

Sections in BLUE are new effective for the entering class of Fall 2023.

**LOUISIANA BOARD OF REGENTS**  
**Minimum Admission Standards for First-Time First-Year Students**

What does this mean for Northwestern State University? See comments in Red.

Admissions requirements for first-time first-year students to four-year institutions include:

- A. Completion of a High School Curriculum, AND
- B. Additional Requirements by Institution Type

**A. Completion of a High School Curriculum:** Meet requirements of one of the following four options.

<b>1) 19-Unit Core<sup>1,2</sup> - Students that meet the core (TOPS).</b>						
Cumulative GPA of <b>2.35</b>						
<b>2) 17 or 18 Units of the Core<sup>1,2</sup> - Students that do not meet the core. (Jump Start)</b>						
Cumulative GPA of <b>2.35</b>						
<b>AND</b>						
Core GPA .5 higher than institution min. <b>(2.50)</b>	<b>OR</b>	ACT Composite 3 points higher than institution min. <b>English (21)</b> <b>Math (22)</b>	<b>OR</b>	Institutional early college requirement with GPA .25 higher than institution min. <b>(2.60)</b>	<b>OR</b>	Two of the three additional institutional requirements (Section B)
<b>3) Fewer than 17 Units of the Core<sup>1,2</sup> - Students that do not meet the core. (Jump Start)</b>						
Cumulative GPA of <b>2.35</b>						
<b>AND</b>						
Core GPA .5 higher than institution min. <b>(2.50)</b>	<b>OR</b>	ACT Composite 3 points higher than institution min. <b>English (21) &amp; Math (22)</b>	<b>OR</b>	Institutional early college requirement with GPA .25 higher than institution min. <b>(2.60)</b>		
<b>4) Alternative HS Credential</b>						
<b>NOTE: 24 and under requirements / Criteria does not apply to non-traditional students.</b>						
HiSET: 15 on any subtest <b>AND</b> 4 on HiSET Essay			<b>OR</b>	NRS: Score level 6 on NRS approved assessment		
<b>AND</b>						
Institution minimum ACT (applies to flagship and statewide only)						
<b>5) Graduation from a non-US secondary institution<sup>3</sup></b>						
Students must have completed a recognized secondary program comparable to a U.S. high school preparatory core.						

<sup>1</sup>TOPS Opportunity Scholarship Core HS Curriculum

<sup>2</sup>For **out of state students who meet their state's HS core but lack BOR Core units**, institutions may substitute a maximum of four qualifying college prep core courses. The course substitutions and confirmation of the out-of-state college prep core must be noted in the record.

<sup>3</sup>Additional requirements for **international students** can be found on page 5.

**Exception to the Policy (DB Admit):**

If a student has a cumulative GPA of 2.75 or higher and 19 core hours with a core GPA of 2.0 or higher and no test scores, the student can be admitted as a DB. Test scores are only needed for scholarship purposes. If no test scores are submitted, the Accuplacer will be recommended for course placement in English and Math.

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**B. Additional Requirements by Institution Type - Must meet one of the high school requirements in Section A before considering Section B.**

The following requirements apply to students **under the age of 25**. Institutions may set different minimum admission requirements for students aged 25 and over.

<b>Regional:</b> LSU-A, LSU-S, McNeese, Nicholls, <b>Northwestern</b> , Southeastern, UL Monroe				
GPA on the Core at least 2.0	<b>OR</b>	Associate Degree <b>OR</b> 12 early college academic credit hours with at least 2.0 GPA	<b>OR</b>	ACT at least 20 <b>OR</b> SAT equivalent
<b>AND</b>				
Meets minimum placement requirements for a standalone mathematics <b>OR</b> English course (AA 2.18)		<b>OR</b>	Meets minimum placement requirements for a two-hour-corequisite mathematics <b>OR</b> English course (AA 2.18)	

**NOTE:** It is no longer required to have English AND Math for a regular admit. Students only need to meet the requirements for one or the other; however, CC, DM, and DE will continue to be used for advising and course placement.

**Additional Requirements for International Students**

Students who graduated from a non-US high school must meet the following requirements in addition to regular admission requirements by institution type.<sup>5</sup>

<b>1) Demonstrate English Language Proficiency</b>																		
Students from non-English-speaking countries or from non-English curriculum schools must demonstrate college-level English proficiency before admission. <sup>6</sup> All records must be in or officially translated into English.																		
<table border="1"> <thead> <tr> <th colspan="2">English Proficiency for International Students</th> </tr> </thead> <tbody> <tr> <td>TOEFL (paper-based)</td> <td>550</td> </tr> <tr> <td>TOEFL IB</td> <td>79</td> </tr> <tr> <td>IELTS</td> <td>6.5</td> </tr> <tr> <td>Duolingo</td> <td>100</td> </tr> <tr> <td>ACT English</td> <td>18</td> </tr> <tr> <td>SAT ERW</td> <td>500</td> </tr> <tr> <td>ACCUPLACER NG Writing</td> <td>250</td> </tr> <tr> <td colspan="2">Credit for a college-level English course equivalent to CENL 1013 or CENL 1023</td> </tr> </tbody> </table>	English Proficiency for International Students		TOEFL (paper-based)	550	TOEFL IB	79	IELTS	6.5	Duolingo	100	ACT English	18	SAT ERW	500	ACCUPLACER NG Writing	250	Credit for a college-level English course equivalent to CENL 1013 or CENL 1023	
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<b>2) Be Admissible to Comparable Institution</b>																		
Students must qualify for admission to a comparable university in their respective country as verified by that country's Ministry of Education.																		

<sup>5</sup> When comparable core courses are not evident, institutions must cite a nationally recognized resource (e.g., AACRAO, WES) demonstrating that the applicants have completed a program of study that would recommend them for admission to a comparable university in their country.

<sup>6</sup> Upon admission, students may be required to enroll in credit-bearing (but not-for-degree-credit) English as a Second Language coursework as determined by the institution.