

NSSE 2008 Mean Comparisons Northwestern State University of Louisiana

NSU compared with:

Benchmark Class Mean a Mean a Sig b Size c M

In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

1. Academic and Intellectual Experiences

| Asked questions in class or contributed to class | FY | 2.85 | 2.85 | | .01 | 2.77 | | .10 | 2.86 | | 01 |
|---|-----------|------|------|-----|-----|------|-----|-----|------|-----|-----|
| discussions | .CL SR | 3.12 | 3.15 | | 04 | 3.08 | | .04 | 3.11 | | .02 |
| W. 1 1 | FY FY | 2.05 | 2.31 | *** | 30 | 2.33 | *** | 34 | 2.27 | *** | 25 |
| Made a class presentation A | .CL SR | 2.43 | 2.93 | *** | 56 | 2.88 | *** | 52 | 2.90 | *** | 52 |
| Prepared two or more drafts of a paper or | FY | 2.78 | 2.79 | | 01 | 2.69 | | .10 | 2.81 | | 02 |
| assignment before turning it in | SR | 2.67 | 2.68 | | 01 | 2.52 | ** | .15 | 2.72 | | 05 |
| Worked on a paper or project that required integrating ideas or information from | FY | 3.04 | 3.13 | * | 12 | 3.08 | | 05 | 3.02 | | .02 |
| various sources | SR | 3.23 | 3.32 | * | 12 | 3.32 | * | 12 | 3.28 | | 07 |
| Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class | FY | 2.73 | 2.80 | | 08 | 2.80 | | 08 | 2.70 | | .03 |
| discussions or writing assignments | SR | 2.80 | 2.88 | | 09 | 2.85 | | 06 | 2.88 | | 09 |
| Come to class without completing readings or | FY | 1.76 | 1.98 | *** | 28 | 2.01 | *** | 32 | 1.95 | *** | 24 |
| assignments | SR | 1.82 | 2.01 | *** | 24 | 2.08 | *** | 33 | 2.00 | *** | 24 |
| Worked with other students on projects during class A | CI FY | 2.32 | 2.48 | ** | 18 | 2.44 | ** | 15 | 2.41 | | 10 |
| worked with other students on projects during class | SR | 2.31 | 2.63 | *** | 36 | 2.60 | *** | 34 | 2.66 | *** | 39 |
| Worked with classmates outside of class to | .CL FY | 2.22 | 2.35 | * | 14 | 2.36 | ** | 15 | 2.29 | | 07 |
| prepare class assignments | SR | 2.43 | 2.77 | *** | 36 | 2.74 | *** | 34 | 2.80 | *** | 39 |
| Put together ideas or concepts from different courses when completing assignments or during class | FY | 2.43 | 2.58 | ** | 18 | 2.62 | *** | 23 | 2.53 | * | 12 |
| discussions | SR | 2.78 | 2.93 | *** | 18 | 2.93 | ** | 18 | 2.91 | ** | 16 |
| Tutored or taught other students | .CL FY | 1.64 | 1.71 | | 08 | 1.65 | | 02 | 1.71 | | 08 |
| (paid or voluntary) | SR | 1.76 | 1.93 | ** | 17 | 1.84 | | 09 | 1.95 | *** | 19 |
| Participated in a community-based project (e.g. | .CL FY | 1.39 | 1.60 | *** | 24 | 1.57 | *** | 22 | 1.54 | *** | 18 |
| service learning) as part of a regular course | SR | 1.54 | 1.83 | *** | 31 | 1.76 | *** | 24 | 1.88 | *** | 36 |
| Used an electronic medium (listserv, chat group, | FY | 2.67 | 2.59 | | .08 | 2.55 | * | .13 | 2.49 | ** | .17 |

| 1. | Internet, instant messaging, etc.) to discuss or | EEE | | | | | | | | | | | |
|-----|--|-------|---|------|------|--------------|-----|------|----------|-----|------|-----|-----|
| | complete an assignment | S | R | 2.97 | 2.93 | | .04 | 2.82 | ** | .15 | 2.90 | | .07 |
| *** | Used e-mail to communicate with an instructor | F | Y | 3.12 | 3.07 | | .06 | 3.09 | | .04 | 2.99 | * | .14 |
| m. | Osed e-man to communicate with an instructor | S | R | 3.43 | 3.37 | | .08 | 3.33 | * | .12 | 3.31 | ** | .14 |
| n. | Discussed grades or assignments with an instructor | SFI F | Y | 2.75 | 2.72 | | .03 | 2.60 | ** | .17 | 2.73 | | .02 |
| 11. | | | R | 3.04 | 2.95 | * | .11 | 2.81 | *** | .26 | 2.93 | * | .13 |
| 0. | Talked about career plans with a faculty member | SFI F | Y | 2.20 | 2.28 | | 09 | 2.16 | | .04 | 2.29 | | 10 |
| 0. | or advisor | | R | 2.43 | 2.50 | | 07 | 2.39 | | .04 | 2.55 | * | 12 |
| n | Discussed ideas from your readings or classes | SFI F | Y | 1.86 | 1.91 | | 06 | 1.89 | | 04 | 1.95 | | 09 |
| p. | with faculty members outside of class | | R | 2.10 | 2.20 | | 09 | 2.11 | | .00 | 2.20 | | 10 |
| a | Received prompt written or oral feedback from | SFI F | Y | 2.52 | 2.63 | * | 12 | 2.64 | * | 14 | 2.54 | | 02 |
| q. | faculty on your academic performance | | R | 2.80 | 2.86 | | 08 | 2.79 | | .01 | 2.85 | | 06 |
| r. | Worked harder than you thought you could to meet | LAC F | Y | 2.77 | 2.76 | | .02 | 2.65 | * | .14 | 2.74 | | .03 |
| 1. | an instructor's standards or expectations | | R | 2.86 | 2.88 | | 02 | 2.76 | * | .13 | 2.91 | | 05 |
| | Worked with faculty members on activities other | | Y | 1.63 | 1.63 | | .00 | 1.63 | | .01 | 1.68 | | 05 |
| s. | than coursework (committees, orientation, student life activities, etc.) | SFI | R | 1.70 | 1.87 | *** | 18 | 1.80 | * | 11 | 1.90 | *** | 20 |
| | Discussed ideas from your readings or classes with | | Y | 2.74 | 2.72 | | .02 | 2.66 | | .09 | 2.71 | | .03 |
| t. | others outside of class (students, family members, co- | | • | 2.71 | 2.72 | | .02 | 2.00 | | .07 | 2.71 | | .03 |
| | workers, etc.) | | R | 2.81 | 2.92 | * | 13 | 2.82 | | 02 | 2.88 | | 08 |
| u. | Had serious conversations with students of a | EEE F | Y | 2.64 | 2.58 | | .05 | 2.59 | | .04 | 2.47 | ** | .16 |
| u. | different race or ethnicity than your own | | R | 2.67 | 2.72 | | 05 | 2.66 | | .01 | 2.55 | * | .12 |
| | Had serious conversations with students who are | | Y | 2.59 | 2.64 | | 05 | 2.67 | | 08 | 2.52 | | .07 |
| v. | very different from you in terms of their religious | EEE | | 2.57 | 2.60 | st. | 10 | 2.60 | 4 | 10 | 2.56 | | 0.1 |
| | beliefs, political opinions, or personal values | S | R | 2.57 | 2.68 | * | 12 | 2.69 | * | 12 | 2.56 | | .01 |

2. Mental Activities

During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| | Memorizing facts, ideas, or methods from your | FY | 2.90 | 2.97 | 08 | 2.91 | 02 | 2.92 | 03 |
|----|---|----|------|------|-----|------|-----|------|-----|
| a. | courses and readings so you can repeat them in | | | | | | | | |
| | pretty much the same form | SR | 2.83 | 2.80 | .03 | 2.77 | .06 | 2.86 | 04 |
| | Analyzing the basic elements of an idea, | FY | 3.00 | 3.04 | 04 | 3.06 | 08 | 2.96 | .05 |
| h | experience, or theory, such as examining a particular LAC | | | | | | | | |
| υ. | case or situation in depth and considering its | | | | | | | | |
| | components | SR | 3.18 | 3.22 | 05 | 3.22 | 06 | 3.20 | 02 |
| | | FY | 2.75 | 2.82 | 08 | 2.85 | *12 | 2.74 | .01 |

| | c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | LAC | SR | 2.96 | 3.05 | * | 10 | 3.03 | | 09 | 3.03 | | 08 |
|----|-----|---|-----|----|--|----------------|-----|-------------|------------|-----------|-----|------|-----|-----|
| | | | | FY | 2.87 | 2.90 | | 03 | 2.90 | | 03 | 2.84 | | .04 |
| | d. | Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | LAC | SR | 2.99 | 3.02 | | 04 | 3.00 | | 02 | 3.03 | | 05 |
| | | Applying theories or concepts to practical problems | | FY | 3.00 | 2.97 | | .03 | 2.99 | | .01 | 2.92 | | .09 |
| | e. | or in new situations | LAC | SR | 3.20 | 3.20 | | .03 | 3.18 | | .03 | 3.18 | | .03 |
| 3. | Rea | ding and Writing | | SK | During the current school 1=None, 2=1-4, 3=5-1 | ool year, abou | | ich reading | | ig have y | | 3.10 | | .03 |
| | | Number of assigned textbooks, books, or | LAC | FY | 3.12 | 3.04 | | .08 | 3.20 | | 09 | 2.88 | *** | .26 |
| | a. | book-length packs of course readings | LAC | SR | 3.11 | 3.08 | | .03 | 3.18 | | 06 | 3.04 | | .07 |
| | | Number of books read on your own (not assigned) | | FY | 2.08 | 2.09 | | 01 | 2.04 | | .05 | 2.13 | | 05 |
| | b. | for personal enjoyment or academic enrichment | | SR | 2.18 | 2.24 | | 06 | 2.17 | | .01 | 2.21 | | 02 |
| | | Number of written papers or reports of 20 pages or | LAC | FY | 1.21 | 1.32 | ** | 15 | 1.27 | | 09 | 1.40 | *** | 23 |
| | c. | <u>more</u> | LAC | SR | 1.42 | 1.63 | *** | 26 | 1.63 | *** | 26 | 1.60 | *** | 23 |
| | | Number of written papers or reports between 5 and | LAC | FY | 2.00 | 2.11 | * | 13 | 2.24 | *** | 30 | 1.94 | | .07 |
| | d. | 19 pages | LAC | SR | 2.26 | 2.39 | ** | 14 | 2.57 | *** | 32 | 2.31 | | 05 |
| | | Number of written papers or reports of <u>fewer than 5</u> | | FY | 2.63 | 2.79 | ** | 17 | 3.00 | *** | 37 | 2.71 | | 09 |
| | e. | pages | LAC | SR | 2.56 | 2.80 | *** | 20 | 2.98 | *** | 36 | 2.73 | ** | 15 |
| 4. | Pro | blem Sets | | | In a typical week, how 1=None, 2=1-2, 3=3-4 | | _ | | you comple | te? | | | | |
| | | Number of problem sets that take you more than an | | FY | 2.59 | 2.64 | | 05 | 2.65 | | 06 | 2.64 | | 05 |
| | a. | hour to complete | | SR | 2.82 | 2.65 | * | .13 | 2.65 | ** | .14 | 2.72 | | .08 |
| | | Number of problem sets that take you less than an | | FY | 2.96 | 2.74 | ** | .18 | 2.79 | ** | .15 | 2.77 | * | .15 |
| | b. | hour to complete | | SR | 2.42 | 2.42 | | .00 | 2.42 | | .01 | 2.43 | | .00 |
| 5. | Exa | minations | | | 1=Very little to 7=Very | y much | | | | | | | | |
| | | Select the circle that best represents the extent to | | FY | 5.55 | 5.40 | * | .12 | 5.34 | ** | .18 | 5.35 | ** | .16 |
| | | which your examinations during the current school | | | | | | | | | | | | |
| | | year challenged you to do your best work. | | SR | 5.64 | 5.58 | | .05 | 5.37 | *** | .20 | 5.61 | | .02 |

6. Additional Collegiate Experiences

| | Attended an art exhibit, play, dance, music, theatre | FY | 2.24 | 2.21 | | .03 | 2.18 | | .07 | 2.16 | .08 |
|----|---|----|------------------------|------|----|-----|-------|-----|-----|------------|-----|
| a. | or other performance | SR | 1.92 | 1.96 | | 05 | 2.01 | | 10 | 1.99 | 08 |
| b. | Exercised or participated in physical fitness | FY | 2.46 | 2.61 | * | 14 | 2.74 | *** | 26 | 2.46 | .00 |
| υ. | activities | SR | 2.30 | 2.48 | ** | 17 | 2.58 | *** | 27 | 2.41 | 10 |
| c. | Participated in activities to enhance your spirituality | FY | 2.28 | 2.20 | | .07 | 1.96 | *** | .30 | 2.24 | .03 |
| C. | (worship, meditation, prayer, etc.) | SR | 2.42 | 2.29 | * | .12 | 2.05 | *** | .34 | 2.30 | .11 |
| d. | Examined the strengths and weaknesses of your own | FY | 2.62 | 2.62 | | .00 | 2.55 | | .08 | 2.53 | .10 |
| u. | views on a topic or issue | SR | 2.68 | 2.71 | | 03 | 2.65 | | .04 | 2.66 | .03 |
| | Tried to better understand someone else's views by | FY | 2.76 | 2.80 | | 05 | 2.74 | | .02 | 2.74 | .01 |
| e. | imagining how an issue looks from his or her | | | | | | | | | | |
| | perspective | SR | 2.81 | 2.85 | | 05 | 2.82 | | 01 | 2.80 | .01 |
| f | Learned something that changed the way you | FY | 2.78 | 2.87 | | 11 | 2.82 | | 05 | 2.82 | 05 |
| 1. | understand an issue or concept | SR | 2.81 | 2.90 | * | 11 | 2.87 | | 07 | 2.86 | 07 |
| | | | TTT : 1 C .1 C .11 : 1 | , | 7 | 1 . | 1 1 0 | 1 . | c | 1 .11 0 /D | 1 1 |

Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)

7. Enriching Educational Experiences

| a. | Practicum, internship, field experience, co-op | EEE | FY | .08 | .09 | | 03 | .08 | | .02 | .09 | | 04 |
|-----|---|------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| a. | experience, or clinical assignment | EEE | SR | .39 | .46 | ** | 14 | .48 | *** | 18 | .46 | * | 13 |
| b. | Community service or volunteer work | EEE | FY | .28 | .37 | *** | 18 | .36 | ** | 16 | .32 | | 09 |
| υ. | Community service of volunteer work | EEE | SR | .44 | .54 | *** | 20 | .55 | *** | 22 | .56 | *** | 23 |
| C | Participate in a learning community or some other | EEE | FY | .12 | .19 | *** | 18 | .15 | * | 10 | .14 | | 07 |
| С. | formal program where groups of students take two | EEE | SR | .26 | .27 | | 02 | .25 | | .03 | .26 | | .01 |
| d. | Work on a research project with a faculty member | SFI | FY | .06 | .07 | | 03 | .05 | | .02 | .07 | | 05 |
| u. | outside of course or program requirements | 51.1 | SR | .12 | .17 | * | 11 | .16 | | 09 | .15 | | 08 |
| | Foreign language coursework | EEE | FY | .08 | .14 | *** | 19 | .18 | *** | 26 | .15 | *** | 21 |
| e. | - Toleigh language coursework | EEE | SR | .29 | .30 | | 04 | .34 | * | 12 | .27 | | .03 |
| f | Study abroad | EEE | FY | .07 | .04 | * | .17 | .03 | ** | .26 | .06 | | .04 |
| 1. | Study abroad | EEE | SR | .06 | .09 | * | 10 | .10 | ** | 12 | .08 | | 05 |
| Œ | Independent study or self-designed major | EEE | FY | .07 | .06 | | .01 | .04 | * | .16 | .08 | | 05 |
| g. | independent study of sen-designed major | EEE | SR | .18 | .15 | | .07 | .15 | | .07 | .16 | | .06 |
| h. | Culminating senior experience (capstone course, | EEE | FY | .02 | .03 | | 05 | .02 | | 01 | .04 | * | 11 |
| 11. | senior project or thesis, comprehensive exam, etc.) | EEE | SR | .21 | .25 | * | 11 | .30 | *** | 20 | .22 | | 04 |

8. Quality of Relationships

| a. | Relationships with other students | SCE | FY | 5.61 | 5.46 | | .11 | 5.43 | * | .12 | 5.39 | ** | .14 |
|----|---|-----|----|--------------------------|--------------|-------------|-------------|--------------|---------|------|------|-----|-----|
| и. | Neutronsinps with other students | BCE | SR | 5.61 | 5.70 | | 07 | 5.58 | | .02 | 5.74 | | 10 |
| | | | | 1=Unavailable, Unhelpfu | l, Unsympo | thetic to ? | 7=Availab | le, Helpful, | Sympath | etic | | | |
| b. | Relationships with <u>faculty members</u> | SCE | FY | 5.39 | 5.18 | * | .15 | 5.16 | ** | .18 | 5.19 | * | .14 |
| | Relationships with <u>faculty members</u> | SCE | SR | 5.44 | 5.50 | | 05 | 5.40 | | .03 | 5.50 | | 04 |
| | | | | 1=Unhelpful, Inconsidera | te, Rigid to | 7=Helpf | ul, Conside | rate, Flexi | ble | | | | |
| c. | Relationships with administrative personnel and | SCE | FY | 5.03 | 4.62 | *** | .25 | 4.59 | *** | .28 | 4.63 | *** | .24 |
| | <u>offices</u> | SCE | SR | 4.83 | 4.68 | | .09 | 4.50 | *** | .19 | 4.74 | | .05 |

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

| | Preparing for class (studying, reading, writing, doing | FY | 3.77 | 3.65 | | .08 | 3.84 | | 05 | 3.57 | * | .14 |
|----|--|--------|------|------|-----|-----|------|-----|-----|------|-----|-----|
| a. | homework or lab work, analyzing data, rehearsing, | LAC | | | | | | | | | | |
| | and other academic activities) | SR | 4.26 | 4.00 | ** | .14 | 4.03 | * | .13 | 3.97 | ** | .16 |
| b. | Working for pay on campus | FY | 1.31 | 1.50 | ** | 14 | 1.50 | *** | 16 | 1.48 | ** | 14 |
| 0. | working for pay on campus | SR | 1.38 | 1.60 | *** | 15 | 1.63 | *** | 17 | 1.70 | *** | 20 |
| c. | Working for pay off campus | FY | 3.23 | 3.49 | | 10 | 2.73 | ** | .21 | 3.71 | ** | 17 |
| C. | working for pay off campus | SR | 4.35 | 4.45 | | 04 | 4.28 | | .02 | 4.44 | | 03 |
| | Participating in co-curricular activities | EEE FY | 1.92 | 1.99 | | 04 | 2.15 | ** | 15 | 2.03 | | 06 |
| d. | (organizations, campus publications, student | | | | | | | | | | | |
| ч. | government, fraternity or sorority, intercollegiate or | | | | | | | | | | | |
| | intramural sports, etc.) | SR | 1.78 | 1.82 | | 02 | 1.93 | | 10 | 1.87 | | 06 |
| e. | Relaxing and socializing (watching TV, | FY | 3.44 | 3.58 | | 08 | 3.76 | ** | 19 | 3.54 | | 06 |
| C. | partying, etc.) | SR | 3.26 | 3.29 | | 02 | 3.40 | | 09 | 3.23 | | .02 |
| £ | Providing care for dependents living with you | FY | 2.91 | 2.47 | ** | .19 | 1.87 | *** | .61 | 2.81 | | .04 |
| 1. | (parents, children, spouse, etc.) | SR | 4.03 | 3.32 | *** | .25 | 2.63 | *** | .57 | 3.50 | ** | .19 |
| a | Commuting to class (driving, walking, etc.) | FY | 2.38 | 2.60 | ** | 17 | 2.32 | | .05 | 2.73 | *** | 25 |
| g. | Commuting to class (unvillg, walking, etc.) | SR | 2.50 | 2.63 | | 10 | 2.46 | | .03 | 2.59 | | 07 |
| | | | | | | | | | | | | |

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| 9 | Spending significant amounts of time studying and | I AC FY | 3.06 | 3.13 | 09 | 3.10 | | 05 | 3.10 | 04 |
|----|---|---------|------|------|-----|------|----|-----|------|-----|
| a. | on academic work | SR | 3.23 | 3.16 | .08 | 3.10 | ** | .16 | 3.17 | .07 |

| b. | Providing the support you need to help you succeed | SCE | FY | 2.96 | 3.05 | | 11 | 3.04 | | 09 | 3.02 | | 08 |
|----|--|-----|----|------|------|-----|-----|------|----|-----|------|-----|-----|
| 0. | academically | BCL | SR | 2.87 | 2.97 | * | 12 | 2.90 | | 03 | 2.97 | * | 12 |
| c. | Encouraging contact among students from different | EEE | FY | 2.54 | 2.65 | | 11 | 2.67 | * | 13 | 2.56 | | 02 |
| | economic, social, and racial or ethnic backgrounds | | SR | 2.48 | 2.58 | | 10 | 2.49 | | 01 | 2.53 | | 05 |
| d. | Helping you cope with your non-academic | SCE | FY | 2.23 | 2.22 | | .00 | 2.26 | | 03 | 2.24 | | 01 |
| u. | responsibilities (work, family, etc.) | SCE | SR | 2.05 | 2.04 | | .01 | 1.97 | | .08 | 2.12 | | 07 |
| e. | Providing the support you need to thrive socially | SCE | FY | 2.37 | 2.43 | | 07 | 2.47 | | 11 | 2.44 | | 08 |
| C. | Froviding the support you need to thrive socially | SCE | SR | 2.21 | 2.26 | | 05 | 2.19 | | .02 | 2.31 | | 10 |
| | Attending campus events and activities (special | | FY | 2.66 | 2.79 | * | 14 | 2.77 | * | 12 | 2.71 | | 06 |
| f. | speakers, cultural performances, athletic | | | | | | | | | | | | |
| | events, etc.) | | SR | 2.34 | 2.59 | *** | 25 | 2.51 | ** | 18 | 2.57 | *** | 23 |
| | | | | 2.22 | 2.26 | | 0.4 | 2.27 | | 0.0 | 2.22 | | 0.2 |
| g. | Using computers in academic work | | FY | 3.33 | 3.36 | | 04 | 3.27 | | .08 | 3.32 | | .02 |
| | | | SR | 3.43 | 3.45 | | 03 | 3.43 | | .00 | 3.48 | | 06 |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

11. Educational and Personal Growth

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| | Acquiring a broad general education | FY | 3.17 | 3.17 | | .00 | 3.17 | | 01 | 3.16 | | .01 |
|----|--|----|------|------|-----|-----|------|----|-----|------|-----|-----|
| a. | Acquiring a broad general education | SR | 3.29 | 3.31 | | 02 | 3.26 | | .04 | 3.32 | | 04 |
| b. | Acquiring job or work-related knowledge | FY | 2.91 | 2.75 | ** | .17 | 2.75 | ** | .18 | 2.81 | | .11 |
| υ. | and skills | SR | 3.14 | 3.16 | | 03 | 3.08 | | .06 | 3.21 | | 09 |
| 0 | Writing clearly and effectively | FY | 3.08 | 3.11 | | 04 | 3.02 | | .07 | 3.10 | | 03 |
| c. | writing clearly and effectively | SR | 3.10 | 3.17 | | 08 | 3.11 | | 02 | 3.23 | ** | 17 |
| d | Speaking algority and affectively | FY | 2.89 | 2.94 | | 05 | 2.89 | | .00 | 2.99 | | 11 |
| d. | eaking clearly and effectively | SR | 2.97 | 3.10 | ** | 14 | 3.02 | | 06 | 3.15 | *** | 20 |
| Δ. | hinking critically and analytically | FY | 3.21 | 3.19 | | .02 | 3.17 | | .05 | 3.18 | | .04 |
| e. | Timiking critically and analytically | SR | 3.32 | 3.35 | | 03 | 3.31 | | .01 | 3.36 | | 05 |
| f | Analyzing quantitative problems | FY | 3.02 | 2.96 | | .06 | 2.92 | * | .12 | 2.96 | | .07 |
| 1. | Analyzing quantitative problems | SR | 3.10 | 3.13 | | 03 | 3.06 | | .05 | 3.16 | | 07 |
| σ. | Using computing and information technology | FY | 3.12 | 3.12 | | .00 | 3.01 | * | .12 | 3.15 | | 03 |
| g. | Osing computing and information technology | SR | 3.35 | 3.30 | | .06 | 3.21 | ** | .16 | 3.35 | | 01 |
| h | Working affactively with others | FY | 3.04 | 2.99 | | .05 | 2.98 | | .07 | 3.00 | | .04 |
| h. | Working effectively with others | SR | 3.14 | 3.23 | | 09 | 3.17 | | 03 | 3.27 | * | 15 |
| | | FY | 2.09 | 2.36 | *** | 24 | 2.24 | * | 14 | 2.44 | *** | 31 |

| i. | Voting in local, state, or national elections | | | | | | | | | | | |
|----------------|--|----|--------------------------|------------|----------|-----------|--------------|-----|-----|------|--------|--------|
| | | SR | 2.02 | 2.21 | ** | 17 | 2.10 | | 07 | 2.43 | *** | 36 |
| | Y | FY | 2.99 | 2.95 | | .04 | 2.92 | | .08 | 2.98 | | .01 |
| j. | Learning effectively on your own | SR | 3.12 | 3.09 | | .03 | 3.00 | * | .13 | 3.16 | | 05 |
| | | FY | 2.74 | 2.80 | | 06 | 2.79 | | 04 | 2.84 | | 10 |
| k. | Understanding yourself | SR | 2.83 | 2.84 | | 01 | 2.78 | | .05 | 2.92 | | 08 |
| | Understanding people of other racial and ethnic | FY | 2.60 | 2.69 | | 09 | 2.68 | | 08 | 2.72 | | 11 |
| 1. | backgrounds | SR | 2.62 | 2.73 | * | 11 | 2.66 | | 04 | 2.81 | ** | 19 |
| | Callian and a liberation | FY | 2.59 | 2.68 | | 09 | 2.66 | | 08 | 2.70 | | 12 |
| m. | Solving complex real-world problems | SR | 2.71 | 2.81 | | 10 | 2.75 | | 04 | 2.87 | ** | 16 |
| | D. 4' | FY | 2.62 | 2.67 | | 04 | 2.67 | | 05 | 2.71 | | 09 |
| n. | Developing a personal code of values and ethics | SR | 2.80 | 2.74 | | .05 | 2.68 | * | .11 | 2.83 | | 03 |
| | | FY | 2.38 | 2.41 | | 04 | 2.42 | | 04 | 2.50 | | 11 |
| 0. | Contributing to the welfare of your community | SR | 2.47 | 2.51 | | 04 | 2.44 | | .03 | 2.61 | * | 13 |
| | D. 1 | FY | 2.15 | 2.18 | | 02 | 2.12 | | .03 | 2.33 | * | 16 |
| p. | Developing a deepened sense of spirituality | SR | 2.04 | 2.04 | | 01 | 1.93 | | .10 | 2.19 | * | 14 |
| 12. Ac | ademic Advising | | 1=Poor, 2=Fair, 3=Good | , 4=Excell | ent | | | | | | | |
| | Overall, how would you evaluate the quality of | FY | 3.15 | 2.99 | ** | .18 | 2.96 | *** | .22 | 2.99 | ** | .19 |
| | academic advising you have received at your | | | | | | • 0. | | | | | |
| _ | institution? | SR | 2.94 | 2.94 | | .00 | 2.81 | ** | .15 | 2.94 | | .01 |
| 13. <u>Sat</u> | tisfaction | | 1=Poor, 2=Fair, 3=Good | | ent | | | | | | | |
| | How would you evaluate your entire educational | FY | 3.29 | 3.14 | *** | .22 | 3.14 | *** | .21 | 3.10 | *** | .26 |
| | experience at this institution? | SR | 3.11 | 3.18 | | 09 | 3.14 | | 05 | 3.14 | | 04 |
| 14. | | | 1=Definitely no, 2=Proba | bly no, 3= | Probably | yes, 4=De | finitely yes | | | | | |
| | If you could start over again, would you go to the | FY | 3.37 | 3.15 | *** | .26 | 3.17 | *** | .24 | 3.18 | *** | .23 |
| | same institution you are now attending? | SR | 3.13 | 3.16 | | 04 | 3.15 | | 02 | 3.14 | | 01 |
| | | | | | | | - | | _ | | IDEDS: | 160038 |

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