

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
**Northwestern State University**  
**Prepared by Louisiana Board of Regents & University of Louisiana System**  
**Undergraduate Teacher Preparation Program**

**BASIC PROGRAM INFORMATION**

<b>Program Website</b>	http://education.nsula.edu/						
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>						<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
<b>Type of Program</b>	Traditional (Undergraduate)						

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2017-18)						100%
	Median GPA of Candidates Entering the Program (2017-18)						3.6
	Median GPA of Candidates Completing the Program (2017-18)						3.6
<b>Candidates/ Completer Diversity</b>	<b>Candidates (2017-18)</b>	<b>Enrolled</b>			<b>Completers</b>		<b>Total</b>
		191			42		233
	<b>Enrolled Gender</b>	<b>Males</b>				<b>Females</b>	
		52				139	
	<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>
	23	3	1	22	1	135	6

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2017-18)					100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)					100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2017-18)					100%
<b>Clinical Experiences</b>	New Option: Institution is Transitioning to One Year Residencies						Yes
	Phase Out Option:	Clock Hours of Clinical Experiences Prior to Student Teaching				260	
	Student Teaching	Clock Hours of Clinical Experiences During Student Teaching				560	
<b>Licensure Requirements</b>	Percentage of 2017-18 Completers That Meet State Licensing Requirements					100%	

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					55% (n=23)
	<b>2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, &amp; 2018-19</b>					
	<b>Number of 2013-14 Completers</b>	<b>Number &amp; Percentage Teaching in 2014-15</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>
	100% (n=41)	66% (n=27)	66% (n=27)	63% (n=26)	66% (n=27)	61% (n=25)

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

**Northwestern State University**

Prepared by Louisiana Board of Regents & University of Louisiana System

*Undergraduate Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		3.0 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		4% (n=≤10)	18% (n=31)	39% (n=67)	40% (n=69)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.1 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	11% (n=19)	61% (n=105)	27% (n=47)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.1 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	14% (n=24)	56% (n=96)	30% (n=51)
<b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19</b>			
	<b>Mathematics</b>	N/A (n=≤10)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	<b>Science</b> (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	<b>Social Studies</b>	N/A (n=≤10)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
<b>English/Language Arts/Reading</b>	-1.5 (n=10)				
	<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>	
	20% (n=≤10)	40% (n=≤10)	20% (n=≤10)	20% (n=≤10)	

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
**Northwestern State University**  
**Prepared by Louisiana Board of Regents & University of Louisiana System**  
*Alternate Teacher Preparation Program*

**BASIC PROGRAM INFORMATION**

<b>Program Website</b>	http://education.nsula.edu/		
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>		<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
<b>Type of Program</b>	Master of Arts in Teaching and Practitioner Teacher Program		

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2017-18)		100%				
	Median GPA of Candidates Entering the Program (2017-18)		3.1				
	Median GPA of Candidates Completing the Program (2017-18)		3.7				
<b>Candidates/Completer Diversity</b>	<b>Candidates (2017-18)</b>	<b>Enrolled</b>		<b>Completers</b>		<b>Total</b>	
		264		61		325	
	<b>Enrolled Gender</b>	<b>Males</b>			<b>Females</b>		
		49			215		
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>
	10	4	2	33	0	206	3

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2017-18)	100%
<b>Clinical Experiences</b>	Teaching Internships/Residencies are Offered		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	N/A
		Clock Hours of Clinical Experiences During Student Teaching	N/A
<b>Licensure Requirements</b>	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					87% (n=53)
	<b>2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, &amp; 2018-19</b>					
	<b>Number of 2013-14 Completers</b>	<b>Number &amp; Percentage Teaching in 2014-15</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>
	100% (n=58)	88% (n=51)	81% (n=47)	74% (n=43)	64% (n=37)	60% (n=35)

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Master of Arts in Teaching Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		3.3 (n=226)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b> 2% (n=≤10)	<b>Effective Emerging</b> 14% (n=31)	<b>Effective Proficient</b> 28% (n=63)	<b>Highly Effective</b> 56% (n=127)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.4 (n=226)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b> 0% (n=≤10)	<b>Effective Emerging</b> 4% (n=≤10)	<b>Effective Proficient</b> 47% (n=106)	<b>Highly Effective</b> 50% (n=112)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.4 (n=226)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b> 0% (n=≤10)	<b>Effective Emerging</b> 8% (n=17)	<b>Effective Proficient</b> 43% (n=97)	<b>Highly Effective</b> 49% (n=111)
<b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19</b>			
	<b>Mathematics</b>	-0.9 (n=19)			
		<b>Ineffective</b> 5% (n=≤10)	<b>Effective Emerging</b> 58% (n=11)	<b>Effective Proficient</b> 32% (n=≤10)	<b>Highly Effective</b> 5% (n=≤10)
		<b>Science</b> (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)		
	<b>Social Studies</b>	<b>Ineffective</b> N/A% (n=N/A)	<b>Effective Emerging</b> N/A% (n=N/A)	<b>Effective Proficient</b> N/A% (n=N/A)	<b>Highly Effective</b> N/A% (n=N/A)
		-0.9 (n=10)			
		<b>Ineffective</b> 10% (n=≤10)	<b>Effective Emerging</b> 50% (n=≤10)	<b>Effective Proficient</b> 30% (n=≤10)	<b>Highly Effective</b> 10% (n=≤10)
	<b>English/Language Arts/Reading</b>	-0.6 (n=19)			
		<b>Ineffective</b> 11% (n=≤10)	<b>Effective Emerging</b> 42% (n=≤10)	<b>Effective Proficient</b> 42% (n=≤10)	<b>Highly Effective</b> 5% (n=≤10)
		<b>Ineffective</b> 11% (n=≤10)	<b>Effective Emerging</b> 42% (n=≤10)	<b>Effective Proficient</b> 42% (n=≤10)	<b>Highly Effective</b> 5% (n=≤10)

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Practitioner Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		2.9 (n=99)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		5% (n=≤10)	26% (n=26)	31% (n=31)	37% (n=37)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.2 (n=99)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	7% (n=≤10)	58% (n=57)	34% (n=34)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.1 (n=99)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	16% (n=16)	58% (n=57)	25% (n=25)
<b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19</b>			
	<b>Mathematics</b>	0.0 (n=16)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		13% (n=≤10)	50% (n=11)	19% (n=≤10)	19% (n=≤10)
	<b>Science</b> (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	<b>Social Studies</b>	N/A (n=≤10)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
<b>English/Language Arts/Reading</b>	-2.4 (n=11)				
	<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>	
	9% (n=≤10)	73% (n=≤10)	18% (n=≤10)	0% (n=≤10)	