Accreditation

Northwestern State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master’s, specialist’s and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 for questions about the accreditation of Northwestern.

Notice of Non-Discrimination
(Full Disclosure)

It has been, and will continue to be, the policy of Northwestern State University to be an equal opportunity employer. All employment decisions are based on job related standards and must comply with the principles of equal employment opportunity.

In keeping with this policy, the University will continue to recruit, hire, train, and promote into all job levels the most qualified persons without regard to race, color, gender, religion, sexual orientation, national origin, disability, genetic information, age, veteran status, or retirement status. All personnel actions, such as compensation, benefits, transfers, layoffs, training, and education are administered without regard to race, color, gender, religion, sexual orientation, national origin, disability, genetic information, age, veteran status, or retirement status.

The University is committed to equal opportunity for student success by providing access to educational programs, tuition assistance, and social and recreational activities for all students without regard to race, color, gender, religion, sexual orientation, national origin, disability, genetic information, age, veteran status, or retirement status.

Additionally, the University provides equal access to the Boy Scouts of America and other designated youth groups.

Student complaints or inquiries related to Title IX should be directed to the Director of Student Advocacy and Title IX Coordinator, Julie Powell (318-357-5570), Room 308 of the Friedman Student Union or email obannonj@nsula.edu. Employee Title IX issues should be directed to the Executive Director of Institutional Effectiveness and Human Resources, Veronica M. Biscoe (318-357-6359), Room 111 Caspari Hall or email ramirezv@nsula.edu.

In accordance with Section 35.106 of the Americans with Disabilities Act (ADA), all participants, applicants, organizations, and interested individuals are advised and notified that the ADA Coordinator for Northwestern State University for facilities is the Director of University Affairs, Jennifer Kelly (318-357-4300), located in New Fine Arts, 104 Central Avenue, Ste. 102 or email andersonje@nsula.edu. For student academic services, contact the Director of Access and Disability Support, Taylor Camidge (318-357-5460) located in Room 108-C Watson Memorial Library or email camidget@nsula.edu. For faculty/staff accommodations and services, contact Executive Director of Institutional Effectiveness and Human Resources, Veronica M. Biscoe (318-357-6359), Room 111 Caspari Hall or email ramirezv@nsula.edu.
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**History**

Northwestern State University of Louisiana stands on ground that has been dedicated to learning for well over one hundred twenty years. Prior to the Civil War a portion of the present campus was the property of the Bullard family of Natchitoches. As early as 1856 the Bullard mansion was in use as a convent by the Religious Society of the Sacred Heart. The following year a school building was erected at the convent and in 1884 the town and parish of Natchitoches purchased the property. Three of the four great white columns that once supported the east gable of the mansion still stand on “The Hill” and often serve as the unofficial symbols of the university.

The campus, developed upon rolling hills and high river bottomland, is acknowledged to be one of the most spacious and attractive in the South. The natural beauty of the site drew people to it even in prehistoric times. Long the home of a major Indian tribe for which it was named, the French fortified Natchitoches in 1714 as an outpost of their New World Empire facing Spanish Texas to the west. The city today takes pride in its standing as the oldest permanent settlement in the entire Louisiana Purchase Territory. Although the fires of the Civil War scarred the Cane River Country, Natchitoches escaped relatively unharmed, and many traces of its colonial and antebellum heritage remain.

In 1884 the State Legislature by Act 51 created the Louisiana State Normal School for the preparation of teachers. Shortly after, a member of the Legislature, Leopold Caspari, offered the convent site as a campus for the school with the anticipated approval of the citizens of Natchitoches. The offer was accepted and from 1885 to 1918 the Normal School offered two years of study for the training of teachers. Baccalaureate programs were inaugurated, and the State Constitution, adopted in 1921, changed the name of the school to Louisiana State Normal College.

The resources and curricula of “Normal” grew steadily to meet the increasingly diverse requirements of Louisiana’s expanding population. In 1944 the institution’s excellent service in its broader role was accorded formal recognition by Act 326 of the Legislature, which changed its name to Northwestern State College of Louisiana.

Northwestern maintained and strengthened its long tradition of leadership in public service and academic endeavor and became, in 1954, the first college under the jurisdiction of the Louisiana State Board of Education to offer the master’s degree. The Specialist in Education degree was first offered in 1966.

On June 18, 1970, Governor John J. McKeithen signed the legislative act, which brought the old campus its greatest distinction by changing its title to Northwestern State University of Louisiana.

In 1980 the old campus quadrangle where the columns stand was entered into the National Register of Historical Places under the title: “Normal Hill Historic District.”

Although, primarily a regional institution, Northwestern also offers an opportunity for education at other satellite locations specifically, distance learning is available in Leesville, Shreveport, and Alexandria. In addition to academics, these centers are also developing student life programs.
Christmas Festival

On the first Saturday in December, the city of Natchitoches brightens up for its annual Christmas Festival. Featuring a parade, a variety of booths, live entertainment, and a fireworks display, Natchitoches celebrates the Christmas season with a festival and display of lights, which has captured national attention.

Students take an active part in all aspects of the festival and are urged to invite family and friends to experience “The City of Lights” and its spectacular display.

Family Day

Sponsored by the First Year Experience, Family Day is a day shared by students and their families. Family Day gives parents an opportunity to visit their student’s home-away-from-home and experience college life! Activities include games and inflatables for younger siblings, and a family tailgate party. A Northwestern State football game highlights the day.

Folk Festival

The Natchitoches-Northwestern Annual Folk Festival celebrates Louisiana folk arts during the third weekend in July each summer. In addition to the exhibits, which feature an important industry or occupation, the festival presents a wide variety of traditional folk crafts, music and food. The festival attracts people regionally and nationally.

Homecoming

Homecoming is a special tradition in which students, alumni, friends, and the Natchitoches community participate. Held each fall, Homecoming is a weeklong event featuring the Homecoming parade, pep rally, and class reunion. The highlight of Homecoming Week is the presentation of the Homecoming King and Queen and their honor Court and a special halftime show featuring the “Spirit of Northwestern” Marching Band.

The Rock

The rock, an imposing chunk of limestone, was brought to campus in the summer of 2006 by members of the university staff. Standing in solitary prominence between the
Student Union and the Creative and Performing Arts Center, The Rock echoes the sentiment that “NSU Rocks!” The Rock serves as a student bulletin board. The layers of paint accumulate as the message on The Rock continuously changes to announce student events and activities.

**Lady of the Bracelet**

In the early 1920s, the Potpourri, Northwestern’s yearbook, sponsored the first beauty pageant held on the university campus. The contestants were selected from photographs submitted to well-known producers for judgment and were chosen for their charm and beauty.

In 1959, Miss Kahne Dipola was crowned the first Miss Lady of the Bracelet and she received a gold bracelet to wear when she represented the University in public. Over the years, the bracelet has been passed down to each holder of the prestigious title.

Through the efforts of Mr. Robert W. Wilson, Sr., the Student Union Governing Board purchased the first franchise from the Miss Louisiana Pageant in 1971, enabling Northwestern’s Lady of the Bracelet to enter the state contest.

The University Programming Council has continued the tradition of sponsoring the Lady of the Bracelet Pageant for the enjoyment of the Northwestern community. The Lady of the Bracelet Pageant has gained state recognition for production, scholarship, and quality of contestants.

**The Legend of Isabella**

Isabella was a young French maiden, renowned for her beauty, who once lived in the original Bullard mansion after the Bullard’s were gone. The young lady had many suitors but preferred the company of a young man from the East, sent to Louisiana on business. They fell in love and were to be married. Shortly before the wedding date arrived the young man was killed in a duel. Legend has it that the duel concerned a dispute over another woman.

Isabella, overcome by grief became a nun and the French maiden’s beauty wasted away through constant mourning of her intended. Everyone believed she had gone mad from grief and mourning. One stormy night she ended her mourning by plunging a dagger into her heart. Soon after, she was found dead in her room, with a bloody handprint on the wall.

Her spirit roamed Bullard mansion until it was torn down. Since then she has roamed various buildings on campus. She lived in East Hall until it was torn down.
TRADITIONS

down in 1932. This was evident by the eyewitness accounts of girls who lived in East. From East Hall, Isabella's spirit moved to the Music Hall and resided there until 1946 then this building was also torn down. Just before the Music Hall was dismantled, a group of young men, dressed in sheets, coaxed Isabella from the doomed building.

From there she wandered aimlessly around campus from building to building (including East Varnado) for almost three years, until, becoming weary, she chose Caldwell Hall as her new residence. Speculation has it that Caldwell was chosen because of its close proximity to the original Bullard dwelling. According to newspaper articles the official date of the move was January 15, 1949. Reportedly a letter from the ghost was found on the steps of Caldwell along with a few drops of blood.

When Caldwell Hall burned in October 1982, a group of 750 students gathered and performed a ceremony on Halloween night that aided Isabella in her transition to her present location. Isabella's present residence is the Old Women's Gym (presently the National Center for Preservation Technology and Training) located on College Avenue beside Varnado Hall.

**Mr. and Miss NSU**

Beginning in 1956 and continuing the tradition today, Mr. and Miss NSU remain the highest honor a student can receive from their peers. SGA hosts the election each fall allowing NSU students to elect two of their peers. Mr. and Miss NSU are presented annually at an NSU home football game. These two outstanding students can be seen at other university events and activities throughout the year.

**Purple Fridays**

All students and employees are encouraged to wear purple on Fridays to promote Demon Spirit and a unified campus.

**Purple and White**

Northwestern’s official colors are purple and white. In the 1890s the colors were decided upon by two campus organizations, Seekers After Knowledge Literary Society and the Eclectic Literary Society. S.A.K. colors were purple and gold and E.L.S. colors were gold and white. The two organizations combined their colors and decided on purple and white as the Northwestern State University official school colors.
Vic The Demon

On November 8, 1923, by proclamation of President V. L. Roy and Coach H. Lee Prather, all athletic teams became known as the Demons. The name was decided upon by a contest open to all students with a grand prize of $10.00. A committee was appointed by the President to narrow down the names submitted by the student body. The final selection was decided by a vote of the students. The two most popular choices were Braves and Demons. Among other names submitted by students were Sharks, Daredevils, Musketeers, Pelicans, Prather’s Ground Hogs, Bloodhounds, Cyclops and Serpents. The official winners were Aileen Ritter and Truett Scarborough.

On September 22, 1984, the Demon received his official name by means of another contest, sponsored by the Athletic Department, the contest was open to faculty, staff, and students. The objective was to find a name for the Demon. Over 300 entries were submitted to the committee. The grand prize was an all-expense paid weekend at the Louisiana State Fair Classic. Ray Carney an alum of the University, was the official winner with “Vic” which is short for “Victory”.

The Inferno!

Each fall at the first home football game of the season, new students take Turpin Stadium by storm, forming the extension to the players’ tunnel as the Demon football team takes the field. All new students, including the Spirit of Northwestern Band and spirit group members, and all student-athletes, participate in this tradition.
Alma Mater

Oh, Alma Mater here today,
we for thy lasting blessings pray,
we know not where our paths may go,
but, thou’l’l uphold us still we know.
Unchanging thou, ’mid changes vast,
unswerved from ideals of the past,
steadfast and true, our watchword e’re shall be –
To thee, our Alma Mater, Loyalty!

Thy trees their solemn chorus bend
about thee, flowers their censers blend.
Our voices swell their murmuring strain,
our hearts repeat the old refrain,
thy purpose high to carry on Northwestern, thou has honor won!
Steadfast and true, our watchword e’re shall be –
To thee, our Alma Mater, Loyalty!

In after years, when far away,
thy presence strong will near us stay,
and as the echo of our son will, with new courage, lead us on;
And to our eager vision then each subtle memory meaning lend,
steadfast and true, our watchword e’re shall be –
To thee, our Alma Mater, Loyalty!

Isabel Williamson
1906

Demon Fight Song

Go ye Demons take the field.
Northwestern Demons never yield.
So, fight Demons win tonight, victory is on our side!

Go! Fight! Win!

Purple and white shall ever reign,
filling the air with battle strain.
So, Demons forever stand and fight for dear old Demonland.

Larry Powell
1970
Academic Advising

Academic Advising at Northwestern State helps students achieve their educational, personal, and career goals by providing guidance and assistance in all facets of their educational experience. It is regarded by the University as an extension of the teaching function and, therefore, as an important responsibility of the faculty. Students are assigned a faculty advisor in the department of their major. To find the name of your academic advisor, access myNSU at my.nsula.edu or contact the department directly. If you need additional assistance, please contact Academic Advising Services at (318) 357-6980 or via email at advising@nsula.edu.

Faculty advisors are available to students throughout the academic year, but their role is especially important during the registration process. The advisor explains university policies and procedures and assists students in planning a program that satisfies these requirements. The advisor also explores career alternatives and, when necessary, makes appropriate campus and community referrals on the student’s behalf. The student should be aware, however, that knowledge of and adherence to university regulations, both academic and otherwise, are ultimately the student’s responsibility.

Academic Calendar

The Academic Calendar, with important dates and deadlines, is published each year in the University Catalog and is available online at nsula.edu/registrar/.

Academic Standing

There are three categories of academic standing: academic good standing, academic probation, and academic suspension (one semester or one year). Although students will usually receive official notification of academic standing, such notice is not a prerequisite to students being placed in one of the above categories. It is the responsibility of each student to ascertain academic status prior to the beginning of the next enrollment period. Professional departments or divisions within the university may set additional academic standards for progression in their programs. The word “semester” as applied in this policy, includes summer terms.

Address Change

A student must provide a local and permanent address at the time of admission to the University. Students may submit a request to change their address in the offices of the academic deans, academic department heads, or University Registrar. All requests must be submitted to the University Registrar’s Office for processing. A student is responsible for the consequences of all communications sent to the address on file in the University Registrar’s Office (e.g., refunds, billing statements, probation/suspension status, grade reports, and financial aid information).
Current address information may be reviewed by accessing NSUConnect via myNSU at my.nsula.edu.

1. Enter your username and password to enter myNSU
2. Under the “Quick Links Menu” select “NSU Connect.”
3. Select “Personal Information,” and then “View Addresses and Phones.” Students may submit a request to change their address in the office of the academic deans, academic department heads, or University Registrar.

Mail or fax signed requests to:
Northwestern State University
University Registrar’s Office
Natchitoches, LA 71497

Fax number: (318) 357-4567 or (318) 357-5823

Final Grades
Grades are entered on academic records at the end of each semester or summer session. Students may view their grades by accessing NSUConnect through myNSU at my.nsula.edu. The NSUConnect system is available 7 days a week, 24 hours a day, except for emergency maintenance. A student who requires an official report of grades may request an official transcript from the University Registrar’s Office.

Transcripts
Official Transcripts:
Students may order an official academic transcript by accessing the online-transcript-ordering system through the secure website, National Student Clearinghouse. This process is very efficient and easy to use. Note: A transcript sent to the student is considered unofficial.

Students may also request that their official academic transcripts be printed and mailed by U.S. Mail. The Office of the University Registrar will process the transcript within approximately three working days after the receipt of a written, dated, and signed request.

Processing of transcript requests at the end of a semester may take longer. The Transcript Request Form is available on the University Registrar’s Office webpage at https://www.nsula.edu/registrar/. Signed transcript requests may also be faxed to 318-357-5823 or sent via email to registrar@nsula.edu as a PDF attachment.

View Status of Transcript Request(s): Access NSUConnect via myNSU at my.nsula.edu. Enter your username and password to enter myNSU. Under the “Quick Links Menu,” select “NSU Connect.” Click on the “Student” tab, select “Student Records,” and then select “View Status of Transcript Request” to check the status of your request(s).
Unofficial Transcripts: Students may obtain an unofficial transcript by accessing NSUCConnect via myNSU at my.nsula.edu. Enter your username and password to enter myNSU. Under the “Quick Links Menu,” select “NSU Connect.” Click on the “Student” tab, select “Student Records,” and then select “Unofficial Academic Transcript” to view or print a copy of your transcript.

Louisiana Scholars’ College

The Louisiana Scholars’ College is the State’s only designated honors college offering smaller class sizes, strong faculty mentoring, innovative curriculum, seminar-style courses, and an unwavering commitment to student success. Scholars’ courses are open to all Northwestern State students with opportunities to augment and expand their educational experience. For more information contact the Louisiana Scholars’ College at 318-357-4477 or email scholars@nsula.edu.

Notification Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access.

   Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained in the University Registrar’s Office, the registrar will advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate or misleading.

   Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff), a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Supervisors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official committee in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility. Upon request, the University discloses education records to officials of another school (registrar to registrar) to which a student seeks or intends to enroll.

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by a state university to comply with the requirements of FERPA.

**FERPA contact information:**
Family Policy Compliance Office  |  U.S. Department of Education
400 Maryland Avenue, SW  |  Washington, DC 20202-4605

**Student-Right-to-Know**
Northwestern State University General Disclosures on Accreditation, Cost of Attendance, Crime Rate Statistics, Degree Programs, Disability Services, Graduation Rates, Refund Policy, Resignation Policy, Return of Title IV Funds, Student Athlete Graduation, and the Family Educational Rights and Privacy Act may be accessed online at [https://www.nsula.edu/ferpa/](https://www.nsula.edu/ferpa/).

**Service Learning**
Northwestern’s service-learning initiative is aimed at enhancing the quality of life of the citizens of northwest Louisiana as well as the academic, career and interpersonal development of Northwestern students. Coordinated by faculty and staff, students may participate in community-service activities that complement their educational and career goals. For details, please visit [servicelearning.nsula.edu](http://servicelearning.nsula.edu).
SERVICES AND RESOURCES

Academic Advising Services
Our professional team of advisors works closely with departmental faculty advisors and academic departments to help NSU students achieve their academic and professional goals. Students who are undecided about their majors, Associate and Bachelor of General Studies majors, Bachelor of Arts in Liberal Arts majors, and pre-clinical level nursing majors are advised through this area. Additionally, all staff advisors may serve all majors in summer months. For information please contact us at (318) 357-6980 or advising@nsula.edu.

The Orville J. Hanchey Galleries
The Orville J. Hanchey Gallery and Gallery-2 are Northwestern's two art galleries that provide year-round art exhibitions for the students and general public. Admission to the galleries is free. Art exhibitions held in these galleries include works by professional artists and student artists, including art majors from Northwestern. General hours of the galleries are Monday - Friday 8:00 a.m. until 5:00 p.m. To view show schedules, visit: https://www.nsula.edu/art/.

Bookstore
The Northwestern State’s Campus Store, located at 912 University Parkway next to Chick-fil-A, is open from 8:00 a.m. to 4:30 p.m. Monday – Thursday, 8:00 a.m. to 12:00 p.m. Fridays, and closed on Saturday & Sunday, with extended hours at the beginning and end of each semester. Also, the Bookstore is open extended hours on weekends for home athletic games, recruiting days, conferences, special events, and summer months. Please visit our website for more information - www.bkstr.com/northwesternstateustore.

The Northwestern State Campus Store is the place to shop for NSU apparel and merchandise, books, school supplies, electronics, snacks, and much more! The Northwestern State Campus Store is proud to offer students the option of Inclusive Access (IncludED) to rent textbooks or purchase them in a digital format along with the option to purchase new or used textbooks. These options present each individual student with the opportunity to obtain their course required textbooks in their preferred format while also saving money. The Campus Store offers a price match guarantee through which they will match the purchase price of barnesandnobles.com and amazon.com.

The Campus Store buys books back from students at any time of the year. At the end of each semester, they buy books back at up to 50% of the list price (depending on continued usage). In the event that the Campus Store is not buying the book back to resell in a future term, the book is bought back at the national wholesale value. Please visit our website for the most up to date information (including sales/promotions) @ www.bkstr.com/northwesternstateustore or contact the NSU Campus Store at (318) 238-3630.
Off-Campus Instructional Sites

• **Northwestern State University at Leesville/Ft. Johnson** is a full satellite instructional site located adjacent to Fort Johnson in Vernon Parish. At the NSU-Leesville instructional site, students may take courses towards all Northwestern State undergraduate and numerous graduate degree programs. Campus facilities include distance learning equipped classrooms, computer labs, library, abundant and convenient parking, admissions, and student support services, all in a beautiful, park-like campus setting.

The program has the mission of providing quality education services primarily for students living in the west central region of Louisiana. This mission is more specifically aimed at serving adult students from the region and members of the U.S. Army and eligible family members residing on or in the vicinity of Fort Johnson.

• **Northwestern State University at CENLA located in Alexandria, LA** is a responsive, student-oriented instructional site that is committed to the creation, dissemination, and acquisition of knowledge through teaching, and service. The Cenla Campus Instructional Site serves the Central Louisiana Region and contributes to the overall education, development, and experiences of students by locally offering courses through various delivery methods to include face-to-face, compressed video/distance learning, and online delivery, which contribute to the workforce needs of our employers and community. Services provided include assistance with admissions, financial aid, registration, advising, computer lab, and proctoring services.

The academic facility is located within the England Industrial Airpark and Community in Alexandria and easily accessible to major highways connecting the various parishes of central Louisiana.

• **Northwestern State University Nursing and School of Allied Health Education Center located in Shreveport, LA** at 1800 Line Avenue is the residential campus for the College of Nursing and School of Allied Health. The Nursing Education Center is composed of distance learning equipped classrooms, nursing skills labs, x-ray labs, administrative/faculty offices, library, bookstore, health services, and student services center. The Child and Family Network and LA Pathways are housed at the Shreveport campus.

• **Northwestern State University at Barksdale** is located at the Base Education Center of Barksdale Air Force and Space Force Base, which provides video conferencing classes, proctoring services, and Accuplacer Placement Exams. This mission is more specifically aimed at serving non-traditional adult students from the region focusing on Air Force personnel to include active duty, military retirees, and eligible dependent family members.
• **Northwestern State University at Bossier Parish Community College** serves the students transferring from Bossier Parish Community College (BPCC) to NSU. The mission is to support all students interested in continuing their education into a bachelor’s degree program. This NSU office aids students with understanding course requirements of the Bachelor program, transfer admission requirements, and application submission.

• **Northwestern State University at Marksville** is located at the Tunica Biloxi Cultural and Educational Resources Center. The mission is to serve students throughout Avoyelles parish and the surrounding areas by offering student-focused instruction ideal for working adults, completing their degree, or preparing for an exciting new career. The site provides a host of student support services including exam proctoring, registration, academic advising, and a plethora of other student services.

**Electronic and Continuing Education**

The Office of Electronic and Continuing Education (ECE) designs develops and delivers a variety of educational programs required to meet the learning needs of a diverse student learner. Through credit and non-credit courses, conferences, and institutes, individuals are provided the opportunity to continue their education. To meet this obligation to provide educational opportunities, it is the unit’s continuing responsibility to identify and remove constraints of time and place that might burden learners and limit access. With fully accredited online degree programs from the associate through the doctorate levels, and a full array of support services, no student in need of an education should feel place or time bound.

NSU offers a variety of electronic credit courses, from a selection of courses offered via video conferencing to entire degree programs online. One goal of the Office of Electronic and Continuing Education is to provide information and services to students involved in these electronic courses. Through Electronic Learning’s web portal, “eNSU,” students have access to help pages, links to admissions, registration, fee payment, and financial aid. ECE works to provide the best possible electronic learning experience for students.

The non-credit program offers short courses for those not interested in formal degree programs. The University also awards continuing education units (CEU's) through the non-credit program. National guidelines set forth in the Commission of Colleges’ document C.E.U. Guidelines Criteria are followed.

Non-credit and credit training may be applied toward two- or four-year programs through prior learning assessment. For more information, visit the Office of Electronic and Continuing Education at 100 South Hall, on the web at ece.nsula.edu or call ECE at (318) 357-6355 or 800-376-2422.
Cooperative Occupational Work Program (COOP 1010, COOP 3010)

This program is administered through the College of Business of Technology. It is at 201 Russell Hall, Natchitoches, Louisiana, 71457. Contact 318-357-5161. In this program, students gain on-the-job practical training while they pursue their formal education. University credit, as well as wages, is earned by the students as they participate in these institutionally planned and supervised work experiences. The Disney College Program is also administered through this program.

Counseling and Career Services

Career assistance is available for students unsure of their career path or needing more information about their chosen career field. Assistance is also available in preparing resumes, cover letters, job search skills, and interview skills.

Career Services offers the following appointments through Handshake:

- Career Coaching
- Resume and Cover Letter Reviews
- Mock Interviews
- Part-Time Job Search
- Job Search Planning
- Internship Search
- Graduate School Application Review
- Big Interview

For more information about Career Services and the best way to contact us, visit: https://www.nsula.edu/careercenter/. We are in the Career Center, Student Union, room 156. To schedule an appointment, go to: https://nsula.joinhandshake.com

Job Location and Development (Off Campus Employment)

The Job Location and Development program connects students with part-time opportunities off campus. Students can access part-time jobs through Handshake on the NSU website. The JLD office also provides resume reviews, interview skills, and workshops to help prepare students for success in the workplace as well as hosting part-time job fairs.

For more information, contact the Office of Job Location and Development at (318) 357-5430, or visit the office in room 156 of the Student Union.

Counseling Services

Individual, couple, group, and crisis intervention assistance is provided to all students for a broad range of issues ranging from personal growth and adjustment concerns to mood disorders, eating disorders, grief, sexual assault, and more.
SERVICES AND RESOURCES

Hours of Operation: 8:00am-5:00pm Monday-Thursday; 8:00am-4:00pm on Fridays. Counselors are on call 24 hours a day and may be contacted after hours by calling the University Police at 357-5431.

- **NSU Cares**

  The purpose of NSU Cares is to create a prevention-prepared campus community in which suicide completion becomes a “never event” at NSU. The goals of this project focus on creating a system and safety net for students, in addition to a culture of caring, wellness, and hope. If you are worried about the well-being of someone in your campus community, or if you are observing behaviors that make you feel unsafe, then you will find helpful contacts and resources on this website: https://www.nsula.edu/nsucares/, email booner@nsula.edu, or call (318) 357 5621.

**Suicide Prevention LIFELINE 988** *(Call 24 hours a day, 7 days a week)*
National Rape Crisis Hotline 1-800-656-4673
The Steve Fund - Text STEVE to 741741 to reach a culturally trained counselor
Trevor Project Hotline 1-866-488-7386
Veterans’ Crisis Line 1-800-272-8255 and press 1
Trans Lifeline 1-877-565-8860

**Student Employment - Work Study**

This program assists students with their financial needs by providing part-time employment in various departments on the Northwestern campus. Priority is given to students who are eligible for Federal work-study or who were awarded the NSU Employment Scholarship. Email: studentemployment@nsula.edu

**Accessibility and Disability Support**

Accessibility and Disability Support coordinates services and accommodations for students with disabilities and also serves as an information center concerning disability-related issues. These services provide equal educational opportunities to students minimizing the impact of functional limitations upon their academic and nonacademic lives. The office is located in Eugene Watson Library, room 108.

**Campus Dining Services**

Sodexo Dining Services offers a variety of meal plans to students. All on-campus residents, except seniors and graduate students, are required to purchase a meal plan. Freshmen, living on-campus, are required to purchase the Unlimited Plan. Visit us at nsuladining.com for more information.
Dining Facilities

- **Iberville Dining Hall** is an all-you-care-to-eat dining facility with convenient hours and a wide variety of food choices. Meal-Plan meals, declining-balance dollars and cash and credit cards are all accepted at the Iberville Dinning Hall.

- **Vic’s** is located on the second floor of the Friedman Student Union and offers a variety of concepts for cash and declining balance meal plan purchases. The offerings include SubConnection, Slice of Life Pizza, and Louisiana Kitchen serving breakfast and lunch. Vic’s also has beverages, simply to go salads and sandwiches, desserts, and snacks.

- **Steak 'n Shake** is located on the first floor of the Friedman Student Union and offers their famous classic Steakburgers and shakes for cash, credit card and declining balance purchases.

- **Chick-Fil-A** is located across from Watson Library at 912 University Parkway. Serving a variety of popular items for cash, credit card and declining balance purchases.

- **Café DeMon** is located on the first floor of Watson Library and offers Starbucks products for cash, credit card and declining balance purchases.

Meal Plan Changes

Changes in meal plans may be made on or before the last day to register for credit. After that date, changes will be made only for extenuating circumstances and will require approval from Sodexo Dining Services and/or the Director of University Affairs.

The procedure for changing a meal plan due to extenuating circumstances shall be as follows:

- The student shall make a written request to the One Card office.
- If approved, the student’s previous meal plan will be canceled with the student being charged for the number of weeks the plan was used.
- The student will be assigned a new meal plan and charged for the number of weeks remaining in the semester.

A student with a cash balance must transfer the balance to a new meal plan.

Meal Plan Refunds

Those students who cancel a meal plan during the semester shall be refunded in accordance with the following policy:

- **Fall/Spring Semesters**

  Students who cancel traditional meal plans after the first day of classes will be charged a prorated amount based on two-week period. The deadline to request a Meal Plan Exemption is seven (7) days after classes begin.
Dining Options

Iberville Dining Hall
We are proud to offer an all-you-to-eat dining hall complete with menu selections that include just about every item you can menu imagine. Delicious home-style entrees, fresh fruit and salads, sizzling grill options, plant-based/vegetarian options, fresh pizza and pasta, deli choices, ice cream, freshly baked desserts and more! Located near University Place Residence Halls.

Fork Stop
Featuring Simply to Go, the Fork Stop has all your bottled beverages, snacks, and quick meals covered.

Vic's
Located in Friedman Student Union, Vic's has plenty of great food options including:

SubConnection
Fresh Bread and great toppings to make your sandwich.

Slice of Life
The campus’s own corner pizza joint - a great place to find some seriously good hand-tossed pizza made from fresh, quality ingredients.

Louisiana Kitchen
Serving your full meal breakfast and lunch deals! Vic's also features bottled beverages, snacks, and Simply-to-Go Items!

Cafe DeMon
Located in Watson Library, Cafe DeMon features We Proudly Brew Starbucks, and Simply-to-Go.

Chick-Fil-A
One of our most popular destinations on campus, you'll find all your favorite items here. Located across the street from Watson Library.

Steak 'n Shake-
Steak 'n Shake is a classic American brand famous for the Original Steakburger and hand-dipped Milk Shakes. Steak 'n Shake is located in The Student Union

All dining locations accept declining balance, cash, credit cards, and SOGO gift cards.

For a complete list of details and hours of operation, please visit nsuladining.sodexomyway.com
2022-2023 Meal Plans and Descriptions

The following meal plans are available to everyone. If you are a freshman living on campus you are required to have the Unlimited Plan listed below.

Unlimited Plan plus $300 in Demon Dollars per semester
This plan offers unlimited meals for breakfast, lunch, and dinner Monday through Friday, and brunch and dinner on Saturday and Sunday at Iberville Dining Hall. You may enter Iberville up to two times per meal period with this plan so you don't have to worry about missing a meal. You also get $300 Demon Dollars to use at any dining location including the, Fork Stop (C-Store), Café Demon, Vic's, Chick-fil-a and Steak’n Shake. The cost of this plan is $2,150/semester.

If you are a Sophomore or above (those students with 30 hours or above), the following meal plans are available to you. If you do not choose a meal plan, you will be assigned the Unlimited Plan.

5 MP Plus - 5 Meals per week / $575 in Demon Dollars per semester
This plan offers 5 meals per week – about 1 meal per school day at Iberville Dining Hall. This also offers you $575 in Demon Dollars to use at any dining location including Iberville Dining, Fork Stop (C-Store), Vic's, Café Demon, Chick-fil-a and Steak’n Shake. The cost of the plan is $1,540/per semester.

Vic's Ultra - All Demon Dollars
This plan is a declining balance plan with a $1150 beginning balance. You get $1150 Demon Dollars to use at any dining location including Iberville Dining, Fork Stop (C-Store), Café Demon, Vic's, Chick-fil-a and Steak’n Shake. The cost of this plan is $1,150/per semester.

Vic's Lite - All Demon Dollars
This plan is a declining balance plan with a $750 beginning balance. You get $750 Demon Dollars to use at any dining location including Iberville Dining, Fork Stop (C-Store), Café Demon, Vic's, Chick-fil-a and Steak’n Shake. The cost of this plan is $750/per semester.

If you are a commuter/non-resident student or faculty/staff, the following options are also available to you.

Vic's Commuter - All Demon Dollars
This plan is a declining balance plan with a $200 beginning balance. You get $200 Demon Dollars to use at any dining location including Iberville Dining, Fork Stop (C-Store), Café Demon, Vic's, Chick-fil-a and Steak’n Shake. The cost of this plan is $200/per semester.

2 MP Plus - 2 Meals per week / $325 in Demon Dollars per semester
This plan offers 2 meals per week at Iberville Dining Hall. The 2 meal plan offers you $325 in Demon Dollars to use at any dining location including Iberville Dining, Fork Stop (C-Store), Café Demon, Vic's, Chick-fil-a and Steak’n Shake. The cost of this plan is $595/per semester.

10 MP - 10 Meals per week
This meal plan gives you 10 meals per week in the all you can eat Iberville Dining Hall - perfect for the off-campus athlete or student that wants the value of a meal plan but will not be on campus as much as a resident. The cost of this meal plan if $1,065.

For More Information - Visit the campus dining website at nsuladining.sodexomyway.com to find out more or contact our dining service office at 318-357-4385.
Declining balance dollars will transfer from the fall to spring semester if a meal plan is purchased for spring. This must be used by the end of the Spring Semester. Declining balance dollars will not transfer from the Spring Semester to Summer Sessions.

* There will be no refunds approved after the seventh day of class has ended.
* There are no refunds on the declining balance meal plans.

**Summer Sessions**

There are two meal plans offered during summer sessions. Please visit the Sodexo Dining website at [https://nsuladining.sodexomyway.com/](https://nsuladining.sodexomyway.com/) for more information on all meal plans.

* There are no refunds on the Summer Meal Plan.

**Friedman Student Union**

The Student Union is the hub of student life at Northwestern State University. Facilities and services are designed to serve the entire University community. The Student Union staff coordinates over 3,000 events each year. Facilities can be reserved by contacting the Student Union Office in Room 214. All student related facility requests must be submitted by the designated “Account Holder” for the Recognized Organization concerned. Facility requests will be made using the Event Management System (EMS). Bulletin boards have been strategically placed in the Student Union for students, faculty, and staff to post information. All bulletins must be approved in Room 214 prior to posting.

**International Student Resource Center & Study Abroad**

The International Student Resource Center & Study Abroad assists prospective international students residing overseas, currently in the U.S. on a student visa, as well as any applicant with transcripts from a non-U.S. institution, in their application and enrollment process to NSU. We strive to provide a positive admissions experience.

We promote a welcoming atmosphere through intercultural social interactions and support international students in their transition from their home countries to becoming a student at NSU, and throughout their studies. We serve NSU’s international student population through orientations, advising, immigration services, and cultural programming. Our goal is to help international students have a lasting memorable experience in their journey at NSU!

The International Student Resource Center & Study Abroad provides opportunities for student mobility as well. We promote Study Abroad opportunities through Bilateral Agreements with partner universities around the world and through...
the International Student Exchange Program. ISEP partners with universities and colleges around the world to offer exchange opportunities for study, intern, and volunteer abroad programs.

The International Student Resource Center & Study Abroad also promotes opportunities to Study Away at colleges and universities throughout the U.S., Canada, Guam, Puerto Rico, and the U.S. Virgin Islands through the National Student Exchange program. You can study at another campus for a semester or year.

We strongly encourage NSU students to incorporate this life-changing experience as part of their academic plans and assist them throughout the process before and after their exchange.

For more information visit www.nsula.edu/international, stop by 249 Student Services Center, or call (318) 357-5939.

**Gail Metoyer Jones Center for Inclusion and Diversity**

The overarching goal of the Gail Metoyer Jones Center for Inclusion and Diversity is to foster a sense of institutional belonging where everyone can thrive and become their very best. To that end, the Center will establish and promote cultural competence by promulgating diversity, equity, and inclusion across campus and in all activities to close the gap in recruitment and retention.

The Gail Metoyer Jones Center for Inclusion and Diversity exists to promote a welcoming environment for all Demons. We are committed to combating prejudice and advocating for all minority and marginalized populations. We exist to give space and voice to everyone, including but not limited to all races; all religions; the Gay, Lesbian, Bisexual, Transgender, and Queer Community; and the Disabled Community. For more information contact: Brittany Blackwell Broussard, Director, Culture and Climate, room 240A, Student Union, (318) 357-4281, blackwellb@nsula.edu.

**One Card/Student Identification Cards**

Students are required to obtain and carry a Northwestern State student identification card at all times. First-time students are issued a Northwestern State University identification card for the length of their stay at Northwestern. This card serves as a Sodexo meal card, Athletic and Theatre pass, as well as access to Computer Labs and Watson Library. It also serves as identification to UPC and SGA sponsored events throughout the year. The Northwestern ID card also functions as the student’s library card and is required to check out any books or materials from the Northwestern State University Watson Library, as well as the Shreveport and Leesville campus libraries.

The One Card also functions as a debit card for the Sodexo convenience store-Fork Stop, the University Bookstore and all campus dining facilities. Students may
deposit money on their One Card by coming to the One Card Office in the Student Services Center to complete an application.

The first issued card is free of charge. Each replacement for a lost, stolen, or broken card is $20.00. Cards reported stolen will be replaced free of charge with a police report provided at the time the card is made. Students with name or social security changes need to change information in the Registrar’s Office first and bring a copy of the information to the One Card Office and an ID will be replaced free of charge. No nicknames or preferred names will be allowed on ID cards; only official information that is on file with the Registrar will be printed on your Northwestern ID card.

ID cards are available in the One Card Office in the Student Services Center between the hours of 8:00 a.m. - 4:30 p.m. Monday through Thursday, and 8:00 a.m.-12:00 p.m. on Fridays (excluding holidays).

The original card will be permanently deactivated when a card is replaced. Your One Card is an access key and must be presented to enter numerous campus facilities, attend special events, obtain services, and utilize the library. Your card and related accounts are non-transferable. If your student ID card is given to anyone, the individual whose identity is represented on the card assumes all financial and/or criminal liability for the card’s misuse.

At the beginning of every semester students are required to obtain a current semester sticker on the back of their student identification card that will indicate active enrollment during the respective semester. This process may be completed the week of fee payment or by visiting the One Card Office.

The Northwestern ID card functions as a debit card for those students who activate their Speed Demon Account. This declining balance account is separate from a university meal plan and can be used in campus coke and vending machines, the Sodexo convenience store, the University Bookstore and all campus dining facilities. Students may deposit money on their One Card by coming to the One Card Office in the Student Services Center, 3rd floor, to complete an application.

Northwestern has partnered with BOM Bank to provide free student checking to NSU students. Your student ID will serve as the debit card for this account. All transactions require a PIN for security.

Students also have the option of having their financial aid refunds or student worker payroll checks direct deposited into the checking account of their choice. Students must fill out the EFT (Electronic Funds Transfer) Form available in the Student Accounting Office in the Student Services Center, 3rd floor, or online at the One Card website. Along with the completed form, the student must provide a voided, blank check attached to the form. This enables Northwestern State to automatically deposit refunds directly into the students’ checking account.
Theatre and Dance Events

Northwestern State students are admitted free to all theatre and dance events, with a current student ID and semester sticker. The stickers can be obtained from the One Card office at the beginning of each semester. Due to limited seating some productions require reservations, please call 318-357-4483 or email theatreanddance@nsula.edu for more information.

Housing

University Columns, University Place, and Varnado Hall

On-campus residential accommodations at Northwestern State University are comprised of three communities: University Columns, University Place, and Varnado Hall. All properties are managed by the University’s housing partner, Campus Living Villages. Please visit the housing website for more information at nsula.edu/campushousing/.

Residents with Campus Living Villages are on-campus students and are required to observe all rules and regulations described in the Northwestern State University Student Handbook and Student Code of Conduct. No later than last day of finals for each semester, continuing residential students must meet the following criteria:

• A semester GPA of 2.0;
• All university balances paid in full;
• Pre-registered for classes for the following semester.

Failure to meet all these three criteria can result in loss of on-campus housing. Those not meeting the criteria can request an appeal to be allowed to remain in housing. The appeal must be made to the Housing Office no later than three weeks after the last day of finals for each semester. The Housing Office is located in the University Place Clubhouse.

* Students and their guests who violate the Student Code of Conduct will be subject to all the sanctions of the Student Code of Conduct including banishment from campus.

The Pantry

The Pantry, located in the Trisler Power Plant, 143 Central Avenue, thepantry@nsula.edu, provides NSU students with access to free food assistance, personal care items, cleaning supplies and other necessities to help students stretch their food budgets. Services are available to all students, five days a week.
The University Post Office

The University Post Office distributes mail to mailboxes Monday through Friday. Mail arrives daily at approximately 8:00 a.m. and departs once daily at 3:45 p.m. Monday through Thursday and 11:45 a.m. on Friday. UPS and Federal Express deliver items between 10: am and 2:00 pm. All residential students are required to rent a mailbox are currently $23.00 per Fall and Spring semester, and $12.00 in the Summer. The rent will be placed automatically on the student’s account and reflected on the student’s tuition bill. Students who reside off campus can rent a mailbox as well and have the cost added to their tuition bill if they choose.

USPS Mail and UPS packages should be addressed as follows:

Name  
NSU Box  
Natchitoches, LA 71497

Federal Express packages should be addressed as follows:

Name  
175 Sam Sibley Drive  
Suite ______ (NSU Box #)  
Natchitoches, LA 71457

Student Health Services

Health Services provides cost effective, convenient, high quality and professional health care to eligible students including assessment, treatment and referrals for students needing medical attention. Telehealth visits with a Certified Nurse Practitioner or Physician's Assistant from Natchitoches Regional Medical Center are also available through Health Services. Student’s personal insurance will be billed for the use of Telehealth services. The Health Services fee of $96 provides for unlimited visits, medical supplies, some diagnostic testing and common medications for frequently seen illnesses. Students must present a current NSU ID to receive services. Eligible students are those taking a class on the Natchitoches campus, living on-campus or those who elect to have the $96.00 fee assessed per semester. Check you fee sheet to verify eligibility. The Health Services fee is not an insurance policy. Students requiring advanced medical care are provided same-day MD appointments with an internal Medicine Specialist for a $20.00 co-pay. Eligible students may be seen outside of Health Services operating hours for no cost at the NRMC Walk in Clinic, including weekends. Prescription medication and diagnostic tests ordered by the MD are the responsibility of the student.
TRIO Student Support Services

TRIO Student Support Services is a federally funded program designed to help eligible students achieve success in college by providing proven services, such as: academic and career advising, tutoring, scholarships, financial literacy workshops, field trips, selecting a major, etc. Student Support Services serves both the Natchitoches campus and the College of Nursing and School of Allied Health in Shreveport. Applications can be found at: nsula.edu/sss/ under "How to Join" or visit with our staff in room 243-B Kyser Hall.

Instructional Technology and Student Support (Labs)

In accordance with Louisiana legislation, a Student Technology fee has been instituted to supplement (not replace) currently allocated funds for technology at Louisiana Colleges and Universities.

Fee Assessment: The Student Technology Fee charged to a student is five dollars per credit hours per semester and shall not exceed $100.00 per semester. In accordance with L.R.S. 17:3351.1, assessment of the fee may be terminated by a two-thirds vote of the members of the governing board of each institution's Student Government, and majority of the University of Louisiana Board of Supervisors. Based on each institution's SGA Constitution, any decision might require a majority vote by the student body in a referendum.

Student Technology Advising Team (STAT) serves as a mechanism to allow proper student involvement in the expenditure of technology fees. STAT will have sole authority over expenditures of the Student Technology Fee. The STAT committee shall oversee the student technology fee program of each campus with student membership accounting for a majority of the committee membership. The STAT committee hears and approves all proposals for use of the Student Technology Fee which must follow the tech fee guidelines and prove beneficial to the student body. Business may not be considered at any STAT meeting without a quorum, comprising at least two-thirds of the full committee membership.

All expenditures made for the student tech fee must be authorized in the annual budget recommended by the majority of the members of STAT and approved by the university president. Members of STAT will also serve on the Information Technology Advisory Council (ITAC). The ITAC committee, an at-will committee, serves to provide guidance and support to the university through the appropriate use of information technology. Check the NSU website, nsula.edu/studenttech/, for a list of available computer labs, hours of operation, software available, and lab restrictions. In some cases, priority is given to students in specific classes and majors.
Other Technology Resources Available to Students

A help desk (Student Online Support) is available to students to answer technology-related questions. SOS also assist with myNSU, Moodle, Office 365 (student email) and Wi-Fi access we can be reached via phone (318-357-6696) or through email sos@student.nsula.edu. Students are welcome to visit the Watson Library lab, room 113, for assistance with faxing, along with checking out laptops or projectors for academic use. Equipment may be checked out for a seven-day period, all equipment must be returned by 10:00 a.m. on the seventh day. For current list of hours of operation and for answers to frequently asked questions, visit the website at helpdesk.nsula.edu.

Communication Lab: Northwestern State students with a valid ID may use the equipment in the department upon availability. Cameras and tripods may be checked out for a 24-hour period. Other equipment may be used in the department. The Department of Language and Communication is located on the third floor of Kyser Hall.

Testing Center

The Testing Center at Northwestern State University (NSU) exists to provide a variety of testing options for students at NSU and the surrounding communities. We strive to assist individuals in achieving their academic and professional goals by offering the most advanced options in a quiet and secure environment. The Testing Center adheres to the National College Testing Association’s (NCTA) standards and guidelines to provide quality services to NSU and the surrounding communities. Tests offered through the Testing Center include the following:

- American College Testing Assessment (ACT)*
- Accuplacer Next Generation Placement Exam
- College Level Examination Program (CLEP)*
- Graduate Record Examinations (GRE)*
- Law School Admission Test (LSAT)*
- Miller Analogies Test (MAT)
- National Counselor Examination (NCE)
- Pearson VUE Exams*
- PRAXIS*
- Proctoring Services
- Scantron*
- Scholastic Aptitude Test (SAT)*
- Test of English as a Foreign Language (TOEFL)*

*Online registration is required by the test companies. Please visit the Testing Center webpage for access to the different test companies’ websites at https://www.nsula.edu/testingcenter/
SERVICES AND RESOURCES

Academic Success Center

The Academic Success Center provides peer support, learning resources, and academic guidance to all students by building one-on-one relationships between students and their academic tutors or peer mentors. These tutors and mentors help ensure that students are academically prepared to earn a college degree. The Center’s environment encourages good study habits and learning across all disciplines, especially the humanities and STEM subjects. For more information, please contact us at (318) 357-4291 or academicsuccess@nsula.edu. Please visit our website: nsula.edu/academic-success-center.

Libraries

All Northwestern students have access to over 100 electronic databases of scholarly and popular research resources. These resources are available 24/7/365 remotely through the library’s webpage: library.nsula.edu. Located at the main campus, the Eugene P. Watson Memorial Library is a three-story modular 95,000 square feet building containing facilities for group and individual study and research. Professional librarians are available to assist with research both face-to-face and remotely. The Reference Room and Stacks (circulating collection) are on 2nd floor. The administration office and Serials Media Department are on 3rd floor. The library also houses the Academic Success Center (tutoring), a computer lab, and the Café DeMon Coffee Shop on the first floor. The Cammie G. Henry Research Center, on the 3rd floor, houses the University archives, Special Collections, and the Louisiana Collection. The Prince Music Library, housed in the Creative and Performing Arts Center, houses both research and listening collections, also on the main campus. The Shreveport Nursing Center Library, Nursing Education Center, 1800 Line Ave, Shreveport houses a collection of materials for Allied Health and Nursing. The Northwestern State Leesville library is located at 3329 University Parkway in Leesville and serves the Leesville/Fort Johnson community.

University Police

The University Police Department provides 24/7 police protection and services for the Natchitoches campus. University Police also respond to any situation at an off-campus fraternity house. Louisiana Revised Statue 17:1805 vests University Police officers with full law enforcement powers, authority, and responsibilities identical to the local police or parish sheriff in one’s home community. The City of Natchitoches also commissions all officers. Each officer is required by law to complete the Louisiana Commission on the Law Enforcement Police Officer Standards and Training course. This is a rigorous 16-week course taught by a Basic Law Enforcement Academy. All officers receive additional in-service training in the areas of firearms, legal updates, DWI enforcement, drugs, etc. The University Police Department has an excellent working relationship with other criminal justice agencies including Louisiana State Police, Natchitoches Parish Sheriff’s Department, Natchitoches City Police and Natchitoches Parish Sheriff’s Department.
SERVICES AND RESOURCES

District Attorney’s Office. University Police also operates a “See Something, Say Something” campaign which encourages persons that witness crimes to furnish University Police with information that may lead to the arrest of the person responsible for the crime. University Police officers are commissioned as such by the Department of Public Safety. Such commission provides the officer the right to carry a concealed weapon and to exercise the power to arrest.

Campus Safety:

Northwestern State University is dedicated to providing a safe, secure, and crime-free environment for students, faculty, staff, and visitors to all NSU campuses. Realizing the diversity of all campuses and the variety of activities occurring, it is essential that students and faculty/staff members are involved in campus safety and security. Some quick safety tips include:

- Be aware of your surroundings. Do not get distracted with your phone or other items.
- If you’re going out to a party or a bar, go with a friend.
- Let someone know your plans; where you are going and who you are going with.
- Don’t walk alone at night. Use the NSUPD Safety Escort Program. (See below)
- Don’t leave items in view in your vehicle. Put them in the trunk or take them inside.
- Always lock your doors and windows.

NSUPD Safety Escort Program:

It is a major of the goal of the NSU Police Department to provide a safe environment for our students, staff, and faculty members. One service that we are happy to use is what is known as Safety Escort. If you are leaving a building late at night and want to feel safer walking out to your vehicle, don’t hesitate to call our office and request an officer, to make sure you make it to your vehicle safely. If it’s nighttime and you are scared to walk across campus alone, call our office and an officer will pick you up and give you a ride to any on-campus building. Call our Office at (318) 357-5431 and an officer will be there as soon as they are available, to see you safely to your destination.

Internet & Cell Phone Safety Precautions:

Social Media and the Internet have become a major part in the life of our university and our students. From Instagram to YouTube the internet has numerous options for shopping and socializing. We just want our students to be aware of a few safe measures to take while on the Internet to protect themselves and their finances.

1. Be Careful Who You Friend. Social Media is a great way to keep up with old friends and even make new ones. However just like in person, you should always take great care of who you friend, because some people
aren’t who they really say they are. From practical jokers to cyber stalkers, people often use these sites to betray your trust, to find out more about you, and to take advantage of you when vulnerability may arise. The Internet is a great place for someone to tell a lie and not get caught. Not everyone is who they say they are.

2. **Once it’s posted, it’s out there and there are no takebacks.** Please know that whatever you put on the Internet, in most cases stays on the internet. If there is an embarrassing situation or a statement that you may regret later, it’s probably best if you don’t post it. Remember you are at an institution of higher learning, meaning that you are probably going to apply for a lucrative position sometime in the future, do you really want your future boss, spouse, or other person of importance to you, to see you at your most embarrassing moment or something posted out of anger. Just take a moment to think about it before you post it.

3. **Cell Phones—Be aware of who you are giving your information to.** Never provide your personal information to anyone that you don’t know. For example, some social media or networking sites offer an “add a phone number feature”, “checking in” at a location and other features. These are great ways for people to find you and the places you like to visit, all information that a potential stalker would love to have. It can also let everyone know that you are not at home at that time.

**Veterans Affairs**

The Veterans Affairs Office provides support services for all veterans and their family members. Students who will be attending Northwestern State University using the GI Bill should contact the Veterans Affairs Office to complete the necessary paperwork. In addition, veterans/their eligible family members may receive help with special problems and needs. Contact the Veterans Affairs Office in suite 335 of the Student Services Center or email vetaffairs@nsula.edu.

**Voter Registration**

Since 1993, the passage of the National Voter Registration Act makes it possible for all members of the campus community to register on campus where they work or study. In accordance with the NVRA, Northwestern State University is offering the opportunity to register to vote during regular registration and fee payment each semester.

In addition, voter registration forms are available at all times in the One Card Office, in the Student Services Building and the Office of Accessibility and Disability Support, Watson Library, Rooms 108C-D.
Financial Issues

Automated Teller Machines
For your convenience, one automatic teller machine is located in the Student Union.

The teller machine utilizes: La Cap - Visa - Gulf Net - Pulse - Discover - Alert - American Express - Express Cash - MasterCard - PLUS - Cirrus

Refund Policy
A student who resigns from the University will be subject to the University’s refund policy. The policy is published online each semester by the Registrar’s Office at nsula.edu/registrar/ under “Registration Information.”

Student Government Loan
All full time students who pay Student Association fees (excluding Shreveport students), are in good standing with the University (no academic or disciplinary probation), with a 2.0 previous and cumulative semester grade point average of a 2.0 are eligible to participate in the SGA Loan Fund program. Loans can be made for $5.00 to $100.00 for a period of 60 days during the fall and spring semesters. Students can fill out an application in the Dean of Students office.

Tuition and Fees
Tuition and fees are published and made available on the Business Affairs-Student Accounting and Cashiering webpage at nsula.edu/student-accounting-cashiering/. Inquiries can be emailed to studentaccounting@nsula.edu.

myNSU
There are many informational tools available to you at myNSU. Login is available from the Northwestern State website nsula.edu. Students are able to securely view student information, including real time student account balances and can make online e-check and credit card payments.

Student Billing and Payment Procedures
Information regarding student billing and payment procedures can be found on the Business Affairs-Student Accounting and Cashiering webpage at nsula.edu/student-accounting-cashiering/ and inquiries can be emailed to studentaccounting@nsula.edu.

The University bills students monthly through an electronic bill statement (e-bills). Current and historical e-bills can be viewed and printed online 24/7 through the student’s myNSU account. Additional information regarding e-billing processes is available at nsula.edu/student-accounting-cashiering/ under the “Student Bill Statement” tab.
The following payment options are available to students, parents and guests. Additional information regarding each option is available at nsula.edu/student-accounting-cashiering/ under the “Payment Options” heading.

1. Online e-check and credit card payments, Visa, Mastercard, American Express, and Discover, can be made online 24/7 by logging into your myNSU account. Parents and guests authorized by students can also make online payments.

2. Credit cards (Visa, MasterCard, American Express, and Discover) can be accepted by mail. Include the remittance stub available on the e-bill. The e-bill can be viewed and printed through the student’s myNSU account. The University does not accept student account credit card payments by phone.

3. Check and money order payments can be mailed to Northwestern State University, NSU Box 5669, Natchitoches, LA 71497. Include the remittance stub available on the e-bill. The e-bill can be viewed and printed through the student’s myNSU account. Student’s name and campus wide ID must be listed on the check or money order.

4. Cash, check, money order and credit card payments can be made in person at the Cashier’s Window on the 3rd Floor of the Natchitoches Campus Student Services Building.

**Installment Plan Policy Information**

The University has a payment plan, for the current term only, available to all students in good financial standing who cannot pay their full account balance by the first week of the current semester’s classes and who do not qualify for full financial aid. The plan is called the “Installment Plan” and it allows students to pay certain deferrable semester charges in three installments over the course of the semester. A copy of the “Installment Plan Policy” is published online each semester at nsula.edu/student-accounting-cashiering/ under the “Installment Plans” tab.

This policy should be read by all students to understand the plan, its obligations, and the consequences of default. Delinquent balances are subject to being transferred to the State of Louisiana Attorney General’s Office, or other outside contracted collection agency, for collection. Upon transmittal, students may be responsible for all collection, attorney and court costs and be reported to major credit bureaus.

*Note: Installment Plan and Late Payment charges can be appealed. The “Registration Access Installment/Late Charge Appeal” form can be downloaded from the website at nsula.edu/auxiliary/.
General Refund Information

You can view the status of your student account online by logging into your myNSU account. If you have a credit (negative) balance, a refund will be in line to process with the University’s next automated Financial Aid cycle if you are a financial aid recipient, or Business Affairs’ check cycle if you are not a financial aid recipient. The refund will be in the form of direct deposit, if elected by the student, or mailed check. Please allow 24-48 hours for direct deposits and 10 days for a mailed check to arrive. If you have been issued a refund, and you do not receive the funds within the specified timeframes, please contact the Student Accounting Office at (318) 357-5447. For security and safety purposes, direct deposit of refunds is highly encouraged by the University. If you have resigned or been cancelled from the current term and no adjustments are reflected on your online account or if the resignation or cancellation is for a prior term, please contact the Registrar’s office at (318) 357-6171 to discuss the status of your resignation or cancellation.

Direct Deposit of Refunds

Direct deposit of refunds is available to students at their bank of choice. The Electronic Funds Transfer (EFT) Authorization form can be downloaded from the One Card Office webpage at nsula.edu/onecard/. For security and safety purposes, direct deposit of refunds is highly encouraged by the University.

Financial Aid

Northwestern State University’s Office of Student Financial Aid is committed to our mission of providing the best possible service to students and families who need help meeting the costs of higher education. Included in the mission of the Financial Aid Office is to ensure that higher education is financially accessible to all of its students through federal need-based aid and merit-based academic scholarships. The University and the Financial Aid Office provides assistance to members of its community through scholarships, grants, loans and student employment.

If you have specific questions, or you would like to just find out more, please contact our Office. You can reach us at one of the following locations:

<table>
<thead>
<tr>
<th>Student Financial Aid and Scholarship Information: nsula.edu/financialaid/</th>
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<tbody>
<tr>
<td><strong>Natchitoches Office</strong> 212 Student Services Center Natchitoches, Louisiana 71497 Phone – (318) 357-5961 Toll Free – 1-800-823-3008 Fax – (318) 357-5488</td>
</tr>
<tr>
<td><strong>Shreveport Office</strong> 1800 Line Avenue Office #102 Shreveport, Louisiana 71101 Phone – (318) 677-3045 Fax – (318) 677-3127</td>
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Student Body Diversity, Retention, and Graduation Rates

Information regarding student body diversity, retention, and graduation rates can be found by reviewing NSU Fact Book at nsula.edu/oir/factbook/. The NSU Fact Book is published annually by the office of Institutional Research using data from the 14th class days of the fall and spring semesters.

Accountability & Student Conduct

The Student Conduct Officer, or a designated representative, under the Vice President for the Student Experience and Dean of Students, administers disciplinary procedures governing students and guests. Disciplinary issues may be referred to a faculty/staff/student discipline committee appointed by the President of the University. Students are expected to conduct themselves at all times in a manner consistent with standards prescribed by the University. Specific disciplinary due process procedures and the Northwestern State Student Code of Conduct and Policies and Procedures are located within this publication.

ADA Public Accommodations Policy

It is the policy of Northwestern State University to ensure that all of our goods, services, facilities, privileges, advantages, and accommodations are accessible to qualified persons with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Every effort is made to provide accommodations in an integrated setting appropriate to the needs of the student with the disability.

Northwestern State is committed to providing equal opportunities to students by minimizing the impact of functional limitations upon their academic and non-academic lives through providing reasonable accommodations to qualified persons. Reasonable accommodations are modifications to a course, program, service, or employment that do not fundamentally alter the course or program.

Northwestern State will not use standards, criteria or methods of administration that screen out, exclude or discriminate based on disability. Additionally, the University will not discriminate against any person who is related to or associated with a student with a disability.

This policy is neither exhaustive nor inclusive. This policy applies to all goods, services, privileges, advantages, and accommodations offered by Northwestern either directly or through contractual, licensing or other arrangements.

NSU Service and Emotional Support/Assistant Animal Policy

NSU will reasonably accommodate persons with disabilities who require the assistance of registered service or emotional support/assistance animals. For details please contact the Office of Accessibility and Disability Support at 318-357-4460 and see our webpage for more information: https://nsula.edu/disabilitysupport/.
Department of Wellness and Recreation (WRAC)

The Northwestern State Department of Wellness and Recreation is located in the heart of campus in the Randall J. Webb Wellness, Recreation, Activity Center (WRAC). This facility is open 7 days a week. The facility is open to students, faculty, staff, NSU alumni, and Natchitoches community. This facility houses two large gymnasiums, 15,000 square feet of strength, cardio, exercise equipment, group exercise studio, fitness assessment laboratory, locker/shower/steam room areas, three racquetball courts, equipment service center, indoor walking/jogging track, and all of the Department of Wellness and Recreation Administrative offices. The Wellness aspect provides over 20 group exercise classes each week, personal training, fitness assessments, massage therapy, and many health-related seminars throughout the year. The intramurals area sponsors more than 20 sports and activities throughout the academic year. More information about any activities sponsored through the WRAC can be found on our website at https://wrac.nsula.edu/.

**Club Sports** consists of a variety of co-educational sports teams that offer skill enhancement and competition opportunities for members. Club Sports bridge the gap between intramural and intercollegiate athletics by providing competition at different levels. In addition, students gain valuable leadership skills by taking part in the leadership, responsibility, and decision-making process of club activities. NSU club sports is currently the home to competitive club sports in Rowing, Fishing, Tennis, and esports.

NSU Club Sports is available to all students interested in starting a club sports program. You may begin this process by contacting the Associate Director of Competitive Sports Courtney Chancellor, chancellorc@nsula.edu.

**Esports** Northwestern State University Department of Wellness & Recreation is home to one of the largest and newest esports Venues in Louisiana. Opening January 2021, the venue offers nearly 7000 sq ft of exclusive gaming experience. Located in the heart of NSU’s campus on the bottom floor of the Friedman Student Union, the venue was designed for both the competitive and recreational gamer. More information about esports is available by contacting the Coordinator of Competitive Sports, Courtney Chancellor at, 357-4166, chancellorc@nsula.edu or stopping by the esports venue in room 121 of the student union.

**The Robert W. Wilson Recreation Complex**

The Complex features an Olympic-sized pool, four tennis courts, and an eighteen-hole golf course that is open year round. There is also a clubhouse and proshop on property. All Natchitoches campus students taking five hours or more are entitled to use the Complex simply by presenting their current identification card and, if playing golf, paying a small green fee. Non-university individuals may use the Complex by paying a daily fee or purchasing a membership. Many activities are programmed at the Complex throughout the year. Student groups may reserve the club house by contacting the Recreation Complex Office.
Office of Student Activities and Organizations

Since a well-rounded education at Northwestern State is more than attending classes, a wide range of extra-curricular activities are offered to satisfy students’ needs. These activities are not separate and apart from academic life; they serve to increase the total experience.

Activities at Northwestern are selected to suit the needs and interests of the students. Events involving the entire student body include concerts, dances, movies, ball games, exhibits, and forums featuring national figures in both formal and informal discussion. These and many other activities are planned and presented by the students themselves, serving on committees and with organizations.

Approximately 90 recognized student organizations are available to students. Offering something for everyone, these organizations give students ample opportunity to become involved in planning activities, making new friends, developing leadership qualities, and receiving recognition for a job well done. Recognized student organizations are classified as Academic, Club Sport, Communication and Media, Creative and Performing Arts, Cultural and Social Awareness, Department, Faith Based, Fraternity and Sorority, Governing Body, Honor Society, and Special Interest. Questions about organizations may be referred to the Director of Student Activities and Organizations.

Northwestern State offers a wide variety of recreational facilities for college students, including three gymnasiums, eight tennis courts, and the Student Union. These activities are supported by the University because they contribute strongly to the education of the student and provide an excellent avenue for self-development. Priority is given to Northwestern State students and recognized student organizations (RSO) in scheduling events. Questions concerning student activities should be directed to the Director of Student Activities and Organizations located in Room 222 of the Student Union. The professional staff advises student organizations about program planning, university policies and procedures, risk management, and the function of organizations. Policies for student organizations are contained in the Recognized Student Organization (RSO) Manual and can be found online at nsu.la/RSO manual.

Furthermore, the University Programming Council operates from this office. The UPC consists of up to ten programming committees that provide cultural, social, recreational, educational, and entertainment programs for the Northwestern State community. Involved students learn leadership and interpersonal skills through the process of planning, budgeting, and evaluating more than 150 individual programs each year. The staff in the Office of Student Activities and Organizations will help students find a way to get involved.
Student Media

The University recognizes the Current Sauce, Potpourri, Argus and KNWD-FM as the student media of Northwestern State University. These student publications and the radio station serve dual purposes for the students. First and foremost, they were established to serve as forums for student expression, providing students with an opportunity to inquire, question and exchange ideas. Secondly, they provide students with an opportunity to use and expand writing and broadcast skills. Students working in the media are expected to comply with the standards of ethics, law, fairness, and accuracy.

To protect First Amendment rights of students, the University gives Editorial control to students, with the publication editor or radio station manager having the final decision-making authority. Students are encouraged to consult with the faculty advisor about difficult editorial decisions, but the students make the editorial decisions.

Annually, the Student Media Board, as outlined in the Student Government Association Constitution, convenes for the purpose of selecting publication editors and a station manager. The selected editors and station manager appoint the other staff members. The term of each editor and the station manager shall be as stated in the Student Government Association Constitution. No prior restraint shall be exercised on Student Media. The University assumes no liability for the content of student publications and/or broadcast. If a publication or the station becomes subject to a lawsuit, the University will not provide legal assistance for student staff members.

The Media Board has the authority to decide on all matters of non-editorial policy not provided for in other University Policy. The University maintains a clearly written statement of its responsibilities to the student media.

Student Affairs Council

The Student Affairs Council operates under the auspices of the Dean of Students. The Student Affairs Council at Northwestern serves as an information exchange between Northwestern’s student body and the faculty and staff at the University. The primary function of the Council is to act as an advocacy group for those students, faculty, or staff wishing to improve the quality of student life at Northwestern State University. The council will assess services and committees impacting student life and advise the university administration accordingly. For information on membership to Student Affairs Council and other committees impacting student life at Northwestern State University, please go to https://www.nsula.edu/studentexperience/.

Membership on the Student Affairs Council consists of students, faculty and staff representing the various divisions of the University. The Dean of Students chairs the Council. For more information contact the Dean of Students, Room 134, Student Services Center.
Alcohol and Drug Policy

PURPOSE
Northwestern State University is committed to the health, safety and well-being of each member of the Northwestern State University community. In order to further student learning, development and success and to promote the University’s academic mission, Northwestern State University fosters an environment of personal and collective responsibility and respectful citizenship. This means that all members of the university community – students, faculty, and staff – have a role in safeguarding a healthy learning environment free of the consequences of alcohol and other drug misuse. The University also strives to create a culture that supports students who do not use alcohol or illegal drugs and students who use alcohol in a safe, legal and responsible fashion in accordance with state and local laws and ordinances and the Drug Free Schools and Communities Act.

APPLICABILITY
This policy applies to all students, faculty, staff, and visitors of Northwestern State University.

DEFINITIONS

Alcoholic Beverage: Any fluid or any solid capable of being converted into liquid suitable for human consumption and containing more than one-half of one percent alcohol by volume including malt, vinous, spirituous, alcoholic or intoxicating liquors, beer, porter, ale, stout fruit juices, cider, or wine. (pursuant to R.S. 26:241.1

Approved Vendor or Server: A licensed and insured alcohol provider that has been contracted by the University to engage in the sale and service of alcoholic beverages on the Northwestern State University Campus in accordance with this policy-i.e. the University Food Service Provider or other contractor with an ATC Responsible Vendor Card granted authority to serve or distribute alcohol by the University Food Service Provider.

B.Y.O.B. Event: (Bring Your Own Beverage) An event where guests are responsible for providing their own alcoholic beverages in accordance with this policy.

Open Bar: A bar or dispensary at an event with alcohol at which the drinks have been paid for by the host or are prepaid through the admission fee. Please note that student organizations cannot host events with an open bar.

Event Management System: The official system used to reserve buildings, facilities, and other sites on the Northwestern State University campus-i.e. EMS.

Approved Security Personnel: Individuals or entities authorized by University Police to serve as security for events with alcohol on campus.
Illegal Controlled Substance: Means cocaine, phencyclidine, heroin, methamphetamine, or marijuana and any other illegal controlled dangerous substance, the possession or distribution of which is a violation of the Uniform Controlled Dangerous Substances Law, R.S. 40:961 et seq.- (pursuant to R.S. 9:2800.62.2)

Possession: Any situation in which an individual is or reasonably can be assumed to be holding, drinking, or transporting an alcoholic beverage or illegal controlled substance.

Event Host: The individual, organization, department, etc. responsible for hosting an event with alcohol.

Request to Serve Alcoholic Beverages Form: The official form used when requesting to serve alcoholic beverages or host an event with alcoholic beverages on campus.

Event with Alcohol Notification Form: The official form that student organizations must submit if hosting an event with alcohol whether on or off campus or on organization premises.

University Approved Sites: Buildings, facilities, and locations on campus that are approved to host an event with alcohol.

University Event: An event that is sponsored or hosted by the university, a university department, a recognized student organization, or any other entity of the University.

Non-University Event: An event that is sponsored or hosted by an individual, organization, or entity that is not officially affiliated with the University.

University Approved Risk Management Training: Any education or training provided by or authorized by the University on hosting events with alcohol in accordance with this policy.

Organization Premises: Buildings or facilities located on or off the University campus which are privately owned, leased, or rented and operated by a student organization or that a reasonable, objective observer would associate with the student organization for hosting events or activities on a regular basis.

University President Designee: A University employee given specific authorization by the University President to approve events with alcohol and/or authorize sites to be used for events with alcohol.

GENERAL ALCOHOL PROVISIONS

- The serving, possession, and consumption of alcoholic beverages on the Northwestern State University campus or at university functions may be done only in accordance with the provisions of the state and local laws and ordinances and university regulations.
• No one under the age of 21 may use, consume, possess, or purchase alcoholic beverages.

• The University does not allow the possession of any alcoholic beverages on any part of campus except for approved events and in approved areas.

• All events with alcohol on campus must take place in approved areas, utilize a University approved alcohol vendor or server, and be registered through the University's event management system and approved by the University President or his/her designee using the Request to Serve Alcoholic Beverages Form unless otherwise specified in this policy. The Request to Serve Alcoholic Beverages Form must be submitted at least 7 days before the event is to take place.

• B.Y.O.B. (Bring Your Own Beverage) events are prohibited on campus except for approved athletic tailgating, events approved by the University President or his/her designee, and events hosted in organization owned facilities.

• Open Bar access for event guests is permitted for non-university events. Events and activities sponsored by the university but funded with foundation or other such unrestricted funds (i.e. Alumni Association tailgate, donor events, fund raisers, athletic VIP box seating, golf tournaments, etc.) may also utilize an open bar unless otherwise specified in this policy.

• Individual beverages may not be served or consumed in glass containers unless otherwise approved by the University President or his/her designee. Beverages such as wine served in glassware at approved events are permitted.

• Events with alcohol on campus may not last beyond 11 PM unless otherwise specified in this policy.

• University funds may not be used to purchase alcohol. This excludes foundation or other such unrestricted or donated funds.

• Additional guidelines for alcohol at specific events, facilities, sites, etc. may be developed so long as they do not conflict with this policy.

SECURITY
All non-University events where alcohol is to be served, requires one off-duty University Police Officer or University approved security personnel for each 50 guests, at the expense of the event host. Security needs for university events with alcohol shall be determined by University Police.
APPROVED SITES
The possession, consumption, sale, or furnishing of alcoholic beverages is prohibited except in those areas where and when such activities are specifically allowed by the facility manager and University President or his/her designee.

Approved facilities and areas:
- Buildings and Facilities
  - Friedman Student Union
  - Alumni Center
  - Orville J. Hanchey Gallery
  - A.A. Fredericks Auditorium
  - Natchitoches Room, Russell Hall
  - Family and Consumer Science Building
  - Arnold R. Kilpatrick President’s Residence
  - Robert W. Wilson Recreation Complex
- Outdoor Facilities & Sites
  - Collins Family Pavilion
  - Iberville Green/Seven Oaks Stage
  - Alumni Plaza
- Athletic Facilities
  - Turpin Stadium
  - Prather Coliseum
  - Brown-Stroud Field
  - Jack Fisher Tennis Complex
  - Walter P. Ledet Track Complex
  - Lady Demon Diamond
  - Lady Demon Soccer Complex
  - Athletic Field House
  - Donald’s Demon Alley Tailgating Field
- Other areas as specifically approved by the University President or his/her designee.

PRESIDENT’S RESIDENCE
Events with alcohol may be hosted at the President’s Residence at his/her discretion without the use of a Request to Serve Alcoholic Beverages Form.

ORGANIZATION PREMISES
Events with alcohol that are hosted in organization premises within the provisions of this policy, do not have to submit a Request to Serve Alcoholic Beverages Form. Organizations must notify the University of all events with alcohol as outlined in this policy. B.Y.O.B. events, within the provisions of this policy, are allowed in organization owned facilities.
STUDENT ORGANIZATIONS

In any situation sponsored or endorsed by the organization or at any event that a reasonable, objective observer would associate with the organization, including those that occur on or off-campus or on organizational premises:

- The organization and its members must comply with all federal, state, and local laws as well as all University and inter/national organization policies.
- Organizations may not host an event with alcohol on or off campus or on organizational premises until receiving university approved risk management training for events with alcohol for the academic year.
- Organizations must submit the Event with Alcohol Notification Form to the University at least 14 days prior to an event with alcohol being hosted whether on or off campus or on organizational premises.
- Events with alcohol, whether on or off campus may not last beyond 2 AM.
- No person under the legal drinking age may possess or consume alcoholic beverages.
- No person may provide alcoholic beverages to a person under the legal drinking age.
- Alcoholic beverages must either be provided and sold by a licensed and insured third-party vendor on a per drink basis or be brought by individual members and guests (i.e. BYOB).
- The presence of alcohol products above 15% alcohol by volume (ABV) is prohibited in any organizational facility or at any event.
- No alcoholic beverages may be purchased with organization funds or student dues. Additionally, no members may coordinate the purchase of alcoholic beverages for the organization or its members or guests. Donations of alcohol to organizations or members may not be accepted.
- Bulk quantities of alcohol (i.e. amounts of alcohol greater than what a reasonable person should consume over the duration of an event) and common sources of alcohol are prohibited.
- Attendance by non-members at any event where alcohol is present must be by invitation only, and the organization shall utilize a guest list to restrict access to the event. Guest lists shall not be required for approved tailgating activities.
- Any promotion of any event with alcohol must prominently include how alcohol will be present at the event and how a guest will be placed on the guest list (e.g. invitations, RSVP, wristbands, tickets, etc.)
- No organization may co-sponsor an event with an alcohol distributor, bar or promoter. An organization may rent or use a room at a third-party vendor held within the provisions of this policy for the purposes of fund raising. Fund raising events must be in compliance with fire code capacity. Tickets cannot be sold at the door.
• Co-sponsorship, co-financing, attendance at, or participation in an event where alcohol is purchased or provided by a host organization, group, or organization is prohibited.

• Alcohol may not be present if the event or activity is related to the new member joining process (i.e. recruitment, intake, rush, etc.). No recruitment events may be held at or in conjunction with a bar or alcohol distributor.

• No person shall permit, encourage, or participate in drinking games, including any activity that involves the consumption of alcohol under duress or encouragement related to the consumption of alcohol.

• Alcohol may not be present if the event or activity is related to new member activities or initiation into an organization, including but not limited to “bid night,” “Big Brother or Sister/Little Brother or Sister” events or activities, “family” events or activities, and the Ritual of Initiation.

ATHLETIC EVENTS
The Athletic Department shall develop specific policies and procedures addressing the sale, possession, and consumption of alcoholic beverages at athletic facilities and events. General provisions of this policy concerning alcohol at athletic facilities and events are:

• Alcohol may be sold and distributed by the approved vendor/server at athletic facilities and athletic sporting events approved by the University President or his/her designee.

• No alcoholic beverages greater than 15% ABV may be sold, possessed, or consumed in any athletic facility or at any athletic sporting event unless approved by the University President or his/her designee.

• Cups, containers, ice chests, outside alcoholic beverages of any kind, etc. may not be brought into athletic facilities unless specifically approved by the Athletic Department.

• Glass containers of any kind are prohibited at athletic events.

• Tailgating will be limited to home game days unless otherwise approved by the Athletic Department and must take place in designated tailgating areas for each athletic facility.

• Football tailgating activities will be allowed to begin at 5:00 PM the day before a scheduled game and must end thirty minutes before kickoff. Tailgating times for other sports will be set by the Athletic Department.

• No oversized or common source containers including but not limited to kegs or large, unmarked containers, such as a punch bowls, troughs or even lined trash barrels, etc. are permitted at athletic sporting events.

• Drinking games with alcohol, funneling, any activity that encourages binge drinking, or any other activity deemed high risk or inappropriate by the University are prohibited at athletic sporting events.
Please see the Athletic Department Policies & Procedures for the Sale/Service of Alcoholic Beverages at Athletic Events for more information.

RESIDENCE HALLS OR APARTMENTS
The use, possession, consumption, sale, manufacture, or furnishing of alcoholic beverages in any part of any residence hall or apartment on the university campus is prohibited.

TOBACCO FREE POLICY
Effective August 1, 2014, Northwestern State University became a Tobacco-Free University.

Northwestern State University recognizes the hazards caused by tobacco use on the health of our community; we shall implement the following policy to provide a tobacco-free environment for all students, faculty, staff, and visitors of this campus.

The use of tobacco products is always prohibited on all NSU property and as follows:

• In all interior spaces on NSU’s main campus and all satellite locations
• In all property leased or operated by NSU
• In all housing located on NSU campus
• In all indoor and outdoor athletic facilities
• In any vehicle owned or leased by NSU
• In all personal vehicles while on the campus of NSU while parked or moving

The policy applies to the use of tobacco products including smoking of cigarettes, cigars, pipes or the use of chewing or spit tobacco, electronic smoking devices (i.e., e-cigarettes, vapors), or the use of any other oral smoking device for the purpose of circumventing the prohibition of smoking and or use of other tobacco products.

Tobacco is defined as: cigarettes, cigars, pipe, pipes or rolling tobacco, tobacco substitutes (e.g. clove cigarettes), chewing or spit tobacco, or any type of electronic smoking device.

Smoking is defined as: inhaling, exhaling, burning, carrying, or possessing any lighted or heated tobacco product, including cigarettes, cigars, pipe tobacco, hookah, and other lighted or heated combustible plant material. Smoking also includes the use of electronic smoking devices.

Electronic Smoking Device is defined as any product containing or delivering nicotine or any other substance intended for human consumption that can be used by a person to simulate smoking through inhalation of vapor or aerosol from the produce the product. The term includes any such device, whether manufactured, distributed, marketed, or sold as an e- cigarette, e-cigar, e-pipe,
Faculty, Staff and Students
Shared responsibility of the Northwestern State University faculty, staff, and students to enforce the tobacco-free environment by encouraging colleagues, students, visitors, and others to comply with the policy. Faculty, staff, and students should communicate the policy with visitors with courtesy and respect. Should the faculty, staff, and students encounter difficulty with enforcing this policy, they should contact campus police and/or university administration.

University Administration
University administration are responsible for implementing and enforcing NSU's tobacco-free environment among faculty, staff, and students. This includes ensuring faculty, staff, and students are adequately informed of the policy and of the disciplinary actions that will be taken should they not meet compliance.

Campus Police/Security
Campus Police/Security are responsible for implementing and enforcing NSU's tobacco-free environment among faculty, staff, and students. This includes ensuring faculty, staff, and students are adequately informed of the policy and of the disciplinary actions that will be taken should they not meet compliance.

Students who violate the tobacco-free policy may also be referred to the Louisiana Quit-Line (1-800-QuitNow; www.quitwithusla.org), which is a free counseling service for tobacco cessation.

DRUGS
Students and employees of Northwestern State University are hereby informed that the unlawful manufacture, distribution, dispensing, possession or use of controlled substances is prohibited on university property. Students and employees of the University found to be illegally manufacturing, distributing, dispensing, possessing or using controlled dangerous substances on university property shall be subject to disciplinary action in accordance with applicable policies of the University of Louisiana System Board of Supervisors and Northwestern State University as well as Federal, State of Louisiana and local laws. In addition to university disciplinary action, students and employees found to be illegally manufacturing, distributing, dispensing, possessing or using controlled substances shall also be subject to criminal prosecution.

Legal Sanctions
Students, employees, and guests are reminded that local, state, and federal laws provide for various legal sanctions and penalties for unlawful possession or distribution of alcohol and controlled substances. These sanctions include, but are not limited to, incarceration and monetary fines.
University Sanctions
Students found to be in violation of this policy will be afforded due process as prescribed in the University Code of Student Conduct. Sanctions for policy violations include a disciplinary warning, up to and including expulsion from the University. Students may also be referred for counseling and/or referral for individual assessment; referral may be included as a condition of any sanction.

Employees found to be in violation of this policy may face disciplinary action, up to and including termination of employment with the University. Employees may also be referred for counseling and/or referral for individual assessment; referral may be included as a condition of any disciplinary action.

Guests found to be in violation of this policy may be subject to penalties up to and including removal and/or banishment from the University.

ADA/Disability Services Conflict Resolution Procedure
Disability Support currently has a grievance procedures available to students with complaints involving violations of the Americans with Disabilities Act (ADA). To use this procedure, students are responsible for contacting Accessibility and Disability Support, Eugene Watson Library, room 108, telephone (318) 357-4460.
Purpose
Northwestern State University is committed to reasonably accommodate persons with disabilities who require the assistance of service or emotional support/assistance animals. The University is also mindful of the health and safety concerns of the campus community. Thus, Northwestern State University must balance the need of the individual with the disability with the potential impact of animals on other campus patrons. The successful implementation of the policy requires the cooperation of all students, faculty and staff.

Definitions

Service Animal
Any dog *individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability and meets the definition of “service animal” under the Americans with Disabilities Act (“ADA”). The work or tasks performed must be directly related to the individual’s disability.

Examples include, but are not limited to: assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The provision of emotional support, well-being, comfort or companionship do not constitute work or tasks for the purposes of this definition.

Emotional Support/Assistance Animal
An emotional support/assistance animal is one that is necessary to afford the person with a disability an equal opportunity to use and enjoy University housing. An emotional support/assistance animal may provide physical assistance, calming, stability and other kinds of assistance. Assistance Animals do not perform work or tasks that would qualify them as “service animals” under the Americans with Disability Act.
Policy

1. Service Animals

Northwestern State University faculty & staff will not ask about the nature or extent of a person’s disability, but may make two inquiries to determine whether an animal qualifies as a service animal. Faculty and staff may ask:

• If the animal is required because of a disability and:
• What work or task the animal has been trained to perform.

NSU cannot require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal. Generally, NSU may not make any inquiries about a service animal when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g. the dog is observed guiding an individual who is blind or has low vision, pulling a person’s wheelchair or providing assistance with stability or balance to an individual with an observable mobility disability).

Students utilizing service dogs on campus must register with the Office of Disability Support. Students with service dogs who plan to live in the Campus Living Villages housing will be asked to register with the Office of Accessibility and Disability Support. Specific questions related to the use of service animals on the NSU campus by visitors can be directed to the Office of Accessibility and Disability Support at (318) 357-4460.

Only Service Animals will be allowed in any NSU building or structure and public events.

2. Service Animals in Training

Individuals who desire an accommodation for a service animal in training must demonstrate that there is a proper training plan designed to work for the benefit of an individual with a disability. They must also abide by all relevant provisions of this policy. An animal being trained to be a service animal has all the same rights as a fully trained animal when accompanied by a trainer and identified as such.

3. Emotional Support/Assistance Animals*

Emotional support/assistance animals that are not considered service animals under the ADA may still be permitted, in certain circumstances, in the Campus Living Villages housing pursuant to the Fair Housing Act. An individual may keep an emotional support/assistance animal as an accommodation in housing if:

• The individual has a documented disability from appropriate provider.
• The animal is deemed necessary to afford the individual an equal opportunity to use and enjoy a dwelling; and
There is an identifiable relationship between the disability and the assistance the animal provides.

**Emotional support/assistance animals are NOT allowed in any university building/facility other than the student’s residence.

4. **On-campus housing requirements**

A student requesting an emotional support/assistance animal that is living or planning to live in on-campus housing (Campus Living Villages) must register with the Office of Accessibility and Disability Support and complete the necessary paperwork.

The OADS may decline to approve a request for an emotional support/assistance animal, if an accommodation is unreasonable. An accommodation is unreasonable if it presents an undue financial or administrative burden on the University or poses a substantial and direct threat to personal or public safety or to the property of others, or constitutes a fundamental alteration of the nature of the service or program.

All roommates and/or suitemates of the owner must sign an agreement acknowledging that the emotional support/assistance animal may be moved to another location, as determined by the Campus Living Villages staff and asked to find a roommate/suitemate willing to sign the agreement.

If an emotional support/assistance animal owner is found to be in violation of the emotional support/assistance animal policy, then the animal and/or the owner may be removed from the Campus Living Villages.

**Service & Emotional Support/Assistance Animal Owner Responsibilities**

The Owner of the Service or Emotional Support Animal is expected to accept the following responsibilities*:

- Students receiving this accommodation are limited to one (1) animal.
- Students receiving this accommodation must be the owner of the approved animal.
- All approved animals living on campus will be required to have a campus ID tag.
- Owner must show animal campus ID upon request of any university employee.
- Owner must comply with applicable local, state, and federal laws concerning the ownership of an animal. City of Natchitoches animal ordinances may be found at: https://www.municode.com/library/la/natchitoches/codes/code_of_ordinances?nodeId=PTIICOOR_CH6ANFO
- The Owner, not the university or another resident/student, is responsible for the care and conduct of the animal.
• Animals must be kept clean, healthy and under the control of the owner at all times. This means that all animals are to be on a leash, harness or within a carrier device at all times when outside of the designated living quarters (the residents assigned room).

• All required immunizations must be up to date and a copy of the immunizations must be on file in the Office of Accessibility and Disability Support.

• Animals must wear a collar with appropriate tags (i.e. vaccinations, contact information, NSU tag) at all times.

• Animals must not pose a direct threat to the safety of others.

• The owner is responsible for the prompt clean up and disposal of the animal’s waste.

• No waste is to be disposed of in any trash receptacle inside any building, or through any sewer system inside each building (sinks and toilets). Outside dumpsters should be used.

• Animals must sleep in the owner’s room or apartment. NSU/Campus Living Villages can inspect the residence on a regular basis to determine if there is infestation or other damages to the property.

• Animals must not be disruptive to other students including:
  o Excessive noise
  o Other behaviors that may be disruptive including digging, barking howling, whining, etc.

• NSU is not responsible for an animal during a fire alarm, fire drill or natural disaster/emergency.

• An animal cannot be left alone for more than 12 hours. The owner is responsible for finding appropriate accommodations for the animal when they will be leaving for a period of more than 12 hours.

• The owner is responsible for any bodily injury or damage caused by the animal to any individual and is also responsible for the subsequent charges.

• The owner must notify the OADS and Campus Living Villages when the animal is no longer needed in the residence.

• If the owner is seeking to replace an animal with another, the student must file a new requires and documentation.

• Approvals are only good for the academic semester in which the approval is made. A new request/notification must be each semester.

• It is the owner’s responsibility to keep a dog or cat on flea and tick control. The owner will be responsible for the cost of eliminating any pest infestation as a result of the animal. The student is responsible for the cost of extermination.
*Failure to comply with any of the above policies may result in consequences by the Dean of Students/Student Conduct and/or the removal of the animal and the owner of the animal. In addition, the owner could possibly incur fines of $50.

Other Non-Service and Non-Emotional Support Animals

Guests and University community members are allowed to walk their dogs on campus. However, the animal must be under the care and control of the owner at all times. Animal must be leashed. Owners are expected to dispose of animal waste. No waste is to be disposed of in any trash receptacle inside any building, or through any sewer system (sinks and toilets) inside campus buildings; outside dumpsters should be used. No animal, with the exception of service animals approved by the Office of Accessibility and Disability Support, will be allowed at public venues, events (except pet invited events) or inside buildings. The animal must be leash trained and may not cause a disturbance to others. The owner of the animal, not Northwestern State University, is held responsible for damages to persons or property damages caused by animals. Northwestern State University reserves the right to deny access to campus to animals and owners who violate this policy.

Conflicting Disabilities

Students with medical condition(s) that are affected by animals (respiratory diseases, asthma and severe allergies) should contact the Office of Accessibility and Disability Support if they have a health or safety related concern about exposure to a service or emotional support/assistance animal. The individual will be asked to provide medical documentation that identifies the conditions and will allow determination to be made as to whether the condition is disabling and whether there is a need for accommodation.

The Office of Accessibility and Disability Support, Dean of Students, Campus Living Villages and NSU Police will work to resolve any conflict in a timely manner, considering the conflicting needs and/or accommodations of all persons involved.

Confidential Student Records

Northwestern State follows all FERPA, HIPAA, and other governing agencies’ guidelines concerning student records: academic, advising, financial aid, student accounting and card services (One Card), student services, student support services, student conduct, student health services, counseling, career services, disability services, testing and athletic. To view the comprehensive policy relating to protection, storage and release, please go to: https://www.nsula.edu/registrar/ferpa/
Policy on Public Speech, Assembly, and Demonstrations

Northwestern State University views free speech as fundamental to democracy and the mission of higher education. NSU is committed to the lawful expression of ideas on our campus by students, administrators, faculty, staff and invited guests in accordance with state law, and the policies of the University of Louisiana System which include reasonable time, place and manner restrictions.

• Northwestern State University shall strive to ensure the fullest degree of intellectual freedom and free expression.

• It is not the responsibility of NSU to shield individuals from speech protected by the First Amendment of the US Constitution and Article I, Section 7 of the Constitution of Louisiana, and other applicable laws, including without limitation ideas and opinions they find unwelcome, disagreeable, or even deeply offensive.

• Students and faculty have the freedom to discuss any topic that presents itself, as provided under the First Amendment of the Constitution of the United States of America and Article I, Section 7 of the Constitution of Louisiana and other applicable laws permit and within the time, place, and manner of expression that are consistent with this policy and that are necessary to achieve a significant institutional interest.

• Students and faculty may assemble and engage in spontaneous expressive activity as long as such activity is not unlawful and does not materially and substantially disrupt the functioning of the institution, subject to the requirements of this policy.

• Any person lawfully present on campus who wishes to engage in noncommercial expressive activity at NSU shall be permitted to do so freely, as long as the person’s conduct is not unlawful and does not materially and substantially disrupt the functioning of the institution.

• Protests or demonstrations that infringe upon the constitutional rights of others to engage in or listen to expressive activity by creating a substantial or material disruption to the functioning of the institution or to someone’s expressive activity shall not be permitted.

• The public areas of Northwestern State University are traditional public forums and are open on the same terms to any speaker.

• Northwestern State University will not deny a belief-based student organization, any benefit or privilege available to any other student organization, or otherwise discriminate against a belief-based organization, including any requirement that the leaders of the organization:
  o Affirm and adhere to the organization’s sincerely held beliefs.
Comply with the organization’s standards of conduct.
• Further the organization’s mission or purpose, as defined by the organization.

**Time, Place, and Manner Restrictions**

- Demonstrations or protests may not block ingress or egress to roadways, buildings, exterior patios, plazas, walkways, or gathering spaces.
- Demonstrations and protests should take place at least 150 feet from academic buildings during academic hours to avoid disrupting the academic functions of the university.
- Sound systems and amplification devices may only be used in areas and during hours that will not disrupt the academic and administrative functions of the university.
- Restricted areas of the campus, or those areas not deemed a traditional public forum, may not be used for demonstrations or protests.
- The interior of buildings may not be used for spontaneous expressive activity. Interior rooms and spaces must be reserved using that facility’s reservation methods and be used for that facility’s purpose.
- Harassment, threats, and expressions directed to provoke and likely to produce imminent lawless actions are prohibited.

**Registration & Preferred Locations**

The safety of members of the NSU community and visitors to the campus is paramount. To maintain safety and security, to minimize risks of harm and to minimize conflict with academic processes, the university has designated three preferred locations for demonstrations and protests. Preferred locations are:

- Student Union Plaza
- Flag Pole on the Kyser Hall Brickway
- Green Space between CAPA and Varnado Hall

To better provide safety and security to students, administrators, faculty, staff, and visitors, Northwestern State University requests that demonstrations and protests be registered with the Vice President for the Student Experience at least 24-48 hours in advance.

**On Campus Residency**

**Regulations for Off-Campus Residency**

According to the Rules of the Board of Supervisors for State Colleges and Universities, an unmarried full-time undergraduate student is required to live on campus if space is available, unless exempt by the University for good and rea-
sonable cause. The University Administration has a responsibility to adhere to
the policies of its governing body, therefore, the University requires an unmar-
rried, full-time undergraduate student desiring to reside off campus to receive
prior approval and to:

1. Live with a verifiable family member. A verifiable family member is a parent,
grandparent, married brother or sister, or legal guardian.

2. Be classified as a military veteran (documented by Form DD214).

3. Reside in a property owned by the student or student’s family (parent,
grandparent, married brother or sister, or legal guardian). Proof of ownership
must be substantiated by notarized statement from owner of property.

4. Have a significant medical problem documented by physician’s statement.
(This statement must be on the University’s medical form).

5. Have a significant financial hardship documented by statement from parents
indicating their contribution to cost of student’s university expenses, itemized
statement from student indicating funds available for expenses and antici-
pated expenses, copy of student’s university expenses, a copy of parent’s W-2
and 1040 filed from preceding year and student’s W-2 form for preceding year.

6. Be 21 years of age or older by 14th class day.

7. Have resided on campus for six semesters. Summer will count as a semester
if the student has taken at least 6 hours and resided on campus for that
summer.

8. Be married, divorced (documented by marriage license or divorce decree) or
in guardianship of a dependent child (documented by legal documentation).

9. Be classified as a senior with 90 or more semester hours.

10. Suffer other significant hardships if required to reside on campus (documented
by a statement from parent or guardian, counselor, or dean or advisor).

11. Commuter living in a commutable area. Commutable area is defined as
one of the following parishes: a) Bienville b) Bossier c) Caddo d)DeSoto e)
Grant f)Natchitoches g)Rapides h)Red River i) Sabine j)Vernon k)Winn. A
written NOTARIZED statement from parents or legal guarding providing
the permanent address and parish from which student will be commuting
is required.

*Exemptions, if approved, are good for one year only and must be resubmitted
for approval 14 days prior to the start of class each fall semester.

A student who meets one of the above criteria and wishes to reside off campus
should apply through the Auxiliary Services office by submitting an Application
for Off-Campus Residency and furnishing appropriate documentation and/ or
other written information supportive of the request at least 14 days prior to
the start of classes for the semester the student wishes to commence residing
off campus. All applications, other than automatic exemptions, will be referred by the Assistant to the Executive Director of University Affairs for Auxiliary Services to be reviewed by the Executive Director of University Affairs for Auxiliary Services for approval.

A student should inquire in advance about requesting permission from the University to reside off campus to avoid inconvenience for the student and the University. Prior to entering into any type of lease or rental agreement, a student should secure authorization to reside off campus.

Regulations for the Appeal Process for Exemptions

If a student’s Application for Off-Campus Residency or Application for Exemption from Campus Dining Services is reviewed by the Executive Director of University Affairs for Auxiliary Services and determines that the student failed to meet eligibility based on the selected criteria, the student has the right to appeal in the following manner:

1. Student must submit additional information, documentation, or proof of an extenuating circumstance that was NOT originally submitted in the first attempt to appeal within ten (10) calendar days of the notification letter of denial from the Committee.

2. Upon review of the additional information, documentation, or proof of an extenuating circumstance by the Assistant to the Executive Director of University Affairs for Auxiliary Services forwards new documentation to the Executive Director for a second review.

3. If the Executive Director reconsiders the appeal and the outcome is a denial, the student has the right to submit additional information, documentation, or proof of an extenuating circumstance that was NOT submitted with the original application or the appeal to the Assistant to the Executive Director of University Affairs for Auxiliary Services, who will then refer the appeal to the Dean of Students. The Dean of Students will then evaluate the additional information, documentation, or proof of extenuating circumstance that was not submitted with the original application or the appeal and forward to the Executive Director for review. The decision of the third attempt to appeal will be final.

Greek Housing

Greek houses with approved live-in facilities are considered on-campus housing and will operate in accord with all policies, procedures, and rules established by the Board of Supervisors and the University. In order to reside in Greek housing, students must make application according to established policies and procedures. Those students residing in Greek housing are required to participate in campus dining services and Health Services. Exemption information can be obtained from the One Card Office, Student Services Building. Greek housing policies are available from the Director of Fraternity and Sorority Life.
Policy on Research of Human Subjects

Research is a mission of the University, and the involvement of the NSU community, including students, in research programs and activities is important to advance knowledge and serve human needs. During your time as a student at NSU, you will have various opportunities to participate in assessment, measurement, and testing programs like focus groups, surveys, tests, and interviews. Some of these will be optional and voluntary while others will be mandatory. The University encourages cooperation and participation in such programs and activities. Many times, research activities allow for opinions to be expressed, services to be improved, funds to be reallocated for new programs, and other positive institutional changes.

When human beings participate as subjects in research projects, safeguards must be established to protect their health, well-being, and rights. Under the policies established by the United States Department of Health and Human Services (HHS), this protection is extended to all human subjects regardless of the nature of the research being performed. In response to these federal requirements, Northwestern State University established the Human Subjects Institutional Review Board (IRB) to review all research proposals in which human beings (including NSU students) participate. The purpose of such a review is to ensure that each person who is involved in a university-sanctioned research study is protected adequately from harm. Possible harms include physical, psychological, legal, employment, educational, and the privacy and confidentiality of the data collected from each participant.

It is the responsibility of the NSU faculty or staff member overseeing the human subjects research study to assure compliance with this policy for research conducted by either a student advisee or the faculty/staff member.

NOTE: The IRB, the university administration, and the NSU research community are committed to limiting harm to human beings as much as is reasonable and practical; however, it is not possible to eliminate completely all potential risks of a research study.

For more information on the purposes and methods of a particular study, consult with the NSU faculty or staff member overseeing the research. For more information on policies and procedures related to the protection of human beings in research studies, see the NSU IRB website at https://www.nsula.edu/irb/ or contact the NSU IRB Office (Email: irb@nsula.edu. Phone: 318-357-5228).
Student organizations are an integral part of the University community and participation within an organization is completely voluntary. Organizations are obligated to contribute to the scholastic attainment and general development of the individual. Skills and experiences obtained through membership in an organization serve as a valuable supplement to the formal curricula.

**General Policy**

When groups of students wish to have a continuous association, intended to last beyond the term of those immediately involved, causing them to congregate for activities on the campus, requiring from time to time the use of university facilities, and advertising them to the public as a group centered on the campus, it is proper that they be required to certify with the University. All certified organizations should be accorded the same privileges and bound by the same obligations. No student organization may carry on any activity on university-controlled property unless it has been certified under the procedures outlined herein. The Northwestern State University Student Code of Conduct shall supersede all other policies.

**Recognized Student Organization**

For information pertaining to regulations, privileges, and certification of a Recognized Student Organization, please refer to the Recognized Student Organization Manual which can be accessed at the following website: [https://nsula.presence.io/](https://nsula.presence.io/).

**Administration of the Code**

Except as outlined below, the regulations governing student organizations shall follow the procedures outlined in the Student Code of Conduct.

**Sanctions for Organizational Misconduct and Withdrawal of Recognition**

A student club or organization which fails to comply with the Northwestern State University Student Code of Conduct, the policies and procedures established by the University, the national affiliate policies, or fails to function within its prescribed purpose, shall be subject to sanction(s) by: A) the Director of Fraternity and Sorority Life or the Dean of Students designee (for Fraternity and Sorority Life related incidents) or, B) the Director of Student Activities and Leadership Development or the Dean of Students Designee (for other non-Fraternity/ Sorority RSOs) and C) the committee on organizations. Sanctions may be imposed following procedures outlined in the Student Code of Conduct. A sanction may be imposed alone or in conjunction with one or more additional sanctions. The
sanctions for Organizational Misconduct and Withdrawal of Registration can be found in Article VIII, Section 3.0 of the University Student Code of Conduct. Members of student organizations who violate the Student Code of Conduct may also be referred to the Office of Accountability and Student Conduct.

Appeals Procedures

An organization may appeal a decision by the Director of Fraternity and Sorority Life or the Director of Student Activities and Leadership Development or the designee which results in the organization receiving a sanction of disciplinary probation, suspension, or deactivation to the University to the Committee on Organizations. The organization shall submit a written appeal to the Dean of Students Office within five class days of notice of such sanction. An organization may appeal a decision of the Dean of Students to the Vice President for The Student Experience, or designee. The organization shall submit a written appeal to the Vice President of The Student Experience, or designee, within five days of notice of the sanction being upheld. This last appeal decision shall be final.
Campus Safety and Emergency Procedures

Student Safety Committee

Northwestern State University has a Student Safety Committee to promote safety on the Natchitoches Campus. This student run committee develops safety programs and reviews policies and procedures to strengthen security for students, faculty, and staff. Students interested in Student Safety should contact the Dean of Students Office.

Carry and Show Your One Card

Many safety issues impacting Northwestern State University students result from the actions of non-students who violate our Student Code of Conduct. For self-protection and the safety of the Northwestern State University community, students are expected to carry their Student Identification Cards with them at all times and be prepared to show IDs to police and other University personnel upon request. Help keep Northwestern State University safe; carry your Speed Demon Card and cooperate with University Police when asked to show your ID.

Bicycle, Skateboard, Motor Conveyance Policy

Northwestern State University is committed to providing a safe and enjoyable campus for its students, faculty, staff and guest. Multiple forms of transportation are commonly used on the University property. This policy is created to ensure that all modes of transportation used are done so in a safe manner, not only for the user of the equipment but also for pedestrians and motor vehicle drivers and occupants.

Applicability:

This policy applies to all Northwestern State University students, faculty, staff, visitors, and guest to the main Natchitoches campus.

Definitions:

Operator – A person who is in primary control of a device or motorized conveyance listed in this policy.

Students – For purposes of this section the term student shall include a student currently enrolled at Northwestern State University, a student of Louisiana School for Math, Science, and the Arts; a student currently enrolled in Bossier Parish Community College that attends courses on the Northwestern State University campus.

Pedestrians – Pedestrians are defined as any person who is walking or traveling in a conveyance utilized by a person fitting American with Disabilities Act qualifiers.
University Property – All property owned, leased, cared for, and/or controlled by Northwestern State University.

Bicycle – A bicycle is a device upon which any person may ride, propelled exclusively by human power through a belt, chain, or gears, and having one or more wheels.

Skateboard – A skateboard is a device propelled by human power with wheels and a floorboard designed to be stood upon when riding.

Roller Skates – A roller skate is a shoe or boot with wheels or casters attached to its sole for skating on hard surfaces. This definition includes in-line skates, which are roller skates whose wheels are arranged in a straight line, and Heelys, which are shoes with a wheel that protrudes and retracts from the heel, sole or boot.

Acrobatics – Acrobatics is defined as any action on roller – equipped devices that is not necessary for the safe forward movement of the rider and which might be described as a “trick” or “routine”, including, but not limited to, such maneuvers as having all wheels off the ground at the same time, jumping up or down steps, grinding, and so on.

Motorized – Motorized as defined for this policy, is any transportation device other than a bicycle that is powered by a engine of type that is not a motor vehicle (ex. golf carts, gators, etc.)

The University encourages the use of transportation to and from places on campus. Use of such forms of transportation is limited or restricted only when necessary to provide for the safety of all members of the University community or to protect University property. This policy addresses the use of the following forms of transportation.

I. Bicycles

a. If a bicycle is being operated on a public roadway, the operator must follow all Louisiana Traffic Laws. It must travel with the flow of traffic on the roadway and follow all traffic control devices

b. A person propelling a bicycle shall not ride other than upon or astride a permanent or regular seat attached thereto

c. No bicycle shall be used to carry more persons at one time than the number for which is it designed and equipped.

d. A person operating a bicycle shall at all times keep at least one hand upon the handle bars.

e. When operating a bicycle on the sidewalk or other pedestrian areas, operators are to give right of way to all pedestrians and exercise due care when operating the bicycle at all times.
f. Bicycles should be operated at a safe speed and all wheels maintain contact with sidewalk or roadway at all times.

g. At no time should the operator for any reason traverse stairs, rails, or perform acrobatics with the conveyance.

h. Helmets and other certified safety equipment are strongly encouraged to protect the operator from injury should an incident occur.

i. If damage should occur to University property from use of the conveyance in a way that conflicts with this policy the operator of the device shall be held liable and responsible for repair or replacement.

II. Skateboards, Scooters, and similar devices

a. Unless otherwise indicated by signage or regulation operators of skateboards may be ridden on sidewalks and pedestrian areas.

b. Operators must exercise due care when traveling on the conveyance.

c. When operating on a sidewalk or other pedestrian areas, operators are to give right of way to all pedestrians.

d. No skateboard shall be ridden inside buildings, on accessibility ramps, alley, roadways, or parking lots.

e. Skateboards, scooters, skates and similar devices shall be operated at a safe speed and all wheels maintain contact with sidewalk in a forward motion at all times.

f. Skateboards and other similar devices may be carried, but not ridden inside University buildings and classrooms as longs as they do not create an obstruction, trip hazards, or damage to University property.

g. At no time should the operator for any reason traverse stairs, rails, or perform acrobatics with the conveyance.

h. If damage should occur to University property from use of the conveyance in a way that conflicts with this policy the operator of the device shall be held liable and responsible for repair or replacement.

i. Helmets and other certified safety equipment are strongly encouraged to protect the operator from injury should an incident occur.

j. Use of skateboard as a sled or luge is strictly prohibited.

III. Motorized

a. The use of motorized conveyances should mainly occur on roadways however when not practical the use of sidewalks and grass areas is authorized.

b. When traveling on the roadway, operators are to follow all Louisiana Traffic Laws and obey all traffic control devices.
c. When not traveling on roadways operators shall give right of way to pedestrians and other operators on human powered conveyances.

d. Operators must exercise due care when traveling on the conveyance.

e. Motorized conveyances should be operated at a safe speed as allowed by the current traffic conditions.

f. Number of passengers is not to exceed that of designed seating for the conveyance.

g. Only motorized conveyances approved by the University Chief of Police or his/her representative is authorized on University Property.

h. University motorized conveyances are to be operated by authorized personnel while completing a function in regards to their University duties and should not be used off campus without written permission.

i. Motorized conveyances should never be operated in any building at any time, without special permission from the Chief of Police, Vice President for University Affairs, or the President of the University.

j. If damage should occur to University property from use of the conveyance in a way that conflicts with this policy the operator of the device shall be held liable and responsible for repair or replacement.

k. Operators of University owned conveyances shall have permission from their supervisor or department head. Until such permission is granted that person shall not operate a University owned conveyance.

**Threat Assessment and Reporting**

To minimize harm to students, faculty and staff, at Northwestern, the University has a Threat Assessment and Behavioral Team with Guidelines for Reporting.

The Team is comprised of University employees who, through their positions, maintain close contact with students, faculty and staff and, have training in assessment of potentially dangerous situations.

All members of the Northwestern State community are encouraged to participate in Threat Assessment by reporting events and individuals they believe might pose risk for violence or harm to the Dean of Students Office or University Police.
Purple Alert

Purple Alert is a rapid notification system for disseminating alerts to NSU students, faculty and staff. In an emergency situation which poses an immediate risk to the health and safety of the campus community, Purple Alert will be activated. When activated, PURPLE ALERT sends a brief notice about the situation and instructions of what to do. The message is sent via various mechanisms, including cell phone text message, cell phone voice call, landline phone call, and email messages. Additional information will be made available to you via the University’s website, email, phone, campus radio and television resources, and other means. All member of the Northwestern Community are encouraged to participate.

All student and employee NSU email addresses are registered within the system. Each student or employee receives a registration email which allows them to set up an account, and register their personal email address, as well as cell and home phone numbers. The Purple Alert logo is located on the NSU homepage and other NSU websites.

University Police

University Police officers are commissioned by the Department of Public Safety. Such commission provides the officer the right to carry a concealed weapon and to exercise the power to arrest when discharging their duties while in or out of uniform. In the discharge of their duties on campus and while in hot pursuit, on or off the campus, each University Police officer may exercise the power of arrest. University Police officers have the authority to discharge their duties off campus if engaging in intelligence gathering activity, investigating a crime reported on campus, or if specifically requested by the chief law enforcement officer of the parish or city. University Police officers are responsible for a full range of law enforcement services including but not limited to responding to incidents, offense report writing, medical emergencies, fire emergencies, bomb threats, other on-campus emergencies, traffic accidents, enforcement of laws regulating underage drinking, the use of controlled substances, weapons, and all other incidents requiring police assistance. As necessary, crime information involving serious incidents and arrests is shared with the Natchitoches City Police Department and Natchitoches Parish Sheriff’s Office. The vehicle identification numbers and serial numbers of all vehicles, office equipment, and personal property stolen from the campus are reported through the National Crime Information Center (NCIC).

*Potential criminal actions and other emergencies on campus can be reported directly by any student, faculty/staff member or visitor. The University Police Department emergency telephone number is (318) 357-5431. This number provides direct contact with the radio dispatcher 24 hours a day.
Investigation and Crime Prevention

One full-time investigator staffs the Investigation/Crime Prevention section. Programs available through this section are crime prevention, self-defense seminar, property I.D. and sexual assault presentations. University Police investigators participate in the training of residence hall personnel.

Safe Walk and Ride is available from dusk to dawn for the safety of anyone walking alone on campus at night. This service is available for anyone at any time during weekends, holidays, and when the university is closed for semester breaks. This information is presented at all seminars, workshops, and orientations.

The University Police Department reports all safety and security hazards such as streetlights out, broken windows, etc., to the proper department and checks to make sure it is corrected.

Missing Student Policy

Residential students are required by federal mandate to follow the Northwestern State University Missing Student Policy https://www.nsula.edu/studentexperience/missing-student-policy/ by completing the Missing Student Contact Information Form or by completing paperwork to be exempt from the policy. Residential students under the age of 18, unless emancipated, may not exempt from the policy requirements. Residents must complete the paperwork at the beginning of each new lease period by signing forms in the leasing offices of the facility where they reside. All related forms are confidential and will be maintained in the leasing offices.

Crime Statistics

The University Police Department submits a monthly Uniform Crime Report to the Board of Supervisors for the University of Louisiana System. The statistics reflect the number of crimes for the three most recent calendar years. These statistics can be found on the Northwestern State Police website under the Annual Security Report, nsula.edu/universityaffairs/police/.
I. Northwestern State University Statement on Hazing

Northwestern State University (“University”) is committed to maintaining a supportive, educational environment that fosters respect for the dignity and rights of all its community members. This commitment reflects the University’s adherence to its mission, to its various policies supporting its mission, and to relevant state and federal laws. As such, acts of hazing are considered irresponsible, intolerable, and inconsistent with the University’s mission. Student organizations and/or individual members found to have engaged in hazing shall be in violation of the University’s Policy (“Policy”) and may be in violation of state law (R.S. 14:40.8).

II. Policy and Procedures Memorandum

In compliance with Acts 635, 637, and 640 of the 2018 Regular Session of the Louisiana Legislature, and Act 382 of the 2019 Regular Session of the Louisiana Legislature, the 2019 Board of Regents Uniform Policy on Hazing, and the University of Louisiana System Policy on Hazing, the University reaffirms its Policy that any form of hazing of any student enrolled at the University is prohibited. Violation of this Policy can result in both disciplinary actions imposed by the organization and/or institution as well as criminal charges.

III. Louisiana Hazing Laws & Penalties Overview

- The Max Gruver Act creates the crime of criminal hazing with offenders facing a fine up to $1,000, imprisonment for up to six months, or both; if the hazing results in serious bodily injury, death, or if the hazing involves forced alcohol consumption that results in a blood alcohol level of at least .30, offenders will face a fine up to $10,000 and imprisoned with or without hard labor for up to five years. Offenders shall be expelled, suspended, or dismissed from the University and not permitted to return for at least one semester.

- If an organization has taken disciplinary action against one of its members for hazing or has reason to believe that any member of the organization has participated in an incident of hazing, the organization shall report the incident to the University and law enforcement.

- If an organization or any of its members has been disciplined by a parent organization for hazing, the organization shall report the hazing for which the organization was disciplined to the University.

- If any person serving as a representative or officer of an organization (including but not limited to, any representative, director, trustee, or officer of any national or parent organization) knew and failed to report to law enforcement that one or more of the organization’s members were hazing another person, the organization may be subject to a fine up to
$10,000, forfeiture of any public funds received, and forfeiture of all rights and privileges of being an organization (university recognition). If hazing results in the serious bodily injury or death of the victim or results in a blood alcohol level of at least .30 the period of forfeiture of rights and privileges will not be less than four years.

• Any person at the scene of an emergency who knows that another person has suffered serious bodily harm caused by reckless behavior such as hazing must, to the extent that the person can do so without danger or peril to self or others, give reasonable assistance to the injured person including seeking help or reporting the need for help to the appropriate authority. Persons who fail to immediately report the need can be criminally charged with a fine up to $1,000, imprisoned with or without hard labor for up to one year, or both. If the injury results in death, the offender will be fined up to $2,000, imprisoned with or without hard labor for up to five years, or both.

• Identifying information of students who report violations of the Student Code of Conduct, including hazing, will be protected.

• The University must provide annual hazing education and prevention training to all students.

• Consent by the individual subjected to hazing is not a defense against the crime of hazing.

IV. Definitions

a. Louisiana Law defines Hazing as: any intentional, knowing, or reckless act by a person acting alone or acting with others that is directed against another when both of the following apply:

i. The person knew or should have known that such an act endangers the physical health or safety of the other person or causes severe emotional distress.

ii. The act was associated with pledging, being initiated into, affiliating with, participating in, holding office in or maintaining membership in any organization.

Hazing includes but is not limited to any of the following acts associated with pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining membership in any organization:

i. Physical brutality, such as whipping, beating, paddling, striking, branding, electric shocking, placing of a harmful substance on the body, or similar activity.

ii. Physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, or calisthenics, that subjects
the other person to an unreasonable risk of harm or that adversely affects the physical health or safety of the individual or causes severe emotional distress.

iii. Activity involving consumption of food, liquid, or any other substance, including but not limited to, an alcoholic beverage or drug, that subjects the individual to an unreasonable risk of harm that adversely affects the physical health or safety of the individual or causes severe emotional distress.

iv. Activity that induces, causes, or requires an individual to perform a duty or task that involves the commission of a crime or an act of hazing.

v. Physical activity that is normal, customary, and necessary for a person’s training and participation in an athletic, physical education, military training, or similar program sanctioned by the postsecondary education institution is not considered “hazing.”

The University further defines Hazing as: any action taken or situation created intentionally or unintentionally – with or without consent – that endangers a student or creates risk of injury, produces mental or physical harm, embarrassment, degradation, harassment or ridicule – whether on or off campus – for the purpose of affiliation with, initiation into, or as a condition of continued membership in any student organization, club, group or team.

Other Hazing activities may include, but are not limited to the following:

• All forms of physical activity not part of an organized and voluntary athletic contest or not specifically directed toward constructive work.

• Activities that significantly interfere with class, other University obligations (e.g. athletics, etc.) work, studying, and sleep.

• Explicitly or implicitly causing, inducing, pressuring, coercing, or requiring an individual to violate any federal, state, or local law, and/or University policy.

• Any action or situation which may lead to compromising an individual’s self-respect, moral or religious values, or suffering mental or emotional harm.

• Transporting individuals against their will, kidnapping, imprisoning, or abandoning an individual which endangers the health or safety of that individual.

• Restraining or tying up individuals.

• Blindfolding (outside of the context of an approved ritual).

• Activities involving placement of substances on or in the body of an individual (e.g., eggs, paint, honey, etc.).
• Lineups or interrogations.
• Pressuring individuals to get a brand, tattoo, shave their head, or modify their body in any way.
• Assigning meaningless tasks to individuals.
• Any form of personal servitude (e.g., driving, cleaning rooms, serving meals, washing cars, purchasing items on another's behalf, etc.).
• Assigning “pranks” such as stealing, defacing property, and harassing other organizations and/or individuals.
• Scavenger hunts for meaningless items or which promote trespassing, breaking the law, endanger members, or occur at unreasonable times.
• Forced memorization of non-essential information.
• Compelling any individual to wear or carry unusual or burdensome items.
• Activities intended to interfere with an individual's employment or family obligations.
• Excluding individuals from social contact.
• Select individuals being solely responsible for an organization's obligations.
• Requirements that financially take advantage of individuals.
• Explicitly or implicitly requiring an individual to wear any degrading, inappropriate, or uncomfortable garments.
• Conspicuous dress that is not expected of all organization members for events, activities, dress up days, etc.
• Preventing individuals from wearing any required garments or accessories.

b. **Organization** is a fraternity, sorority, association, corporation, order, society, corps, cooperative, club, service group, social group, band, spirit group, athletic team, or similar group whose members are primarily students at, or former students of, a postsecondary education institution, including the national or parent organization of which any of the underlying entities provided for in this definition is a sanctioned or recognized member at the time of the hazing.

c. **Pledging** is any action or activity related to becoming a member of an organization, including recruitment and, rushing.

d. **Appropriate authority**
   1. Any state or local law enforcement agency.
2. 911 Public Safety Answering Point as defined in Title 33 of the Louisiana Revised Statutes of 1950.

3. Emergency medical personnel.

   e. Reckless behavior is an activity or behavior in which a reasonable person knew or reasonably should have known that the activity or behavior may result in injury to another, including but not limited to, excessive consumption of alcohol, binge drinking, drag racing, consumption of any controlled dangerous substance, acts of hazing, or other similar activity.

   f. Serious bodily injury is bodily injury that involves unconsciousness, extreme physical pain, or protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty, death, or a substantial risk of death.

V. Prevention and Education Programs

• Each new student shall be provided educational information on the dangers of and prohibition on hazing during the new student orientation process in the form of a handbook. In addition, each new student shall be provided educational information on the dangers of and prohibition on hazing during the new student orientation process either in person or electronically. If the student receiving the information required is a minor, that information shall also be provided to his parent or legal guardian.

• Each organization (as defined above in this Policy and in R.S. 17:1801.1) shall, as a condition of operating at the University, adopt the hazing prevention policy that the University has adopted which shall include possible University sanctions against the organization in the event of a reported or confirmed hazing incident, and a policy that prohibits hazing. Each organization shall provide annually at least one hour of hazing prevention education that includes education relative to such policies to all members, prospective members, and anyone who is employed by or volunteers with the organization. The education may be provided in person, electronically, or both. Each organization shall submit a report annually to the University relative to the students, employees, and volunteers receiving such education evidenced by an attestation of such individuals receiving the education.

• The hazing prevention education required under the provisions above shall include the information about criminal penalties for the crime of criminal hazing. Information shall also be provided to organizations on their obligations under the law, including the duty to investigate and report, and on the possible loss of funding and other penalties applicable to organizations under the Hazing Laws.
VI. Reporting Requirement

It shall be the duty of all current and potential student organization members and pledges to report immediately, in writing, any violation of this Policy to the appropriate institution administrator. Personally identifiable information of any person who reports or witnesses violations of the Student Code of Conduct or other policies intended for the safety of students or employees of the University is protected from Louisiana public record laws, unless access to this information is specially required by other provisions of Louisiana or federal law or court order. Any violation of this Policy shall be investigated, and appropriate disciplinary action taken. To report a suspected or recent incident of hazing contact:

- **The Vice President for the Student Experience and Dean of Students**
  318-357-5285 • Student Services Center- 134

- **Director of Student Affairs**
  318-357-6128 • Student Services Center- 103

- **The Office of Accountability and Student Conduct**
  318-357-5286 • Friedman Student Union- 309

- **Health Services**
  318-357-5351 • Infirmary Building- 108

- **Counseling Services**
  318-357-5621 • Friedman Student Union- 305

- **The Office of Student Activities and Organizations**
  318 357-5438 • Friedman Student Union- 222

- **The Office of Greek Life**
  318-357-5439 • Student Services Center- 139

- **University Police**
  318-357-5431 • Infirmary Building- 115

- **University Band Director**
  318-357-5825 • Creative and Performing Arts Center- 114B

- **University Athletic Director**
  318-357-5251 • Athletic Fieldhouse- 101

You may also contact any University administrator, faculty member, coach, or staff member to report an incident of hazing.

Other reporting options are:

- **National Anti-Hazing Hotline** - anonymous telephone line to report a suspected or recent hazing incident: 1-888-NOT-HAZE (1-888-668-4293)

- **University of Louisiana System Hazing Portal**: www.ulsystem.edu/hazing

If an organization has taken disciplinary action against one of its members for
hazing or has reason to believe that any member of the organization has participated in an incident of hazing, the organization shall report the incident to the University immediately using the standard hazing reporting form.

If an organization or any of its members has been disciplined by a parent organization for hazing, the organization shall report the hazing for which the organization was disciplined to the University immediately using the standard hazing reporting form.

When the University receives a report of alleged incident of hazing pursuant to the hazing statues, the University shall:

a. Report to law enforcement as soon as practicable under the circumstances, the alleged act or acts of hazing as required by R.S. 14:40.8. The information reported to law enforcement shall include all information and details received by the University relative to the alleged incident, with no information being redacted, including the name of all individuals alleged to have committed the act or acts of hazing identified in the report.

b. Document in writing all actions taken with regard to the report including but not limited to the date the report was received, reports made to law enforcement as provided in R.S. 14:40.8, and any other information relative to the University’s investigation, processing, and resolution of the incident.

c. Failure of the University to comply with the reporting provisions may be subject to a fine of up to ten thousand dollars.

VII. Duty to Seek Assistance

In accordance with Act 637 of 2018, codified at R.S. 14:502, any person at the scene of an emergency who knows that another person has suffered bodily injury caused by an act of hazing shall, to the extent that the person can do so without danger or peril to self or others, give reasonable assistance to the injured person. Any student who fails to seek assistance as defined by the law and this Policy shall be subject to penalties outlined in R.S. 14:502

Criminal charges for violations of R.S 14:502 may include:

a. A fine of up to one thousand dollars, imprisonment with or without hard labor for up to one year, or both.

b. If the serious bodily injury results in the death of the person, any person who violates the provisions of R.S. 14:502 shall be fined up to two thousand dollars, imprisoned with or without hard labor for up to five years, or both.
VIII. Sanctions

a. **Organizations and Affiliates**
   i. If an organization has taken disciplinary action against one of its members for hazing or has reason to believe that any member of the organization has participated in an incident of hazing, the organization shall report the incident to the University immediately using the standard hazing reporting form.
   
   ii. If an organization or any of its members has been disciplined by a parent organization for hazing, the organization shall report the hazing for which the organization was disciplined to the University immediately using the standard hazing reporting form.
   
   iii. If any person serving as a representative or officer of an organization, including any representative, director, trustee, or officer of any national or parent organization of which any of the underlying entities as recognized in Section IV B of this Policy is sanctioned or recognized member at the time of the hazing, knew and failed to report, as soon as practicable under the circumstances, to law enforcement that one or more of the organization’s members were hazing another person, the organization may be subject to penalties under R.S. 14:40.8.
   
   iv. Penalties under R.S. 14:40.8 may include:
      a. Payment of a fine of up to ten thousand dollars,
      b. Forfeiture of any public funds received by the organization,
      c. Forfeiture of all rights and privileges of being an organization that is organized and operating at the education institution for a specific period of time as determined by a court of law. If the hazing results in the serious bodily injury or death of the victim, or results in the victim having a blood alcohol concentration of at least 30 percent by weight based on grams of alcohol per one hundred cubic centimeters of blood, the period of time shall be for not less than four years.

b. **Students**
   
   i. Any student who violates the provisions of Acts 635, 637 and 640 of the 2018 Regular Session of the Louisiana Legislature and this Policy shall be expelled, suspended, or dismissed from the institution and not permitted to return for at least one semester, quarter, or comparable academic period and may be subject to criminal charges.
ii. Consent is not a defense. It is not a defense to prosecution of an offense that the person against whom the hazing was directed consented to or acquiesced in the hazing activity.

iii. Any student who fails to seek assistance as defined by the law and this Policy shall be subject to penalties outlined in R.S. 14:502.

iv. Criminal charges for violations of R.S 14:502 may include:
   a. A fine of up to one thousand dollars, imprisonment with or without hard labor for up to one year, or both.
   b. If the serious bodily injury results in the death of the person, any person who violates the provisions of R.S. 14:502 shall be fined up to two thousand dollars, imprisoned with or without hard labor for up to five years, or both.

c. University Sanctions
   i. Students found to be in violation of this policy will be afforded due process as prescribed in the University Code of Student Conduct. Sanctions for policy violations include a disciplinary warning, up to and including expulsion from the University in addition to legal sanctions.
   ii. Organizations found to be in violation of this policy will be afforded due process as prescribed in the University Code of Student Conduct. Sanctions for policy violations include a disciplinary warning, up to and including permanent loss of recognition from the University in addition to legal sanctions.

IX. Authority of University Police Officers
   a. While in or out of uniform, University police officers shall have the right to carry concealed weapons and to exercise the power of arrest when discharging their duties on campus and on all streets, roads, and rights-of-way to the extent they are within or contiguous to the perimeter of campus. In the discharge of their duties on campus and while in hot pursuit on or off campus, each University police may exercise the power of arrest. For purposes of R.S. 14:40.8, the right of University police officers to carry a concealed weapon and to exercise the power of arrest when discharging their duties shall extend to all alleged acts of hazing committed by members of an organization that is organized and operating at the University for which the police officer is commissioned regardless of the location where the alleged acts occurred.
   b. Any person arrested by a University police officer, in the exercise of the power granted pursuant to this section, shall be immediately transferred by such officer to the custody of the sheriff or city police wherein the arrest occurs.
c. Upon authorization by the chief administrative officer of the University, a University police officer shall have the authority to discharge his duties off campus as follows:

i. When investigating a crime committed on campus or when investigating the crime of criminal hazing committed off campus by members of an organization that is organized and operating at the University for which the police officer is commissioned.

IX. Anti-Hazing Resources

- Stop Hazing - hazing & prevention research resource: www.stophazing.org

Risk Management for Student Organizations

Student organizations are expected to conduct activities and events in a manner which supports the educational mission of the University, as well as to comply with all federal, state, and local laws, and University policies and procedures. The University is committed to providing students and student organizations with policies and procedures that support low risk, healthy, and safe events on and off campus. All events on campus or during organization-sponsored activities, or any event an observer would associate with the University and/ or organization, including off-campus events, must be in compliance with all policies for student organizations. Northwestern State University does not endorse student organization sponsored events held on or off campus, where alcohol is present. Northwestern State University assumes no legal responsibility or liability for the activities, on or off campus, of student organizations. The purpose of the risk management policies and procedures is to ensure that safety remains a top priority in planning and implementing events for student organizations. Current Student Organization Risk Management Policies can be found in the RSO Handbook.

Cyberbullying

Cyberbullying involves the use of information technology (email, websites, social networking, internet messaging, or any other technology) for hostile behavior to harm or to upset others. A person cannot easily get away from cyberbullying since using email and the internet are everyday practices. Northwestern State prohibits all forms of cyberbullying. Please refer to the Student Code of Conduct within the handbook.

For more information on bullying, visit the following sites:
- http://www.helpguide.org/mental/bullying.htm
Student Complaints

Northwestern State University recognizes a student’s need to express grievances during the college experience. The Dean of Students and Student Accountability and Advocacy offices function to assist students in lodging and resolving such complaints. Students may contact the Dean of Students or the Office of Accountability and Student Conduct to file a written complaint and/or for assistance in filing complaints.

Northwestern State University students who wish to lodge a written complaint about an employee of the institution (faculty or staff), another student, policies and procedures, harassment, bullying, sexual harassment, equal access or other complaints, should contact the Dean of Students at deanofstudents@nsula.edu.

Ordinarily, complaints against students or student organizations follow Article V or Article VII (Title IX) of the Student Code of Conduct and complaints against employees of the university or its agents follow the Student Grievance Procedure found in Appendix I or II (Title IX) in the Student Code of Conduct. Students should seek clarification from the Office of Accountability and Student Conduct or Dean of Students when filing a complaint.

Student Complaints may be categorized as follows:

1. Complaints about an employee (faculty or staff) of the institution (See the Student Grievance Procedure, Appendix I in the Student Code of Conduct).

2. Complaints about another student or organization (See Article V of the Student Code of Conduct).

3. Complaints against a department (it’s policies or procedures) (See the Student Grievance Procedure, Appendix I in the Student Code of Conduct).

4. Complaints of sexual harassment against an employee or another student and all student related Title IX complaints (Sexual Misconduct Policy, Article VII, and Appendix II in the Code of Conduct).

5. Complaints of harassment or bullying by a student or student organization (See the Student Grievance Procedure, Article V in the Student Code of Conduct); complaints of bullying or harassment by faculty or staff (See the Student Grievance Procedure, Appendix I in the Student Code of Conduct).

6. Complaints about equal opportunity access (See the Student Grievance Procedure, Appendix I in the Student Code of Conduct).

7. Other complaints not included above (Contact the Office of Accountability and Student Conduct or the Dean of Students).

The Dean of Students and the Office of Accountability and Student Conduct realize that in certain situations, it is inappropriate for students to meet with the person against whom they wish to lodge a complaint. In such cases, a designee from the dean’s offices may act as a liaison or assist the student in meeting with
the person or that person's supervisor. Complaints may be formal (written grievances) or informal. Whatever the circumstances, the Dean of Students or the Office of Accountability and Student Conduct will assist students in the process of filing complaints. Northwestern State strives to maintain the confidentiality of the parties involved in the grievance process.

**Student Appeals**

Student Appeals are not considered complaints. However, Northwestern seeks to allow students to appeal University policy and decisions when the student believes they have experienced unusual circumstances which may be out of their control or when the student believes the University failed to follow policy. Students may seek assistance at any time from the Student Accountability and Advocacy offices or the Dean of Students.

**Student Appeals are categorized as follows:**

1. Admission Appeal (to determine if there is an exception, see https://www.nsula.edu/admissions/)
2. Academic Suspension Appeal (to allow an appeal of academic suspension, see program department head https://www.nsula.edu/academicprograms-2/)
3. Admission Access Appeal (to allow registration with balance, see https://www.nsula.edu/onecard/)
4. Grade Appeal/Registration, Credits and Graduation (to change grades, issue credit, see https://www.nsula.edu/registrar/)
5. Financial Aid and Scholarship Appeal (to maintain financial aid awards, see https://www.nsula.edu/financialaid/)
6. Residency Appeal (to waive out of state tuition, see https://www.nsula.edu/registrar/)
7. Auxiliary Services Appeal (to waive on campus living and food service requirements, see https://www.nsula.edu/auxiliary/)
8. Parking and Traffic Appeal (to waive tickets or fees, see https://www.nsula.edu/campus-parking-and-driving-regulations/)
9. Disciplinary Appeal (to overturn sanction in conduct hearing, see https://www.nsula.edu/studenthandbook/)
10. Retroactive Withdrawal/Resignation or Cancelation Appeal (to allow various post semester withdrawals with documented extenuating circumstances, see https://www.nsula.edu/registrar/)

All student appeals are reviewed by committees at the last level of the appeal. However, in some cases, appeal may originate and be resolved with individual employees.
Sexual Misconduct Policy

Introduction

Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681) prohibits discrimination based on the sex of students and employees of educational institutions which receive federal financial assistance. To ensure compliance with Title IX and other federal, state, and local civil rights laws, Northwestern State University prohibits discrimination based on sex, orientation, gender identity, and gender expression; Northwestern State University prohibits sexual misconduct including sexual harassment, sexual assault, sexual exploitation, interpersonal violence, coercion, and stalking; furthermore, Northwestern State University prohibits retaliation of any kind against individuals who have made good faith reports or complaints regarding violations of policies, procedures, and the Code of Conduct. It is the intention of NSU to take whatever action necessary to prevent or correct sex discrimination, sexual misconduct, and retaliation. If necessary, sanctions will be given to those who act in violation of this policy.

The University is committed to:

• Taking immediate action in the investigations of alleged incidents

• Being prompt in taking the necessary steps to end sex-based discrimination, sexual violence and harassment, prevent recurrence, and to address the effects.

• Protecting both parties and all others involved and implementing interim measures throughout the duration of the investigation. Interim measures include, but are not limited to, assisting both parties in moving residence halls, changing the students’ schedule, changing transportation options (if applicable), issuing mutual no contact directives, and any other reasonable accommodations.

• Basing investigations on a preponderance of evidence standard to resolve complaints of sexual harassment, sexual discrimination, dating violence, domestic violence, and stalking.

• Notifying the complainant and respondent of the outcome of all complaints and investigations.

For an overview of Title IX, you may visit the U.S. Department of Education’s website: https://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html

Scope of Policy: The policy covers Northwestern State University students, faculty, staff, visitors to the campus, third parties, and contractors. If an incident of sexual misconduct occurs off campus but is related to an NSU event or affiliated individual, NSU will investigate and take proper action if notified and/or reported.
Members of the NSU community – students, faculty, staff, and the administration are entitled to a professional environment free from harassment or interference for reasons unrelated to the performance of their duties. Some members of the community hold position of authority that may involve the legitimate exercise of power over others. It is the responsibility of the person in authority to be sensitive to the power to avoid actions that are abusive or unprofessional. Faculty and supervisors need to be aware of potential conflicts of interest and the possible compromise of their evaluative capacity in relationships with students and fellow employees.

Because there is an inherent power difference in these relationships, the potential exists for the less powerful person to perceive a coercive element in suggestions regarding activities, outside those appropriate, to a strictly professional relationship. It is the responsibility of faculty, staff, and students to behave in such a manner that their words or actions will not reasonably be perceived as suggestive or coercive.

Confidentiality: All reports of sex discrimination and sexual misconduct are treated as confidential to the greatest extent possible; the privacy of all individuals involved is important to the University. In most situations, only individuals involved in the resolution of the situation will have access to the information about the case. If there is a risk of the alleged perpetrator committing additional crimes, if a student is in immediate danger, if there has been expressed intent to harm others, or other risks such as involvement of a weapon or the age of the students that's involved, the university may determine that it is necessary to compromise the level of privacy provided.

Freedom of Speech: Northwestern State will not implement this policy or procedures in a manner that infringes on the First Amendment Rights of any individual. NSU does not restrict rights protected under the U.S. Constitution, including the First Amendment, Fifth Amendment, and Fourteenth Amendment, when complying with Title IX.

Free Speech Violations: Should you feel that your rights to free expression have been violated, you may seek relief by contacting the Vice President for the Student Experience or other appropriate university personnel.

Amnesty: Northwestern State University provides amnesty for any student who reports, in good faith, a crime that is greater or more heinous to a Confidential Advisor, Responsible Employee, or Campus Security Authority. Students shall not be sanctioned for non-violent student conduct violations, such as underage drinking. Amnesty cannot be granted when:

- The crime committed is a felony
- The crime committed caused harm to another person or placed another in fear of imminent harm
- The crime committed caused substantial property damage or loss
- The crime committed caused severe loss of critical services
Reporting and Assistance: At Northwestern State University, we strive to create a community of respect. While we understand the rights of an individual to make the best decision for themselves, we encourage reporting sexual misconduct to protect our community and identify crime trends. It’s on us as a community to recognize that non-consensual sex is sexual assault; to identify situations in which sexual assault may occur; to intervene in situations where consent has not or cannot be given; to create an environment in which sexual assault is unacceptable and survivors are supported.

If a student discloses an incident, they will learn options for assistance, such as health and well-being counseling, residence and class accommodations, and options for filing complaints or criminal charges. Disclosure to NSU personnel will not obligate the complainant to file a complaint or criminal charge, nor will it subject the complainant to scrutiny or judgmental opinions.

Webpage for more information: https://www.nsula.edu/notalone/

For immediate assistance:
- Get to a safe place where you can receive emotional support.
- Obtain necessary medical treatment in a timely manner.
- For a forensic exam, it is ideal for you to not bathe, shower, douche, use the toilet, or change clothing prior; evidence can be collected up to 120 hours after an assault.

The Natchitoches Regional Medical Center and the Natchitoches Parish Coroner’s office will provide a Victim Advocate and a Sexual Assault Nurse Examiner (SANE) once you arrive at the hospital. You may request a Confidential Advisor from the University to attend the hospital visit. Please note, getting a forensic exam for evidence collection is encouraged, but it is completely voluntary and up to the victim/survivor to choose to participate.

Counseling can be beneficial whether you decide to report, or not. Taking steps for self-care provides empowerment.

Contacts for Reporting and Assistance:
- Director of Student Advocacy & Title IX Coordinator – Julie Powell (318) 357-5570 or obannonj@nsula.edu
- Counseling and Career Services (Confidential Disclosure to Campus Counselor and/or Confidential Advisor) – (318) 357-5621 or boonerr@nsula.edu

Contacts for Emergencies:
- For emergencies and 24/7 Confidential Advisors, call the NSU Police Department – (318) 357-5431
- Student Health Services – nashj@nsula.edu or (318) 357-5351
- Sexual Assault Hotline – (800) 656-4673
Community Resources:

- Natchitoches Regional Medical Center – (318) 214-4200
- Natchitoches Parish Sheriff (318) 352-6432
- Natchitoches Police Department (318) 352-8101
- Local Sexual Assault Advocate (318) 256-6242
- Natchitoches Parish District Attorney (318) 357-2214

Confidential Advisors: A confidential advisor may serve as a liaison between the complainant and NSU and/or law enforcement at the request of the complainant who is fully informed of all procedures and confidentiality. A confidential advisor may accompany the complainant to interviews, investigative proceedings, and/or institutional proceedings. Confidential advisors shall inform the complainant of rights, reporting options, consequences of reporting, the investigation and adjudication process for NSU and the criminal justice system, disciplinary proceedings and sanctions, and options for reasonable accommodations. A request for accommodations by a confidential advisor shall not trigger an investigation by NSU unless indicated by the complainant.

Confidential Advisors Contact Information:

- NSU Counseling Services (318) 357-5621 or boonernsula.edu
- Student Health Services (318) 357-5351 or nashj@nsula.edu
- Campus Pastoral Services, see NSU: Not Alone webpage listed below.

NSU: Not Alone - https://www.nsula.edu/notalone/

Responsible Employees: A Responsible Employee is a university employee who has the authority to redress sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When an individual tells a Responsible Employee about an incident of sexual violence, the individual has the right to expect the University to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. A Responsible Employee must report to the Title IX Coordinator all relevant details about the alleged sexual misconduct shared by the individual, including name of the individual who allegedly experienced sexual misconduct, the alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident. To the extent possible, information reported to a Responsible Employee will be shared only with people responsible for handling the University’s response to the report.

Official with Authority: An Official with Authority has a significant responsibility for students and campus activities. The function of an NSU Official with Authority is to report allegations of Clery Act crimes that he/she receives to the campus
police, security department, and/or the Title IX Office. OWAs are responsible for reporting allegations of Clery Act crimes that are reported to them. OWAs are not responsible for investigating or reporting incidents that they overhear students talking about in a hallway conversation; that classmate or student mentions during an in-class discussion; that a victim mentions during a speech, workshop, or any other form of group presentation; or that the OWA otherwise learns about in an indirect manner. For all schools, notice to an OWA charges a school with actual knowledge and triggers the school's response obligations. You are considered a OWA at NSU if your official responsibilities or job titles include:

- Director of Student Advocacy & Title IX Coordinator- Julie Powell
- Director of Accountability and Student Conduct- Traci LaBom Norris
- Vice President for the Student Experience & Dean of Students- Reatha Cox
- Executive Director of Institutional Effectiveness & Human Resources/Title IX Coordinator for Employees- Roni Biscoe
- Any University Police Officer

**Sexual Assault Response Team (SART):**

- Reatha Cox, Vice President for the Student Experience/Dean of Students
- Veronica Biscoe, Executive Director University Institutional Effectiveness & Human Resources, and Employee Title IX Coordinator
- Julie Powell, Director of Student Advocacy & Title IX Coordinator
- Rebecca Boone, Director of Counseling and Career Services
- Craig Vercher, University Police Chief
- Brian Goody, University Police Detective
- Victor Pinkney, University Police Detective

**DEFINITIONS**

No matter how carefully worded a definition of sexual misconduct may be, situations may arise outside of these definitions. Therefore, a sexual offense at Northwestern State University is defined but not limited to the following:

**Sexual Misconduct** is a sexual act or contact of a sexual nature that occurs, regardless of personal relationship, without the consent of the other person(s) or that occurs when the person(s) is unable to give consent or whose consent is coerced or obtained in a fraudulent manner. For the purpose of this policy, sexual misconduct includes, but is not limited to, sexual assault, sexual abuse, violence of a sexual nature, sexual harassment, non-consensual sexual intercourse, sexual exploitation, video voyeurism, contact of a sexual nature with an object, or the obtaining, posting or disclosure of intimate descriptions, photos, or videos without the express consent or the persons depicted therein, as well as dating violence, domestic violence and stalking.
Public universities in the State of Louisiana shall use the federal and state definitions of the following terms when making all decisions regarding sexual misconduct including publication of definitions, disciplinary decisions, Clery reporting decisions, campus climate decisions, and training and prevention decisions. If there are any changes to state and federal law, definitions must be amended to reflect any changes to federal and state laws and regulations.

**Sexual Assault as defined by the Clery Act:** Any sexual act directed against another person, without consent of the victim, including instances where the victim is incapable of giving consent. This includes rape, fondling, incest, and statutory rape.

**Rape** is the penetration, no matter how slight, of the vagina or anus, with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim. This offense includes the rape of both males and females.

**Fondling** is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

**Incest** is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory Rape** is sexual intercourse with a person who is under the statutory age of consent.

**Sexual Assault as defined by Louisiana State Law:**

**Non-Consensual Sexual Intercourse:** Having or attempting to have sexual intercourse, cunnilingus, or fellatio without consent. Sexual intercourse is defined as anal or vaginal penetration by a penis, tongue, finger, or inanimate object.

**Non-Consensual Sexual Contact:** Any intentional sexual touching, or attempted sexual touching, without consent.

**Sexual Exploitation:** An act attempted or committed by a person for sexual gratification, financial gain, or other advancement through the abuse or exploitation of another person’s sexuality. Examples of sexual exploitation include, but are not limited to, non-consensual observation of individuals who are undressed or engaging in sexual acts, non-consensual audio- or videotaping of sexual activity, prostituting another person, allowing others to observe a personal consensual sexual act without the knowledge or consent of all involved parties, and knowingly exposing an individual to a sexually transmitted infection without that individual’s knowledge.

**Stalking as defined by Clery Act:** engaging in a course of conduct directed at a specific person that would cause a reasonable person to—fear for the person’s safety or the safety of others; or suffer substantial emotional distress.
**Course of conduct** - two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

**Reasonable person** - a reasonable person under similar circumstances and with similar identities to the victim.

**Substantial emotional distress** - significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.

**Stalking as defined by Louisiana state law:** Stalking is the intentional and repeated following or harassing of another person that would cause a reasonable person to feel alarmed or to suffer emotional distress. Stalking shall include but not be limited to the intentional and repeated uninvited presence of the perpetrator at another person’s home, workplace, school, or any place which would cause a reasonable person to be alarmed, or to suffer emotional distress as a result of verbal, written or behaviorally implied threats of death, bodily injury, sexual assault, kidnaping, or any other statutory criminal act to themselves or any member of their family or any person with whom they are acquainted. La. RS § 14:40.2(A) “Harassing” means the repeated pattern of verbal communications or nonverbal behavior without invitation which includes but is not limited to making telephone calls, transmitting electronic mail, sending messages via a third party, or sending letters or pictures. “Pattern of conduct” means a series of acts over a period of time, however short, evidencing an intent to inflict a continuity of emotional distress upon the person. Constitutionally protected activity is not included within the meaning of pattern of conduct. La. RS § 14:40.2(C)

**Domestic Violence definition in Clery Act:** Violence, including but not limited to sexual or physical abuse or the threat of such abuse, committed by a current or former spouse or intimate partner or any other person from whom the alleged victim is protected under federal or Louisiana law. Felony or misdemeanor crime of violence committed:

- By a current or former spouse or intimate partner of the victim;
- By a person with whom the victim shares a child in common;
- By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
- By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or
- By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.
Domestic abuse definition in Louisiana law: Includes but is not limited to physical or sexual abuse and any offense against the person as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one family or household member against another. La. RS 46:2132(3)

Family violence definition in Louisiana law: means any assault, battery, or other physical abuse which occurs between family or household members, who reside together or who formerly resided together. La. RS § 46.2121.1(2)

Dating Violence definition in Clery Act: Violence, including but not limited to sexual or physical abuse or the threat of such abuse, committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such a relationship will be determined based on a consideration of the length and type of relationship and the frequency of interaction.

Dating Violence definition in Louisiana law: “Dating violence” includes but is not limited to physical or sexual abuse and any offense against the person as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one dating partner against the other. La. RS § 46.2151(C) For purposes of this Section, “dating partner” means any person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors:

1. The length of the relationship.
2. The type of relationship.
3. The frequency of interaction between the persons involved in the relationship.

Although the following definitions are not defined by state and/or federal law, the following definitions shall also be used in institutional policy and in the implementation thereof by all Louisiana public postsecondary education institutions.

Sexual Harassment: Unwelcome conduct of a sexual nature when a) submission to such conduct is made either explicitly or implicitly a term or condition of a person’s employment or education; b) submission to or rejection of such conduct by a person is used as the basis for a decision affecting that person’s employment or education; or c) such conduct has the purpose or effect of unreasonably interfering with a person’s employment or education, or creating an intimidating, hostile, or offensive employment or educational environment, and has no legitimate relationship to the subject matter of a course or academic research. Sexual Harassment also includes non-sexual harassment or discrimination of a person because of the person’s sex, gender identity, or gender expression, including harassment based on the person’s nonconformity with gender
identity or gender expression. For purposes of this Policy, the various forms of prohibited Sexual Harassment are referred to as “Sexual Misconduct.”

**Retaliation:** Acts or attempted acts for the purpose of interfering with any report, investigation, or proceeding under this policy, or as retribution or revenge against anyone who has reported Sexual misconduct or relationship violence or who has participated (or is expected to participate) in any manner in an investigation or proceeding under this Policy. Prohibited retaliatory acts include, but are not limited to, intimidation, threats, coercion, or discrimination. Title IX prohibits retaliation. For purposes of this policy, an attempt requires a substantial step towards committing a violation. The university must keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, as required by law, or necessary to carry out a Title IX proceeding. Complaints alleging retaliation may be filed according to the school’s prompt and equitable grievance procedures. The exercise of rights protected under the First Amendment does not constitute retaliation.

**Consent:** Consent to engage in sexual activity must exist from beginning to end of each instance of sexual activity. Consent is demonstrated through mutually understandable words and/or actions that clearly indicate a willingness to engage in a specific sexual activity. Silence alone, without actions evidencing permission, does not demonstrate consent. Consent must be knowing and voluntary. To give Consent, a person must be of legal age. Assent does not constitute Consent if obtained through coercion or from an individual whom the alleged offender knows or reasonably should know is Incapacitated. The responsibility of obtaining consent rests with the person initiating sexual activity. Use of alcohol or drugs does not diminish one’s responsibility to obtain consent. Consent to engage in sexual activity may be withdrawn by any person at any time. Once withdrawal of consent has been expressed, the sexual activity must cease. Consent is automatically withdrawn by a person who is no longer capable of giving consent. A current or previous consensual dating or sexual relationship between the parties does not itself imply consent or preclude a finding of responsibility.

**Incapacitation:** An individual is considered Incapacitated if, by reason of mental or physical condition, the individual is manifestly unable to make a knowing and deliberate choice to engage in sexual activity. Being drunk or intoxicated can lead to Incapacitation; however, someone who is drunk or intoxicated is not necessarily Incapacitated, as Incapacitation is a state beyond drunkenness or intoxication. Individuals who are asleep, unresponsive, or unconscious are Incapacitated. Other indicators that an individual may be Incapacitated include, but are not limited to, inability to communicate coherently, inability to dress/undress without assistance, inability to walk without assistance, slurred speech, loss of coordination, vomiting, or inability to perform other physical or cognitive tasks without assistance.
**Coercion:** is the use of express or implied threats, intimidation, or physical force which places an individual in fear of immediate harm or physical injury or causes a person to engage in unwelcome sexual activity. Coercion also includes administering a drug, intoxicant, or similar substance with the intent to impair that person’s ability to consent prior to engaging in sexual activity.

**Prevention and Awareness**

One in five women is sexually assaulted while in college. Most often, it happens during her freshman or sophomore year. Male college-aged students (18-24) are 78% more likely than non-students of the same age to be a victim of rape or sexual assault. In the great majority of cases, sexual assaults are perpetrated by someone the victim/survivor knows – and most often what happened is not reported.

Title IX coordinators, university police, residential life staff, campus counselors, health care professionals, confidential advisors, faculty, and staff members have received training concerning Title IX, Clery, VAWA, and state and local policies and procedures.

Educational programming for students is provided, including ongoing prevention and awareness campaigns, bystander intervention, and risk reduction in sexual assault and harassment.

Educational information on sexual violence is available online to all Northwestern State students at www.mystudentbody.com. MyStudentBody is a requirement for all students in UNIV 1000 classes. Instructions on registering:

1. Go to [https://www.mystudentbody.com](https://www.mystudentbody.com)
2. On the right side of the screen, click “Register”
3. Fill out the online form (please note you MUST use your NSU student email). The school registration code is demondays
4. Click “I accept”. Continue.”

The University Police Department also offers free presentations on personal safety with emphasis on precautions and reporting procedures. Arrangements for these programs can be made by contacting University Police at 318-357-5431. Additionally, educational literature is available at the following offices: Counseling and Career Services, 305 Student Union; Title IX & Student Advocacy Office, 308 Student Union; Student Health Services, Infirmary Building; and University Police, Infirmary Building.
Procedures for Sexual Misconduct Complaints

Any University student who believes that they have been the victim of sexual misconduct may seek to resolve the matter through an Informal or Formal Complaint process. More details about the Formal Complaint process can be found in Article IX and Appendix II (Title IX Grievance against an NSU Employee) of the Code of Conduct.

The Director of Student Advocacy & Title IX Coordinator, Julie Powell (Student Union, 308; 318-357-5570) is the designated coordinator for students at Northwestern State University. Students are encouraged to seek assistance from the Title IX Coordinator for all Title IX related complaints. The Title IX Coordinator may appoint additional advocates for students during proceedings.

**Student Title IX Coordinator’s Responsibilities Include:**

1. Notification and Education
2. Consultation, Investigation and Disposition
3. Assists in institutional compliance and acts as liaison to Vice Presidents and President
4. Record Maintenance and Report

Sexual misconduct complaints may involve a student complaint against another student, a member of the university community, or a member of a third party related to the University.

If the complaint is an informal complaint or non-criminal in nature, and the complainant and respondent understand and acknowledge the substance of the complaint and the requested resolution, the complaint may be resolved informally if appropriate. An informal resolution may be inappropriate for complaints involving physical contact possibly criminal in nature (i.e., sexual battery, rape, etc.). An informal resolution may result in a written agreement, mediation, or other fair and equitable action deemed appropriate by the Title IX Coordinator or designee, depending on the circumstances. If the complainant chooses to file an informal complaint, the complainant has the right to end the informal process at any time and the right to pursue a formal complaint and/or take legal action. If there is an increased risk of an alleged perpetrator committing additional acts of violence, if there is involvement of a weapon, if there is concern with the age of the student(s) involved, or if other risk factors exist, the university may investigate and possibly pursue action which may compromise confidentiality.
Informal Complaint Resolution

The Title IX Coordinator:

• Receives and reviews the complaint. The Title IX Coordinator may ask for written documentation.
• Sends notification to the complainant and the respondent of the receipt of an informal complaint.
• Schedules a preliminary meeting with the complainant to discuss the allegations and the desired outcome.
  o May advise the student to obtain appropriate assistance such as counseling, or assistance from a confidential advisor and/or student advocate.
  o May interview others (witnesses).
  o May issue mutual no contact directives, although this is not a judicial finding.
  o Will determine whether the complaint is valid, needs to be heard in another venue, or needs to move to formal resolution.
• Schedules meetings with the respondent as necessary or requested.
  o May schedule a meeting with the respondent and complainant if desired and acceptable by both parties. Such meetings are not appropriate in cases of sexual assault.
• Will suggest remedies for both complainant and respondent to come to a fair and equitable resolution.
• Will provide written documentation of the resolution to both parties, copied to the Vice President of the Student Experience.

*If an informal resolution is not satisfactory, a formal complaint process may begin. The complainant or the Title IX Coordinator can dismiss the Informal Complaint Resolution and pursue a Formal Complaint Resolution, if necessary.

A Formal Complaint is one where the facts or remedy may be disputed. A formal complaint will result in an investigation, determination of responsibility, and sanctions if applicable. Depending on the seriousness of the offense, disciplinary sanctions may range from educational alternatives to expulsion. There are appeals available to both the complainant and respondent. The university will follow due process, respect confidentiality, and respect the rights of both the complainant and respondent through the process and resolution.

Formal Complaint Resolution

• The Title IX Coordinator receives and reviews the complaint. The complaint form should be completed and signed by either the complainant or the Title IX Coordinator on behalf of the complainant.
• A “formal complaint” is defined as a document filed by a complainant or signed
by the Title IX Coordinator alleging sexual harassment against a respondent
and requesting that the school investigate the allegation of sexual harassment.

• At the time of filing a formal complaint, a complainant must be participating
in or attempting to participate in the education program or activity of the
school with which the formal complaint is filed.

• A formal complaint may be filed with the Title IX Coordinator in person, by
mail, or by electronic mail, using the contact information listed for the Title IX
Coordinator.

• The phrase “document filed by a complainant” means a document or electronic
submission that contains the complainant's physical or digital signature, or
otherwise indicates that the complainant is the person filing the formal com-
plaint.

• Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator
is not a complainant or a party during a grievance process and must comply
with requirements for Title IX personnel to be free from conflicts and bias.

• Once the Title IX Coordinator receives a complaint, the respondent will be
called to a meeting with the Title IX Coordinator and informed of the com-
plaint. The complainant and respondent may be issued supportive measures,
including but not limited to, a mutual no contact order, classroom accommo-
dations etc., as an interim measure although this is not a judicial finding.

• The burden of gathering evidence and burden of proof must remain on the
university, not on the parties.

Investigations

• A trained and unbiased investigator conducts the Investigation. The investiga-
tion is a review of the incident description, file history, evidence, and patterns.
The Title IX Coordinator/Investigator will interview the complainant, respon-
dent, and witnesses, and ask for supporting written documentation.

• The University must provide equal opportunity for the parties to present fact
and expert witnesses and other inculpatory and exculpatory evidence.

• The University must not restrict the ability of the parties to discuss the allega-
tions or gather evidence (e.g., no “gag orders”).

• Parties must have the same opportunity to select an advisor of the party’s
choice who may be, but need not be, an attorney.

• The University must send written notice of any investigative interviews, meet-
ings, or hearings.

• The University must send the parties, and their advisors, evidence directly
related to the allegations, in electronic format or hard copy, with at least 10
days for the parties to inspect, review, and respond to the evidence.
• The University must send the parties, and their advisors, an investigative report that fairly summarizes relevant evidence, in electronic format or hard copy, with at least 10 days for the parties to respond.

• The University must dismiss allegations of conduct that do not meet the Final Rule’s definition of sexual harassment or did not occur in a school’s education program or activity against a person in the U.S. Such dismissal is only for Title IX purposes and does not preclude the university from addressing the conduct in any manner the university deems appropriate.

• The University may, in their discretion, dismiss a formal complaint or allegations therein if the complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein, if the respondent is no longer enrolled or employed by the university or if specific circumstances prevent the university from gathering sufficient evidence to reach a determination.

• The University must give the parties written notice of a dismissal (mandatory or discretionary) and the reasons for the dismissal.

• The University may, in their discretion, consolidate formal complaints where the allegations arise out of the same facts.

• The Final Rule protects the privacy of a party’s medical, psychological, and similar treatment records by stating that schools cannot access or use such records unless the school obtains the party’s voluntary, written consent to do so.

• Both parties will be instructed not to conduct their own investigation and to provide any relevant information, such as a list of potential witnesses, to the Title IX Coordinator. Instructions are also provided regarding the confidentiality of information and how to review files.

• A trained and unbiased investigator will conduct all Title IX investigations.

**Hearings**

• The decision, by the Chief Executive Hearing Officer, will be substantiated using the preponderance of evidence standard. A determination can also be made that the allegations, while made in good faith, were not true.

• The Chief Executive Hearing Officer (who cannot be the same person as the Title IX Coordinator or the Investigator) must issue a written determination regarding responsibility with findings of fact, conclusions about whether the alleged conduct occurred, rationale for the result as to each allegation, any disciplinary sanctions imposed on the respondent, and whether remedies will be provided to the complainant.

• The written documentation must be sent simultaneously to the parties along with information about how to file an appeal.
Appeals

• The University must offer both parties an appeal from a determination regarding responsibility, and from a university’s dismissal of a formal complaint or any allegations therein, on the following bases: procedural irregularity that affected the outcome of the matter, newly discovered evidence that could affect the outcome of the matter, Title IX personnel had a conflict of interest or bias that affected the outcome of the matter, or that the sanction was disproportionate to the violation.

• Either party may appeal. Appeals shall be in writing and provided to the next appellate within five (5) university business days of receipt of the Appeal of Determination Letter.

• If either party submits a written Appeal of the Determination Letter, an Intent to Appeal Letter will be sent to both parties by the appropriate appellate within two (2) university business days.

Supportive Measures

• According to the Final Rule, “supportive measures” are defined as individualized services reasonably available that are non-punitive, non-disciplinary, and not unreasonably burdensome to the other party while designated to ensure equal educational access, protect safety, or deter sexual harassment.

• The Final Rule evaluates a university’s selection of supportive measures and remedies based on what is not clearly unreasonable in light of the known circumstances, and does not second guess a university’s disciplinary decisions, but requires the university to offer supportive measures, and provide remedies to a complainant whenever a respondent is found responsible.

• Examples of supportive measures include, but are not limited to, supportive counseling services, mutual no contact orders, class accommodations, residential accommodations, etc.

More information about the Formal Complaint processes and Appeals procedures is outlined in the following:

• Sexual Misconduct Formal Complaint Resolution Procedure, Article IX, page 158 Title IX Student Grievance Against NSU Employee, Appendix II, page 165.
INTRODUCTION

This Uniform Policy (Policy) regarding Power-Based Violence (PBV), promulgated pursuant to Act 472 of the 2021 Regular Legislative Session of the Louisiana Legislature, sets forth processes and procedures to guide public postsecondary education stakeholders in maintaining safety and protection for students and employees. Power-based violence is defined as any form of interpersonal violence intended to control or intimidate another person through the assertion of power over the person. It includes, but is more expansive than, sexual misconduct and Title IX misconduct. Act 472 directs the Board of Regents (BOR) to establish uniform policies and best practices to implement measures to address the reporting of power-based violence on Institutions’ campuses, the prevention of such violence, communication between Institutions regarding incidents of power-based violence, and the provision of medical and mental health care for these alleged victims.

POLICY STATEMENT

Northwestern State University prohibits discrimination based on sex in accordance with federal and state law, including ACT 472 of the 2021 Legislative Session of the Louisiana Legislature (Act 472), Title IX of the Education Amendments of 1972 (Title IX) and Title VII of the Civil Rights Act of 1964 (Title VII), the Violence Against Women Act (VAWA), the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), and other applicable laws.

The comprehensive scope of this Policy includes procedures to address both power-based violence (which includes sexual misconduct) and Title IX Conduct. This policy is designed to help NSU create and maintain safe learning, working, and living environments for all individuals who participate in the institutions activities and programs, including online instruction. This Policy reflects NSU’s strong commitment to promoting an environment that is free from power-based violence which includes sexual misconduct and Title IX conduct.

Inquiries about the application of this policy should be directed to Ms. Julie Powell, Title IX Coordinator for Students, or Ms. Veronica Biscoe, Title IX Coordinator for Employees, whose contact information is available on the Title IX website.

This Policy is not intended to infringe upon or restrict rights guaranteed by the United States Constitution, including the right to free speech under the First Amendment or the due process clauses of the Fifth and Fourteenth Amendments.
NONDISCRIMINATION

Title IX is a federal law that prohibits discrimination based on sex in any federally funded education program or activity. Title IX prohibits the use of federal money to support sex discrimination in education programs and provides individuals protection against such practices.

In compliance with federal law and USDOE federal guidance, including the provision of Title VII of the Civil Rights Act of 1964 (Title VII), Title IX of the Education Amendments of 1972 (Title IX), Section 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, the Age Discrimination in Employment Act of 1967 (ADEA), Executive Order 11246, Executive Order 13988, The Vietnam Era Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, the Uniformed Services Employment and reemployment rights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, an Institution shall not discriminate against individuals on the basis of their race, sex, sexual orientation, gender identity, gender expression, religion, color, national or ethnic origin, age, disability, military service, covered veteran’s status, or genetic information in its administration of education policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other Institution-administered programs; or employment.

As part of Northwestern State University’s commitment to maintaining a community free of discrimination, and in compliance with Title IX’s mandate, the university will address allegations of power-based violence, including sexual harassment and sexual assault, in a timely and effective manner. Further, the university will provide resources as needed for affected persons (Reporters, Complainants, Respondents, and third parties within the university’s community), and will not tolerate retaliation against any person who reports or participates in the investigation of alleged power-based violence or sex/gender discrimination.

SCOPE

A.) Scope

This Policy serves as Northwestern State University’s overarching policy against power-based violence in all forms. It outlines procedures mandated by state law and identifies best practices that address both Title IX Conduct and power-based violence which includes sexual misconduct.

This Policy is intended to address individuals who have been affected by power-based violence, whether as a complainant, a respondent, or a witness, and to provide fair and equitable procedures for all parties and is applicable to conduct that occurs both on and off campus.

Power-Based Violence, which is addressed in the overarching Policy, is a broader term that covers gender/sex-based misconduct beyond the Title IX Regula-
tions’ “sexual harassment” definition. Power-Based Violence prohibited by this Policy includes conduct defined in ACT 472.

The Title IX Formal Grievance Procedure covers a narrower sub-set of conduct (i.e., Title IX conduct) that must be addressed under a defined formal grievance process as required by the US Department of Education under the new Title IX Regulations, effective August 14, 2020. When power-based violence meets the criteria specified in the Title IX Regulations, it must be addressed under the Title IX Formal Grievance Procedure, and not the overarching Power-Based Violence Policy.

“Sexual Harassment” is defined in the Title IX Regulations as conduct based on sex that satisfies one or more of the following:

1. An Institution’s faculty or staff member/employee conditioning the provision of an aid, benefit, or service on an individual’s participation in unwelcomed sexual conduct.

2. Unwelcomed conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to education programs or activities; or

3. Sexual assault, dating violence, domestic violence, or stalking.

The Title IX Grievance Procedure applies to an Institution’s education program activity, which is defined by the Title IX Regulations to include locations, events, or circumstances in which NSU exercises substantial control over both the respondent and the context in which the sexual harassment occurs, and includes any building owned or controlled by a Recognized Student Organization (RSO). Under the Title IX regulations, the Title IX Grievance Procedure does not apply to any education program or activity that does not occur within the United States.

However, Power-Based Violence that is not covered by the Title IX Grievance Procedure, such as off-campus power-based violence alleged to have an on-campus effect or occurring during a study abroad program, may be addressed under this broader policy.

These policies and procedures are intended to ensure that all students impacted by an incident or Formal Complaint of Power-Based Violence receive appropriate support and fair treatment, and that allegations of power-based violence are handled in a prompt, thorough and equitable manner.

B.) Overview of Policy and Selected Definitions

Northwestern State University will address all reports of power-based violence (“Reports”) received by the Title IX Coordinator and will take action to address or remedy power-based violence after receiving a report, a formal complaint, during an investigation, and after an investigation, even if the matter does not proceed to adjudication. Anyone can report an incident of power-based vio-
Policies and Procedures

Violence under the procedures described in Section VII of this Policy. For example, a “Reporter” can be any individual who reports that they are a victim or survivor of power-based violence or that they have been affected by a sex/gender discrimination or power-based violence (sometimes referred to as a “First-Party Reporter”) or they have knowledge of power-based violence happening to or affecting someone else (sometimes referred to as a “Third-Party Reporter”).

A Report (verbal or written) will become a “Formal Complaint” if a First-Party Reporter files a written and signed document with the Title IX Coordinator describing an incident of power-based violence and indicating that they want to take further steps, such as conducting a full investigation and possibly holding an adjudication to resolve the alleged issue. The Title IX Coordinator can also convert a report to a formal complaint if it is determined that, to meet its Title IX obligations to provide a safe and nondiscriminatory environment for the broader institutional community, it must take further steps to address and resolve the matter. In such cases, the complainant must be allowed to submit on paper (hard copy), in electronic form, or in person, whereby the individual can file a formal complaint by meeting with the Title IX Coordinator to provide a verbal description of sexual misconduct which the Title IX Office will use to draft a written document that the individual will review, verify, and sign to constitute a formal complaint.

A “complainant” refers to an individual who is alleged to have been subjected to an incident of power-based violence (i.e., a First-Party Reporter or a victim or person who has otherwise been affected by power-based violence or under the Title IX Formal Grievance Procedure governing sexual harassment, an individual who is alleged to be the victim of conduct that could constitute sexual harassment). A complainant has certain rights under this Policy, as discussed below.

A “respondent” refers to an individual who has been accused of conduct that could constitute power-based violence prohibited under this Policy (or, under the Title IX Formal Grievance Procedure governing sexual harassment, an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment). A student respondent has certain rights under this policy, as discussed below, and under the Title IX Formal Grievance Procedure when that procedure is applicable.

A “Third Party” refers to any other participant in the process, including a witness to the incident or an individual who makes a report on behalf of someone else.

As used throughout this Policy, references to the “Title IX Coordinator” shall include any Deputy Title IX Coordinator and any other person expressly designated by the Title IX Coordinator to act of their behalf.
SAFETY EDUCATION

A healthy and prevention-minded campus culture allows students to learn to the best of their abilities on a safe and nurturing campus. Robust education and training programs for both students and employees are the cornerstone of these efforts and essential to building a culture in which sexual misconduct is rare and both complainants and respondents are well supported. Prevention depends on clear and well-communicated guidelines, underpinned by regular education on understanding of sexual misconduct and power-based violence, positive versus harassing behaviors, tools for reporting harassment and adjudicating disputes, and sanctions for violations.

In consultation with campus or local law enforcement agencies, NSU will develop and distribute information to students regarding power-based violence, campus safety, internet and cell phone safety, and online content that is a potential threat to school safety. This information shall be taught as a component of UNIV 1000 and accessible on the university’s website.

To report a Title IX or power-based violence incident, complete the Title IX Reporting Form located at: https://cm.maxient.com/reportingform.php?NorthwesternStateUnivLA&layout_id=1 (Title IX Reporting Form)

RETAILIATION PROHIBITION

Retaliation is expressly prohibited under this policy. Retaliation includes, but is not limited to, intimidation, harassment, threats, or other adverse action or speech against the person who reported the misconduct, the parties, and their witnesses.

Northwestern State University prohibits retaliation against anyone who: 1) in good faith reports what they believe is power-based violence, 2) cooperates with an investigation or proceeding under this policy, or 3) opposes conduct that they believe to violate this policy. However, an individual who reports an incident of power-based violence or participates in an investigation or proceeding and has perpetrated or assisted in the perpetration of committing the power-based violence report is still subjected to an investigation for a potential violation of this policy and may be subject to disciplinary action.

Anyone who believes they have been retaliated against should immediately report it to the Title IX Coordinator. Any individual found to have retaliated against another individual will be in violation of this policy and will be subject to disciplinary action. Employees who are mandatory reporters (i.e., Responsible Employees) under this policy are required to report retaliation.

Anyone who knowingly makes a false accusation of unlawful discrimination, harassment, or retaliation will be subject to an investigation for a potential violation of this policy and may be subject to disciplinary action, up to and potentially including termination for employees and expulsion for students.
REPORTING POWER BASED VIOLENCE

A Report can be made by any individual who has:

• Experienced or been affected by power-based violence (i.e., First-Party Reporter),
  or

• Knowledge of or witnessed power-based violence happening to or affecting someone else (i.e., Third-Party Reporter).

All incidents of power-based violence should be reported even if the individual does not intend to pursue a formal complaint. NSU will take prompt and necessary action to provide supportive measures for the safety and wellbeing of any affected person as well as the campus community.

REPORTING INCIDENTS OF POWER-BASED VIOLENCE

To make a Report, a reporting individual should report the incident to the Title IX Coordinator.

For Students:
Direct of Student Advocacy & Title IX Coordinator – Julie Powell  
(318) 357-5570 or obannonj@nsula.edu

For Employees:
Executive Director for Institutional Effectiveness, Human Resources, Title IX Coordinator – Veronica Biscoe, (318) 357-6359 or ramirezv@nsula.edu

Reports can be made in-person, via email, or through the online reporting form, Title IX Reporting Form.

The alleged victim shall have a right to obtain a copy of any report made that pertains to the alleged victim. After making a report, an individual may choose to file or request a formal complaint and pursue resolution (under this policy or the Title IX Formal Grievance Procedure, as applicable) or, if applicable, request an informal resolution involving the respondent; may choose to be involved or not, in an Institution's investigation and any related proceedings; or may choose to end involvement in the process.

MANDATORY REPORTING FOR EMPLOYEES

An employee who receives a direct statement regarding or witnesses an incident of power-based violence committed by or against a student is a Responsible Employee (unless they are designated specifically as a Confidential Advisor).

A Responsible Employee shall promptly report the incident to the Title IX Coordinator.

A Responsible Employee must report the following to the Title IX Coordinator:

1. The identity of the alleged victim,
2. The identity of the alleged perpetrator,
3. The type of power-based violence or retaliation alleged to have been committed,
4. Any other information about witnesses, location, date, and time that the incident occurred, and
5. Any other relevant information.

However, according to state law a Responsible Employee is not required to make a report if information involving power-based violence was received in the following circumstances:

1. During a public forum or awareness event in which an individual discloses an incident of power-based violence as part of educating others,
2. Disclosure made in the course of academic work consistent with the assignment, or
3. Disclosure made indirectly, such as while overhearing a conversation.

If an individual chooses to make an initial report to an employee other than the Title IX Coordinator, that employee must refer the information to the Title IX Coordinator, because the Title IX Office bears responsibility for responding to reports of power-based violence. Once the information is received by the Title IX Coordinator, it should constitute a report.

CONFIDENTIAL AND ANONYMOUS REPORTING

In accordance with state law, unless waived in writing by the alleged victim, the identity of an alleged victim of an incident reported under R.S. 17:3399.13 is confidential and not subject to disclosure except to:

1. A person employed by or under contract with Northwestern State University to which the report is made, if the disclosure is necessary to conduct the investigation of the report or any related hearings,
2. A law enforcement officer as necessary to conduct a criminal investigation of the report,
3. A person alleged to have perpetrated the incident, to the extent required by law, or
4. A potential witness to the incident as necessary to investigate the report.

Note: Consistent with FERPA’s prohibition on re-disclosure of confidential information, any person who receives another person’s confidential information solely because of participation in any investigation or proceeding under this policy is prohibited from using or disclosing such confidential information outside of such forums without express consent or for any improper purpose. This provision only applies to other people’s confidential information, as a party is never restricted from discussing their own experience. This provision does not
apply to any information learned outside of an investigation or proceeding under this policy.

An alleged victim shall be advised of the right to seek a Confidential Advisor.

**ADMINISTRATIVE REPORTING**

In accordance with state law, a Northwestern State University’s Title IX Coordinator, University President, System President, and System Management Board are required to submit summarized reports on power-based violence incidents and to publish those reports on their respective websites.

a. Title IX Coordinator: No later than October tenth (10th) and April tenth (10th) of each year, the Institution's Title IX Coordinator shall submit to the Chancellor of the Institution a written report.

The Title IX Coordinator of an Institution shall immediately report to the President of the Institution of an incident reported to the Coordinator, if the Coordinator has cause to believe, because of the incident, that the safety of any person is in imminent danger.

b. President: The President of each Institution shall submit a report to the Institution's Management Board and System President within fourteen (14) days of receiving the report from the Title IX Coordinator in accordance with the information required in Appendix B. The report shall be posted on the Institution's website.

c. System President: The System President shall submit a system-wide summary report within fourteen (14) days of receiving the reports from the University President to the System Management Board. The report shall be published on the website of the system.

d. System Management Board: The System Management Board shall send an annual system-wide summary report to BOR by December thirty-first (31st) in accordance with the information required in Appendix B. The BOR shall post the report on its website.

e. Board of Regents: BOR shall annually submit a report to the Governor, the president of the Senate, the speaker of the House of Representatives, and the Senate and House Education Committees by January fifteenth (15th) which shall include the statewide information. The report shall also include any recommendations for legislation. The report shall be published on BOR's website.

**EMPLOYEE’S FAILURE TO REPORT OR FALSE REPORTING**

A Responsible Employee who is determined by Northwestern State University’s disciplinary procedures to have knowingly failed to make a report or, with the intent to harm or deceive, made a report that is knowingly false shall be terminated.
STUDENT’S FALSE REPORTING

Any student who knowingly and in bad faith makes a false accusation of power-based violence or retaliation of any form will be subject to an investigation for a potential violation of this policy and may be subject to disciplinary action.

IMMUNITIES AND AMNESTY

An individual acting in good faith who reports or assists in the investigation of a report of an incident of power-based violence, or who testifies or otherwise participates in a disciplinary process or judicial proceeding arising from a report of such an incident may not be subjected to any disciplinary action by the institution in which the individual is enrolled or employed for any violation of the Institution’s code of conduct reasonably related to the incident for which suspension or expulsion from the institution is not a possible punishment.

Immunity shall not apply to an individual who perpetrates or assists in the perpetration of power-based violence.

Northwestern State University provides amnesty for any student who reports, in good faith, a crime that is greater or more heinous to a Confidential Advisor, Responsible Employee, or Campus Security Authority. Students shall not be sanctioned for non-violent student conduct violations, such as underage drinking.

Amnesty cannot be granted when:

- The crime is committed is a felony.
- The crime committed caused harm to another person or placed another in fear or imminent harm.
- The crime committed caused substantial property damage or loss.
- The crime committed caused severe loss of critical services.

TRANSCRIPT WITHHOLDING, NOTATION & COMMUNICATION

In accordance with state law, Northwestern State University has implemented a transcript notation and communication policy to effectuate communication regarding the transfer of a student who is the subject of a power-based violence formal complaint or who has been found responsible for an incident of power-based violence pursuant to an Institution’s investigative and adjudication process.

At a minimum, for any student who is the subject of a power-based violence formal complaint, who attempts to transfer to another institution, Northwestern State University will either: (1) withhold the transcript of the student or (2) place a notation on the student’s transcript. If Northwestern State University does not know whether the student seeks to transfer to another Institution, the student’s transcript shall either be withheld or notated.
Northwestern State University will notify the student that their transcript has been withheld or notated, and of the appeals process to have the hold or notation removed. Either the transcript is withheld, or the notation remains on the transferring student’s transcript until the Northwestern State University makes a determination that the transferring student is not responsible for power-based violence, or the transferring student prevails in a request to appeal the withholding of a transcript or notation pursuant to the Transcript Withholding and Notation Appeals Section, whichever occurs first.

WITHHOLDING STUDENT TRANSCRIPTS

If Northwestern State University chooses to withhold upon the filing of a formal complaint, the institution shall place an administrative hold on the transcript of a student who is the subject of the formal complaint. For any student who is the subject of a power-based violence formal complaint that also constitutes sexual harassment under Title IX, the Institution should commence an investigation and place a notation on the student’s transcript, rather than withholding the transcript.

When a student transcript is withheld, the institution to which the student seeks to transfer (“Receiving Institution”) must make a timely inquiry directed to Northwestern State University regarding the purpose of the transcript hold. Upon such an inquiry, Northwestern State University will timely disclose appropriate and factual information, consistent with the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

NOTATION

If Northwestern State University chooses to notate upon the filing of a formal complaint, they may place a notation on the transcript of a student attempting to transfer to another institution. For any student who is the subject of a power-based violence formal complaint that also constitutes sexual harassment under Title IX, Northwestern State University will commence an investigation and place a notation on the student’s transcript, rather than withholding the transcript.

For a transferring student who is the subject of a pending investigation, the notation on the transcript shall read: “ADMINISTRATIVE MATTER PENDING” or other notation sufficient to place the receiving institution on notice and trigger an inquiry regarding the notation directed to Northwestern State University.

For a transferring student for whom a final decision has been rendered, and the student has been found to be responsible for power-based violence, the notation on the transcript shall read: “STUDENT FOUND RESPONSIBLE IN VIOLATION OF CODE OF CONDUCT” or other notation sufficient to place the receiving institution on notice and trigger an inquiry regarding the notation directed to Northwestern State University.
When a student transcript is notated as described above, the receiving institution must make a timely inquiry directed to Northwestern State University regarding the purpose of the transcript notation. Upon such an inquiry, the sending institution must timely disclose appropriate and factual information, consistent with the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

For a transferring student found to be responsible for power-based violence, transcript notations will remain until all disciplinary actions have been completed.

If a student is not found responsible Northwestern State University will remove the notation and must send an updated version of the student’s transcript to the Receiving Institution (if known).

**TRANSCRIPT WITHOLDING AND NOTATION APPEALS**

A student whose transcript has been withheld or notated as described above may request a release of the hold or an expungement of the notation for good cause shown. Cause may include, but is not limited to, when (1) a student who transferred while under investigation was found not responsible or (2) a student was initially found responsible and later evidence showed that the student was in fact not responsible. In the second instance, an institution must send an updated version of the student’s transcript.

Such a request shall be submitted in writing to the appropriate decision makers (to be designated by the institution). The institution shall notify the requesting student of its decision no later than seven (7) business days from the date that the appeal request is made.

**APPLICABILITY**

State law requires that all Louisiana public postsecondary institutions implement this Transcript Withholding Notation and Communication Policy; all Louisiana non-public postsecondary institutions are encouraged to implement this policy.

Nothing in this policy shall prohibit or prevent Northwestern State University from withholding or notating the transcript of a student who is the subject of a power-based violence formal complaint, or who has been found responsible for power-based violence, when such student seeks to transfer to a non-public postsecondary or out-of-state institution. Northwestern State University recognizes an obligation to ensure investigation and adjudication of all complaints of power-based violence, regardless of the type or location of the postsecondary institution where they occur. Accordingly, the BOR strongly encourages all institutions to adopt practices that fully meet this obligation.
VICTIM/COMPLAINANT’S RIGHTS POLICY

Northwestern State University will do the following, but not limited to:

- Take immediate action in the investigations of alleged incidents
- Treat the victim/complainant with dignity and respect
- Provide timely, written notice of the allegations, proceedings, processes, and outcomes under this policy
- Provide Supportive Measures which include, but are not limited to, moving residence halls, changing the students’ schedule, changing transportation options (if applicable), issue mutual no contact directives, and any other reasonable accommodations.
- Inform the victim/complainant in writing of the outcome or resolution of the complaint, any sanctions, and the rational for the outcome, any appeal, or any other decision considered final.

IDENTIFIED BEST PRACTICES

In addition to compliance with federal and state laws and regulations, the Board of Regents has prescribed and identified a set of best practices, in accordance with Act 472, which Northwestern State University shall implement to address the resolving of power-based violence.

Once the Title IX Coordinator learns of any report of alleged power-based violence or sex/gender discrimination, they should implement supportive measures as needed and initiate an investigation into the alleged incident.

The form of the investigation may vary depending on whether the alleged conduct falls within the scope of power-based violence/sexual misconduct or Title IX Conduct. If the alleged power-based violence satisfies the USDOE’s definition of Title IX sexual harassment (i.e., Title IX conduct), the Title IX Coordinator should ensure investigation and adjudication of the allegation pursuant to the Title IX Formal Grievance Procedure. However, if the alleged conduct does not satisfy the USDOE’s definition of Title IX Sexual Harassment, the Title IX Coordinator will refer to the part of this policy that addresses the BOR’s best practices, outlined in the sections below.

Following an investigation, the Title IX Coordinator has authority to resolve a report, including the implementation of any supportive measures, and should close the case if the report does not constitute or become a formal complaint.

INITIAL STEPS & DETERMINATION OF APPROPRIATE PROCEDURES

After Northwestern State University’s Title IX Coordinator has received a Report of alleged power-based violence, the Title IX Coordinator will perform an initial assessment consistent with the information below prior to moving forward with an investigation (if one is required/requested) to determine whether the reported conduct meets the United States Department of Education’s (USDOE)
jurisdictional and definitional requirements to be categorized as Title IX con-
duct. If that initial assessment reveals that the alleged conduct does meet the
definition of sexual harassment as contained within the USDOE’s Title IX Regu-
lations, the investigation should proceed pursuant to the Title IX Formal Griev-
ance Procedure. If the alleged conduct does not meet the USDOE’s definition
of sexual harassment, the investigation should proceed pursuant to this Policy.

INITIAL CONTACT WITH POTENTIAL COMPLAINANT

After receiving a Report of power-based violence, Northwestern State Univer-
sity’s Title IX Coordinator will notify the individual who is the alleged victim in
the report of the option to have an Advisor accompany them to any meeting or
interview related to the power-based violence process. In initial contact with a
potential complainant, the Title IX Office should also:

a. Give the potential complainant a copy of the relevant policies.
b. Explain the process for filing a formal complaint with the Title IX Office.
c. Provide the potential complainant with information regarding the rights/
responsibilities as a party in this matter.
d. Explain the process for investigating and resolving a power-based
violence Formal Complaint (including the available appeal procedures).
e. Explain the procedural differences based on Title IX vs power-based vio-
ence conduct.
f. Instruct the potential complainant not to destroy any potentially relevant
documentation in any format.
g. Inform the individual of the availability of supportive measures with or
without the filing of a formal complaint.
h. Discuss the potential complainant’s expressed preference for manner of
resolution and any barriers to proceeding (e.g., confidentiality concerns).
i. Explain the prohibition against retaliation; and
j. Communicate necessary details of the report to the campus police de-
partment for entry into the institution’s daily crime log.

SUPPORTIVE MEASURES

If the Title IX Coordinator receives notice of alleged power-based violence,
whether through online reporting or other reporting methods, the Title IX Co-
ordinator shall contact the complainant to discuss the availability of supportive
measures with or without the filing of a complaint (or formal complaint under
the Title IX Grievance Procedure) and consider the complainant’s wishes with
respect to supportive measures. Supportive measures also should be made
available to the respondent.
Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent regardless of whether a complaint (or formal complaint) has been filed. Such measures may include counseling, extension of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, and increased security and monitoring of certain areas of the campus, and other similar measures.

Supportive measures should be designed to restore or preserve access to the institution’s education program or activity, including measures designed to protect the safety of all parties and the Institution’s educational environment.

**FILING A FORMAL COMPLAINT**

If a potential complainant wishes to pursue an incident of power-based violence beyond simply reporting it, they may file a formal complaint. The filing of a formal complaint means that the individual is asking an institution to take further steps, such as a full investigation and possibly an adjudication to resolve the alleged issue. Any complainant (i.e., an alleged victim or survivor or someone who has otherwise been directly affected by power-based violence) may file a formal complaint, and the institution will treat it as such.

An individual who is alleged to have been subjected to an incident of power-based violence (i.e., a victim or a person who has been directly affected by power-based violence) and subsequently files a formal complaint will be referred to as a complainant.

Any Third-Party Reporter (i.e., someone who has knowledge of or witnessed power-based violence) may request for an institution to treat their report as a formal complaint, but that request would not make the Third-Party Reporter into a complainant.

Similarly, the fact that the Title IX Coordinator converts a report to a formal complaint does not make the Title IX Coordinator a complainant. However, the Title IX Coordinator reserves the right to initiate a formal complaint to meet Northwestern State University’s Title IX obligations to provide a safe and non-discriminatory environment and if the institution determines that it must take additional steps to protect the campus community. Depending on the conduct alleged and the location of the incident, a formal complaint and subsequent investigation will be governed by either this Policy or the Title IX Formal Grievance Procedure.

**HOW TO FILE A FORMAL COMPLAINT**

Individuals seeking to file a formal complaint may do so with the Title IX Coordinator. Formal complaints should be in writing, signed and include all
information the individual believes to be relevant (e.g., time, location, and nature of incident, names of individuals involved, witnesses to the incident, names of other persons affected by the incident, etc.).

Individuals seeking to file a report should be allowed to submit on paper (hard copy), in electronic form, or in person, whereby the individual can file a formal complaint by meeting with the Title IX Coordinator (or Deputy Coordinator) to provide a verbal description of the power-based violence which the Title IX Office will use to draft a written document that the individual will review, verify, and sign to constitute a formal complaint.

Note: If the complaint filed satisfies the requirements of a Title IX Formal Complaint as defined by 34 CFR §106.30, the Title IX Office should proceed under the Title IX Formal Grievance Procedure.

WITHDRAWAL OF FORMAL COMPLAINT

Northwestern State University will allow a complainant to withdraw their formal complaint. If a formal complaint is withdrawn, the Title IX Office should assess the information provided and proceed accordingly. Withdrawal of the formal complaint should ordinarily end the formal complaint and resolution process. However, the Title IX Office should reserve the right to proceed with the formal complaint, even after the complainant withdraws it, to protect the interests and safety of the institution’s community. In such cases, the complainant shall be notified immediately of the Institution’s decision to proceed.

POWER-BASED VIOLENCE GRIEVANCE PROCEDURE

This Section describes the investigation and resolution process for cases in which the respondent is a student and in which the conduct alleged does not fall within the scope of the Title IX Conduct.

Northwestern State University will investigate all reports of power-based violence reported to the Title IX Coordinator regardless of whether the report becomes a formal complaint. The investigation and adjudication procedures (if needed) will be prompt, fair, and impartial.

NOTICE TO RESPONDENT

The person alleged to have committed power-based violence is called the respondent. The respondent should be notified in writing that a formal complaint alleging power-based violence has been filed against them. The respondent should be advised that they may have an Adviser accompany them to any meeting or interview related to the investigation and resolution process.

Within seven (7) business days of receiving Notice of the Formal Complaint, the respondent should arrange to meet with the Title IX Office. The Title IX Office is required to provide the same information that was presented to the Complainant during their initial contact.
After reviewing the formal complaint and meeting with the Title IX Office and appropriate decision makers, the respondent may choose to end the resolution process by accepting responsibility for the conduct alleged in the formal complaint. If the respondent accepts responsibility for the conduct alleged in the formal complaint, the appropriate decision makers should determine the appropriate sanction for the respondent. If the respondent disputes the allegations in the formal complaint, the matter will proceed to an investigation.

INVESTIGATION PROCESS

The Title IX Office should designate investigators specifically trained in power-based violence investigations to conduct a prompt, thorough, and fair investigation. Assigned investigators should not be the Title IX Coordinator or the Decision Makers. The process should begin with intake meetings conducted by the Title IX Coordinator. The investigation phase should include interviewing the complainant or reporter, the respondent, and any witnesses; reviewing law enforcement investigation documents if applicable; reviewing relevant student or employment files; and gathering and examining other relevant documents and evidence.

As a part of the investigation, the institution should provide an opportunity for all parties to present written statements, identify witnesses, and submit other evidence.

Both complainants and respondents should be advised of the utilization of Advisors throughout the investigation process. Parties should be advised that Advisors are not permitted to participate directly in Resolution Hearings or Informal Resolution Conferences, except to the extent an Advisor’s participation is required during Title IX Grievance Hearings; they may be present solely to advise or support the party and are prohibited from speaking directly to the investigator, the power-based violence adjudicator, other parties, or witnesses.

FINDINGS & INVESTIGATIVE REPORT

At the conclusion of the investigation, investigators should prepare a report (the “Investigative Report”) summarizing and analyzing the relevant facts determined through the investigation, with reference to any supporting documentation or statements. The report should be delivered to the Title IX Coordinator, who should analyze the report to ensure that the investigation was prompt, impartial, thorough, and consistent with this policy. Before the Investigative Report is finalized, the complainant and respondent should be given the opportunity to review one another’s statements and may also be provided with a written summary of other information collected during the investigation if the information is requested and the Title IX Office deems it appropriate to disclose.

A complainant or respondent should submit any comments about their own statement, or on any investigation summary that might be provided, to the
investigators within five (5) calendar days after the statement or summary was provided. Following the receipt of any comments submitted, or after the five-day comment period has lapsed without comment, the investigators should address any identified factual inaccuracies or misunderstandings, as appropriate.

The final Investigative Report should provide a summary of the investigators’ impressions, including context for the evidence collected, but should not make a final determination as to whether a violation of the Power-Based Violence Policy occurred, reserving that decision (and any sanctions) for the appropriate decision maker(s). The parties should be provided with a copy of the final Investigative Report simultaneously.

INFORMAL RESOLUTION

For Formal Complaints with a student respondent, at the discretion of the Title IX Coordinator, the parties should be advised of their option to pursue an Informal Resolution as an alternative to a Formal Resolution. An Informal Resolution should involve a remedies-based, non-judicial process designed to eliminate or address potential power-based violence. This process should aim to assure fairness, to facilitate communication, and to maintain an equitable balance of power between the parties. Institutions should not compel face-to-face confrontation between the parties or participation in any particular form of Informal Resolution.

The Title IX Coordinator should make an initial decision about whether a case qualifies for an Informal Resolution. If both parties then agree to pursue that path, the institution will halt any investigation or scheduled Resolution Hearing so that the parties can explore the possibility of Informal Resolution. Participation in an Informal Resolution is voluntary, and either party can request to end the informal resolution process at any time and commence or resume the investigation process. If the parties agree to a resolution during an informal resolution process, the Title IX Coordinator should oversee its implementation, the formal complaint should be deemed withdrawn, and the matter should be terminated. An appeal of the process and its result should not be permitted. The resolution should be considered binding, and its breach would give rise to a new formal complaint.

SANCTIONS

Students found responsible for violating this policy may expect the range of sanctions to include, but not be limited to, warning, disciplinary probation, deferred suspension, suspension, expulsion, psychological assessment, counseling, social restrictions, limited presence on campus, and/or revocation of admission or degree. Additional sanctions may also be imposed when appropriate.
An employee found responsible for violating this policy may expect the range of sanctions to include, but not be limited to, suspension, administrative leave, demotion, psychological assessment, counseling, restricted presence on campus and/or termination of employment.

**GRIEVANCE PROCEDURE APPEALS**

Institutions’ policies should provide an appeal process that is equally available to the parties and includes the procedures and permissible basis for the complainant and respondent to appeal.

Appeals should only be raised on one or more of the following grounds, for example:

a. A procedural irregularity that affected the outcome of the matter.

b. To consider new facts or information that were not known or knowable to the appealing party before or during the time of the resolution and that are sufficient to alter the decision.

c. The Title IX Coordinator, Investigator, or Adjudicator(s) had a conflict of interest or bias that affected the outcome of the matter.

As to all appeals the Institution should, at a minimum:

1. Notify the other party in writing when the appeal is filed and implement appeal procedures equally for both parties.

2. Ensure the decision maker(s) for the appeal is/are not the same individual(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.

3. Give both parties a reasonable, equal opportunity to submit a written statement in support of or challenging the outcome.

4. Issue a written decision describing the result of the appeal and the rationale for the result.

5. Provide a written decision simultaneously to both parties.

**TRAINING**

**A. RESPONSIBLE EMPLOYEES**

Northwestern State University will require annual training for each of its (i) Responsible Employees; (ii) individuals who are involved in implementing the institution's student grievance procedures, including each individual responsible for resolving formal complaints of reported power-based violence or power-based violence policy violations; (iii) Title IX Coordinator(s); and (iv) employees who have responsibility for interviewing any alleged victims of power-based violence. Each institution shall ensure that the individuals and employees receive the training described in this Subsection no later than the beginning of the 2023-2024 academic year.
No later than January 1, 2023, the BOR, in coordination with the Attorney General and in consultation with state or local victim services organizations, shall develop the annual training program required in this Section. The BOR shall annually review the annual training program and revise it as needed.

B. CONFIDENTIAL ADVISORS

Northwestern State University will designate individuals who shall serve as Confidential Advisors, such as health care staff, clergy, staff of a women's center, or other such categories. Such designation shall not preclude the institution from partnering with national, state, or local victim services organizations to serve as Confidential Advisors or in other confidential roles.

Prior to designating a person as a Confidential Advisor, the person shall complete a training program that includes information on power-based violence (including “sexual harassment” under Title IX, as well as other types of power-based violence falling outside Title IX’s jurisdictional requirements), trauma-informed interactions, Title IX requirements, state law on power-based violence, and resources for victims. The Confidential Advisor shall also complete annual training relative to power-based violence and Title IX. The initial and annual training shall be developed by the Attorney General in collaboration with BOR and shall be provided through online materials.

Northwestern State University’s website will provide the contact information for obtaining a Confidential Advisor.

The Confidential Advisor to an alleged victim of power-based violence shall inform the alleged victim of the following:

1. The rights of the alleged victim under federal and state law and the policies of the Institution.
2. The alleged victim’s reporting options, including the option to notify the Institution, the option to notify local law enforcement, and any other reporting options.
3. If reasonably known, the potential consequences of those reporting options.
4. The process of investigation and disciplinary proceedings of the Institution.
5. The process of investigation and adjudication of the criminal justice system.
6. The limited jurisdiction, scope, and available sanctions of the institutional student disciplinary proceeding, and that it should not be considered a substitute for the criminal justice process.
7. Potential reasonable accommodations that the institution may provide to an alleged victim; and

8. The name and location of the nearest medical facility where an alleged victim may have a rape kit administered by an individual trained in sexual assault forensic medical examination and evidence collection, and information on transportation options and available reimbursement for a visit to such a facility.

The Confidential Advisor may, as appropriate, serve as a liaison between an alleged victim and the institution or local law enforcement, when directed to do so in writing by an alleged victim who has been fully and accurately informed about what procedures shall occur if information is shared, and assist an alleged victim in contacting and reporting to a Responsible Employee or local law enforcement.

The Confidential Advisor shall:

1. Be authorized by the institution to liaise with appropriate staff at the institution to arrange reasonable accommodations through the institution to allow the alleged victim to change living arrangements or class schedules, obtain accessibility services, or arrange other accommodations.

2. Be authorized to accompany the alleged victim, when requested to do so by the alleged victim, to interviews and other proceedings of a campus investigation and institutional disciplinary proceedings.

3. Advise the alleged victim of, and provide written information regarding, both the alleged victim's rights and the institution's responsibilities regarding orders of protection, no-contact orders, restraining orders, or similar lawful orders issued by a court of competent jurisdiction or by the institution.

4. Not be obligated to report crimes to the institution or law enforcement in a way that identifies an alleged victim or an accused individual, unless otherwise required to do so by law; and

5. To the extent authorized under law, provide confidential services to students. Any requests for accommodations made by a Confidential Advisor, as provided in this Section, shall not trigger an investigation by the institution.
POWER-BASED VIOLENCE CLIMATE SURVEY

Beginning in the 2022-2023 academic year, each Institution shall administer an anonymous Power-Based Violence Climate Survey (Survey) to its students once every three (3) years. If an Institution administers other surveys regarding campus safety, this survey may be included as a separate component of any such survey, provided that the power-based violence component is clearly identified as such.

Participation in this survey shall be voluntary. No student shall be required or coerced to participate in the survey, nor shall any student face retribution or negative consequences of any kind for declining to participate.

Subject to the foregoing paragraph, each Institution shall make every effort to maximize student participation in the survey.

Institutions must:

1. Administer a survey during the 2022-2023 academic year and every third year thereafter.
2. Report survey results to the System Management Board and BOR; and
3. Publish the survey results in a prominent, easily accessible location on the Institution’s website.

CAMPUS SECURITY REPORT

In accordance with Act 447 of the 2021 Regular Legislative Session of the Louisiana Legislature, each Institution must publish on its website a semiannual security report to contain updated campus security policies and campus crime statistics.

The reports shall be updated and posted by April tenth (10th) and October tenth (10th) of each academic year. The report must include, at a minimum, all information relative to such policies and statistics specified in the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C.§1092 (Clery Act).

The report shall be posted in a prominent location that is readily accessible from the main landing page of the institution’s website. If an individual campus does not have its own website, this information shall be posted on the main website of the institution, with the campus clearly indicated.

The Board of Regents shall review institutions’ websites for compliance with this Section. The Board of Regents shall notify the House Committee on Education, the Senate Committee on Education, and the State Bond Commission upon an Institution’s failure to comply with this Section.

In addition, the State Bond Commission shall not authorize the Institution to incur any debt that is subject to the Commission’s approval for a period of two years following notification of the Institution’s failure to comply with this Section.
In accordance with state law, any person may commence a suit in the district court for the parish in which an action in violation of this Section occurred for the issuance of a writ of mandamus or injunctive or declaratory relief to require compliance with the provisions of this Section, together with reasonable attorney fees and costs.

**SEX CRIME DATA REPORT**

By February fifteenth (15th) of each year, each Institution’s campus police department shall submit a report to the System President, Northwestern State University’s President, and the Title IX Coordinator.

The University President shall ensure the report is posted on the Institution’s website.

**MEMORANDA OF UNDERSTANDING**

On or before January 1, 2023, each institution and law enforcement and criminal justice agency located within the parish of the campus of the institution, including the campus police department, if any, the local district attorney's office, and any law enforcement agency with criminal jurisdiction over the campus, shall enter into and maintain a written memorandum of understanding (MOU) to clearly delineate responsibilities and share information in accordance with applicable federal and state confidentiality laws, including but not limited to trends about power-based violence committed by or against students of the institution. This MOU must be signed by all parties to the MOU.

Each MOU shall include the following:

1. Delineation and sharing protocols of investigative responsibilities.
2. Protocols for investigations, including standards for notification and communication and measures to promote evidence preservation.
3. Agreed-upon training and requirements for the parties to the MOU on issues related to power-based violence for the purposes of sharing information and coordinating training to the extent possible.
4. A method of sharing general information about power-based violence occurring within the jurisdiction of the parties to the MOU to improve campus safety; and
5. A requirement that the local law enforcement agency include information on its police report regarding the status of the alleged victim as a student at an institution.

Each executed MOU shall be reviewed annually by each Institution’s President, Title IX Coordinator, and the executive officer of the criminal justice agency, and shall be revised as considered necessary.

Nothing in this Section or any MOU shall be construed as prohibiting an alleged victim or Responsible Employee from making a formal complaint to both the Institution and a law enforcement agency.
CAMPUS POWER-BASED VIOLENCE POLICIES

Northwestern State University established policies and best practices to implement measures to address the reporting of power-based violence on the institutions’ campuses, the prevention of such violence, communication between institutions regarding incidents of power-based violence, and the provision of medical and mental health care for these alleged victims.

The policies, at a minimum, shall require each Institution to provide for the following:

1. Confidential Advisors (See Section about Confidential Advisors)
2. Website (See Section about Website Compliance)
3. Online Reporting (See Section about Online Reporting)
4. Amnesty Policy (See Section about Immunities and Amnesty)
5. Training (See Section about Training)
6. Inter-campus Transfer Policy (See Section about Transcript Notation)
7. Victims’ Rights Policy (See Section about Victims’ Rights Policy)

WEBSITE COMPLIANCE

In addition to publishing the specified reports outlined in this policy, institutions must list the following on their websites:

a. Contact information for obtaining a Confidential Advisor.
b. Reporting options for alleged victims of power-based violence.
c. The process of investigation and disciplinary proceedings of the Institution.
d. The process of investigation and adjudication of the criminal justice system.
e. Potential reasonable accommodations that the institution may provide to an alleged victim.
f. The telephone number and website address for a local, state, or national hotline providing information to victims of power-based violence, which shall be updated at least on an annual basis.
g. The name and location of the nearest medical facility where an individual may have a rape kit administered by an individual trained in sexual assault forensic medical examination and evidence collection, and information on transportation options and available reimbursement for a visit to such facility.
h. Each current memorandum of understanding between the institution and local law enforcement and criminal justice agency located within the parish of the campus (12:15-13:5); and
i. Data publications as specified in this Policy.
DEFINITIONS

For purposes of this Policy, the following terms will have corresponding definitions.

**Advisor**: A person chosen by a party or appointed by the institution to accompany the party to meetings related to the resolution process, to advise the party on that process, and to conduct cross-examination for the party at the hearing, if any.

**University President [Chancellor]**: The chief executive officer of a public post-secondary education Institution.

**Coercion**: The use of express or implied threats, intimidation, or physical force, which places an individual in fear of immediate harm or physical injury or causes a person to engage in unwelcome sexual activity. Coercion also includes administering a drug, intoxicant, or similar substance with the intent to impair that person’s ability to consent prior to engaging in sexual activity.

**Complainant**: An individual who is alleged to be the victim of behavior that could constitute power-based violence under this policy (or an individual who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX) irrespective of whether a formal complaint has been filed.

**Confidential Advisor**: A person designated by an Institution to provide emergency and ongoing support to students who are alleged victims of power-based violence.

**Consent**: Consent to engage in sexual activity must exist from beginning to end of each instance of sexual activity. Consent is demonstrated through mutually understandable words and/or actions that clearly indicate a willingness to engage in a specific sexual activity. Silence alone, without actions evidencing permission, does not demonstrate consent. Consent must be knowing and voluntary. To give consent, a person must be of legal age. Assent does not constitute consent if obtained through coercion or from an individual whom the Alleged Offender knows or reasonably should know is incapacitated. The responsibility of obtaining consent rests with the person initiating sexual activity. Use of alcohol or drugs does not diminish one’s responsibility to obtain consent. Consent to engage in sexual activity may be withdrawn by any person at any time. Once withdrawal of consent has been expressed, the sexual activity must cease. Consent is automatically withdrawn by a person who is no longer capable of giving consent. A current or previous consensual dating or sexual relationship between the parties does not itself imply consent or preclude a finding of responsibility.

**Decision Maker**: An individual selected by the institution and charged with determining responsibility for an allegation of power-based violence.
**Employee:** An employee is defined as:

i. An administrative officer, official, or employee of a public postsecondary education board or Institution.

ii. Anyone appointed to a public postsecondary education board or institution.

iii. Anyone employed by a foundation or association related to a System Management Board or institution.

iv. Anyone employed by a foundation or association related to a System Management Board or institution.

The employee category does not include a student enrolled at a public postsecondary Institution unless the student works for the Institution in a position such as a teaching assistant or residential advisor.

**Formal Complaint:** A signed document filed by a complainant or signed by the Title IX Coordinator alleging power-based violence or retaliation and requesting the Institution investigate and possibly adjudicate the alleged issue. A third party who knows of or witnessed an incident of power-based violence but who did not suffer such conduct themselves may request that the institution treat their third-party report as a formal complaint. The institution can convert a report to a formal complaint if it determines that, to meet its state and/or federal obligations to provide a safe and nondiscriminatory environment for the broader institutional community, it must take further steps to address and resolve the matter.

For purposes of alleged misconduct that satisfies the jurisdictional requirements of Title IX, see Formal Complaint in the Title IX Grievance Policy.

**Informal Resolution:** A voluntary process that is separate and distinct from an institution’s investigation and adjudication processes that allows the parties (i.e., complainant and respondent) to reach a mutually agreeable resolution.

**Incapacitation:** An individual is considered to be incapacitated if, by reason of mental or physical condition, the individual is manifestly unable to make a knowing and deliberate choice to engage in sexual activity. Individuals who are asleep, unresponsive, or unconscious are incapacitated. Other indicators that an individual may be incapacitated include, but are not limited to, inability to communicate coherently, inability to dress/undress without assistance, inability to walk without assistance, slurred speech, loss of coordination, vomiting, or inability to perform other physical or cognitive tasks without assistance.

**Investigators:** Individuals designated by the Title IX Coordinator to conduct an investigation of alleged power-based violence. The investigators will be trained individuals who objectively collect and examine the facts and circumstances of potential violations of this policy and documents them for review. The investigators will be neutral and will not have a conflict of interest or bias against the
complainant or respondent, or against complainants and respondents generally.

**Mandatory Reporter:** An individual who is obligated by law to report any knowledge they may have of power-based violence. For purposes of this policy, mandatory reporters include Responsible Employees. (See definition of Responsible Employee.)

**Power-based Violence:** Any form of interpersonal violence intended to control or intimidate another person through the assertion of power over the person, to include the following:

a. Dating violence (R.S. 46:2151(C)).

b. Domestic abuse and family violence (R.S. 46:2121.1(2) and 2132(3)). For the purpose of this part, domestic abuse shall also include any act or threat to act that is intended to coerce, control, punish, intimidate, or exact revenge on the other party, for the purpose of preventing the victim from reporting to law enforcement or requesting medical assistance or emergency victim services, or for the purpose of depriving the victim of the means or ability to resist the abuse or escape the relationship.

c. Nonconsensual observation of another person's sexuality without the other person's consent, including voyeurism (R.S. 14:283.1), video voyeurism (R.S. 14:283), nonconsensual disclosure of a private image (R.S. 14:283.2), and peeping tom activities (R.S. 14:284).

d. Sexual assault (R.S. 14:41, 42 through 43.5, 89, 89.1, and 106).
   i. Sexual Battery (14:43.1)
   ii. Misdemeanor sexual battery (14:43.1.1)
   iii. Second degree sexual battery (14:43.2)
   iv. Oral sexual battery (14:43.3)
   v. Female genital mutilation (14:43.4)
   vi. Intentional exposure to HIV (14:43.5)
   vii. Crime against nature (14:89)
   viii. Aggravated Crime against nature (14:89.1)
   ix. Obscenity (14:106)

e. Sexual exploitation means an act attempted or committed by a person for sexual gratification, financial gain, or other advancement through the abuse of another person's sexuality including prostituting another person (R.S. 14:46.2 and 82 through 86).
   o Human trafficking (14:46.2)
   o Prostitution (14:82)
o Prostitution of person under 18 (14:82.1)
o Purchase of commercial sexual activity (14:82.2)
o Solicitation for prostitutes (14:83)
o Inciting prostitution (14:83.1)
o Promoting prostitution (14:83.2)
o Prostitution by massage (14:83.3)
o Sexual massages (14:83.4)
o Pandering (sexual) (14:84)
o Letting premises for prostitution (14:85)
o Enticing persons into prostitution (14:86)

f. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, physical, or inappropriate conduct of a sexual nature when the conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work or educational performance, or creates an intimidating, hostile, or offensive work or educational environment and has no legitimate relationship to the subject matter of a course or academic research.

g. Stalking (R.S. 14:40.2) and cyberstalking (R.S. 14:40.3).
h. Unlawful communications (R.S. 14:285).
i. Unwelcome sexual or sex- or gender-based conduct that is objectively offensive and has a discriminatory intent.

Respondent: An individual who has been accused in a report or formal complaint of conduct that could constitute power-based violence prohibited under this policy (or, under the Title IX Grievance policy, an individual alleged to be the perpetrator of conduct that could constitute sexual harassment under Title IX).

Responsible Employee: An employee who receives a direct statement regarding or witnesses an incident of power-based violence. Responsible employees do not include an employee designated as a confidential advisor pursuant to R.S. 17:3399.15(B) or an employee who has privileged communications with a student as provided by law.

System: A Louisiana public postsecondary management board.

System President: The president of a public postsecondary education system.

Supportive Measures: Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably bur-
dening the other party, including measures designed to protect the safety of all parties or the Institution’s educational environment, or deter sexual harassment. Supportive Measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

**Title IX Coordinator:** The individual designated by a public postsecondary education institution as the official for coordinating the institution's efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 and Act 472 the 2021 Regular Legislative Session of the Louisiana Legislature.

**Title IX Grievance Procedure:** A process for addressing and resolving a “Formal Complaint” that satisfies requirements set forth in 34 C.F.R. §106.30. See accompanying Title IX Grievance Procedure for key terms.

**Title IX Sexual Harassment:** For the purposes of determining whether power-based violence will be treated as a potential violation of Title IX in accordance with the Title IX Grievance Procedure, Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

A. An employee of the Institution conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct.

B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or

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Preface

By issue of this Student Code of Conduct, Northwestern State University hereby establishes the standards and procedures that shall govern the conduct of students on University property, in University facilities and away from the University campus. Students, members, and advisors of student organizations will be expected to become familiar with this Code and assure the Code’s successful implementation by their observance of the provisions and their support of the objectives stated herein.

On-Campus Health and Safety Policy

To ensure the health and well-being of the NSU Community, all students, faculty, staff, and visitors must adhere to all local, state, and federal guidelines regarding the COVID19 pandemic. All members of the NSU community must adhere to the current policy in effect and recognize that policies and guidelines are subject to change by local, state, and federal authorities. In the event of a campus emergency (tornadoes, flooding, other extreme weather conditions, chemical spills, active shooter, or other crisis situations) resulting in specific directions from university authorities such as a shelter in place order, an evacuation order or other necessary safety orders, members of the NSU community are expected to follow the guidelines and directives issued.

Campus/Classroom Civility Statement

Northwestern State University students, faculty, and staff are expected to create an environment that promotes academic excellence, personal dignity, mutual respect, and individual responsibility in both face-to-face and electronic educational settings regardless of the content of the ideas and opinions being shared. Our diverse backgrounds as individuals combined with ideas and concepts being taught and discussed require that we demonstrate respect for ideas and opinions that may differ from our own. It is part of the educational process to think critically about our own reactions, beliefs, and opinions, and examine why we hold them. Students who use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively toward others, speak at inappropriate times, take frequent breaks, interrupt the class by coming to class late or leaving early, engage in loud or distracting behaviors, use cell phones or other noise-making electronic devices like watches with alarms, listen to music on headphones, or play with computers or hand-held games during the class period may be asked to leave the class and may be subjected to disciplinary action. The instructor of a course may deem additional behaviors or actions inappropriate; these actions or behaviors will be outlined in the course syllabus. Students who are online and make others feel unwelcome, disrespected, harassed, use inappropriate language, are verbally abusive, or display defiance or disrespect to others may also be subjected to disciplinary action under the Northwestern State University Student Code of Conduct and Sanctions. The infractions and
sanctions are available on the NSU website at NSU Student Handbook.
The instructor of a course may deem additional behaviors or actions inappropriate; these actions or behaviors will be outlined in the course syllabus.

**ARTICLE I • Introduction**

Northwestern State University is an institution with an educational mission, carried out by means of programs and activities devoted to the pursuit of knowledge, through instruction, research and service. The University exists as a community of students, faculty, administrators, and staff who provide, participate in and support these activities and programs. The University campus, facilities, properties and other resources exist to facilitate this educational mission.

The University has an inherent interest in developing policies to preserve and enhance the University’s ability to function effectively and efficiently as an academic institution. These policies entail recognition of both rights and responsibilities for all members of the University community. These considerations make student conduct a legitimate concern of the University.

As a member of the University community, a student is entitled to the freedoms and rights guaranteed to students by the Constitutions of the United States and Louisiana. A student has a right to learn and benefit from an intellectual environment free of distractions.

Accompanying these rights are certain responsibilities. A student must abide by federal, state and local laws. A student is obliged to respect the rights of others. A student shall comply with valid institutional regulations, contribute to the order of the University’s academic and administrative processes and uphold standards of decency and honor in all conduct. Only when individuals are responsible can their rights be assured. Freedom must be exercised responsibly in the context of recognized interest of others and the institution.

The policies and procedures in this Code are established to secure these ends. Such policies and procedures are fundamentally designed to help maintain a campus environment conducive to learning and other educational pursuits. This Code is intended to ensure the enjoyment of students of all proper rights, without undue infringement by others. This Code is a means of attainment to the University’s educational mission by protecting the institution’s processes, resources and constituent community.

General authority in the governance of students enrolled at Northwestern State University is delegated to the University President by the University of Louisiana System Board of Supervisors. Within the scope of this authority and further delegation to the Dean of Students, this Student Code of Conduct is enforced for Northwestern State University. This Code shall be published and made available to all students attending the University. Upon admission, a student shall be deemed to have accepted the conditions and obligations stated herein, in
addition to all other applicable University regulations which have been or may be issued and published by proper authority. This Code shall apply to all student groups, whether formally or informally organized and whether recognized by the University or not. In addition to conduct on university property, conduct off campus shall be fully within the scope of this Code, when applicable. Criminal or civil proceedings may be instituted against a student or student organization but shall not prevent the disciplinary process involving such student or student organization under this Code. The University shall not be bound by the outcome of criminal and civil proceedings in the University’s determination of whether misconduct did or did not occur or in the selection of an appropriate sanction. Regarding conduct by a student which may be the subject of criminal or civil action, the University shall have the discretionary right to proceed under this Code against the student or student organization before, during the pendency of, after the final disposition of such action, or in the absence thereof. The University shall resort to the disciplinary process only where the alleged conduct directly and/or adversely affects the mission of the institution or the campus community. The University may exercise jurisdiction off-campus when:

a. The complainant of such offense is a member of the campus community (student, faculty, staff, administrator, contractor); or
b. The offense occurred at University sponsored or sanctioned event (Greek houses, athletic events, co-op program); or
c. The respondent used his or her status as a member of the University community to assist in the commission of the offense (i.e., using another student’s I.D. card to gain access into the WRAC); or
d. The offense seriously impairs the pursuit of the University’s objectives (armed drug dealer arrested downtown).

ARTICLE II • Definitions
To enhance the understanding of this Code and protect the due process right of students, the terms and phrases of this Code are herein defined.

SECTION 1.0 Terms
1.1 Absentia: The person involved is not present for their administrative appointment.
1.2 Appellate: Concerned with or dealing with written request(s) for decisions to be revised.
1.3 Arbitrary: Not seeming to be based on a reason, system, or plan and sometimes seeming unfair.
1.4 Ascertains: Discovering the facts or truth about something through examination or experimentation.
1.5 **Attorney:** An attorney licensed to practice law in the State of Louisiana.

1.6 **Capricious:** To have an unpredictable, sudden, and unaccountable change in attitude or behavior.

1.7 **Conference:** A meeting conducted by the Student Conduct Officer, Title IX Coordinator, or designated representative at which the student is verbally informed of an allegation that he/she has committed an infraction of this Code of Conduct and the student is provided an opportunity to respond. The Student Conduct Officer, Title IX Coordinator, or designated representative may dismiss the complaint, investigate the allegation (Title IX only), administer sanctions (Student Conduct only), or schedule an administrative hearing.

1.8 **Contravene:** To go or act contrary.

1.9 **Counsel:** University faculty, staff or students selected to advise a student during a hearing.

1.10 **Dean of Students:** University employee (or designee) empowered by the University President to implement this Code and perform other assigned duties.

1.11 **Disseminate:** To spread or give out something, especially news, information, ideas, etc., to a lot of people.

1.12 **Exculpatory:** Information that increases a defendant’s probability of innocence or absolutely relieves them of liability.

1.13 **Exigent:** Requiring immediate attention; needing to be dealt with immediately.

1.14 **Inculpatory:** Implying or imputing guilt.

1.15 **Malfeasance:** Wrongdoing or misconduct.

1.16 **Misfeasance:** The act of engaging in an action or duty but unintentionally failing to perform the duty correctly.

1.17 **Nonfeasance:** The omission to perform a required duty or the failure to act when a duty to act existed.

1.18 **Ordinance:** A law enacted by a local government.

1.19 **Practicum:** An undergraduate or graduate-level course, often in a specialized field of study, that is designed to give students supervised practical application of a previously or concurrently studied field or theory.

1.20 **Provost:** A senior academic administrator.

1.21 **Quorum:** The presence of a chairperson and six (6) members or the specified number of members from the general rostrum with at least
one member from each area shall constitute a quorum; and, with a quorum present, the Committee may perform any of its functions and exercise any of its powers.

1.22 **Record:** A written or electronic transcript of the proceedings of an administrative or appeals hearing.

1.23 **Sequester:** To keep (a person or group) apart from other people.

1.24 **Student:** The term includes, all persons taking courses at the University, both fulltime and part-time, pursuing undergraduate, graduate, or professional studies and those who attend post-secondary educational institutions other than the University and who reside in University residence halls. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University are considered “students” solely for the purposes of the interpretations of this Code.

1.25 **Student Conduct Officer:** University employee empowered by the University President to implement this Code of Conduct and perform other assigned duties.

1.26 **Summons:** A citation or notice to appear in a disciplinary conference/hearing.

1.27 **Title IX Coordinator:** University employee empowered by the University President responsible for coordinating the University’s compliance with Title IX and other related discrimination laws and perform other assigned duties.

1.28 **University:** Northwestern State University of Louisiana.

**SECTION 2.0 Phrases**

2.1 **Administrative Appeal Hearing:** A formal appeal hearing conducted by the Vice President for the Student Experience or designated representative in which, should allegations of misconduct be substantiated, the alleged student violator may be subject to a sanction or sanctions.

2.2 **Banishment from Campus:** Prohibition from access to University property, activities, or events.

2.3 **Class Day:** A day on which classes are regularly scheduled or final exams are scheduled.

2.4 **Committee Appeal Hearing:** A formal appeal hearing conducted by a committee to hear an appeal of the sanction of probation, suspension or expulsion upheld or imposed on the student appellant by the Vice President for the Student Experience or designated representative.
2.5 Final Rule: A final decision either implements a new federal agency regulation, modifies an existing regulation, or rescinds a previous regulation.

2.6 Interim Basis: Temporarily, not permanently, for a limited amount of time.

2.7 Normal University Communication Channels: The use of University personnel to deliver a written or oral notification to a student.

2.8 Preliminary investigation: Is the investigators first response to a report that an alleged infraction occurred. As in every investigative effort, the main objective of the preliminary investigation is to apprehend the offender.

2.9 Preponderance of Evidence: The standard of proof by which all conduct cases (including sexual misconduct) must be proved. This standard requires information to be gathered and compared with opposing information based on evidence and witness testimony presented is a greater than 50 percent likelihood that the alleged violated the Code of Conduct or University policy.

2.10 Probative effect of Evidence: Tending to prove a particular proposition or to persuade as to the truth of an allegation.

2.11 Probative Value: The relative weight of the particular evidence.

2.12 University Personnel: Any person employed by the University for any purpose.

2.13 University Property: All land, buildings, equipment, and facilities owned, leased or controlled by the University.
ARTICLE III • Student Rights and Responsibilities

As a means of giving greater content and definition to the important notion of student rights and responsibilities, those identified below shall be recognized as belonging to students of this institution. This enumeration is not intended to be exhaustive, however, nor shall it in any way prevent recognition of additional, different or modified rights and obligations for students through supplementation to this Code, issuance of other University policy, or any alternative appropriate means provided a legitimate reason exists for such additions.

SECTION 1.0

University Community

1.1 The University has the right and the responsibility to formulate and disseminate policies to promote the general welfare of the University community. Students have the responsibility to know such policies of the University.

1.2 Students shall be represented through the Student Government Association and by serving on committees in those affairs of the University that concern student welfare.

1.3 Students shall conduct themselves in a manner which recognizes the rights of others and promotes the welfare of the University community.

SECTION 2.0

Academic Freedoms and Responsibilities

2.1 In academic matters students have a right to be governed by justifiable regulations.

2.2 Students have a right to an environment conducive to learning and free from distraction. Students are responsible for behavior which is conducive to the teaching/learning process.

2.3 Students shall be free to take reasoned exception to data and views offered in the classroom without reprisal provided such exception does not hinder the structured learning process.

2.4 Students have a right to grades that represent the instructor’s professional judgment.

2.5 Students have a right to accurately and clearly stated information which would enable them to determine:

   2.5.1 The general requirements for establishing and maintaining an acceptable academic standing.

   2.5.2 Their own academic admission status with the University and any special conditions which apply.
2.5.3 The graduation requirements of any particular degree program.

2.6 Students have a right to be informed of the content and objectives of a course, the method of evaluation and the relative importance of each test, paper, etc., comprising the total evaluation for the course.

2.7 Students are responsible for meeting the requirements of a course according to the standards of performance established by the instructor.

2.8 Students have a right to protection against improper disclosure of information acquired by instructors related to the student’s grades, views, beliefs, health or character.

2.9 Students have a right to seek assistance from an instructor during the instructor’s scheduled office hours.

2.10 Students have the right to refrain from activities that involve unreasonable risk to the student’s physical and mental health.

SECTION 3.0

Educational Records

3.1 A student’s right of confidentiality in and access to student educational records shall be stated in University policy.

3.2 A student’s academic transcript and disciplinary records shall be separately maintained. Disciplinary dismissal results in annotation to academic transcript of semester eligible for re-admission.

SECTION 4.0

Freedom of Inquiry and Expression

4.1 Students shall be free to examine and to discuss all questions of interest and express opinions.

4.2 Students shall be free to support any causes by lawful means. At the same time, it shall be made known that public expression or demonstrations by students or student organizations represent only the views of those making the statement and not the University community.

4.3 Discussion and expression of all lawful views is permitted within the institution in public places subject to reasonable time, manner and place required for maintenance of order and to applicable state, federal and local laws. The University retains the right to provide for the safety of individuals, the protection of property, and the community of the educational process in maintaining order.

4.4 Recognized student organizations may invite and hear any persons of their own choosing, subject to requirements for use of institutional facilities and subject to the University speakers policy stated in 4.3 above.
4.5 Students have a right to express opinions through student media and they have a responsibility to adhere to the canons of professional journalism.

SECTION 5.0
Student Life
5.1 Students shall be free to organize and associate to promote their common interests.
5.2 Student organizations are required to publicize information concerning purpose, criteria for membership and a current list of officers.
5.3 Recognized student groups may use University facilities, if available, in accordance with normal scheduling policies.

SECTION 6.0
University Housing
6.1 A student has the right to be secure in his or her possessions against invasion of privacy and unreasonable search and seizure.
6.2 Students shall not violate the rights of other students residing in University residential facilities.
6.3 University housing is a privilege and not a right.
6.4 Students shall be in compliance with housing regulations and on-campus residency requirements.

SECTION 7.0
Redress of Grievances
7.1 In any instance a student’s rights as outlined herein are contravened, the student shall have the right to petition for redress of such a grievance through procedures found in Appendix I or II (Title IX) of this document.

SECTION 8.0
In Absentia Consideration of Charges
8.1 Charged students or charged student organizations who have received an oral or written summons from an approved University Administrator or University Official to appear for a disciplinary conference/hearing by the appropriate University Administrator and who fail to keep an administrative appointment or who fail to appear without just cause within three (3) class days of the issue of the summons shall forfeit the right to present their case and will have said charges considered in absentia by the appropriate University Administrator. Thereupon, the University Administrator will render a decision on the student charge(s).
University students who reside off-campus, in university residence halls, or residential living and who are censured in absentia will receive notification from the appropriate University Administrator through the official NSULA student e-mail. Student organizations who are censured in absentia will be sent a notification from the appropriate University Administrator via their University advisor as documented.

SECTION 9.0
Student Due Process and Protection Act

As detailed in House Bill No. 364, “Student Due Process and Protection Act,” any student or recognized student organization accused of violating the Student Code of Conduct is entitled to the following:

a. Informed of their rights.
b. Receive notice of the alleged violation.
c. Notified of the evidence the institution used to make the charge.
d. Presumption of innocence.

e. Access to an administrative file that contains all non-privileged documents pertaining to the allegation.
f. Elimination of conflicts of interest among counselors, investigators, institutional prosecutor, and adjudicators.

g. Right to appeal.
h. Entitled to legal counsel at your own expense, or a non-attorney advocate.
i. Opportunity to examine and cross-examine witnesses.
j. Private right of action against the institution to recover actual damages.

See the following link for the complete bill:
https://legiscan.com/LA/text/HB364/2022
ARTICLE IV • Infractions

Every student and student group shall be required to act lawfully and in such a way as not to adversely affect the educational processes of the University or the rights of others. Violation of this general standard shall be considered an infraction of this Code. The following types of conduct are prohibited and individuals found to have committed such infractions by the procedures set forth in this Code shall be subject to sanctions being imposed including but not limited to the sanction of probation, suspension or expulsion from the University.

For violations of academic honesty, a student may receive a grade of zero (0) on the assignment and/or a grade of "F" in the class and will be referred to the Office of Accountability & Student Conduct to create a disciplinary record and/or for additional sanctions.

SECTION 1.0

Academic Infractions

1.1 Cheating or deception in any form: Misrepresenting one's mastery of course content or experiential learning as a requirement for a course (i.e., internship, field work, practicum, service-learning, student teaching, clinical experience, etc.).

1.2 Plagiarism (including duplicity): Misrepresenting another's words, ideas, phrases, sentences, or data as one's own; the failure to properly acknowledge source material with citations and references; or the submission for credit substantially unchanged work in more than one (1) course.

1.3 Misuse of resources: Acquiring or distributing, without permission, any academic material belonging to a member of the University faculty or staff, which includes stealing, selling, posting, buying, or otherwise accessing or sharing any content used to fulfill academic requirements.

1.4 Falsification: Submitting false information to deceive, including substituting for another person or permitted another person to substitute for one's self, using another's identification, or forging proctor information.

1.5 Facilitating another student's academic dishonesty: Collaborating, conspiring, or cooperating to fulfill academic requirements so as to misrepresent individual effort and knowledge.

SECTION 2.0

Financial Infractions

2.1 Failure to promptly meet University-related financial obligations.

2.2 Issuance of worthless checks for University-related financial obligations.
SECTION 3.0

Health and Safety Infractions

3.1 Illegal or unauthorized possession or use of firearms, ammunition, explosives, fireworks, or any other dangerous weapon (any instrument that may be used to inflict bodily harm), substance or material of any kind on University property or at any University approved activity.

3.1.1 Possession of a firearm, when in violation of state laws, System policy, or university policy, shall be grounds for dismissal from the university.

3.2 Setting a fire or attempting to set a fire on University property without proper authorization.

3.3 Unauthorized use, possession, or alteration of fire fighting equipment, alarm devices, security systems, or other emergency or safety equipment.

3.4 Swimming or wading in Chaplin’s Lake.

3.5 The making of a false report of a bomb, fire, or other emergency on or off University property by means of activating an alarm or any other method.

3.6 Conduct which threatens or endangers the health and safety of another person or animal.

SECTION 4.0

Informational Infractions

4.1 Fabricating, forging, altering, or misusing any University document, record, instrument of identification, etc.

4.2 Furnishing false information to the University with the intent to deceive.

4.3 Obtaining any service or thing of value from the University by false pretense.

4.4 Providing false identification to duly authorized University personnel.

4.5 Unauthorized use of or access to information in any forms proprietary to the University.

4.6 Theft or abuse of computer time, including but not limited to:

4.6.1 Unauthorized entry into a file, to use, read, transfer, change the contents, or for any other purpose.

4.6.2 Unauthorized use of another individual’s identification and password.

4.6.3 Use of computing facilities to access, send, or receive obscene and/or abusive messages.
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4.6.4 Use of computing facilities to interfere with the work of another student, faculty member, University official, or to interfere with normal operation of the University computing system.

SECTION 5.0
Organizational Infractions

5.1 A student group or organization shall be deemed responsible for infractions committed by individuals where such acts:

5.1.1 Are mandated, sponsored, approved, or encouraged by the group or organization, whether explicit or implicit.

5.1.2 Take place in the context of a tradition, custom or past practice of the group or organization.

5.1.3 Are reasonably foreseeable as a result of an activity carried on by the group or organization.

SECTION 6.0
Personal Conduct Infractions

6.1 Disorderly conduct which disturbs the orderly functions and processes of the University and/or infringes on the rights of others.

6.2 Intentional interference with the right of access to University facilities.

6.3 Intentional obstruction or disruption of teaching, research, administration, disciplinary procedures, or University authorized activities and events.

6.4 The intentional interference with the lawful rights of any person on campus.

6.5 Loud music, noise, or disruptive conduct.

6.6 Physical abuse or threat thereof, verbal abuse, bullying, harassment, domestic or dating violence, intimidation, or coercion against any person.

6.7 Sexual misconduct as outlined in the Sexual Misconduct Policy, including but not limited to sexual assault, sexual harassment, dating violence, domestic violence, and/or sexual exploitation.

6.8 Stalking which is the repeated following or harassing of another person accompanied by the making of a credible threat with the intent to place that person in reasonable fear of death or serious injury.

6.9 Hazing as outlined in the University Hazing Policy, including any action taken or situation created intentionally or unintentionally - with or without consent - that endangers a student or creates risk or injury, produces mental or physical harm, embarrassment, harassment or ridicule.
- whether on or off campus - for the purpose of affiliation with, initiation into, or as a condition of continued membership in any student organization, performance group, or athletic team recognized by the University.

6.10 Violation of a restriction or condition of probation.

SECTION 7.0
Unlawful Acts and Policy Infractions

7.1 Failure to comply with any written rule, policy, or regulation of the Board of Supervisors, University, or entity acting on behalf of the University.

7.2 Assisting in the violation of any written rule, policy, or regulation of the Board of Supervisors, University, or entity acting on behalf of the University.

7.3 Failure to comply with an order or directive of a University Official or entity acting on behalf of the University in the performance of their duties.

7.4 Conduct in violation of federal or state statutes or local ordinances.

7.5 Retaliation of any kind including a strike back, a form of revenge or adverse reaction, unfair treatment, or discrimination.

7.6 Failure to respond to a university summons or to appear for a disciplinary conference or hearing.

SECTION 8.0
Property Infractions

8.1 Vandalism, destruction, damage, defacement, abuse, or misuse of public or personal property, whether intentional or by negligence.

8.2 Theft, embezzlement, misappropriation, or the unauthorized temporary taking or possession of the property of another, including the property of the University.

8.3 Littering on University property.

8.4 Unauthorized occupation of, entry on or into University property.

8.5 Unauthorized use, possession, duplication, and/or distribution of one (1) or more keys to university property.

8.6 Visitation on other college or university campuses, industrial sites, or any property for the purpose of defacing or destroying said property and/or disrupting normal activities of such institutions, or properties.

SECTION 9.0
Substance Infractions

9.1 Possession or consumption of alcoholic beverages on university prop-
property, during any trip sponsored by the University or University affiliated organization except as provided in university policy.

9.2 Unauthorized or illegal possession, use, sale, manufacture, or transportation of narcotics, stimulants, depressants, hallucinogenic, or other controlled substances as defined by state statute.

9.3 Public intoxication and/or operation of a motor vehicle or water craft while intoxicated.

SECTION 10.0
Other Infractions

10.1 Any conduct not specifically stated herein which adversely affects the educational processes of the University or the rights of members of the University community or others.

10.2 Aiding or inciting others to commit any infraction in this Code.

ARTICLE V • Administration of the Student Code of Conduct

The Dean of Students, Student Conduct Officer or a designated representative is responsible for the administration of this Student Code Conduct in a fair and impartial manner. It shall be the responsibility of the Dean of Students and the Student Conduct Officer to see that this code is available to all students and that students subject to actions prescribed in this Code understand their right to due process.

SECTION 1.0
Filing a Complaint

1.1 A complaint alleging a student, or an organization committed an infraction(s) of this Code may be filed by any member of the University community or authorized University personnel having knowledge of the infraction(s) based on personal observation or other reliable information. The longer someone waits to report an offense, the harder it becomes for University officials to obtain information and witness statements and to make determinations regarding alleged violations.

1.2 Complaints must be in writing.

1.3 The complaint shall identify the alleged infraction(s), the facts upon which the allegation is based, and shall be signed by the person filing the complaint.

1.4 Filing the complaint shall be accomplished by submitting the signed complaint to the Dean of Students, Student Conduct Officer, or any
member of the Student Experience staff. Though anonymous complaints are permitted, doing so may limit the University’s ability to investigate and respond to a complaint. Those who are aware of misconduct are encouraged to report it as quickly as possible.

SECTION 2.0

Preliminary Investigation

2.1 Upon receipt of a complaint that a student or an organization has allegedly committed an infraction(s) of this Code, Student Conduct Officer, or designated representative, shall conduct a preliminary investigation. In cases of alleged sexual misconduct, investigators may assist in the investigation process.

2.2 If the preliminary investigation indicates the allegation to be unsubstantiated, or insufficient evidence to support reasonable cause, the Student Conduct Officer or designated representative shall dismiss the complaint with no further action.

2.3 If the allegation is found to have substance, the Student Conduct Officer or designated representative shall summon the student and conduct a Disciplinary Conference. A substantive allegation may result in a temporary hold on a student’s record.

SECTION 3.0

Disciplinary Conference

3.1 A Disciplinary Conference with the Director of Accountability and Student Conduct (ASC) or designee may be arranged to explain the nature of the complaint and the conduct process. At this meeting, the responding student may indicate, either verbally or in writing, to the Director of Accountability and Student Conduct (or designee), whether they admit to or deny the alleged code violation(s). As part of the conference, ASC will do the following:

a. Interview relevant witnesses;

b. Obtain documentary evidence and information that is available;

c. Observe physical evidence that is available;

d. Analyzing available evidence;

e. Make a finding, based on a “Preponderance of Evidence” (whether a policy violation is more likely than not); and

f. Present the findings to the responding student, who may:
CODE OF CONDUCT

i. Accept the findings, or

ii. Reject all findings;

3.2 If a decision on the allegation is made and the finding is that the responding student is not responsible for violating the Code, the process will end.

If the University’s finding is that the responding student is in violation, and the responding student accepts this finding the University considers this an “uncontested allegation.” The administrator conducting the initial Disciplinary Conference or (designee) will then determine the sanction(s) for the misconduct, which the responding student may accept or reject. If accepted, the process ends.

The following options describe how to proceed depending on whether the responding student is found responsible and whether the student accepts or rejects the findings and/or the sanctions either in whole or in part, then it is considered a “contested allegation.” The student may choose during the Disciplinary Conference to:

3.2.1 Admit knowingly and willingly to the allegation(s) in writing and waive all further hearings, and right to appeal and agree to accept the disposition of the matter.

3.2.2 Admit knowingly and willingly to the allegation(s) and request an Administrative Hearing.

3.2.3 Deny the allegation(s) in writing and agree to accept the Student Conduct Officer’s disposition of the matter without benefit of an Administrative Hearing or right to appeal.

3.2.4 Deny the allegation(s) and request an Administrative Hearing.

3.3 Following the Disciplinary Conference, an Outcome Letter from the Student Conduct Officer, or designated representative shall dismiss the complaint as unsubstantiated; ASC outlining findings, administer appropriate sanctions with deadlines, and processes for an administrative hearing. The outcome of the conference will be provided to the student in writing in a letter through the normal University communication channels via student email, via US mail or by certified mail return receipt requested. The student may appeal a decision resulting from a conference by requesting in writing an Administrative Hearing with the Vice President for the Student Experience within three (3) class days after receipt of notification of the outcome of the conference. A student may request an administrative hearing using the appeals criteria listed:
a. New evidence, unavailable during the initial hearing or investigation, that could substantially impact the original finding or sanction. A summary of this new evidence and its potential impact must be included;

b. A procedural [or substantive error, the University failed to follow its procedures] occurred that significantly impacted the outcome of the hearing (e.g., substantiated bias, material deviation from established procedures, etc.); or

c. The sanctions imposed are substantially disproportionate to the severity of the violation or guidelines set by the University for this type of offense or the cumulative conduct record of the responding student (the sanction is excessive for the infraction).

SECTION 4.0

Administrative Hearing

4.1 Notice of an Administrative Hearing shall be in writing through normal University channels or certified mail return receipt requested. The notice shall state the alleged act(s) of the student, the infraction(s) of the Code allegedly committed, date, time, and place of the hearing.

4.2 The notice of the hearing shall advise the student of the student’s right to an advisor/counsel/advocate (as defined in Article II, Section 1.0) during the hearing and right to view evidence prior to the hearing. In cases of alleged sexual assault or sexual harassment, notice of the hearing shall advise the student of the student’s right to an attorney (as defined in Article II, Section 1.1) during the hearing. The role of the attorney is to advise only. Both complainant and respondent are allowed legal counsel.

4.3 Legal rules of evidence do not apply (except in cases of sexual misconduct where Preponderance of Evidence is used) in an Administrative Hearing, but the Vice President for the Student Experience or designated representative may use and give probative effect to evidence that possesses probative value and is commonly accepted by a reasonable person.

4.4 An administrative hearing shall be scheduled at a reasonable time to allow the student to prepare proper defense.

4.5 The Vice President for the Student Experience or designated representative shall set the date, time, place, and make necessary arrangements for the administrative hearing.
4.6 The Vice President for the Student Experience or designated representative, for good cause, may reschedule the hearing.

4.7 The hearing procedure shall be informal and provide reasonable opportunity for the student to present a defense and for witnesses to be heard. The respondent student is responsible for notifying any witness of the date, time, and place for the hearing. The names of witnesses and their relationship to the matter must be submitted to the Office of the Vice President for Student Experience (Administrative or Discipline Appeals Form) in writing in advance of the hearing.

4.7.1 The hearing shall be closed only to those persons directly involved.

4.7.2 The Vice President for the Student Experience or designated representative shall present the University’s evidence and call such witnesses as required.

4.7.3 The student shall present any evidence or call such witnesses to present a defense.

4.7.4 The Vice President for the Student Experience or designated representative and/or student may question all witnesses.

4.7.5 The student is given an opportunity to make a final statement.

4.8 Within three (3) class days of the conclusion of the administrative hearing, the Vice President for the Student Experience or designated representative may dismiss the allegations as unsubstantiated or impose appropriate sanctions. The notice of decision shall be delivered by normal University communication channels or certified mail return receipt requested. The notice shall include proper appeals procedures.

ARTICLE VI • Appeals Procedures for Article V

A student may appeal a decision to the Vice President for the Student Experience or designated representative, which results in the student receiving the sanction of disciplinary probation, suspension from on-campus classes, suspension or expulsion from the University, or suspension from residing in a University residence hall or for any sanction. Appeals requests are limited to the following grounds:

a. To consider new evidence, unavailable during the original hearing or investigation, that could substantially impact the original finding or sanction. A summary of this new evidence and its potential impact must be included;
b. A procedural [or substantive error] occurred that significantly impacted the outcome of the hearing (e.g., substantiated bias, material deviation from established procedures, etc.);

c. The sanctions imposed are substantially disproportionate to the severity of the violation or guidelines set by the University for this type of offense or the cumulative conduct record of the responding student organization or individual member(s); or

The student shall submit a written appeal to the Vice President for the Student Experience or designated representative within five (5) class days of receipt of notice of such sanction.

SECTION 1.0

Disciplinary Appeals Committee

1.1 The appeals committee shall consist of eleven (11) members, four (4) faculty or staff members and two (2) students appointed by the University President, and two (2) faculty or staff members and three (3) students recommended by the Student Government Association and appointed by the University President. When hearing cases of sexual misconduct, students may be released from the committee.

1.2 The University President shall appoint the chairperson. In the absence of the appointed chairperson, the committee shall elect a temporary chairperson.

1.3 A quorum shall consist of six (6) members, two (2) of which must be student members.

1.4 Faculty or staff members shall serve staggered terms of four (4) years; student members shall serve for their tenure as a full-time student in good standing with the University.

1.5 A member unable to serve shall submit a written resignation to the chairperson. A chairperson unable to serve will submit a written resignation to the University President.

1.6 The committee may remove a member by simple majority vote for malfeasance, nonfeasance, or misfeasance of the committee’s responsibilities.

1.7 If a quorum of the committee cannot be assembled to meet timelines required by this Code, the University President shall make the necessary temporary appointments to provide a quorum.
SECTION 2.0
Chairperson’s Responsibilities

2.1 The chairperson shall instruct the committee on this Code and hearing procedures. The hearing shall be conducted in the spirit of fair play. Rulings of the chair may be overruled by a two-thirds vote of the members present.

2.2 The chairperson presides over the hearing.

2.3 The chairperson ascertains that the Vice President for the Student Experience or designated representative and the student have performed their responsibilities.

2.4 The chairperson rules on the admissibility of evidence, motions, objections and recognizes committee members for the purpose of questioning.

SECTION 3.0
Student Affairs Administration’s Responsibilities

3.1 The Vice President for the Student Experience or designated representative, with the concurrence of the chairperson shall establish the date, time, place and provide notice of hearing to all involved persons.

3.2 The Vice President for the Student Experience or designated representative shall provide the student with a transcript of the administrative hearing if requested by the student. New evidence and/or names of witnesses, which were unobtainable or unavailable for the administrative hearing, shall also be provided to the student.

3.3 The Vice President for the Student Experience or designated representative summons students and/or University personnel to serve as witnesses and ensures that evidence and/or witnesses requested by the student and/or committee are available for the hearing.

3.4 The Vice President for the Student Experience or designated representative reports noncompliance with a summons by University personnel to the appropriate vice president.

3.5 The Vice President for the Student Experience or designated representative makes necessary arrangements for the hearing, including the recording of the proceedings.

3.6 The Vice President for the Student Experience or designated representative shall present the case on behalf of the University.
SECTION 4.0

Student’s Responsibilities

4.1 The student shall appear for the hearing on the scheduled date at the prescribed time.

4.2 The student shall notify the Vice President for the Student Experience or designated representative in writing three (3) class days prior to the hearing of any documents or witnesses the student wishes summoned on the student’s behalf.

4.3 At least three (3) class days prior to the hearing, the student shall notify the Vice President for the Student Experience or designated representative if the student is to be advised by an attorney during the hearing.

SECTION 5.0

Notice of Hearing

5.1 Notification of the hearing shall be in writing through normal University communication channels via student email, via US Mail or by certified mail addressed to the student at the address appearing in the registrar’s records. If the student is a minor, a copy of the letter may be mailed to the student’s parents or guardian.

5.2 The notice shall specify the date, time, and place of the hearing. The hearing shall not be less than four (4) nor more than ten (10) class days after the date of receipt of notification. The chairperson, for good cause, may postpone the hearing and request the Vice President for the Student Experience or designated representative to notify involved persons of the new hearing date.

5.3 The notice shall direct the student to appear and inform the student that failure to do so without good cause will result in the student’s forfeiture of the right to appeal.

5.4 The notice shall advise the student that the hearing shall be closed and of the student’s right to be advised by counsel or attorney and right to present evidence and question witnesses.

SECTION 6.0

Hearing Procedures

6.1 The hearing procedures shall be informal in nature and provide reasonable opportunities for witnesses to be heard.

6.2 The hearing shall be closed. Person’s present shall be limited to the Vice President for the Student Experience or designated representative and...
appropriate staff, immediate family members of the student (maximum of two (2), attorneys or counsels for the student and University, and the committee members. Witnesses shall be sequestered.

6.3 The standard of review shall be arbitrary and capricious. The committee shall ascertain whether or not valid reasons for the sanction(s) were substantiated and the procedures followed were consistent in their application.

6.4 The committee shall follow the procedures outlined herein:

6.4.1 The Vice President for the Student Experience or designated representative presents the procedures and evidence used to reach the decision.

6.4.2 The members of the committee shall have an opportunity to question the Vice President for the Student Experience or designated representative for points of clarification.

6.4.3 The student shall have an opportunity to explain irregularities or inconsistencies in the procedures and/or application of the rules and regulations.

6.4.4 The members of the committee will have an opportunity to question the student for point of clarification.

6.4.5 The University or the student may present new evidence. Such evidence must have been unavailable for the administrative hearing.

6.4.6 The Vice President for the Student Experience or designated representative shall present the University's final closing remarks.

6.4.7 The student shall make closing remarks.

6.4.8 The Vice President for the Student Experience or designated representative shall make succinct final remarks.

6.4.9 All involved parties including the Vice President for the Student Experience or designated representative shall be excused and the committee shall commence sequestered deliberations.

6.5 The committee can uphold the decision of the Vice President for the Student Experience or designated representative, reduce the sanctions imposed by the Vice President for the Student Experience or designated representative vacate the decision of the Vice President for the Student Experience or designated representative due to irregularities in procedures or remand the matter for rehearing to cure procedural irregularities.
6.6 The student shall be notified in writing by normal University communication channels or certified mail return receipt requested of the committee’s decision within three (3) class days following the hearing. The notice of decision shall inform the student of the student’s right to appeal, in writing, the committee’s decision within five (5) class days to the University President.

6.7 A student may appeal to the Board of Supervisors if the sanction is one of suspension from the university for a period of one academic year, or if the sanction is of greater severity. For appeals regarding less severe sanctions, the final appeal shall be at the university level. If the student chooses to appeal to the Board of Supervisors after all administrative procedures have been exhausted at the institutional level, the appeal must be written within thirty (30) calendar days of the institution’s decision. The Board’s review is limited to a determination of compliance with established and appropriate procedures at the institutional level. The student shall be notified of the Board’s decision.

The Board of Supervisors conducts reviews of student appeals via materials provided by the student grievant and the university. It consists of an exhaustive examination of procedures followed by the university regarding due process and not the specific details of the grievance matter. The student grievance process does not provide the benefit of hearing by the student directly to the Board of Supervisors.

SECTION 7.0

Disciplinary Records

The Office of Accountability and Student Conduct cases and records are education records of the University and are maintained by ASC. A Student may review and examine their own Disciplinary Record(s). Generally, these records are not available for others to review except in accordance with law. Disciplinary Records are maintained as follows:

a. Files for suspensions, expulsions, and violent offenses are maintained indefinitely. All other files are maintained for at least five (5) years. At the end of the five-year period, the files may be destroyed in accordance with the University’s record disposal policies.

b. In severe cases of misconduct, a student may be suspended or expelled that separates the Student from the University. System universities shall note such: permanently dismissed, “STUDENT IS INELIGIBLE TO ENROLL” or suspended for a specified period of time, “STUDENT IS ELIGIBLE TO RETURN (semester)(year)” on the
student’s academic transcript and maintained in the Office of the University Registrar unless otherwise stated in the outcome.

c. Transferring student who is the subject of a pending investigation, the notation on the transcript shall read: “ADMINISTRATIVE MATTER PENDING.” For a transferring student for whom a final decision has been rendered and the student has been found to be responsible for sexual misconduct or power-based violence, the notation on the transcript shall read: “STUDENT FOUND RESPONSIBLE IN VIOLATION OF CODE OF CONDUCT” to place the Receiving Institution on notice and trigger an inquiry regarding the notation directed to the Sending Institution. **

d. All notations are a permanent part of the academic record.

e. RSO records are kept in accordance with guidelines for individual student records.

ARTICLE VII • Additional Procedures for Violations Penalty of Suspension of Ten (10) or More Days, or Expulsion

SECTION 1.0

Violations by Student

Any student enrolled at the University and accused of a violation of the Student Code of Conduct that carries a potential penalty of suspension of ten (10) or more days, deferred suspension, or expulsion has the right to be represented, at the student’s expense, by an attorney or a non-attorney advocate who may fully participate during any disciplinary proceeding or during any other procedure adopted and used by the University, including but not limited to an Administrative Hearing or Discipline Appeals Hearing, to address an alleged violation of the University's non-academic rules or policies. This right applies to both the student who has been accused of the violation and to the student who is the alleged victim, if applicable. Prior to scheduling any disciplinary proceeding, the University shall inform the student(s) in writing of their rights as provided by this Section.

**Intra-institutional communication required by Louisiana Revised Statute 17:3399.15 (Act 439 of 2021 Regular Session of the Louisiana Legislature), must be noted if a student is found responsible for a power-based violence offense and has not satisfied the requirements of the institutional sanction.
SECTION 2.0
Violations by Student Group or Organization

Any registered, official student group or organization at the University which is accused of a violation of the Student Code of Conduct that carries a potential penalty of suspension of ten (10) or more days, deferred suspension, or expulsion has the right to be represented, at the group or organization's expense, by an attorney or a non-attorney advocate who may fully participate during any disciplinary proceeding or during any other procedure adopted and used by the University, including but not limited to an Administrative Hearing or Discipline Appeals Hearing, to address an alleged violation of the University's non-academic rules or policies. This right applies to both the student group or organization who has been accused of the violation and to the student who is the alleged victim, if applicable. Prior to scheduling any disciplinary proceeding, the University shall inform the organization and/or student(s) in writing of their rights as provided by this Section.

SECTION 3.0
Notice of Alleged Violations

A student or student organization subject to a charge or disciplinary proceeding by the University is entitled, upon receiving notice of the charge, to notice of any and all violations of the University's non-academic rules or policies and the disciplinary proceedings or charges that will occur as a result. This notice shall include but need not be limited to each section of the University's Student Code of Conduct that the student or student organization is alleged to have violated and any evidence the University used and collected in making the charge.

When a violation is punishable by suspension of ten (10) or more days or expulsion, or when a violation by a student organization is punishable by suspension or removal of the organization from the University, the disciplinary procedures shall include but need not be limited to the following:

3.1 Afford the accused student or organization the express presumption of innocence and set forth that the student or the organization may not be deemed responsible of the violation until the student or the organization formally acknowledges responsibility or the conclusion of a hearing where the University has established every element of the alleged violation.

3.2 The University shall maintain an administrative file of the disciplinary proceedings which shall include all documents and evidence in the University's possession or control relevant to the alleged violation and the University's investigation. The file shall not include privileged
documents or internal memorandums that the University does not intend to introduce as evidence at any hearing on the matter.

3.3 Provide both the accused student or organization and the alleged victim reasonable continuing access to the administrative file and the ability to make copies of all evidence or documents in the file beginning at least seven (7) business days prior to any disciplinary hearing, or sooner if otherwise specified under federal law, except that individual portions of the administrative file shall be redacted if disclosure of the evidence is required by law.

3.4 Any student or student organization that is found to be in violation of the University’s non-academic rules or policies shall be afforded an opportunity to appeal the University’s initial decision to the Discipline Appeals Committee which did not make the initial decision. Such an appeal shall be filed within ten (10) days after receiving final notice of the University’s decision. The right to appeal the result of the University’s Administrative Hearing also applies to the student who is the alleged victim, if applicable. The decision of the Discipline Appeals Committee shall be the final University authority on the matter; however, nothing in this Section shall prohibit a court from granting a prevailing plaintiff equitable relief.

SECTION 4.0

Discipline Appeals Hearing

Any student or student organization that is found to be in violation of the institution’s non-academic rules or policies shall be afforded an opportunity to appeal the University’s initial decision to an appellate entity that is an institutional administrator or body that did not make the initial decision.

4.1 Such an appeal shall be filed in writing within ten (10) days after receiving final notice of the institution’s decision. The right to appeal the result of the institution’s disciplinary proceeding also applies to the student who is the alleged victim, if applicable. The University may designate the appellate entity as the final institutional authority on the matter; however, nothing in this Section shall preclude a court from granting a prevailing plaintiff equitable relief.

4.2 The right of the student or student organization as provided in Article VII, Section 1.0 of this Section to be represented, at the student’s or the organization’s expense, by the student’s or the organization’s attorney or non-attorney advocate also applies to the appeal.
4.3 The issues that may be raised on appeal include new evidence, contradictory evidence, and evidence that the student or student organization was not afforded due process. The institutional body considering the appeal may consider police reports, transcripts, and the outcome of any civil or criminal proceeding directly related to the appeal.

Upon consideration of the evidence, the Discipline Appeals Committee may grant the appeal, deny the appeal, order a new hearing, or reduce or modify the punishment. If the appeal results in the reversal of the decision or a lessening of the sanction, the University shall reimburse the student for any tuition and fees paid for the period of suspension, including a deferred suspension, or expulsion which had not been previously refunded, if applicable.

SECTION 5.0
Alleged Victim Rights

The University maintains the obligation to provide equivalent rights to a student who is the alleged victim in the disciplinary proceeding, including equivalent opportunities to have others present during an institutional disciplinary proceeding, to an unrestricted choice of attorney or non-attorney advocate (at the victim's expense) in any meeting or Administrative Hearing or Discipline Appeals Hearing, and to be provided simultaneous notification of the University's procedures for the accused and the alleged victim to appeal the result of the University's Administrative Hearing, if applicable.

SECTION 6.0
Interim Measures

Nothing in this Section shall be interpreted to impair the University's ability to take reasonable interim measures necessary to ensure the physical safety of members of the campus community during a timely investigation and adjudication of a student disciplinary issue including but not limited to the ability to make adjustments in student housing arrangements, impose conditions of mutual no-contact between the accused student and the alleged victim, temporarily suspend a student, or ban a student from campus. Such reasonable interim measures shall require the following:

6.1 Within seventy-two (72) hours of the alleged violation being deemed an immediate threat, written notice of the interim measure that explains the University's reasons for enacting the measures.

6.2 Within seven (7) business days of the written notice of the interim measure, unless otherwise waived by the accused student, an interim measure hearing to determine whether there is substantial evidence that the student poses a risk to the physical safety of a member of the
campus community and that the interim measure is appropriate to mitigate that risk. At the hearing, both the accused student and the alleged victim shall have the right to be represented as described in this Section. An accused student’s waiver of the right to an interim measure hearing shall not constitute an admission of guilt or a waiver of any additional rights provided for in this Section.

ARTICLE VIII • Sanctions

An individual or student organization committing an infraction(s) of this Code shall be subject to sanctions outlined, but not limited to, in this article. A sanction may be imposed alone or in conjunction with one (1) or more additional sanctions. Sanctions described are categorized as sanctions for disciplinary misconduct, academic misconduct, and organization misconduct. Students are subject to grade changes, dismissal from classes, and referral to student conduct as per the faculty member where academic conduct is alleged. To appeal a grade, students should follow the appeal procedure outlined in the University Catalog.

SECTION 1.0

Sanctions for Disciplinary Misconduct

1.1 *Expulsion: Permanent, involuntary forced withdrawal from the University. Upon expulsion, the expelled student is banished from the campus.

1.2 *Suspension: Involuntary forced withdrawal from the University for a specified period of time determined on an individual case basis. During any period of suspension, campus access of the suspended student is limited to written permission in advance from the Student Conduct Officer or designee.

1.3 Voluntary Withdrawal: Option offered to a student to voluntarily withdraw from the University upon condition that readmission not be sought for a specified period of time. Upon voluntary withdrawal, campus access of the withdrawn student is limited to written permission of the Student conduct officer or designee (banishment).

1.4 Probation: Placement of that student in a probationary status for a specified period of time. Restrictions, which accompany probation, shall be determined on a case by case basis. Probation shall also indicate that further infractions of the Code may result in suspension or expulsion from the University.

*Students and student organizations accused of committing non-academic offenses have the right to counsel for disciplinary proceedings and appeals; refer to the “Student Due Process and Protection Act.”
1.5 **Restriction of Privileges:** Denial withdrawal or limitation of one or more privileges made available for students by the University for a specified period of time.

1.6 **Work Reparation:** An option which can be used in lieu of restitution, probation or fine.

1.7 **Fine:** An order that the student pays the University a designated sum of money in view of the type of offense.

1.8 **Restitution:** An order that the student make a compensatory payment to an appropriate party for damages to property, loss of funds, or medical bills as a result of the act of battery.

1.9 **Educational Alternative:** An order or option that the student issue an apology, carry out research, participate in counseling, attend a seminar, or perform any other reasonable assignment intended to have an educational effect.

1.10 **Censure:** An official, written reprimand, which includes a notification that further instances of misconduct within a stated or indefinite period of time may result in more severe disciplinary action.

1.11 **Warning:** A written or oral notice to the student that a continuation or repetition of a specific conduct may be cause for further and more severe disciplinary action.

1.12 **Bar Against Readmission:** Imposed on a student who has left the University and has action pending on allegations of disciplinary misconduct. Sanction terminates on resolution of the matter of disciplinary misconduct.

1.13 **Residence Hall Suspension:** Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.

1.14 **Residence Hall Expulsion:** Permanent separation of the student from the residence halls.

**SECTION 2.0**

**Sanctions for Academic Misconduct**

2.1 **Expulsion:** Permanent, involuntary forced withdrawal from the University, which limits the student’s access to the campus to written permission from the Student Conduct Officer or Dean of Students.

2.2 **Suspension:** Involuntary forced withdrawal from the University for a specified period of time determined on an individual case basis, which limits the student’s access to the campus to written permission from the Student Conduct Officer or Dean of Students. During any period
of suspension campus access of the suspended student is limited to written permission in advance from the Dean of Students.

2.3 **Voluntary Withdrawal**: Option offered to a student to voluntarily withdraw from the University, which limits the student’s access to the campus to written permission from the Vice President of Student Experience or designated representative, upon condition that readmission not be sought for a specified period of time.

2.4 **Forced Withdrawal from Course**: Involuntary forced withdrawal from the course in which the offense occurred without credit for the course.

2.5 **Voluntary Withdrawal from Course**: Option offered to a student to voluntarily withdraw from the course in which the offense occurred without credit for the course.

2.6 **Probation**: Placement of the student in a probationary status for a period of time. Restrictions which accompany probation shall be determined on a case by case basis. Probation shall also indicate that further infractions of the Code may result in suspension or expulsion from the University.

2.7 **Change in Course Grade**: Change in grade of the course in which the infraction occurred. Required approval of the Dean of the College of the student’s major.

2.8 **Change in Assignment Grade**: Change of grade for the theme, report, term paper, essay, either written work, painting, drawing, sculpture, or other art work in which the infraction occurred.

2.9 **Censure**: An official, written reprimand, which includes a notification that further instances of misconduct within a stated or indefinite period of time may result in more severe disciplinary action.

2.10 **Warning**: A written or oral notice to the student that a continuation or repetition of a specific conduct may be cause for further and more severe disciplinary action.

2.11 **Bar Against Readmission**: Imposed on a student who has left the University and has action pending on allegations of academic misconduct. Sanction terminates on resolution of the matter of academic misconduct.

2.12 **Educational Alternative**: An order or option that the student issue an apology, carry out research, participate in counseling, attend a seminar, or perform any other reasonable assignment intended to have an educational effect.
SECTION 3.0
Sanctions for Organizational Misconduct

*Actions are not limited to the following listing*

3.1 *Deactivation:* Termination of University recognition of the organization permanently or for an indefinite period of time. Reapplication for an organization deactivated for an indefinite period of time shall not be permitted within two calendar years from the date of deactivation.

3.2 *Suspension:* Denial to the organization of access to University facilities, services, and any other privileges granted to organizations recognized by the University for a specified period of time not to exceed two years.

3.3 *Probation:* Placement of the organization in a probationary status for a designated period of time. Restrictions, which accompany probation, shall be determined on an individual basis. Probation shall also carry with it a warning that further infractions of the Code may result in suspension or expulsion.

3.4 *Restriction of Privileges:* Denial, withdrawal or limitations of one or more privileges made available by the University to organizations for a designated period of time.

3.5 *Fine:* An order that the organization pays the University a designated sum of money.

3.6 *Work Reparation:* An option offered to the organization, usually in instances in which restitution to the University is an appropriate sanction, and members of the organization perform work for the University without pay.

3.7 *Restitution:* An order that the organization makes a compensatory payment to an appropriate party for damage to property or loss of funds. In the case of property damage, restitution shall be limited to the actual cost of repairs or replacement.

3.8 *Educational Alternative:* An order or option that the organization participate in a workshop or carry out any other reasonable assignment intended to have an educational effect.

3.9 *Censure:* An official, written reprimand, which includes a notification that further instances of misconduct within a stated or indefinite period of time may result in more severe disciplinary action.

*Students and student organizations accused of committing non-academic offenses have the right to counsel for disciplinary proceedings and appeals; refer to the “Student Due Process and Protection Act.”*
3.10 **Warning:** A written or oral notice to the organization that a continuation or repetition of a specific conduct may be cause for further and more severe disciplinary action.

**ARTICLE IX • Interim Suspension**

Under certain exigent circumstances, expedited, temporary suspension of a student may be necessary or appropriate. The following policies and procedures shall govern such suspensions.

**SECTION 1.0**

**Circumstances for Use**

1.1 A student may be suspended on an interim basis without benefit of due process procedures as previously outlined in Article V of this Code where the student's continued presence is a viable threat to the safety of other members of the University community and/or substantially interferes with the University's educational processes.

1.2 A student may be suspended on an interim basis without benefit of due process procedures as previously outlined in the Code where the student's continued presence poses a viable threat to the student and the university cannot guarantee the student's safety or the student's presence substantially interferes with the University's educational processes.

**SECTION 2.0**

**Procedures**

2.1 An interim suspension may be imposed by the Student Conduct Officer or designee.

2.2 The student shall be given written notice of the imminent possibility of suspension and opportunity to appear before the Student Conduct Officer or designee.

2.3 The Student Conduct Officer or designee shall provide the President with a written rationale for the need to suspend a student on an interim basis and provide the student with a copy of such rationale.

**SECTION 3.0**

**Length of Interim Suspension**

3.1 An interim suspension shall remain in effect pending completion of the normal disciplinary process.

3.2 The Student Conduct Officer or designee shall have the authority to modify the terms of an interim suspension.
SECTION 4.0

Other Interim Sanctions

4.1 The Student Conduct Officer or designee shall have the authority to impose any lesser sanction on an interim basis in accordance with these procedures.

4.2 A student organization shall be subject to interim sanctions under the same circumstances and procedures as an individual student.

ARTICLE X • SEXUAL MISCONDUCT FORMAL COMPLAINT RESOLUTION PROCEDURE

Complaint Filed Against a Student

Formal Complaint Resolution

- The Title IX Coordinator receives and reviews the complaint. The Complaint Form should be completed and signed by either the Complainant or the Title IX Coordinator on behalf of the Complainant.

- A “formal complaint” is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging a form of sexual harassment against a respondent and requesting that the school investigate the allegation of sexual harassment.

- At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the school with which the formal complaint is filed.

- A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator. Complaints may be filed electronically at https://www.nsula.edu/studentexperience/notalone/

Note: Title IX/Power-Based Violence – Northwestern State University (nsula.edu)

- The phrase “document filed by a complainant” means a document or electronic submission (such as by e-mail or through an online portal provided for this purpose by the school) that contains the complainant’s physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint.

- While the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or a party during a grievance process and must comply with requirements for Title IX personnel to be free from conflicts and bias.
• Once the Title IX Coordinator receives a complaint, the Respondent will be called to a meeting with the Title IX Coordinator and informed of the Complaint. The Complainant and Respondent may be issued supportive measures, including but not limited to, a mutual no contact order (not restraining orders), classroom accommodations, etc., as an interim measure although this is not a judicial finding.

• The burden of gathering evidence and burden of proof must remain on the school, not on the parties.

Investigations

• A trained and unbiased investigator conducts the investigation. The investigation is a review of the incident description, file history, evidence, and patterns. The Title IX Coordinator/Investigator will interview the complainant, respondent, and witnesses, and ask for supporting written documentation.

• The University must provide equal opportunity for the parties to present facts and expert witnesses and other inculpatory and exculpatory evidence.

• The University must not restrict the ability of the parties to discuss the allegations or gather evidence (e.g., no “gag orders”).

• Parties must have the same opportunity to select an advisor of the party’s choice who may be, but need not be, an attorney.

• The University must send written notice of any investigative interviews, meetings, or hearings.

• The University must send the parties, and their advisors, evidence directly related to the allegations, in electronic format or hard copy, with at least 10 days for the parties to inspect, review, and respond to the evidence.

• The University must send the parties, and their advisors, an investigative report that fairly summarizes relevant evidence, in electronic format or hard copy, with at least 10 days for the parties to respond.

• The University must dismiss allegations of conduct that do not meet the Final Rule’s definition of sexual harassment or did not occur in a school’s education program or activity against a person in the U.S. Such dismissal is only for Title IX purposes and does not preclude the school from addressing the conduct in any manner the school deems appropriate.

• The University may, in their discretion, dismiss a formal complaint or allegations therein if the complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein, if the respondent is no longer enrolled or employed by the school or if specific circumstances prevent the school from gathering sufficient evidence to reach a determination.
• The University must give the parties written notice of a dismissal (mandatory or discretionary) and the reasons for the dismissal.

• The University may, in their discretion, consolidate formal complaints where the allegations arise out of the same facts.

• The Final Rule protects the privacy of a party’s medical, psychological, and similar treatment records by stating that schools cannot access or use such records unless the school obtains the party’s voluntary, written consent to do so.

• Both parties will be instructed not to conduct their own investigation and to provide any relevant information, such as a list of potential witnesses, to the Title IX Coordinator. Instructions are also provided regarding the confidentiality of information and how to review files. Instructions are also provided regarding the confidentiality of information and how to review files.

• A trained and unbiased investigator will conduct all Title IX investigations.

Hearings

• The decision, by the Chief Executive Hearing Officer, will be substantiated using the preponderance of evidence standard. A Determination can also be made that the allegations, while made in good faith, were not true.

• The Chief Executive Hearing Officer (who cannot be the same person as the Title IX Coordinator or the Investigator) must issue a written determination regarding responsibility with findings of fact, conclusions about whether the alleged conduct occurred, rationale for the result as to each allegation, any disciplinary sanctions imposed on the respondent, and whether remedies will be provided to the complainant.

• The written documentation must be sent simultaneously to the parties along with information about how to file an appeal.

Appeals

• The University must offer both parties an appeal from a determination regarding responsibility, and from the institution’s dismissal of a formal complaint or any allegations therein, on the following bases: (1) procedural irregularity that affected the outcome of the matter, (2) newly discovered evidence that could affect the outcome of the matter, or (3) a member of the Title IX personnel had a conflict of interest or bias, that affected the outcome of the matter.

• Either party may appeal. Appeals shall be in writing and provided to the next appellate within five (5) University business days (by 5:00 p.m. on the fifth (5th) day) of receipt of the Letter of Determination.

• If either party submits a written Appeal of the Determination Letter, an Intent to Appeal Letter will be sent to both parties by the appropriate appellate
within two (2) University business days (by 5:00 p.m. on the second (2nd) day).

Supportive Measures

- According to the Final Rule, “supportive measures” are defined as individualized services reasonably available that are non-punitive, non-disciplinary, and not unreasonably burdensome to the other party while designated to ensure equal educational access, protect safety, or deter sexual harassment.

- The Final Rule evaluates a school’s selection of supportive measures and remedies based on what is not clearly unreasonable in light of the known circumstances, and does not second guess a school’s disciplinary decisions, but requires the school to offer supportive measures, and provide remedies to a complainant whenever a respondent is found responsible.

- Examples of supportive measures include, but are not limited to, supportive counseling services, mutual no contact orders, class accommodations, residential accommodations, etc.

Transfer Student

- If a student accused of a sexually oriented criminal offense seeks to transfer to another institution during an investigation, the University shall withhold the student’s transcript until a determination is made.

- If a student is found responsible for a sexually oriented criminal offense and seeks to transfer to another institution, the University is required to communicate such a violation to the institution(s) to which the student is attempting to transfer.
APPENDIX I – Student Grievance/Complaint Against NSU Employee (Non-Title IX)

Procedure for resolution of a student’s grievance/complaint or that of members of a student organization, unless otherwise specified, shall begin with the person with whom the student has a complaint. If the issue cannot be resolved at this level, the matter may be pursued through the appropriate administrative chain, the immediate supervisor of the person with whom the student has a complaint. At any time, a student may end a complaint or convert from informal to formal or convert from formal to informal.

All student complaints against a Northwestern employee should be directed to the Dean of Students office or the designated representative.

The Dean of Students shall:
- Consult with students in the process;
- Advise if complaint is formal or informal; written complaints are considered formal and shall be initiated via the Notice of Formal Complaint form;
- Determine the correct path to resolution;
- Seek investigative assistance as needed;
- Maintain all records;
- Consult with appropriate offices for assistance during the process; and
- Assign advocates as requested.

The Path to Resolution Grievances against...
- Faculty member should initially be pursued through the Department Head, then the Dean of the College, the Provost, and finally the President.
- Staff member should be pursued through the immediate supervisor of the person and then the subsequent chain of command to the Vice President of the area and finally the President.
- Vice President may be pursued through the President and the Board of Supervisors.
- President should be pursued through the Board of Supervisors.

Informal Resolution: If the complaint is informal in nature, the student may attempt to resolve the issue through meetings with the person with whom they have a complaint or the immediate supervisor of that person and continue up the chain of command. When the student is not comfortable with the person with whom they have the complaint, they may go first to the immediate supervisor. Informal resolutions may result in a written agreement. Advocates may be assigned in the informal complaint process.

Formal Resolution: Formal Complaints/Grievances shall be submitted on Notice of Formal Complaint form. Students may contact the Dean of Students to assist
in the grievance process. The Dean of Students may assign an advocate for the student. Advocates assist during the process and may attend meetings or review written documents. In the formal process, written responses are requested.

**Initial Complaint Review:** The *Notice of Formal Complaint* form shall provide the appropriate person a written statement of grievance, setting forth the nature of the grievance, the pertinent facts, and the remedial action desired. Any other relevant material shall also be presented. Under normal circumstances, the student shall receive a written response from said person within five (5) class days of the letter’s receipt of the grievance statement. The Dean of Students may allow for additional time at any point in the process when extraordinary circumstances exist.

**The Response Shall be One of the Following:**
- A decision in favor of the student.
- A decision supporting the previous action.
- A statement of compromise agreed to in a discussion with the parties involved and signed by them.
- A recommendation to the person’s immediate supervisor, with a copy to the student; or an explanation for delaying the decision (unless previously specified by the Dean of Students) for an additional five (5) class days, followed by a response as in (a)-(c) above by the end of the additional five (5) class days.
- Information in agreements is private. Personnel information for employees, in some circumstances, may not be shared and may not be included in the agreement. Northwestern may ask parties involved to sign a Non-Disclosure Agreement (NDA).

**Resolution Procedures:** If at any level, a student does not receive a response in the manner stated above, the student may, within five (5) class days submit the complaint/grievance to the appropriate administrator at the next level.
- The procedure will be the same as described above. The failure of an administrator to respond will therefore not preclude a student addressing the grievance to the next level.
- If the student believes that a satisfactory resolution of the grievance has been reached at any level, the process shall be concluded, and no further action taken by any party.
- If after exhausting the administrative chain, a student still believes that there is just cause for the grievance, the student may seek redress from the University President.
- When the matter is presented in writing to the President, the President may review the case in person, review case files only, or ask for a second review by the VP for the area in question.
e. The President shall render a final decision within 15 class days of receipt of the grievance.

f. A student may appeal to the Board of Supervisors within 30 days of the last decision if the grievance is against the President or a Vice President. The Board’s review is limited to review of written materials and the determination of compliance with established and appropriate procedures.

Notes:
- Except for appeals going to the ULS Board, students must inform the Dean of Students and NSU employees of their decision to accept a resolution or move to an appeal within five (5) class days of the employee’s response. Unanswered responses will be considered resolved.
- Students may file a grievance or complaint related to a Northwestern policy or procedure by following the same processes stated above. Student complaints related to policy will be heard in the area owning or housing the policy. The Dean of Students will assist in students in the process.

Meetings, formal or informal, when agreed upon by all parties, may be conducted virtually.

**APPENDIX II • Sexual Misconduct Complaint Against NSU Employee Formal Complaint Resolution Procedure**

**Complaint Filed Against an Employee**

**Formal Complaint Resolution**

- The Title IX Coordinator receives and reviews the complaint. The Complaint Form should be completed and signed by either the Complainant or the Title IX Coordinator on behalf of the Complainant.

- A “formal complaint” is defined as a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school investigate the allegation of sexual harassment.

- At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the school with which the formal complaint is filed.

- A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator.

- The phrase “document filed by a complainant” means a document or electronic submission (such as by e-mail or through an online portal provided for this purpose by the school) that contains the complainant’s physical or
digital signature, or otherwise indicates that the complainant is the person filing the formal complaint.

• Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or a party during a grievance process and must comply with requirements for Title IX personnel to be free from conflicts and bias.

• Once the Title IX Coordinator receives a complaint, the Respondent will be called to a meeting with the Title IX Coordinator and informed of the Complaint. The Complainant and Respondent may be issued supportive measures, including but not limited to, a mutual no contact order, classroom accommodations, etc., as an interim measure although this is not a judicial finding.

• The burden of gathering evidence and burden of proof must remain on the school, not on the parties.

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• A trained and unbiased investigator conducts the Investigation. The Investigation is a review of the incident description, file history, evidence, and patterns. The Title IX Coordinator/Investigator will interview the complainant, respondent, and witnesses, and ask for supporting written documentation.

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• The University must not restrict the ability of the parties to discuss the allegations or gather evidence (e.g., no “gag orders”).

• Parties must have the same opportunity to select an advisor of the party’s choice who may be, but need not be, an attorney.

• The University must send written notice of any investigative interviews, meetings, or hearings.

• The University must send the parties, and their advisors, evidence directly related to the allegations, in electronic format or hard copy, with at least 10 days for the parties to inspect, review, and respond to the evidence.

• The University must send the parties, and their advisors, an investigative report that fairly summarizes relevant evidence, in electronic format or hard copy, with at least 10 days for the parties to respond.

• The University must dismiss allegations of conduct that do not meet the Final Rule’s definition of sexual harassment or did not occur in a school’s education program or activity against a person in the U.S. Such dismissal is only for Title IX purposes and does not preclude the school from addressing the conduct in any manner the school deems appropriate.

• The University may, in their discretion, dismiss a formal complaint or allegations therein if the complainant informs the Title IX Coordinator in writing
that the complainant desires to withdraw the formal complaint or allegations therein, if the respondent is no longer enrolled or employed by the school or if specific circumstances prevent the school from gathering sufficient evidence to reach a determination.

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Hearings

• The decision, by the Chief Executive Hearing Officer, will be substantiated using the preponderance of evidence standard. A determination can also be made that the allegations, while made in good faith, were not true.

• The Chief Executive Hearing Officer (who cannot be the same person as the Title IX Coordinator or the Investigator) must issue a written determination regarding responsibility with findings of fact, conclusions about whether the alleged conduct occurred, rationale for the result as to each allegation, any disciplinary sanctions imposed on the respondent, and whether remedies will be provided to the complainant.

• The written documentation must be sent simultaneously to the parties along with information about how to file an appeal.

Appeals

• The University must offer both parties an appeal from a determination regarding responsibility, and from the institution’s dismissal of a formal complaint or any allegations therein, on the following bases: procedural irregularity that affected the outcome of the matter, newly discovered evidence that could affect the outcome of the matter, and/or Title IX personnel had a conflict of interest or bias, that affected the outcome of the matter or that sanction was disproportionate to the violation.
Either party may appeal. The appeals shall be in writing and provided to the next appellate within five (5) University business days of receipt of the Letter of Determination.

If either party submits a written Appeal of the Determination Letter, an Intent to Appeal Letter will be sent to both parties by the appropriate appellate within two (2) University business days.

Supportive Measures

According to the Final Rule, “supportive measures” are defined as individualized services reasonably available that are non-punitive, non-disciplinary, and not unreasonably burdensome to the other party while designated to ensure equal educational access, protect safety, or deter sexual harassment.

The Final Rule evaluates a school’s selection of supportive measures and remedies based on what is not clearly unreasonable in light of the known circumstances, and does not second guess a school’s disciplinary decisions, but requires the school to offer supportive measures, and provide remedies to a complainant whenever a respondent is found responsible.

Examples of supportive measures include, but are not limited to, supportive counseling services, mutual no contact orders, class accommodations, residential accommodations, etc.

APPENDIX III • Involuntary Withdrawal Due To Severe Psychological Disturbance

Northwestern State University is committed to offering an educational opportunity to all students. However, when a student constitutes a threat to the health, safety and welfare of the student, or others, or to University property, or is unable to effectively pursue academic studies because of maladaptive behavior which is disruptive to the educational process of the University, the student may be withdrawn from the University. Such withdrawal should follow the procedures prescribed herein.

Involuntary withdrawal for medical reasons will be undertaken when the student exhibits behavior resulting from severe psychological disturbance as documented by a licensed psychologist, psychiatrist or counselor.

Conditions for involuntary withdrawal include:

- Behaviors either voluntary and/or involuntary that violate the Student Code of Conduct.
- Behavior that poses an actual direct threat to the health or safety of other members of the University community.
• When the University is no longer able to guarantee a safe environment for the student after all reasonable interventions and accommodations have been made to provide the student support and protection.

• Behavior that is so disruptive to other members of the University community that it disrupts or derails the educational process interfering with the rights of others to learn and meet their educational goals.

A student shall be summoned in writing to attend a conference with the Dean of Students or Student Conduct Officer and any person the Dean of Students requests as a consultant. The notice shall include:

• A statement of the reasons for the conference.

• A statement that if the appropriate professional staff and/or consultant recommends the student to be involuntarily withdrawn from the University, the student has the option to voluntarily withdraw from the University while waiving any rights to a hearing or to request a hearing.

• A statement advising the student that the election of a hearing waives the student's confidentiality rights to medical and psychological records for the purpose of the hearing.

• A statement outlining the rights of the student as provided herein. The purposes of the conference with the Student Conduct Officer or Dean of Students are:

  • To review with the student the incidents.

  • To assess the degree of the problem.

  • To determine whether the individual will be referred immediately to the appropriate professional staff or consultant for an interview and, if so, advise the student that refusal to participate in the interview will subject the student to suspension from the University.

  • To review the rights of the student as cited herein.

  • To afford the student the right to choose voluntary withdrawal from the University or request a hearing before the committee on Involuntary Withdrawal. If an administrative referral is made, and whenever possible, the student will be accompanied to the interview by an appropriate professional staff member. The professional staff member or consultant conducting the interview shall make a determination concerning the degree of psychological disturbance and advise the Student Conduct Officer or Dean of Students of the appropriate action.

The student shall be afforded the following rights when a hearing is requested before the committee on Involuntary Withdrawal:

• A written letter of the time and place of the hearing at least three (3) class days prior to the hearing. The letter will also advise the student of the stu-
dent’s right to an attorney as defined in the University Student Code of Conduct and inform the student that if the student chooses to have an attorney present during the hearing, the student is required to notify the Student Conduct Officer or Dean of Students at least two (2) days prior to the hearing. Additionally, the letter shall inform the student that the student’s representative shall be limited to advising the student during the proceeding.

- The right to present witnesses and evidence on behalf of the student and to question witnesses and challenge evidence presented by the University.

- The right to appeal the decision of the committee to the University President within five (5) class days of receipt of the committee’s decision. The appeal is limited to grounds of prejudicial procedural error or actions which are arbitrary and capricious. The decision to appeal will not stay initiation of the withdrawal. The President shall notify the Student Conduct Officer or Dean of Students and the student within five (5) days of receipt of the appeal.

If a hearing is requested before the Committee on Involuntary Withdrawal, a hearing shall be arranged within five (5) class days. The committee is appointed by the President and includes but is not limited to a staff counselor, a member of the psychology department faculty, faculty member from the social science department and the Student Conduct Officer or Dean of Students shall serve in an ex-officio capacity. The committee shall determine by substantial weight of the evidence:

- Whether the student exhibits behavior cited herein.

- Whether the student should be involuntarily withdrawn.

On determination that involuntary withdrawal is necessary, and in turn carried out, the conditions for readmission are specified and depend on a psychological evaluation by a psychiatrist and a medical clearance being submitted for review by appropriate University professional staff and/or consultant.

A student may be removed immediately from University property as provided in Article VIII of the University Student Code of Conduct pending initiation of the above procedures.

The Student Handbook is published by The Dean of Students, in conjunction with The Division of Student Experience at Northwestern State University. The information in this handbook was collected and compiled in the Summer of 2023. Since the programs and services contained herein are subject to continuous review and evaluation, the University reserves the right to make changes at any time without notice. This publication, therefore, is intended for information only.