

Presentation of Data for:	Initial Programs	Evidence
	Employer Satisfaction	Employer Satisfaction Survey Results

Criteria	Possible Points	Cycle 1	Cycle 2	Cycle 3
		F23	Sp24	F24
		n=1	n=2	n=TBD
The EPP prepared new teacher(s) to:				
Apply principles of learner development to implement developmentally appropriate learning experiences. (InTASC 1)	4	4	3	TBD
Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)	4	4	3	TBD
Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)	4	4	3.5	TBD
Manage the learning environment to engage learners actively. (InTASC 3)	4	4	3	TBD
Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)	4	4	3	TBD
Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)	4	4	3	TBD
Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)	4	4	3	TBD
Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)	4	4	3.5	TBD
Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)	4	4	3	TBD
Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)	4	3	3	TBD
Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)	4	4	3	TBD
Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)	4	3	3.5	TBD

Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)	4	4	3.5	TBD
Practice the profession in an ethical manner. (InTASC 9)	4	4	3.5	TBD
Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)	4	3	3	TBD

Note: Choices are *strongly disagree (1)*, *disagree (2)*, *agree (3)*, *strongly agree (4)*

Data Analysis:
Cycle 3 (Fall 2024) results will be provided with the Addendum. Across cycles 1 and 2 (Fall 2023 and Spring 2024), employers agreed that candidates employed in the field were prepared according to the InTASC standards. While still proficient (positive), InTASC standards 7 and 10 indicate a need for greater emphasis and experience with <i>planning through collaboration</i> and <i>collaborating with stakeholders</i> to ensure learner needs are met and learner growth occurs. While employer participation was low, the results still show positive outcomes for how employers feel the EPP has prepared their employees.
Continuous Improvement Based on Data:
In an effort for continuous improvement, the EPP will focus on opportunities and experience to first gain greater employer participation, but also to ensure candidates are comfortable and knowledgeable by initiating collaboration with stakeholders (internal and external) to ensure students' needs are met.