

CAEP Initial Consortium Employer Satisfaction Survey

* Required

Program of Study

Please consider all recent completers you have employed and provide your feedback on their preparation by the type of program completed.

1. Type of Program *

- Bachelor's
- Master's (alternate certification)
- Master's (combined bachelor's and master's)
- Non-degree/certification only

2. Certification grade range(s) for completer(s) in question (multiple responses allowed): *

Identify the primary area grade range(s). This does not include add-on endorsements.

Grades PK-3

Grades 1-5

Grades 4-8

Grades 6-12

Grades K-12

3. Gender(s) of completer(s) in question (multiple responses allowed): *

Female

Male

4. Gender(s) of completer(s) in question (multiple responses allowed): *

- American Indian or Alaska Native
- Asian
- Black or African American
- Foreign/Non-Resident Alien
- Foreign/Non-Resident Alien
- Native Hawaiian or other Pacific Islander
- Race/ethnicity unknown
- Two or more races
- White

Section 2: Satisfaction with New Teacher Preparation

Please provide feedback on how well you believe the preparation program prepared your new teacher(s) for the professional responsibilities identified in the following items.

5. The educator preparation program prepared new teacher(s) to: *

Strongly Disagree

Disagree

Agree

Apply principles of learner development to implement developmentally appropriate learning experiences. (InTASC 1)

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Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)

Manage the learning environment to engage learners actively. (InTASC 3)

_____ This content

_____ n owner.

Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)

Engage learners in critical thinking

thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)

Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)

Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)

Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)

Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)

Use a variety of

instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)

Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)

Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)

Practice the profession in an ethical manner. (InTASC 9)

Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)