Office of Executive Director of Institutional Effectiveness and Human Resources

WHAT: University Assessment Committee (UAC) and Core Competency Meeting

WHEN: (3:00 – 3:45) November 9, 2023

WHERE – Henderson Conference Room or for those unable to attend on-campus via **WebEx** at https://nsula.webex.com/meet/hallf

Requested Attendees:

Academic Review Committees:

- Arts and Sciences: Michelle Holcomb
- Education and Human Development: Dr. Amy Craig
- Nursing: Dr. Debra Clark
- Allied Health: Dr. Tammy Curtis
- Business and Technology: Dr. Curtis Penrod

Administrative Review Committee:

- Registrar: Kammese Shelton
- Library: Dr. Megan Lowe
- Auxiliary Services: Jennifer A. Kelly
- Student Support Services: Dr. Bob Jordan
- Athletics: Dustin Eubanks
- External Affairs: Leah Jackson
- Student Experience: Reatha Cox / Dr. Yonna Pasch
- Technology Innovation and Economic Development: Emily Perritt
- Information Technology Services: Stan Hippler
- Business Affairs: Terra Raupp
- University Affairs & Police: Jon Caliste
- Institutional Research: Dawn Mitchell
- Office of Institutional Effectiveness: Frank Hall/Roni Biscoe

Core Competency Coordinators:

- English. Dr. Jennifer Enoch
- Mathematics. Zeb Marcotte
- Natural Sciences. Dr. Christopher Lyles
- Humanities. Emily Zering
- Social/Behavioral Sciences. Dr. Dean Sinclair
- Fine Art. Dr. John Dunn

Office of Executive Director of Institutional Effectiveness and Human Resources

Minutes.

- ❖ Strategic Planning. Strategic Plan 2023-2028 Providing Education of Enduring Value and Assessment Cycle 2022-2023 − A New Day, published on October 4, 2023, on the IE Website under foundational Planning Documents. Key takeaways: Please review and notify the DIE if there are questions or issues in the document.
- ❖ **Key Findings Brief. Quick after-action review.** The Key Findings Brief to the President occurred in the Henderson Conference Room from 1:00-2:30 on September 20, 2023. *Key takeaway:*
 - Please submit comments or recommendations on improving the brief or process to the DIE.
 - DIE recommended the Mid-Year brief be compiled and distributed but not formally briefed—pending a decision by the President. The brief is on the schedule for March 13, 2024. If the President approves, I'll send a copy to the UAC-CCC for review.
- SACSCOC Fifth Year Report decision process.
 - President and Provost will attend the SACSCOC Annual 2023 meeting.
 - NSU's SACSCOC VP, Dr. Matthew Melton, will share SACSCOC's decision concerning the Referral Report on Standard 6. 2. b (Program faculty) verbally with Dr. Jones during the December annual meeting. Official notice will come via a memorandum from the SACSCOC President on or about January 11, 2024.
 - The DIE shared the tentative Reaffirmation and Differentiated Timelines to demonstrate the short timeframe in which the University must prepare its Reaffirmation Compliance Certification Report.
 - The Compliance Report has 73 Standards, while the Differentiated Review has 40 standards. Standards 7.2 Quality Enhancement Plan is submitted regardless of the type of report.
- University Assessment Process. Outcomes from 2022-0223 are the best since Assessment Cycle 2019-2020.
 - SACSCOC will assess all Units, Programs, and Competencies in Sep 2026.
 - AC 2025-2026 will serve as the Assessment Year for data submission.
 - Any changes to SLOs, SOs, or Measures must be implemented and assessed in AC 2023-2024 to ensure three assessment cycles: AC 2023-2024, AC 2024-2025, and 2025-2026 of data reflecting a continuous drive for improvement. A wholesale change of the assessment report is discouraged please get in touch with the DIE if that is your intent.

Prepared by: Frank R. Hall, Director of Institutional Effectiveness (DIE)

Office of Executive Director of Institutional Effectiveness and Human Resources

- We must demonstrate Student Learning Outcomes (SLO), Service Outcomes (SO), and general education competencies are assessed. We must meet four requirements: 1 Identify the Outcome, 2 Demonstrate Assessment of the Outcome, 3 Demonstrate Analysis of the Results, and 4 Demonstrate (using evidence) that the results drive improvement.
- All assessment reports are due June 21, 2024.
- The DIE requested each Core Competency Coordinator review and update slides 9-11 in the attached. Please provide an update by December 1, 2023.
- There is a Dual Enrollment working group reviewing how High School students and Faculty can access Moodle course materials.
- ❖ Mid-Year Brief. Request your input on whether you are working or have completed your mid-year assessment report by March 1, 2024. Mid-Year Brief is March 13, 2024.
- **❖ Key Dates.** AC 2023-2024 calendar key dates:
 - All mid-year report input is due March 1, 2024.
 - Student Achievement data for Fall 2023 is due on March 1, 2024.
 - Mid-Year Brief to the President is March 13, 2024.
 - End-of-year reports for all assessments are due June 21, 2024.
- ❖ The meeting adjourned at 3:42.

The next UAC – CCC meeting is February 15, 2024, in the Henderson Conference Room and via WebEx at https://nsula.webex.com/meet/hallf.