

# Office of Executive Director of Institutional Effectiveness and Human Resources

**WHAT:** University Assessment and Core Competency Meeting

**WHEN:** 3:00 – 4:00, June 11, 2026

**WHERE – Via Teams**

**Invited Attendees:**

**Academic Review Committees:**

- **Arts and Sciences:** Dr. Daniel Gordy
- **Education and Human Development:** Dr. Amy Craig
- **Nursing:** Dr. Ameer Badeaux
- **Allied Health:** Dr. Becky Farmer
- **Business and Technology:** Dr. Simon Njeri
- **Coord. of Accreditation and Strat. Planning for SoB:** Dr. Maria Miranda

**Administrative Review Committee:**

- **Office of Institutional Effectiveness:** Frank Hall/Roni Biscoe
- **Public Information and Media Relations:** Leah Jackson
- **Economic Development and Advancement:** Gwen Fontenot
- **Electronic Learning and Global Engagement:** Stephanie Henson
- **Information Technology Services:** Ron Williams
- **Business Affairs:** Terra Raupp
- **University Affairs & Police:** Jon Caliste
- **Athletics:** Dustin Eubanks
- **Wellness and Recreation:** Patric Dubois
- **Registrar:** Barbara Prescott - Charlotte Grayson
- **Library:** Dr. Megan Lowe
- **Auxiliary Services:** Jennifer A. Kelly – Lindsey Vasocu
- **Academic Engagement and Student Success:** Steve Hicks
- **Student Experience:** Reatha Cox
- **Institutional Research:** Dawn Mitchell

**Core Competency Coordinators:**

- **English.** Dr. Jennifer Enoch
- **Mathematics.** Zeb Marcotte
- **Natural Sciences.** Dr. Christopher Lyles
- **Humanities.** Emily Zering
- **Social/Behavioral Sciences.** Dr. Dean Sinclair
- **Fine Art.** Dr. John Dunn

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### Minutes:

- IE Model Calendar – Key Dates. The Director of Institutional Effectiveness highlighted the following upcoming key dates:
  - **19 Jun 2026** **AC 2025-2026 Program/Unit Assessments Due**  
**Core Competencies Due**  
**Strategic Plan - Focus Area Input Due**
  - **08 July 2026** **Strategic Planning Team Meeting**
  - **09 July 2026** **University Assessment Committee Meeting**
  - **12 Aug 2026** **Strategic Planning Team Meeting**
  - **13 Aug 2026** **University Assessment Committee Meeting**
  - **07 Sep 2026** **Differentiated Review Due to SACSCOC**
  - **23 Sep 2026** **AC 2025 – 2026 Assess. Brief to President**
  - **07 Oct 2026** **AC 2025 – 2026 Assessment Report Published**
  - **5-6 Nov 2026** **SACSCOC Off-Site Review**
  - **11 Nov 2026** **Strategic Planning Team Meeting**
  - **12 Nov 2026** **University Assessment Committee Meeting**
  - **16-18 Nov 2026** **SACSCOC VP Visit**
  - **05 – 08 Dec 2026** **SACSCOC Annual Conference, Houston, TX**
  - **10 Feb 2027** **Strategic Planning Team Meeting**
  - **11 Feb 2027** **University Assessment Committee Meeting**
  - **26 Feb 2027** **All Mid-Year Input – Reports are due**
  - **11 Mar 2027** **SFA - Program-Unit Mid-Year Update**
  - **29-31 Mar 2027** **SACSCOC On-Site Visit**
- Baseline Organizational Structure. The University organizational chart dated 13 April 2026 is what will be used for all SACSCOC responses in the Differentiated Review.
- AC 2025-2026 Strategic Plan Assessment – Leading the Way (writing assignments). Changes to authorship were highlighted, along with the need to ensure compliance with ADA accessibility requirements. The suspense date for submissions is 19 June 2026; however, some reports are dependent upon external reporting requirements that may extend beyond this deadline. If this applies to your contribution, please inform Dr. Cochran.
- Strategic Plan Path Forward. The DIE recommended that the President consider designating AC 2026-2027 as a year of reflection, allowing ULS planning initiatives, SACSCOC Principles redesign efforts, and comprehensive reviews of Strategic Focus Area metrics and objectives to occur. This

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approach would better position the University to execute its mission, strategic priorities, and assessment processes during AC 2027-2028.

- ❖ New AC 2025-2026 Academic Program, Core Competency, and Unit Assessment Tracker. As of the meeting date, 76 of 170 reports had been accepted. The due date remains 19 June 2026.
- ❖ Accessibility WCAG 2.1. The requirement has been pushed off until 2027.
- ❖ AC 2025 – 2026 Assessment Process “Musts.” The DIE discussed assessment reporting requirements based on historical submissions and highlighted the potential consequences of failing to implement them.
- ❖ University Assessment Format and Rules of the Road. The DIE emphasized that each report must:
  - Title the report in the same manner as it is listed on the University Assessment Tracker
  - Follow the University assessment report format
  - Ensure the report is accessible (use the Microsoft Word Accessibility Checker and establish headers for easy navigation)
  - Be submitted in Word format
  - MS/A reports should be submitted to the Dean of the Graduate School, Dr. Stacy, for review and approval
- ❖ SACSCOC Differentiated Review Timeline. The SACSCOC Review Committee reported significant progress and expects to begin its final review process in early July, with submission anticipated in early August or sooner.
- ❖ Gen Ed and Dual Enrollment. Reviewed a request to highlight dual enrollment student participation within General Education Core Competency assessments. Discussed expectations associated with the current reaffirmation process, including a likely visit to Pineville High School, the University's Off-Campus Instructional Site.
- ❖ SACSCOC Differentiated Review Milestones were presented to remind attendees of the sequence of events and to facilitate planning for both individual and organizational participation.
- ❖ IE Model (Holistic). The DIE emphasized that these two slides provide the University with both a historical perspective and a projected chronology of planning and assessment activities.
- ❖ Questions—Discussion.

The next Strategic Planning Team Meeting (SPTM) is scheduled for 9 July 2026 in the Pierce Conference Room. Note: This meeting is event-driven and may be canceled if operational requirements do not warrant convening.