

CURRICULUM REVIEW COUNCIL

September 09, 2025

Microsoft Teams Meeting

3:30 P.M.

Minutes

Called to order: 3:31 p.m.

Adjourned: 3:45 p.m.

Members' Present:

Ms. Barbara Prescott-Chair (for Dr. Greg Handel)
Dr. Gregory Bouck
Dr. Jackie Calhoun
Dr. Christopher Gilson
Dr. Myla Landry
Ms. Megan Lowe
Dr. Vianka Miranda
Ms. Madysen Morgan
Dr. Thomas Reynolds
Ms. Juanita Self
Dr. Frank Serio
Dr. Megan Wedgeworth

Guest Present:

Dr. Aimee Badeaux
Dr. Kimberly Boudreaux
Dr. Jerry Brunson
Dr. Neeru Deep
Dr. Keith Dromm
Dr. Li Ma
Dr. Mark Melder
Dr. Kent Peacock
Dr. Tara Tietjen-Smith
Dr. Damien Tristant

I. College of Nursing

A. Add the following new course for graduate credit:

- NURG 5997 – Research Seminar III (2-2-0).

B. Add NURG 5997 to the following Master of Science of Nursing degree concentrations:

- 546C, 546H, 546M, 546N, 546P, 546R, 546T, 546V, 546U, 546W.

Action: All items approved without opposition.

II. Department of Health and Human Performance

- A. Request to rename the Department of Health and Human Performance to the School of Kinesiology.

Action: Approved without opposition.

III. Department of Biology and Microbiology

- A. Make the following undergraduate course changes:

- BIOL 4121 – Add course description, pre-requisite; change title; delete co-requisite.

- B. Revise Clinical Laboratory Science (618T) requirements to read:

Clinical Laboratory Science (618T): This concentration requires acceptance into an affiliated training program approved by the Council on Allied Health Education and Accreditation. Enrollment in this concentration does not guarantee acceptance into the training program. You must take BIOL 2060-2061, 4190-4191 or 4121, 4730, 4740, 4750, 4760, 4770, 4780, 4790 and CHEM 3010-3011 or CHEM 4040-4041.

Action: All items approved without opposition.

IV. Department of Physical Science

- A. Add the following new courses for undergraduate credit:

- CHEM 4880 – Biomaterials in Healthcare: Engineering and Market (3-3-0).
- PHYS 4880 – Biomaterials in Healthcare: Engineering and Market (3-3-0).
- SCI 4880 – Biomaterials in Healthcare: Engineering and Market.

- B. Make the following undergraduate course changes:

- CHEM 3021 – Prerequisite.

- C. Revise the following concentration to read:

- **Chemistry (637A; 30 semester hours):** Select from CHEM 2110-2111, 2140-2141, 3010-3011, 3210, 4040-4041. Select

from CHEM 2120-2121, 2160, 3020-2021, 3100, 3220-3221, 4050, 4140, 4160-4161, 4950, or 4880.

- **Physics Concentration (637D; 35 semester hours):** Select from CHEM 3220, MATH 3130, 3160, PHYS 3010-3011, 3291, 3400, 3510, 3710, 4100, 4510, 4520, or 4880.

Action: All items approved without opposition.

V. School of Social Sciences and Applied Programs

A. Add the following new courses for undergraduate credit:

- ANTH 4960 – Anthropology Internship (3-3-0)
- HIST 4240 – Vietnam and the World (3-3-0)
- HIST 4480 – Nuclear Weapons in World Affairs (3-3-0)
- SOC 4960 – Sociology Internship (3-3-0)

B. Reactivate and republish in the 2026-27 NSU catalog, the following undergraduate courses:

- HIST 4460 – The Creole Experience in American History (3-3-0). (course description change)
- SOC 2020 – Social Problems (3-3-0).
- SOC 2030 – Sociology of Gender (3-3-0).
- SOC 3120 – Classical Sociological Theory (3-3-0).
- SOC 3200 – Introduction to Research Methods (3-3-0).
- SOC 3580 – Social Stratification (3-3-0).
- SOC 4120 – Contemporary Sociological Theory (3-3-0).
- SOC 4170 – Qualitative Research Methods (3-3-0).
- SOC 4190 – Advanced Social Research (3-3-0).

C. Make the following course change:

- HIST 4980 – delete course from catalog.

D. Add the following new Bachelor of Arts degree program in Anthropology/Sociology (249) (Pending Board of Regents approval).

Curriculum Layout:

Anthropology and Sociology (249)

Anthropology/Sociology Major Requirements: (60 semester hours) Students seeking this degree must complete 60 semester hours within the 120 semester Anthropology/Sociology curriculum, which includes ANTH or SOC 1015; ANTH 2010, 2020, and 3140; CIS 1015 and 2000; ENGL 2510 or 2610; SOC 1010, 2020, 3200, and 3120 (33 semester hours); plus required courses for a concentration in either Anthropology or Sociology.

Anthropology Concentration (249A): (44 semester hours): ANTH 3020, 3050, 3110, 4080, 4990 (twice), plus 26 hours of ANTH electives selected from 2000-, 3000-, or 4000-level ANTH or SOC courses, or course approved by advisor.

Sociology Concentration(249B): (44 semester hours): SOC 2030, 3050, 3110, 4080, 4990 (twice), plus 26 hours of SOC electives selected from 2000-, 3000-or 4000-level ANTH or SOC courses, or courses approved by advisor.

Curriculum for Anthropology/Sociology

FIRST YEAR	SEM. HRS.
Geography 1010	3
English 1010, 1020	6
Fine Arts 1040	3
Mathematics ¹	6
Natural Sciences ¹	3
University Studies 1000	1
Anthropology or Sociology 1015	3
History ¹	3
Psychology 1010	3
	<hr/> 31

SECOND YEAR	SEM. HRS.
Sociology 1010, 2020	6
Communication 1010 or 2500	3
Literature ¹	3
Computer Information Systems 1015, 2000	6
Anthropology 2010, 2020	6
Natural Sciences ¹	6
	<hr/> 30

THIRD YEAR	SEM. HRS.
English 2510 or 2610	3
Sociology 3120, 3200	6
Sociology 2030 and 3230 or ANTH 3020 and 3050	6
ANTH 3140	3
Anthropology or Sociology Elective ²	<u>12</u>
	30
FOURTH YEAR	SEM. HRS.
Sociology 3580 and 4080 or Anthropology 3110 and 4080 ²	6
Sociology Electives or Anthropology Electives ²	14
Elective	3
Anthropology 4960 (6) or Sociology 4960 (6)	<u>6</u>
	29
 Total Semester Hours for Degree	 120

Footnotes:

¹ Must meet university core requirements.

² Students must take electives that meet their concentration requirements.

Action: All items approved without opposition.
Item V-D, pending Board of Regents approval.

VI. The Louisiana Scholars' College

A. Revise the joint majors in Music Education-Instrumental, Grades K-12 (827) and Music Education-Vocal, Grades K-12 (828) to the following:

- **Music Education-Instrumental, Grades K-12 Joint Major**

Music Education-Instrumental Requirements: SCTT 1810, 1820, 2810, 2820; ENGL 1010; SCRT 181W; 6 hours from SMAT 1820, 1830, 2000, 2010, SSTA 3810; SOR 1010; EPSY 2020; 6 hours from SBIO 1830, 1850, SECL 1910, 1920¹; CHEM 1030; Major Requirements: (96 semester hours) Students seeking a major in Music Education-Instrumental, Grades K-12 must complete 96 semester hours of the 136-semester hour degree within the Music Education-Instrumental, Grades K-12 curriculum. Of the 96 hours, students must complete the following major requirements in performance pedagogy technique: 4 hours of MUS 1800, 1810, 1820, 1830, or MUS 1700A; MUS 1840, 1860, 1880, 1890, and one of the following: 1850, 1870, 1920, 1930, and one of the following: MUS 1910, 1320,

1330, 1370, 1380, 1420, 1430, or 1700C for a total of 15 hours in performance pedagogy technique.

Requirements for Graduation: (a) minimum 3.0 overall grade point average, (b) minimum grade of “C” in each course applied to Scholars’ Core requirements and School of Creative and Performing Arts requirements. There are special admission and graduation requirements for Music Education K-12 Teaching as prescribed by the NSU Gallaspy Family College of Education and Human Development and the Louisiana State Department of Education.

¹a two-semester sequence must be completed in either SBIO or SECL

Curriculum for Music Education-Instrumental, Grades K-12 Joint Major (827)

FIRST YEAR	SEM.HRS.
SCTT 1810, 1820	7
English 1010	3
SCRT 181 W	3
Ensembles ¹	2
2 from SMAT 1830, 2000, 2010, and SSTA 3810	6
Music 1150, 1151, 1160, 1161	6
Music 1710 and 1500 each semester	4
Music Education 2020	3
SOR 1010	1
Performance/Pedagogy technique	<u>4</u>
	39

SECOND YEAR	SEM. HRS.
SCTT 2810, 2820	8
Educational Psychology 2020	3
Ensembles ¹	2
Music 1710 and 1500 each semester	4
Music 2030, 2040, 2150, 2151, 2160, 2161	10
SBIO 1830 or SECL 1910 ²	3
Performance/Pedagogy techniques	6
Educational Psychology 3000	<u>3</u>
	39

THIRD YEAR	SEM.HRS.
Ensembles ¹	2
Music 3710 ³ and 1500 each semester	4
Music 3030, 3040, 3090, 3110	8
Music Education 3140, 4010, 4110	9
SBIO 1850 or SECL 1920 ²	3
Performance/Pedagogy technique	5
Reading 4050	3
	<u>34</u>

FOURTH YEAR	SEM.HRS.
Education 4931, 4932	15
Ensembles ¹	1
Music 3710 ³	2
Music Education 4460 or 4480	3
CHEM 1030	3
	<u>24</u>

Total Semester Hours for Degree	136
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Footnotes

¹Instrumental students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1300, 1310, 1340, 1350, 1360, 1390, 1400, or 1410 as needed. Keyboard students must enroll in at least four semesters of MUS 1440 and at least two semesters be made by appropriate ensemble directors, who may consult with the applied music faculty. Band students on scholarship may be required to audition for spring ensembles.

²Lecture only; a two-semester sequence must be completed in either SBIO or SECL.

³Proficiency requirements in major performance areas must be satisfied prior to being admitted to 3710-level performance course.

NOTE: All students enrolled in MUS 1710 and 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's instrument category.

▪ Music Education-Vocal, Grades K-12 Joint Major

Music Education-Vocal Requirements: SCTT 1810, 1820, 2810, 2820; ENGL 1010; SCRT 181W; 6 hours from SMAT 1820, 1830, 2000, 2010, SSTA 3810; SOR 1010; EPSY 2020; 6 hours from SBIO 1820, 1850, SECL 1910, 1910¹; CHEM 1030; Music Education-Vocal, Grades K-12 Major Requirements: (95 semester hours) Students seeking a major in Music Education-Vocal, Grades K-12 must complete 95 semester hours of the 135-semester hour degree within the Music Education-Vocal, Grades K-12 curriculum. Of the 95 hours, students must complete the following major requirements in performance pedagogy technique: 4

hours of MUS 1800, 1810, 1820, 1830 or MUS 1700A; MUS 1210, 1220, 1230; MUED 4520; and 4 additional hours of MUS 1700A for a total of 14 hours in performance pedagogy technique.

Requirements for Graduation: (a) minimum 3.0 overall grade point average, (b) minimum grade of “C” in each course applied to Scholars’ Core requirements and School of Creative and Performing Arts requirements. There are special admission and graduation requirements for Music Education K-12 Teaching as prescribed by the NSU Gallaspy Family College of Education and Human Development and the Louisiana State Department of Education.

Curriculum for Music Education-Vocal, Grades K-12 Joint Major (828)

FIRST YEAR	SEM.HRS.
SCTT 1810, 1820	7
English 1010	3
SCRT 181 W	3
Ensembles ¹	2
2 from SMAT 1820, 1830, 2000, 2010, and SSTA 3810	6
Music 1150, 1151, 1160, 1161	6
Music 1710 and 1500 each semester	4
Music Education 2020	3
SOR 1010	1
Performance/Pedagogy technique	<u>4</u>
	39

SECOND YEAR	SEM. HRS.
Educational Psychology 2020	3
SCTT 2810, 2820	8
Ensembles ¹	2
Music 1710 and 1500 each semester	4
Music 2030, 2040, 2150, 2151, 2160, 2161	10
SBIO 1830 or SECL 1910 ²	3
Performance/Pedagogy techniques	2
Educational Psychology 3000	<u>3</u>
	35

THIRD YEAR	SEM.HRS.
Ensembles ¹	2
Music 3710 ³ and 1500 each semester	4
Music 3030, 3040, 3090, 3100, 4150	11
Music Education 3140, 4010, 4110	9
SBIO 1850 or SECL 1920 ²	3
Performance Pedagogy technique	5
Reading 4050	<u>3</u>
	37

FOURTH YEAR	SEM.HRS.
Education 4931, 4932	15
Ensembles ¹	1
Music 3710 ³	2
Music Education 4460 or 4480	3
CHEM 1030	<u>3</u>
	24

Total Semester Hours for Degree	135
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Footnotes

¹Vocal students must participate in performing ensembles each semester of residence, and will be assigned to MUS 1320, 1330, 1370, 1380, and 1430 as needed. Assignments for the above ensembles will be made by appropriate ensemble directors, who may consult with the applied music faculty.

²Lecture only; a two-semester sequence must be completed in either SBIO or SECL.

³Proficiency requirements in major performance areas must be satisfied prior to being admitted to 3710-level performance course.

NOTE: All students enrolled in MUS 1710 and 3710 are required to participate in an end-of-semester jury, performing for faculty members appropriate to the student's voice category.

B. Make the following revisions to the Medical Humanities Undergraduate Certificate:

❖ **Support Courses**

- Add NURA 2550 – Humanistic Nursing.
- Add NURB 3030 – Nursing as a Profession.
- Delete NURB 2550 – Humanistic Nursing.

C. Make the following revisions to the Honors Critical and Analytical Thinking Undergraduate Certificate:

❖ **Support Courses**

- Add ACCT 4320 – Data Analysis for Accounting and Finance.
- Add ART 2560 – Graphic Communication I
- Add CSC 3030 – Computer Theory.
- Add CSC 3050 Programming Languages.
- Add CSC 3060 Database Theory and Design.
- Add CSC 4010 Artificial Intelligence.
- Add CJ 3360 – Criminal Investigation.
- Add PHIL 2030 – Logic.
- Add PLPS 3010 – Introduction to Law.
- Add SPHI 3850 – Symbolic Logic.
- Delete ART 4980 – Professional Practice.

D. Make the following revisions to the Honors Professional Ethics Undergraduate Certificate:

❖ **Core Courses**

- Add SPHI 4200 – Ethics and Technology.

❖ **Support Courses**

- Add ANTH 4340 – From Real to Reel.
- Add ABA 4200 – Ethics, Supervision, and Professionalism in Applied Behavior Analysis.
- Add BLAW 2250 – Business Law I.
- Add BLAW 3260 – Business Law II
- Add BLAW 3270 – Healthcare Law.
- Add BLAW 3280 – Cyber Business Law.
- Add BLAW 3290 – Employment and Labor Law.
- Add BLAW 3300 – Fintech and Financial Services Law.
- Add ENGL 4340 – From Real to Reel.
- Add ENGL 4740 – Digital Rhetoric and Writing.
- Add HP 3300 – Legal and Ethical Issues in Sport.
- Add NURA 2550 – Humanistic Nursing.

- Add NURB 3030 – Nursing as a Profession.
- Add PLPS 3070 – Family Relations Law.
- Add PLPS 3120 – Gender and Law.
- Add SMHU 4000 – Honors seminar in Medical Humanities
- Add SPHI 4200 – Ethics and Technology.
- Add SOWK 2100 – Social Work as a Profession.
- Delete BUAD 3250 – Business Law I
- Delete BUAD 3260 - Business Law II
- Delete BUAD 3280 – Cyber Business Law.
- Delete NURB 2550 – Humanistic Nursing.

E. Revise the following footnote 1 to the Common Curriculum on page 54 of the 22056-26 University Catalog to read:

- Students pursuing BSN, BSRS, and BME degrees complete only a portion of Common Curriculum. See the curriculum layout for these degrees.

Action: All items approved without opposition.

Barbara Prescott, University Registrar

Greg Handel, Executive Vice President and Provost

James T. Genovese, University President