



Southern Association of Colleges and Schools
Commission on Colleges
Accreditation Actions taken by the SACSCOC Board of Trustees

December 3, 2017

At its meeting on December 3, 2017, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list ***does not include*** the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

The Board reaffirmed the accreditation of the following institutions:

Amberton University, Garland, Texas
American College of Acupuncture & Oriental Medicine, Houston, Texas
Averett University, Danville, Virginia
Belhaven University, Jackson, Mississippi
Christopher Newport University, Newport News, Virginia
College of Charleston, Charleston, South Carolina
Converse College, Spartanburg, South Carolina
Covenant College, Lookout Mountain, Georgia
Eastern Kentucky University, Richmond, Kentucky
Emory & Henry College, Emory, Virginia
Gardner-Webb University, Boiling Springs, North Carolina
Hardin-Simmons University, Abilene, Texas
Hollins University, Roanoke, Virginia
Keiser University, Ft. Lauderdale, Florida
Lander University, Greenwood, South Carolina
Lipscomb University, Nashville, Tennessee
Mary Baldwin University, Staunton, Virginia
McNeese State University, Lake Charles, Louisiana
Medical University of South Carolina, Charleston, South Carolina
Meharry Medical College, Nashville, Tennessee
Northwestern State University of Louisiana, Natchitoches, Louisiana
Notre Dame Seminary, New Orleans, Louisiana
Nova Southeastern University, Ft. Lauderdale, Florida
Piedmont College, Demorest, Georgia
Presbyterian College, Clinton, South Carolina
Samford University, Birmingham, Alabama
Sherman College of Chiropractic, Spartanburg, South Carolina
Spalding University, Louisville, Kentucky

St. Edward's University, Austin, Texas
Union University, Jackson, Tennessee
Universidad de las Americas—AC, Colonia Roma, Mexico
University of Holy Cross, New Orleans, Louisiana
University of North Carolina-Chapel Hill, Chapel Hill, North Carolina
University of Texas at Arlington, Arlington, Texas
University of Virginia, Charlottesville, Virginia
Vanderbilt University, Nashville, Tennessee
Western Carolina University, Cullowhee, North Carolina

The Board reaffirmed accreditation of the following institutions and removed them from Warning:

Northwest Vista College, San Antonio, Texas
Saint Philip's College, San Antonio, Texas
San Antonio College, San Antonio, Texas

The Board reaffirmed accreditation of the following institutions and removed them from Probation:

The Art Institute of Houston, Houston, Texas
Spring Hill College, Mobile, Alabama

**The Board granted initial accreditation to the following institution:
(Membership is effective December 3, 2017)**

Northeast Lakeview College, Universal City, Texas, at Level I

The Board authorized a candidacy committee visit to:

Wolford College of Anesthesia, Naples, Florida

The Board approved the mergers/consolidations/acquisitions of the following institutions:

Abraham Baldwin Agricultural College, Tifton, Georgia and
Bainbridge State College, Bainbridge, Georgia
Merger/consolidation of Abraham Baldwin Agricultural College and Bainbridge State College to be called Abraham Baldwin Agricultural College (*effective January 2018*).

Georgia Southern University, Statesboro, Georgia and
Armstrong State University, Savannah, Georgia
Merger/consolidation of Georgia Southern University and Armstrong State University to be called Georgia Southern University (*effective January 2018*).

L.E. Fletcher Technical Community College, Schriever, Louisiana
Acquisition of two facilities from South Central Louisiana Technical College (a non-SACSCOC institution) located in Louisiana: the Thibodaux Facility, Thibodaux; and the Galliano Facility, Cut Off.

Lynn University, Boca Raton, Florida and

Digital Media Arts College, Boca Raton, Florida
Merger/consolidation of Lynn University and Digital Media Arts College to be called Lynn University (*effective January 2018*).

River Parishes Community College, Gonzales, Louisiana
Acquisition of Reserve Campus, Reserve, LA, of South Central Louisiana Technical College, a non-SACSCOC accredited institution.

South Louisiana Community College, Lafayette, Louisiana
Acquisition of three (3) Louisiana campuses of South Central Louisiana Technical College, a non-SACSCOC accredited institution: Young Memorial Campus, Morgan City; Young Memorial Marine Extension, Morgan City; and Louisiana Marine and Petroleum Institute, Houma (*effective January 2018*).

SOWELA Technical Community College, Lake Charles, Louisiana
Acquisition of two campuses of Central Louisiana Technical College (a non-SACSCOC institution) located in Louisiana: Oakdale Campus, Oakdale; and Federal Correctional Institution—Oakdale I, Oakdale.

The Board accredited the following member institutions at a new or a more advanced degree level:

Agnes Scott College, Decatur, Georgia
Moved from Level II to Level III to offer the Master of Arts in Writing and Digital Communication, a graduate certificate in Writing and Digital Communication, and a graduate certificate in Evaluation and Assessment Methods (*Projected implementation: August 2018*).

Francis Marion University, Florence, South Carolina
Move from Level IV to Level V to offer the Doctor of Nursing Practice (*Projected implementation: January 2018*).

North Carolina Wesleyan College, Rocky Mount, North Carolina
Moved from Level II to Level III to offer the Master of Sciences in Criminal Justice (*Projected implementation: Summer 2018*).

Southern Wesleyan University, Central, South Carolina
Move from Level III to Level V to offer the Doctor of Education in Curriculum & Assessment (*Projected implementation: August 2018*).

Universidad de Monterrey, Nuevo Leon, Mexico
Move from Level III to Level V to offer the Ph.D. in Law (*Projected implementation: August 2018*).

The Board approved the following substantive changes:

The Art Institute of Atlanta, Atlanta, Georgia
(1) Change of ownership through acquisition by the Dream Center Foundation, Inc., a private, not-for-profit organization; and
(2) Change of legal status from a private, for-profit institution to a private, not-for-profit institution.

The Art Institute of Houston, Houston, Texas

- (1) Change of ownership through acquisition by the Dream Center Foundation, Inc., a private, not-for-profit organization; and
- (2) Change of legal status from a private, for-profit institution to a private, not-for-profit institution.

Denmark Technical College, Denmark, South Carolina

Change in governance from the Denmark Technical College Area Commission (DTCAC) to the State Board for Technical and Comprehensive Education.

Elizabeth City State University, Elizabeth City, North Carolina

Approve the prospectus to offer the Bachelor of Science in Emergency Management.

Miami International University of Art & Design, Miami, Florida

- (1) Change of ownership through acquisition by the Dream Center Foundation, Inc., a private, not-for-profit organization; and
- (2) Change of legal status from a private, for-profit institution to a private, not-for-profit institution.

Saint Philip's College, San Antonio, Texas

Addition of eight off-campus sites at public high schools in Texas: Canyon High School, New Braunfels; Canyon Lake High School, Fischer; Samuel Clemens High School, Schertz; Judson High School, Converse; LaVernia High School, La Vernia; Navarro High School, Seguin; Smithson Valley High School, Spring Branch; Bryson P. Steele II High School, Cibolo.

Saint Philip's College, San Antonio, Texas

Addition of two off-campus sites in Texas: Automotive Technology Academy (Northeast ISD), San Antonio; and Poteet High School (Poteet ISD), Poteet.

Saint Philip's College, San Antonio, Texas

Addition of three off-campus sites at private high schools in Texas: First Baptist Academy, Universal City; Trinity Christian Academy, San Antonio; and Vanguard Christian Institute, Boerne.

South University, Savannah, Georgia

- (1) Change of ownership through acquisition by the Dream Center Foundation, Inc., a private, not-for-profit organization; and
- (2) Change of legal status from a private, for-profit institution to a private, not-for-profit institution.

The University of Texas Rio Grande Valley, Edinburg, Texas

Modify program name and length of the Master of Science in Rehabilitation Counseling to become the Master of Science in Clinical Rehabilitation Counseling.

Trevecca Nazarene University, Nashville, Tennessee

For an alternative approach to Core Requirement 2.3 (Chief executive officer), allowing an institution's CEO to serve at two institutions while exploring the possibility of consolidation or merger.

The Board continued the accreditation of each of the following institutions resulting from a

Substantive Change Committee on-site review of the previously approved change:

- Austin Peay State University, Clarksville, Tennessee
Review of a governance change from the Tennessee Board of Regents to the Austin Peay State University Board of Trustees.
- Bluefield College, Bluefield, Virginia
Review of the Master of Science in Nursing.
- Bridgewater College, Bridgewater, Virginia
Review membership at Level III to offer the Master of Science in Athletic Training.
- Calhoun Community College, Tanner, Alabama
Review of off-campus instructional sites in Alabama conducted as part of the Fifth-Year Interim Review: Alabama Center for the Arts, Decatur; Decatur Fire & Rescue Training Center, Decatur; Hartselle High School Welding Center, Hartselle; and Limestone County Career Technical Center, Athens.
- Cape Fear Community College, Wilmington, North Carolina
Review of two off-campus instructional sites in North Carolina: Alston Burke Center, Surf City and Burgaw Center, Burgaw.
- Coastal Alabama Community College, Bay Minette, Alabama.
Review of the merger/consolidation of James H. Faulkner State Community College, Alabama Southern Community College, and Jefferson Davis Community College.
- Concordia University Texas, Austin, Texas
Review of membership at Level V to offer the Doctorate in Education (Ed.D.).
- Del Mar College, Corpus Christi, Texas
Review of off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: Sinton Independent School District, Sinton; Gregory-Portland Independent School District, Portland; and Ingleside High School, Ingleside.
- East Tennessee State University, Johnson City, Tennessee
Review of a governance change from the Tennessee Board of Regents to the East Tennessee State University Board of Trustees.
- Flagler College, St. Augustine, Florida
Review of membership at Level III offering the Master in Arts in Education of the Deaf and Hard of Hearing.
- Houston Baptist University, Houston, Texas
Review off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: Hall Education Center, Aldine: Aldine Senior High School, Aldine; and Second Baptist Church, Houston.
- Lamar State College-Port Arthur, Port Arthur, Texas
Review of an off-campus instructional site at the Federal Correctional Complex-Beaumont, Beaumont, Texas.
- Livingstone College, Salisbury, North Carolina
Review of an off-campus instructional site at the Livingstone College Hospitality Management and Culinary Arts School in Salisbury, North Carolina.
- Louisiana State University – Eunice, Eunice, Louisiana
Review of off-campus instructional sites in Louisiana: LSU Laboratory School,

- Baton Rouge; and LSU Alexandria, Alexandria.
- Middle Tennessee State University, Murfreesboro, Tennessee
Review of a governance change from the Tennessee Board of Regents to the Middle Tennessee State University Board of Trustees.
- North Greenville University, Tigerville, South Carolina
Review of the Doctor of Education in Education Leadership.
- River Parishes Community College, Gonzales, Louisiana
Review of Westside Campus, Plaquemine, Louisiana, acquired from Baton Rouge Community College.
- Saint Leo University, Saint Leo, Florida
Review of off-campus instructional sites as part of Fifth-Year Interim Review: Naval Base San Diego, San Diego, CA; Lakeland Education Center, Lakeland, FL; Pasco County Sheriff's Office, Land O'Lakes, FL; Pasco-Hernando Community College – Spring Hill Campus, Spring Hill, FL; and Diocese of Orlando (San Pedro Center), Winter Park, FL.
- Southeastern University, Inc., Lakeland, Florida
Review of an off-campus instructional site at Bayside College: A Regional Campus of Southeastern University in Bradenton, Florida.
- Tennessee Technological University, Cookeville, Tennessee
Review of a governance change from the Tennessee Board of Regents to the Tennessee Technological University Board of Trustees.
- Tennessee State University, Nashville, Tennessee
Review of a governance change from the Tennessee Board of Regents to the Tennessee State University Board of Trustees.
- Truett McConnell University, Cleveland, Georgia
Review of an off-campus instructional site located in Georgia at Alpharetta First Baptist Church, Alpharetta.
- University of Holy Cross, New Orleans, Louisiana
Review of an off-campus instructional site in Louisiana at Ochsner Medical Center, New Orleans.
- University of Houston – Clear Lake, Houston, Texas
Review of the Doctor of Psychology in Health Service Psychology.
- University of Memphis, Memphis, Tennessee
Review of a governance change from the Tennessee Board of Regents to the University of Memphis Board of Trustees.
- University of Montevallo, Montevallo, Alabama
Review of an off-campus instructional site in Alabama: Alabama Math, Science and Technology Initiative (AMSTI) Center, Pelham.
- Wake Forest University, Winston-Salem, North Carolina
Review of off-campus instructional sites in North Carolina at Brookstown Mill and the Innovation Quarter.
- Welch College, Gallatin, Tennessee
Review of relocated main campus: 1045 Bison Trail, Gallatin, Tennessee.

The Board removed the following institutions from Warning:

Baylor University, Waco, Texas

Elizabeth City State University, Elizabeth City, North Carolina
Southwestern Christian College, Terrell, Texas

The Board removed the following institutions from Probation:

The Art Institute of Atlanta, Atlanta, Georgia
Miami International University of Art & Design, Miami, Florida
South University, Savannah, Georgia
University of Louisville, Louisville, Kentucky

SANCTIONS AND OTHER NEGATIVE ACTIONS

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on the Commission's website at <http://www.sacscoc.org>.

The Board denied membership at a more advanced degree level for the following institution:

Talladega College, Talladega, Alabama
Denied approval of membership at Level III to offer the Master of Science in Computer Information Systems because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Comprehensive Standard 3.4.4 (Acceptance of academic credit), Comprehensive Standard 3.4.6 (Practices for awarding credit), Comprehensive Standard 3.4.8 (Noncredit to credit), Comprehensive Standard 3.6.1 (Post-baccalaureate program rigor), and Comprehensive Standard 3.7.1 (Faculty competence).

The Board denied approval of substantive change for the following institutions:

Hodges University, Naples, Florida
Denied acceptance of a prospectus for (1) acquisition by The Community Solution Education System [TCS] (a non-SACSCOC accredited entity), and (2) a change in governance. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as it relates to the substantive change: Core Requirements 2.2 (Governing board) and 2.10 (Student support services); and Comprehensive Standards 3.2.2.2 (Governing board control: fiscal stability), 3.2.2.3 (Governing board control: institutional policy), 3.2.4 (External influence), 3.2.5 (Board dismissal), and 3.10.3 (Control of finances) of the *Principles of Accreditation*.

Saint Philip's College, San Antonio, Texas

Denied approval of three off-campus sites at private high schools in San Antonio, Texas: Southwest Preparatory High School Northwest, Southwest Preparatory High School Northeast, and Town East Christian High School for failure to comply

with Comprehensive Standards 3.8.1 (Learning/information resources), 3.8.2 (Instruction of library use), 3.8.3 (Qualified staff), and 3.11.3 (Physical facilities) of the *Principles of Accreditation*.

The Board continued Warning for the following institution:

Abilene Christian University, Abilene, Texas

For twelve months for failure to comply with Core Requirement 2.8 (Faculty) of the *Principles of Accreditation*. The SACSCOC Board did not authorize a Special Committee to visit the institution.

The Board continued Probation for the following institution:

The University of Texas Rio Grande Valley, Edinburg, Texas

For twelve months for failure to comply with Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee to visit the institution.

The Board denied reaffirmation, continued accreditation, and continued the following institution on Warning:

Thomas University, Thomasville, Georgia

For twelve months for failure to comply with Comprehensive Standard 3.4.7 (Consortial relationships/contractual agreements) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee to visit the institution.

The Board denied reaffirmation, continued accreditation for good cause, and placed the following institution on Probation:

Johnson C. Smith University, Charlotte, North Carolina

For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) and Comprehensive Standard 3.10.3 (Control of finances). The SACSCOC Board authorized a Special Committee to visit the institution.

The Board continued accreditation for good cause and continued the following institutions on Probation:

Bennett College, Greensboro, North Carolina

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability) and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee.

St. Augustine's University, Raleigh, North Carolina

For twelve months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*. The SACSCOC Board authorized a Special Committee to visit the institution.

The Board continued accreditation for good cause and placed the following institution on Probation:

Belmont Abbey College, Belmont, North Carolina

For twelve months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability). The SACSCOC Board authorized a Special Committee to visit the institution.