

# Master of Science - Arts in Homeland Security Comprehensive Examination Rubric

DATE: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_ ID: \_\_\_\_\_

<ul style="list-style-type: none"> <li>Each evaluator assesses one question at a time. Evaluators rate each question response 00-03. Passing score is 02 or 03.</li> <li>Cumulative scoring for each question: Passing 10-15, Not Passing 09 or less</li> <li>Total exam score: Passing 50-75, Not Passing 49 or less</li> </ul>					Write the appropriate rating number
Category	3 - Accomplished	2 - Satisfactory	1 - Marginal	0 - Minimal	
<b>Completeness of Answer</b>	Response demonstrates thorough understanding of the question. Response goes beyond factual information demonstrating nuanced understanding of the question. All parts of the question are thoroughly	Response demonstrates adequate understanding of the question. Factual information is provided and all parts of the question are answered.	Response demonstrates some basic understanding of the question, but is incomplete. Some information is missing and a few parts of the question are not answered fully.	Response demonstrates little or no understanding of the question. Information is missing and substantial parts of the question are not answered fully.	Question _____
					Question _____
					Question _____
					Question _____
					Question _____
<b>Validity of Facts and Perspectives</b>	All facts, conclusions, and statements are accurate and/or valid. They also logically support the topic being discussed.	All the facts, conclusions, and statements are accurate and/or valid.	Some of the facts, conclusions, and statements are incorrect and/or invalid.	The majority of the facts, conclusions, and statements are incorrect and/or invalid.	Question _____
					Question _____
					Question _____
					Question _____
					Question _____
<b>Evidence of Background Knowledge and Integration of Theory and Practice</b>	Integration of theory and practice is strong. Use of higher-order thinking skills such as applying, analyzing, evaluating, or creating demonstrates depth and breadth of	Integration of theory and practice is present. At least two different higher-order thinking skills such as applying, analyzing, evaluating, or creating are evident.	Integration of theory and practice is present, yet sometimes weak. There is some evidence of higher-order thinking skills such as applying, analyzing, evaluating, or creating.	No or very little integration of theory and practice is present. No or very little evidence of higher-order thinking skills such as applying, analyzing, evaluating, or creating.	Question _____
					Question _____
					Question _____
					Question _____
					Question _____
<b>Citations of Relevant Research (if required in question)</b>	Consistently cites references that support all key issues resulting in a scholarly, thoughtful voice throughout the response.	Citation information is evident and accurate for key issues or for portions of the response, but citation is not always complete.	Citation information is vague or not clearly relevant to the topic. Several key issues or portions of the response are unsupported and/or incorrectly cited.	Citations are not relevant or present.	Question _____
					Question _____
					Question _____
					Question _____
					Question _____
<b>Quality of Writing</b>	Response is free of errors in grammar, usage, and mechanics that would distract the reader from the content. Clear organization is obvious.	Response is free of most errors in grammar, usage, and mechanics so that the reader is minimally distracted from the content. The response is well organized.	Response contains noticeable errors in grammar, usage, and mechanics so that the reader is distracted from the content. There is limited organization in the response.	Response contains an abundance of errors in grammar, usage, and mechanics so that meaning is obscured. There is no or little organization in the response.	Question _____
					Question _____
					Question _____
					Question _____
					Question _____

**Evaluator Comments:**

A student who earns a failing grade on any question of the comprehensive exam will need to complete remedial actions as specified by the examination Committee. Such actions may include any of the following: further study; re-writing portions of the exam; or re-taking the entire exam in another Semester.

Office Use:      Total Question 1: \_\_\_\_\_      Total Question 3: \_\_\_\_\_  
                          Total Question 2: \_\_\_\_\_      Total Question 4: \_\_\_\_\_

Exam Total: \_\_\_\_\_