-lighted and secure.	6.32	5.33 / 1.64	0.99	6.14	4.99 / 1.71	1.15	0.34 **
56. Cost as factor in decision to enroll.	6.31			6.29			
11. Financial aid counseling is available if I need it.	6.28	5.23 / 1.81	1.05	6.10	5.16 / 1.60	0.94	0.07
26. Counseling services are available if I need them.	6.26	5.91 / 1.35	0.35	6.01	5.39 / 1.44	0.62	0.52 ***
43. Mentors are available to guide my life and career goals.	6.24	5.48 / 1.61	0.76	6.09	5.08 / 1.58	1.01	0.40 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.20	5.42 / 1.51	0.78	6.02	4.98 / 1.60	1.04	0.44 ***
30. There is an adequate selection of food available on campus.	6.20	4.69 / 2.08	1.51	6.05	4.42 / 1.95	1.63	0.27 *
12. The amount of student parking space on campus is adequate.	6.19	4.54 / 2.06	1.65	6.20	3.67 / 2.10	2.53	0.87 ***
37. There is a strong commitment to diversity on this campus.	6.19	5.82 / 1.38	0.37	5.77	5.31 / 1.50	0.46	0.51 ***
13. Living conditions in the residence halls are comfortable.	6.17	5.25 / 1.50	0.92	6.02	4.76 / 1.70	1.26	0.49 ***
29. Faculty use a variety of technology and media in the classroom.	6.16	5.95 / 1.23	0.21	5.98	5.56 / 1.39	0.42	0.39 ***
20. Tutoring services are readily available.	6.13	5.97 / 1.37	0.16	6.02	5.41 / 1.50	0.61	0.56 ***
60. Personal recommendations as factor in decision to enroll.	6.11			5.76			

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	North	Northwestern State University - SSI			National Four-Year Publics Form B		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. Information on the campus Web site as factor in decision to enroll.	5.99			5.60			
61. Distance from campus as factor in decision to enroll.	5.86			5.89			
19. Residence hall staff are concerned about me as an individual.	5.84	4.86 / 1.90	0.98	5.74	4.91 / 1.66	0.83	-0.05
63. Campus visits as factor in decision to enroll.	5.60			5.41			
46. Campus item 1							
47. Campus item 2							
48. Campus item 3							
49. Campus item 4							
50. Campus item 5							
51. Campus item 6							
52. Campus item 7							
53. Campus item 8							
54. Campus item 9							
55. Campus item 10							

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Academic Advising Effectiveness

	North	Northwestern State University - SSI			National Four-Year Publics Form B			
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap		
ACADEMIC ADVISING EFFECTIVENESS	6.59	5.77 / 1.29	0.82	6.39	5.30 / 1.36	1.09	0.47 ***	
10. My academic advisor helps me set goals to work toward.	6.49	5.78 / 1.61	0.71	6.34	5.25 / 1.75	1.09	0.53 ***	
16. My academic advisor is available when I need help.	6.64	5.78 / 1.59	0.86	6.43	5.40 / 1.65	1.03	0.38 ***	
21. My academic advisor is knowledgeable about requirements in my major.	6.72	6.10 / 1.42	0.62	6.54	5.61 / 1.61	0.93	0.49 ***	
38. I receive ongoing feedback about progress toward my academic goals.	6.51	5.40 / 1.61	1.11	6.25	4.93 / 1.60	1.32	0.47 ***	

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

**Institutional Summary** 

Scales: In Order With Items That Make Up the Scale - Campus Climate

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.49	5.73 / 1.12	0.76	6.27	5.34 / 1.12	0.93	0.39 ***
3. The campus is safe and secure for all students.	6.58	5.85 / 1.30	0.73	6.52	5.70 / 1.40	0.82	0.15
5. Administrators are available to hear students' concerns.	6.51	5.74 / 1.30	0.77	6.26	5.00 / 1.60	1.26	0.74 ***
31. Students are made to feel welcome here.	6.55	5.91 / 1.38	0.64	6.32	5.45 / 1.52	0.87	0.46 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.55	5.16 / 1.88	1.39	6.23	4.74 / 1.81	1.49	0.42 ***
37. There is a strong commitment to diversity on this campus.	6.19	5.82 / 1.38	0.37	5.77	5.31 / 1.50	0.46	0.51 ***
41. Tuition paid is a worthwhile investment.	6.64	5.69 / 1.55	0.95	6.53	5.26 / 1.63	1.27	0.43 ***
42. Students are free to express their ideas on this campus.	6.45	5.81 / 1.45	0.64	6.26	5.47 / 1.52	0.79	0.34 ***
44. On the whole, the campus is well-maintained.	6.42	5.89 / 1.29	0.53	6.34	5.71 / 1.46	0.63	0.18 *

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Campus Life

	Northwestern State University - SSI			Natio	Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	6.24	5.16 / 1.50	1.08	6.05	4.77 / 1.44	1.28	0.39 ***
13. Living conditions in the residence halls are comfortable.	6.17	5.25 / 1.50	0.92	6.02	4.76 / 1.70	1.26	0.49 ***
19. Residence hall staff are concerned about me as an individual.	5.84	4.86 / 1.90	0.98	5.74	4.91 / 1.66	0.83	-0.05
30. There is an adequate selection of food available on campus.	6.20	4.69 / 2.08	1.51	6.05	4.42 / 1.95	1.63	0.27 *
39. Student disciplinary procedures are fair.	6.46	5.81 / 1.44	0.65	6.13	5.16 / 1.61	0.97	0.65 ***
45. Student activity fees are put to good use.	6.33	5.00 / 1.84	1.33	6.19	4.70 / 1.79	1.49	0.30 **

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

**Institutional Summary** 

Scales: In Order With Items That Make Up the Scale - Campus Services

	Northwestern State University - SSI			Natio	Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SERVICES	6.42	5.89 / 1.02	0.53	6.23	5.41 / 1.08	0.82	0.48 ***
9. Library resources and services are adequate.	6.32	5.92 / 1.42	0.40	6.24	5.61 / 1.45	0.63	0.31 ***
15. Computer labs are adequate and accessible.	6.55	5.97 / 1.34	0.58	6.26	5.52 / 1.51	0.74	0.45 ***
20. Tutoring services are readily available.	6.13	5.97 / 1.37	0.16	6.02	5.41 / 1.50	0.61	0.56 ***
22. This campus provides online access to services I need.	6.69	6.16 / 1.21	0.53	6.45	5.78 / 1.36	0.67	0.38 ***
24. I receive the help I need to apply my academic major to my career goals.	6.68	5.97 / 1.42	0.71	6.47	5.33 / 1.55	1.14	0.64 ***
26. Counseling services are available if I need them.	6.26	5.91 / 1.35	0.35	6.01	5.39 / 1.44	0.62	0.52 ***
34. There are adequate services to help me decide upon a career.	6.44	5.67 / 1.45	0.77	6.27	5.12 / 1.58	1.15	0.55 ***
43. Mentors are available to guide my life and career goals.	6.24	5.48 / 1.61	0.76	6.09	5.08 / 1.58	1.01	0.40 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

**Institutional Summary** 

#### Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

	North	Northwestern State University - SSI  National Four-Year Publics Form B			Northwestern State University - SSI National Four-Year Publics Form B		Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.61	5.89 / 1.01	0.72	6.42	5.38 / 1.09	1.04	0.51 ***
4. The content of the courses within my major is valuable.	6.73	6.04 / 1.17	0.69	6.53	5.44 / 1.43	1.09	0.60 ***
14. Faculty are fair and unbiased in their treatment of individual students.	6.65	5.88 / 1.38	0.77	6.46	5.25 / 1.56	1.21	0.63 ***
17. There are sufficient courses within my program of study available each term.	6.68	5.71 / 1.54	0.97	6.50	4.96 / 1.73	1.54	0.75 ***
29. Faculty use a variety of technology and media in the classroom.	6.16	5.95 / 1.23	0.21	5.98	5.56 / 1.39	0.42	0.39 ***
32. Faculty provide timely feedback about my academic progress.	6.63	5.63 / 1.50	1.00	6.45	5.24 / 1.54	1.21	0.39 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.73	5.99 / 1.25	0.74	6.57	5.46 / 1.43	1.11	0.53 ***
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.60	6.06 / 1.24	0.54	6.45	5.74 / 1.41	0.71	0.32 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid Effectiveness

	Northwestern State University - SSI National			nal Four-Year Publics	Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID EFFECTIVENESS	6.35	5.29 / 1.42	1.06	6.09	5.05 / 1.28	1.04	0.24 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.20	5.42 / 1.51	0.78	6.02	4.98 / 1.60	1.04	0.44 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.47	5.01 / 1.91	1.46	6.13	5.03 / 1.66	1.10	-0.02
11. Financial aid counseling is available if I need it.	6.28	5.23 / 1.81	1.05	6.10	5.16 / 1.60	0.94	0.07
27. This institution helps me identify resources to finance my education.	6.47	5.24 / 1.80	1.23	6.14	4.93 / 1.65	1.21	0.31 **
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.37	5.61 / 1.48	0.76	6.08	5.20 / 1.55	0.88	0.41 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

#### Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

	Northwestern State University - SSI			Nation	Mean Difference		
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.56	5.63 / 1.15	0.93	6.38	5.07 / 1.27	1.31	0.56 ***
2. Registration processes and procedures are convenient.	6.53	5.64 / 1.41	0.89	6.36	5.05 / 1.65	1.31	0.59 ***
6. Billing policies are reasonable.	6.38	5.26 / 1.63	1.12	6.24	4.93 / 1.64	1.31	0.33 ***
23. I am able to register for classes I need with few conflicts.	6.72	5.88 / 1.43	0.84	6.56	5.00 / 1.76	1.56	0.88 ***
25. I am able to take care of college-related business at times that are convenient for me.	6.60	5.73 / 1.51	0.87	6.33	5.27 / 1.50	1.06	0.46 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Safety and Security

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.38	5.31 / 1.30	1.07	6.29	4.90 / 1.25	1.39	0.41 ***
3. The campus is safe and secure for all students.	6.58	5.85 / 1.30	0.73	6.52	5.70 / 1.40	0.82	0.15
12. The amount of student parking space on campus is adequate.	6.19	4.54 / 2.06	1.65	6.20	3.67 / 2.10	2.53	0.87 ***
18. Parking lots are well-lighted and secure.	6.32	5.33 / 1.64	0.99	6.14	4.99 / 1.71	1.15	0.34 **
28. Security staff respond quickly to calls for assistance.	6.42	5.59 / 1.54	0.83	6.32	5.30 / 1.57	1.02	0.29 *

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

Scales: In Order With Items That Make Up the Scale - Student Centeredness

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Scale/Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.55	5.68 / 1.19	0.87	6.29	5.15 / 1.27	1.14	0.53 ***
1. The campus staff are caring and helpful.	6.59	5.90 / 1.19	0.69	6.36	5.39 / 1.42	0.97	0.51 ***
5. Administrators are available to hear students' concerns.	6.51	5.74 / 1.30	0.77	6.26	5.00 / 1.60	1.26	0.74 ***
31. Students are made to feel welcome here.	6.55	5.91 / 1.38	0.64	6.32	5.45 / 1.52	0.87	0.46 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.55	5.16 / 1.88	1.39	6.23	4.74 / 1.81	1.49	0.42 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI National I			nal Four-Year Publics	Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. The campus staff are caring and helpful.	6.59	5.90 / 1.19	0.69	6.36	5.39 / 1.42	0.97	0.51 ***
2. Registration processes and procedures are convenient.	6.53	5.64 / 1.41	0.89	6.36	5.05 / 1.65	1.31	0.59 ***
3. The campus is safe and secure for all students.	6.58	5.85 / 1.30	0.73	6.52	5.70 / 1.40	0.82	0.15
4. The content of the courses within my major is valuable.	6.73	6.04 / 1.17	0.69	6.53	5.44 / 1.43	1.09	0.60 ***
5. Administrators are available to hear students' concerns.	6.51	5.74 / 1.30	0.77	6.26	5.00 / 1.60	1.26	0.74 ***
6. Billing policies are reasonable.	6.38	5.26 / 1.63	1.12	6.24	4.93 / 1.64	1.31	0.33 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.20	5.42 / 1.51	0.78	6.02	4.98 / 1.60	1.04	0.44 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.47	5.01 / 1.91	1.46	6.13	5.03 / 1.66	1.10	-0.02
9. Library resources and services are adequate.	6.32	5.92 / 1.42	0.40	6.24	5.61 / 1.45	0.63	0.31 ***
10. My academic advisor helps me set goals to work toward.	6.49	5.78 / 1.61	0.71	6.34	5.25 / 1.75	1.09	0.53 ***
11. Financial aid counseling is available if I need it.	6.28	5.23 / 1.81	1.05	6.10	5.16 / 1.60	0.94	0.07
12. The amount of student parking space on campus is adequate.	6.19	4.54 / 2.06	1.65	6.20	3.67 / 2.10	2.53	0.87 ***
13. Living conditions in the residence halls are comfortable.	6.17	5.25 / 1.50	0.92	6.02	4.76 / 1.70	1.26	0.49 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI  National Four-Year Publics Form B				rthwestern State University - SSI National Four-Year Publics Form B		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
14. Faculty are fair and unbiased in their treatment of individual students.	6.65	5.88 / 1.38	0.77	6.46	5.25 / 1.56	1.21	0.63 ***
15. Computer labs are adequate and accessible.	6.55	5.97 / 1.34	0.58	6.26	5.52 / 1.51	0.74	0.45 ***
16. My academic advisor is available when I need help.	6.64	5.78 / 1.59	0.86	6.43	5.40 / 1.65	1.03	0.38 ***
17. There are sufficient courses within my program of study available each term.	6.68	5.71 / 1.54	0.97	6.50	4.96 / 1.73	1.54	0.75 ***
18. Parking lots are well-lighted and secure.	6.32	5.33 / 1.64	0.99	6.14	4.99 / 1.71	1.15	0.34 **
19. Residence hall staff are concerned about me as an individual.	5.84	4.86 / 1.90	0.98	5.74	4.91 / 1.66	0.83	-0.05
20. Tutoring services are readily available.	6.13	5.97 / 1.37	0.16	6.02	5.41 / 1.50	0.61	0.56 ***
21. My academic advisor is knowledgeable about requirements in my major.	6.72	6.10 / 1.42	0.62	6.54	5.61 / 1.61	0.93	0.49 ***
22. This campus provides online access to services I need.	6.69	6.16 / 1.21	0.53	6.45	5.78 / 1.36	0.67	0.38 ***
23. I am able to register for classes I need with few conflicts.	6.72	5.88 / 1.43	0.84	6.56	5.00 / 1.76	1.56	0.88 ***
24. I receive the help I need to apply my academic major to my career goals.	6.68	5.97 / 1.42	0.71	6.47	5.33 / 1.55	1.14	0.64 ***
25. I am able to take care of college-related business at times that are convenient for me.	6.60	5.73 / 1.51	0.87	6.33	5.27 / 1.50	1.06	0.46 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI			Natio	Mean Difference		
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
26. Counseling services are available if I need them.	6.26	5.91 / 1.35	0.35	6.01	5.39 / 1.44	0.62	0.52 ***
27. This institution helps me identify resources to finance my education.	6.47	5.24 / 1.80	1.23	6.14	4.93 / 1.65	1.21	0.31 **
28. Security staff respond quickly to calls for assistance.	6.42	5.59 / 1.54	0.83	6.32	5.30 / 1.57	1.02	0.29 *
29. Faculty use a variety of technology and media in the classroom.	6.16	5.95 / 1.23	0.21	5.98	5.56 / 1.39	0.42	0.39 ***
30. There is an adequate selection of food available on campus.	6.20	4.69 / 2.08	1.51	6.05	4.42 / 1.95	1.63	0.27 *
31. Students are made to feel welcome here.	6.55	5.91 / 1.38	0.64	6.32	5.45 / 1.52	0.87	0.46 ***
32. Faculty provide timely feedback about my academic progress.	6.63	5.63 / 1.50	1.00	6.45	5.24 / 1.54	1.21	0.39 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.37	5.61 / 1.48	0.76	6.08	5.20 / 1.55	0.88	0.41 ***
34. There are adequate services to help me decide upon a career.	6.44	5.67 / 1.45	0.77	6.27	5.12 / 1.58	1.15	0.55 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.55	5.16 / 1.88	1.39	6.23	4.74 / 1.81	1.49	0.42 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.73	5.99 / 1.25	0.74	6.57	5.46 / 1.43	1.11	0.53 ***
37. There is a strong commitment to diversity on this campus.	6.19	5.82 / 1.38	0.37	5.77	5.31 / 1.50	0.46	0.51 ***

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI			National Four-Year Publics Form B			Mean Difference
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
38. I receive ongoing feedback about progress toward my academic goals.	6.51	5.40 / 1.61	1.11	6.25	4.93 / 1.60	1.32	0.47 ***
39. Student disciplinary procedures are fair.	6.46	5.81 / 1.44	0.65	6.13	5.16 / 1.61	0.97	0.65 ***
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.60	6.06 / 1.24	0.54	6.45	5.74 / 1.41	0.71	0.32 ***
41. Tuition paid is a worthwhile investment.	6.64	5.69 / 1.55	0.95	6.53	5.26 / 1.63	1.27	0.43 ***
42. Students are free to express their ideas on this campus.	6.45	5.81 / 1.45	0.64	6.26	5.47 / 1.52	0.79	0.34 ***
43. Mentors are available to guide my life and career goals.	6.24	5.48 / 1.61	0.76	6.09	5.08 / 1.58	1.01	0.40 ***
44. On the whole, the campus is well-maintained.	6.42	5.89 / 1.29	0.53	6.34	5.71 / 1.46	0.63	0.18 *
45. Student activity fees are put to good use.	6.33	5.00 / 1.84	1.33	6.19	4.70 / 1.79	1.49	0.30 **
46. Campus item 1							
47. Campus item 2							
48. Campus item 3							
49. Campus item 4							
50. Campus item 5							
51. Campus item 6							
52. Campus item 7							

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

	Northwestern State University - SSI National Four-Year Publics Form B			Mean Difference			
Item	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
53. Campus item 8							
54. Campus item 9							
55. Campus item 10							
56. Cost as factor in decision to enroll.	6.31			6.29			
57. Financial assistance as factor in decision to enroll.	6.39			6.09			
58. Academic reputation as factor in decision to enroll.	6.39			6.13			
59. Future career opportunities as factor in decision to enroll.	6.45			6.32			
60. Personal recommendations as factor in decision to enroll.	6.11			5.76			
61. Distance from campus as factor in decision to enroll.	5.86			5.89			
62. Information on the campus Web site as factor in decision to enroll.	5.99			5.60			
63. Campus visits as factor in decision to enroll.	5.60			5.41			

<sup>\*</sup> Difference statistically significant at the .05 level

<sup>\*\*</sup> Difference statistically significant at the .01 level \*\*\* Difference statistically significant at the .001 level

#### **Summary Items**

Summary Item	Northwestern State University - SSI	National Four-Year Publics Form B	Mean Difference
So far, how has your college experience met your expectations?	Average: 4.96	Average: 4.62	0.34
1=Much worse than expected	0%	2%	
2=Quite a bit worse than I expected	0%	3%	
3=Worse than I expected	6%	10%	
4=About what I expected	30%	34%	
5=Better than I expected	30%	24%	
6=Quite a bit better than I expected	15%	13%	
7=Much better than expected	15%	11%	
Rate your overall satisfaction with your experience here thus far.	Average: 5.77	Average: 5.19	0.58
1=Not satisfied at all	0%	1%	
2=Not very satisfied	1%	4%	
3=Somewhat dissatisfied	3%	8%	
4=Neutral	6%	12%	
5=Somewhat satisfied	15%	19%	
6=Satisfied	46%	37%	
7=Very satisfied	25%	15%	
All in all, if you had to do it over, would you enroll here again?	Average: 5.95	Average: 5.26	0.69
1=Definitely not	1%	4%	
2=Probably not	4%	6%	
3=Maybe not	1%	6%	
4=I don't know	5%	11%	
5=Maybe yes	9%	12%	
6=Probably yes	27%	27%	
7=Definitely yes	49%	30%	