

## **Kathy Autrey**

### **2010**

Myers, L.A., Autrey, K., and Cole, E. (2010). The Effect of Personal Response Systems on Student Completion in Freshman Mathematics. Presented at Louisiana-Mississippi Section of The Mathematics Association of America Annual Conference March, 2010.

### **2009**

“Adapting Hands on College Algebra Labs for Online Learners” Presentation at Merlot, Minneapolis, San Jose, CA, August 2009

### **2008**

“From Unreflective Thinker to Master Thinker: How do we help our students make the change?” Presentation at Merlot, Minneapolis, Minnesota, August 2008

## **Elizabeth Cole**

### **2008**

Board of Regents Traditional Enhancement Grant, *Mathematics Experiences Laboratory*, \$112,993.

Farmer, K. & Cole, E. (2005). *A Supplement to A Survey of Mathematics with Applications*. Pearson Custom Publishing: Boston, MA.

### **2009**

NEF grant for professional development to attend the 20th Annual Society for Instructional Technology and Teacher Education International Conference. Funding amount: \$1,034.

Cole, E. (2009). Feminist Pedagogies in Online Courses. Proceedings of the 20th Annual Society for Instructional Technology and Teacher Education International Conference.

- Nominated for best paper
- Presented at the conference March 6, 2009 in Charleston, SC

### **2010**

Cole, E., Reeves, M., and Fountain, E. (2010). Mathematics Experiences Laboratory. Presented at Louisiana-Mississippi Section of The Mathematics Association of America of America Annual Conference March, 2010.

Myers, L.A., Autrey, K., and Cole, E. (2010). The Effect of Personal Response Systems on Student Completion in Freshman Mathematics. Presented at Louisiana-Mississippi Section of The Mathematics Association of America Annual Conference March, 2010.

Cole, E. *Feminist Pedagogies in Online Courses*. Presented at Northwestern State University Annual Research Day, April 2010.

## **Lisa Galminas**

### **2011**

“A pretabular classical relevance logic,” joint with John G. Mersch, accepted for publication in the *Special Issue of Studia Logica on Recent Developments related to Residuated Lattices and Substructural Logics*, February, 2011.

This research was presented at the Annual Joint Meetings of the American Mathematic Society and Mathematics Association of America, New Orleans, LA, January 2011.

## **Roxanne Lane**

### **2009**

Participated in the Spring 2009 – Mathematics Experiential Lab Grant with Leigh Ann Myers, Elizabeth Cole, Mary Reeves, Eric Fountain; funded by BORSF for \$112,000

## **Ben Rushing**

### **2009**

“Teaching Technical Mathematics with Calculus using Computer Algebra System Calculator Support” published spring 2009 in the proceedings of the 2008 International Conference on Technology in Collegiate Mathematics held in San Antonio, Texas.

### **2008**

”Teaching Technical Mathematics with Calculus using Computer Algebra System Calculator Support” Presentation to the International Conference on Technology in Collegiate Mathematics, Spring, 2008, San Antonio, TX.

“Teaching Technical Mathematics with Calculus using Computer Algebra System Calculator Support,” Spring, 2008, La-Ms Section Meeting of the Mathematics Associate of America, Lake Charles, LA.

“Teaching Technical Mathematics with Calculus using Computer Algebra System Calculator Support,” October, 2008, Teachers Teaching with Technology (T<sup>3</sup>) Regional Conference, Waco, Texas.

“Computer Algebra System Calculators in the Middle School--Good Idea or Bad?” October, 2008, Teachers Teaching with Technology (T<sup>3</sup>) Regional Conference, Waco, Texas.

“Teaching Fourier Series using Computer Algebra System Calculator Support,” Spring, 2008, NSU Research Day Presentation. **This presentation was recognized as a juried presentation.**

“Personal Response Systems,” Fall, 2008, NSU Faculty Institute, Natchitoches, LA.

## **Mary Reeves**

### **2010**

Presentation at LA/MS MAA in Hammond, LA

“Mathematics Education Laboratory: Engaging Students in Learning Mathematics”

### **2009**

External Grant

MEL at NSU: Building a Mathematical Experiences Laboratory for General Education Courses, (funded). With Leigh Ann Myers, Elizabeth Cole, Eric Fountain, and Roxanne Lane. Budget: \$112,000.

Presentation at LA/MS MAA in Clinton MS

Can you do math on a Post-It?

### **2008**

Presentation at LA/MS MAA in Lake Charles, LA

Geometer’s sketchpad and preservice teachers (with Leigh Ann Myers)