

M.Ed. in Curriculum and Instruction with a concentration in English as a Second Language (504J)

The Master of Education (M.Ed.) program in Curriculum and Instruction with a concentration in English as a Second Language – ESL (504J) is designed for elementary, middle, or secondary teachers who desire to work with students who have English as a second language and need language building interventions to become successful learners in an English speaking school environment. This program enhances their instructional expertise in literacy areas, including conversing, reading, and writing.

Prerequisites for this program include a valid teaching license as well as admission to the graduate school.

Degree requirements for this program and concentration include 12 hours of foundation coursework; 9 hours of support and application coursework; and 15 hours of concentration coursework.

Foundation Coursework (12 Hours):

Course:	Offered in Fall Semesters	Offered in Spring Semesters	Offered in Summer Semesters
EDCI 5020 Curriculum Development for School Improvement	X	X	X
EDCI 5030 Instructional Improvement and Assessment	X	X	
EDUC 5010 Educational Research and Evaluation	X	X	X
EDUC 5850 Action Research for School Improvement	X	X	

Support and Application Courses (9 Hours):

Course:	Offered in Fall Semesters	Offered in Spring Semesters	Offered in Summer Semesters
EDCI 5040 Instructional Coaching	X		
EDCI 5050 Differentiated Instruction		X	
EDCI 5130 Teaching Diverse Learners	X		

Concentration Courses (15 Hours):

Course:	Offered in Fall Semesters	Offered in Spring Semesters	Offered in Summer Semesters
ENGL 5060 Intercultural Communication			
ENGL 6640 Syntactical Theories and Applications	X		
ENGL 5540 Second Language Testing and Assessment			X
ENGL 5240 Principles of Second Language Learning		X	
ENGL 5000 Elective (varies each semester)			