MEMORANDUM OF UNDERSTANDING

BETWEEN

Northwestern State University

and

Texarkana College

Northwestern State University (NSU) and Texarkana College (TC) have agreed to enter into a Memorandum of Understanding for a 2+2 program between the two institutions. The 2+2 program will allow students to complete the Associates Degree in Applied Science in Drug & Alcohol Abuse Counseling and transfer all credit hours applied as listed in Appendix A to Northwestern State University in partial fulfillment of degree requirements for the Bachelor of Sciences Degree in Addiction Studies.

This partnership is mutually beneficial to both institutions for several reasons. This arrangement will benefit the TC students, traditional and nontraditional, by offering them an opportunity to continue their education after completing the AS degree at TC with a university that will accept those credits.

Both Higher Education Institutions have full-time, tenure track faculty with advanced academic and field experience credentials.

Both institutions have extensive support recourses (i.e., library, on-line access, service courses, and adequate administrative – faculty – staff backup).

NSU has excellent online capabilities and the administration and faculty are committed to fashioning the Addiction Studies program available to nontraditional students through a combination of online, compressed courses, weekend, evening, and one-day a week courses.

For the Addiction Studies, NSU is currently an Approved Educational Provider (AEP – E077) by the Louisiana Department of Health and Hospitals Office for Addictive Disorders – Addictive Disorders Regulatory Authority and the program meets the educational requirements for the State of Texas.

In accordance with this Memorandum of Understanding, TC agrees to:

Have TC students who plan to transfer to NSU to complete a Bachelor Degree in Addiction Studies file and intent to transfer form with NSU to establish the catalog of record for their graduation from NSU.

Jointly with NSU, market the 2+2 Agreement to prospective Students.

Provide Information about the 2+2 Agreement in the TC catalog.

Provide students the opportunity to obtain the TC credit hours as listed in Appendix A of the Memorandum of Understanding between NSU and TC.

In Accordance with this Memorandum of Understanding, Northwestern State University agrees to:

Accept TC credit hours as listed in Appendix A of the Memorandum of Understanding between NSU and BCPP. All courses that transfer in for Addiction Studies courses must have a minimum grade of C.

Along with TC, jointly market the 2+2 Agreement.

Provide information about the 2+2 Agreement in the NSU catalog beginning 2011 -2012.

Total hours required for the B.S. in Addiction Studies at NSU is 120 credit hours. With successfully completing the 2+2 agreement between SAC and NSU, a student will transfer in 61 hours and have 60 hours remaining to complete the degree.

By signature of President Randall J. Webb and Provost Dr. Lisa Abney Northwestern

Trustee President Mr. Mike Sandefur	ana and signature of Texarkana College Board of and President James Henry Russell, Texarkana memorandum of Understanding is entered into on
Northwestern State University	Texarkana College
Dr. Randall J. Webb, President	Mahal Sandelon
J. Markail J. Dwebb, Fresident	Mr. Mike Sandefur, Texarkana College Board of Trustee, President
09/19/11	9/27/11
X Salbrus	Say A May
Dr. Lisa Money, Provost	James Henry Russell, President
Date	Date

Articulation Course Comparative Descriptions

Northwestern State University
Bachelor of Science in Addiction Studies (395) 120 credit hours to complete degree Northwestern State University

Course Number

Course Title & Description (hours)

Associate Degree in Applied Science Drug and Alcohol Abuse Counseling 63 credit hours to complete degree Texarkana College Texarkana College

Course Title & Description (hours)

This is a listing of courses and their descriptions within the Additions Studies and Drug/Abohol Abuse curticulum of NSU & Texarisms College.

Courses listed scross from each other may not be directly consisting courses. Course Number

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1010	Composition & Rhetoric I (3-3-0) The short paper; metoric, with emphasis on writing.			
ENGL 1020	Composition & Rhetoric II (3-2-0) Writing the longer paper; diction, style, analysis and interpretation of collaboral readings leading to the composition of the research paper. Prerequisite: 1010.			
1.00				
MATH 1020	COMPANY Agreems (9-3-0) A graphing tresment of the essential topics of college algebra with emphasis on functions, graphing, and applications. A graphing calculator will be required in the course. Prarequisite: A grade of C or batter in Mathematics 0820. A student may be placed into this course with a sufficiently high access on mathematics portion of ACT, SAT or COMPASS exam.	MATH 1314	College Algebra (3-3-8) Topics includegraphs, functions, and their inverses; data analysis and modeling; polynomial and rational functions, node of polynomial equations, exponential and logarithmic functions; lineer and nonlinear systems of equations and inequalities, determinants, matrices, binomial theorems, sequences and series, permutations and combinations. Prarequisities: MATH 0033 or satisfactory placement scores. (TSI Scores: 270 or above).	hes; deta miai stems of squences
MATH 1060	Finite Mathematics (3-3-0) Mathematics of finance, basic set theory. Venn diagrams, permutations, combinations, basic probability, probability distributions, descriptive and inferential statistics, normal curve. Prerequisite: 1020.	MATH 1324	Finite flash (3-3-0) The study of methmetical applications in business, tile aciences and social aciences. Topics in this course include set theory, systems of linear equations, methics, linear inequalities and linear programming, methmetics of finance, elementary probability theory, and topics in probability. Prerequisits: MATH 0033, MATH 1314 or setsfactory piscement acores, (TSI Scores 270 or above).	b aciences, inear ica of ita: MATH bove).
MATH 1000	Trigonometry (3-3-0) Trigonometric functions; relations between functions; solution of triangles with applications to practical problems; trigonometric formulae and identifies; radian meeture; graphic representation of trigonometric functions; inverse trigonometric functions, trigonometric equation, inverse trigonometric functions, trigonometric equation, Prerequiatio: registration in or credit for 1020 or consent of operatinent head. Credit not allowed in 1100 and 1020-1090.	9161 HATH	Plane Trigonometry (3-3-0) Topics include sets, ordered relations, numver interests, trigonometric functions, radien messure, variations and graphs of the functions, solution of right triengle and applications, trigonometric identities, equations, vector applications, and inverse functions, general triengle and complex numbers. Prerequisites: MATH 0083, MATH 1314 or settlinctory placement scores, (TSI Scores 270 or above).	or the s. complex t scores.

		pert survey or runcemental biological science at NSU (stongy 1020 and 2220 are the other two parts). Emphasis is placed on the molecular bases of life, cell structure, metabolism, reproduction, genetics, and gene expression. Co-requisite: BIOL 1011. (Students may not recieve credit for both BIOL 1010 and 8Cl 1020). Biological Principles Lab (1-9-2) This is companion laboratory of BIOL 1010. Co-requisite: BIOL 1010.	880L 1911
introductory Chemistry (4-3-3). A survey of chemistry including the metric system, actentific method, physical properties of metter, atomic structure, lonic and covalent bonding, naming of compounds, chemical needlons, stoichlometry, gas levis, liquids, solids, solids, equilibrum, acid based theory, electrochemistry, nuclear chemistry, and a brief survey of functional groups of organic molecules and biomolecules.	CHEM 1405	introductory Chamistry (3-3-4) Principles of chamistry for students who plan to take 1000 as a terminal chamistry course. Topics include atomic and molecular structure, chemical bonding and properties of gases, liquids and solids. Prevequisito: placament in Mathematica 1020. (May not receive credit for both Chemistry 1070 and Science 1010).	1070
General Chemistry I (4-5-2) Fundamental principles of theoretical and applied chemistry, stoictionatry, storic structure, periodic arrangement of elements, lonic and covalent bonding, gases, liquids, and solids.	CHEM 1411	General Chemistry (3-3-8) Abmic and inotecutar structure; chemical bonding: properties of gases, liquids and solids; chemistry of some non-metals. For students who plan to take 1040 and 2000- or 3000-level chemistry courses. Prevequialis: placement in Mathematics 1020. (May not receive credit for both Chemistry 1030 and Science 1010).	CHEN 1030
	de la companya de la	Basic Concepts of Physical Science (3-3-0) Basic concepts 9C1 1010 of physics and chemistry (May not receive credit for both Science 1010 and Chemistry 1030 or 1070).	SCJ 1010
		. 82488	MA TH 1810
Pre Calculus (4-3-2) This course includes applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonmetric functions. Topics from analytic geometry include conic sections parametric equations and poler equations. Prerequisites: MATH 0033 or satisfactory placement scores (TSI Scores; 270 or above).	MATH 2412	Preceivables Bathernetics (8-8-8). An accelerated study of college algebra and college trigonometry topics from analytic geometry, the concept of function, and the construction and interpretation of graphs. Prerequiate: placement beaed on Mathematics section of ACT, SAT, or grade of C or higher in Mathematics 0820. Credit not allowed in this course and 1610, or 1020-1080.	MATH 1100
Calculus with Analytic Geometry (4-3-2) This course will include limits, continuity, derivatives, differentiation rules and raises of change, implicit differentiation and related rates, applications of derivatives, applications including analytic geometry-straight lines and conic sections, entiderivatives, definite and indefinite integration, Fundamental Theorem of Calculus, integration by substitution, and numerical integration. Prerequiatios: MATH 2412, or MATH 1314 and 1316.	МАТН 2413	Survey of Calculus (3-3-0) Basic concepts of celculus; applications in other disciplines. Credit not slowed in both 2010 and 2100. Prerequisite: 1020.	NATH 2010

1010 1	ENQL 2110	ENGL 2070	FA 1040	22 P.O.	2236 2236	2227	2220 PB	호 명 일 연	1020 BIOL
Early World Civilization (3-3-0) Earliest cultures to 1648, contributions of the Romans and the Christian Church, feudalism and rise of national states, the Renalisance and Reformation.	Introduction to Liberature (\$-\$-0). This course introduces students to literature in its various forms and genres and has an extensive writing components. Prerequisite: C or better in both ENGL 1010 and 1020 or the equivalent.	Millior Writiers In World Liberature I (3-3-0) Including works by Homer, Cervantee, Moliere, Goethe, Flaubert, Dostoyevisky, Cernus, and others, exclusive of English and American Merature. Prerequisite: 1020 with a grade of C or better or equivalent.	Exploring the Arts (3-3-0) The fine arts (music, visual art, direits, and dance) as they relate to the human experience. Related subjects such as film and architecture will also be discussed.	Institution Projection (14-2) Co-requisits of BHOL 2230, (Students may not recieve credit for this course and BHOL 3311 or BHOL 3321).	Plumen Physiology (3-3-0) Function of the principal organ systems of the human body and their relationship to maintenance of homeostasis. Co-requiate: BIOL 2231. registration in or credit for 1220. (Students may not recieve credit for both BIOL 3311 or BIOL 3321).	Human Anatomy Lab (1-0-2) Co-requisite of BIOL 2220. (Students may not recieve credit for this course and BIOL 3311 or BIOL 3321). BIOL 1020 and SCI 2020).	Human Anatomy (3-3-0) Gross structure of the human body; clinical aspects. Co-requisite: BiOL 2221. Students may not receive credit for this course and BiOL 3310 or BiOL 3320.	Biological Principles Lab (1-0-2) This is companion laboratory of BIOL 1020. Co-requisits: BIOL 1020	Biological Principles (3-3-0) This is the second course in a three part survey of fundamental biological science at NSU (Biology 1020 and 2220 are the other two perts). Emphasis is placed on diversity of its on earth, and animial form, function, and development. Prerequisite: BIOL 1010 and 1011; Corequisite: BIOL 1021 and 5011; Corequisite: BIOL 1021, (Students may not rectave credit for both BIOL 1029 and 8CI 2020).
HIST 2321		ENGL 2332	1315 1316	o ka jiran					
World Civilization I (3-3-0) A survey of encient and midlevel history with emphasis on Asien, African, and European cultures.		World Liberature 1 (3-3-0). A study of the classic of the classic of Western Liberature from Homer through the early Rensissance and the inter-valuidors of the liberary form and thought with emphasis on writing liberary smalysis. Pre-requisite: students taking this course must have satisfactorily completed both semesters of COMP I & II, ENGL. 1301 & 1302, or the equivalent from another college or university and successful completion of the reading portion of the TSI test	Fine Aris Appreciation (3-3-0) Understanding purposes and processes in the visual, iterary, dramatic, and musciel arts, including the evalution of selective works.						

World Regional Geography (3-3-8) A study of the major developed and developing regions of the world, with emphasis on an awareness of prevailing world conditions and emerging developments, including the diversity of ideas and provided the conditions and emerging developments.	950G	World Regional Geography - The Developed World (3-3-6) A compinensive examination of Europe, Russia, North America, A compinensive examination of Europe, Russia, North America, East Asia, and Australia / New Zosland utilizing the geographic prespective to understand the epecal combination of cultural, organizational and environmental properties of each region and how these matters.	GEOG 1010
Introduction to Political Science (3-3-0) An introductory survey of the field of political science. Includes and examination of the basic concepts of politics and political behavior, the history of the discipline, the scope and method of political impairly, public polity, political dynamics, and theory and organization of the modern state. This course may not be substituted for the GOVT 2305 or GOVT 2305	#0KZ 1A00	Government of the United States (3-3-0) Federal government in the U.S.: government machinery and present rendencies foward modification; political parties and party governments.	PSC: 2010
Principles of Economics I (3-3-0) Fundamental principles of economics, emphasizing the overall view of the American economy and macro economic issues. Major topics of study include production possibilities, theory of supply / demend, merter institutions, national income accounting, classes of neoclassical philosophy, aggregate supply - aggregate demand analysis, inflation, unamployment, economic investment / growth, and money and benting.	ECON 2391	Principles of literosconomics (3-3-0) A survey of economic principles governing the behavior of the aggregate economy. It addresses the problem of how facal and monetary authorities promote price level stability and economy growth. For business majors who take boths Economics 2000 and 2010, it is recommended that Economics 2000 be taken fast. For non-business majors who take only one course in economics, this course is recommended. Prerequisite: Sophomore standing.	ECON 2000
		The Ways of Humanidad an Anthropolytical Perspective (3.2-0) Nature and mechnism of culture. How cultures are organized and work on a worldwide basis. Cultural systems of communication, kinelsh, technology, religion and magic.	1810 HTNA
		Fundamentale of Speech (3-3-0) Development of desirable habits for normal speech eltuations; effective use of voice, oral language, and bodily actions; basic principles of speech composition. Open to all students, prerequisite to other speech courses. (formarly SPCH 1010).	COMM 1010
		History of the United States (3-3-0) Reconstruction; industrial expension and related problems; imperialism; World War I and aftermath; depression and New Deal; World War II; U.S. eince the war.	HIST 2020
		History of the United States (3-3-0) Colonial foundations; movement for independence; early years of the Republic; rational growth and expension; sectionalism and the CIVII War.	##ST 2010
World Civilinzation II (3-3-0) The modern history and culture of Asia, Africa European, and the Americas, including recent developments.	HIST 2322	Modern World Civilization (3-3-0) Since 1648; mid-19th century revolution; nationalism and political reorganization; accial, economic and cultural developments, commercial rivalry and cultural expansion; the system of altenose, wars and readjustments.	H#8T 1020

Introduction to Philesepting (\$4-4) Each problems, engaging the philosophes of design with neath, introduction to chief and Aubimorate Psychology (\$4-4) Introduction to Chief and Aubimorate of Aubimorate Psychology (\$4-4) Introduction to Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate and Early as a Chief and Aubimorate Psychology (\$4-4) Introduction to the family as a Chief and Aubimorate Aubimorate and Chief and Aubimorate and Chief and Aubimorate Aubimorate Introduction to the family as a Chief and Aubimorate A	AS 2480	AS 2430	AS 2080	\$	5 9	Ņ.M	- 7
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	use Management (3-3-9). This course will provide an overview the process involved in case management and the skills evided to effectively design and implement treatment plans with shriduals who present with substance and behavioral biddons. Prerequisite: 1010.	oreaning and Assessment (3-3-0) Examine the purpose of preming and assessment as well as screening and sessment processes, methods, and instruments. The sportance of screening and assessment as the first stage of techno substance abuse treatment will be explored.	amily Dynamice (3-3-8) An introduction to the family as a ynamic system focusing on the effects of addiction partaining harrily roles, rules, and behavior patterns. Discuss the impact forced allering substances on the family and therapsutic harmatives as they relate to thefamily. Prerequisite: 1010	Introduction to Addiction Disorders (3-3-9). Overview of the Dausse and consequences of addiction as they relate to the Individual, family, community, and society are discussed. Deponse alternatives regarding intervention, treatment, butunation, and prevention are reviewed. Competencies and requirements for incensurationstitication in Louisians and Chowledge Statis and Addiction Series of Professional Practice as bearined, Addiction lesues related to diverse populations are explained. Addiction lesues related to diverse populations are presented. Prevequiate: PSYC 1010.	Principles of Sociology (3-3-0) Human social relationships and processes, functioning of familial, recreational, religious, economic, political, and other social groups in contemporary society.	Introduction to Child and Adolescent Psychology (3-3-0) Therostical and practical implications of developmental processes in children and adolescents including physical, cognitive, and social-emotional domanins, exceptionalities and diverse populations discussed with emphasis on typical adjustments.	introduction to Philosophy (3-3-9) Basic problems, arguments, and concepts of selected Western philosophers dualing with reality, knowledge, and moral values.
Introduction Sociology (3-3-0) A gameral introduction into the behavior of individuals in social groups particularly a study of important phases of life a population, institutions, social control, the major social processes, and are the sampler relations of daily living as illustrative material. Pre-requisite: Significant of the reading portion of the TSI test.					80C: 1301		
in social groups particularly a study of important phases of life in, institutions, social control, the major social processes, and arms relations of delly living se illustrative material. Pre-requisite: So n of the reading portion of the TSI test.					Introdution individual		
(33-0) A general introduction into the behavior of roupe periocalarly a study of important phases of life a, social control, the major social processes, and area of delly living as illustrative material. Pre-requisite: Sing portion of the TSI test.					on Social g s in social g s, institution or relations on of the reas		
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AS 4800 addiction process are discussed. Emphasis is placed on		addiction process are discussed. Emphasis is placed on pharmacological effects of sniemence, cross addiction, departedency. Withdrawal, and drug interaction. Prerequisite: PBYC 3010 and 8 hours in Psychology or Addiction Studies. Ethics for Addiction Professionals (3-3-8) Learning about appropriate behavior and efficial moral lesues to be anticipated in all aspects of a practice as a substance abuse countedor, including counteding, sessesment, research and teaching. Prerequisite: 12 credit hours in Addiction Studies or consent of instruction:	

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AS / PBYC	AS / PSYC	PSYC 4700	PSYC 4480	P8YC 4450	2400 4400	99YC	P8YC 2430	P\$YC 2050
Elective	Elective	Serviner in Alochollem (3-3-9) Current scientific information, meterials, and techniques for dealing with alcohollem. Prerequiate: 4450, 12 hours in psychology.	Systems of Psychology (3-3-0) Comparison, with some unifying reconciliation, of echools of psychology which represent major different approaches to the study of human behavior. Prevequielle: 12 hours of psychology.	Abnormal Psychology (3-3-0) Neture and elology of common deviant mental and emotional conditions; potentials for robabilitation, readjustment, and learning. Prerequiate: 12 hours of psychology for majors; consent of head of department for non-majors; 12 hours of psychology or consent of department head of graduate non-psychology major.	Statistics for Psychology (3-3-0) Statistical procedures employed in the description and interpretation of psychological, educational, and behavioral research data and measurement.	Physiological Psychology (3-3-0) Functional organic and blochemical factors as determinants of personality and behavior, emphasis on the nervous and endocrine systems.	introduction to Experimental Psychology (3-3-9). History of experimental principles as applied to the basic processes of psychology: teaming, perception, and motivation. Basic classical and modern experiments in psychology. Report writing in APA style and format. Prerequisite: 1010.	Developmental Psychology (3-3-0) Physical, mental, social and emotional development of the individual; understanding human dynamics with respect to self and others.
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		Social Psychology (3.3-9) Theories of individual behavior on the social environment are surveyed. Topics include the socio-pyshoological process, atthute formation and shange, interparamet relations, and group processes. Prerequiette: PSYC 2301 or SOCI 1301	
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News Release

Contact:

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News Bureau

Northwestern State University

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09/28/11

FOR IMMEDIATE RELEASE

Northwestern State University and Texarkana College signed and reaffirmed an articulation agreement between the two higher educational institutions on Tuesday, September 27, 2011 at the Texarkana College Board of Trustees Meeting. The Texarkana College Board of Trustees unanimously approved the articulation agreement to create a 2+2 program in Drug and Alcohol Abuse Counseling and Addiction Studies.

"The agreement in Addiction Studies will allow Texarkana College associate degree students a seamless transfer to an NSU bachelor's degree track," said Joseph D. (Jody) Biscoe, Coordinator for the Addiction Studies Degree, Associate Professor of Psychology and Addiction Studies at Northwestern State University. "The students can plan a course of study while at the community college without fear of losing credits when transferring to Northwestern," stated Vernon Wilder, Division Chair of Social Sciences at Texarkana College.

"Texarkana College continues to provide their region with a first rate chemical dependency program by setting the standards for training and education in the field," stated David Gafford, Director of the Drug and Alcohol Program at Texarkana. With the articulation agreement this allows for a win-win situation not only for students, but also the two institutions to advance the educational opportunities for a trained workforce in addiction profession. "Other than nursing the addiction profession will have the second largest growth in the health care field within the next ten years," stated David Gafford.